

RIDING THE
WAVE
OF CHANGE



Tennessee Psychological Association
Annual Convention
November 1-4, 2017 | Nashville, Tennessee

How to Register

Online registration: Visit tpaonline.org

Fax or mail registration: Complete and copy this form and fax or mail (with enclosed check or credit card information) to:

TPA Membership Services Office
P.O. Box 4095
Brentwood, TN 37024
Fax: (615) 203-0526

For More Information Visit TPAOnline.org

Special Requests

If you require any physical accommodations, auxiliary aids, lactation room, or other special arrangements in order to participate in the convention, please email the pertinent information to the TPA Membership Office, dreerinpatel@gmail.com.

2017 TPA Convention Registration Fees

TPA Member	On or before 10/20	After 10/20
Full Convention	\$315	\$400
Full convention w/Preconvention: Infidelity	\$465	\$550
Preconvention only: Infidelity	\$150	\$150
One day only - List Day _____	\$225	\$275

TPA Non-Member*

Full Convention	\$435	\$550
Full convention w/Preconvention: Infidelity	\$585	\$700
Preconvention only: Infidelity	\$150	\$150
One day only - List Day _____	\$275	\$325

Students

Full Convention	\$85	\$105
Preconvention only: Infidelity	\$75	\$75
One day only - List Day _____	\$60	\$85

Non-Mental Health Provider Partner

Full Convention	\$60	\$70
Preconvention only: Infidelity	\$35	\$40
One day only - List Day _____	\$35	\$40

Friday Luncheon

Convention Registrants	\$15	n/a
Non-Mental Health Provider partners and others	\$35	n/a

Total

*Join TPA when you register to qualify for the member discount. Join at tpaonline.org

2017 TPA Convention Payment

First/Last Name (for badge) _____ Degree _____

Address _____ City/State/Zip _____

Phone (work) _____ (mobile) _____ E-mail _____

Method of Payment

Check Enclosed (Make check payable to Tennessee Psychological Association)

Credit Card AmEx Discover MasterCard Visa Card Number _____

Name on Card _____ Security Code _____ Expiration _____

Billing Address for card _____ City/State/Zip _____

Cancellation Policy: All refund requests must be made in writing to the TPA Membership Services Office before October 26, 2017; otherwise no refund will be issued. Please sign your name to indicate your acceptance of the terms and conditions of the refund policy.

Signature _____

Enrollment Limit & Course Selection

Seating is limited and room assignments will be made prior to the convention. We anticipate that you will be able to attend all programs you select, but assignments will be made on a first come, first serve basis. **Please indicate the programs you plan to attend so that we may plan for appropriate space in each room.**

Wednesday

101

Thursday AM (Choose 111 and one additional course)

111 121 122 123

Thursday PM

131 132 133 134 151

Friday AM (Choose one 3-hour course or two 1.5-hour courses)

211 212 213 214 223 224

Friday PM (Choose one 3-hour course or two 1.5-hour courses)

231 232 233 234 241

Saturday AM (Choose one 3-hour course or two 1.5-hour courses)

311 312 313 314 324

Saturday PM (Choose one 3-hour course or one 1.5-hour course)

331 332 333 334



Continuing Education Credit

The Tennessee Psychological Association is approved by the American Psychological Association to sponsor continuing education for Psychologists. The Tennessee Psychological Association maintains responsibility for this program and its content. Please note that participants must attend the entire program to earn the CE credit.

Accommodations Information

A block of rooms has been reserved at the Nashville Airport Marriott for the 2017 TPA Convention at the negotiated rate of \$149 per night (plus state and local taxes). Reservations should be made on an individual basis by contacting the hotel at (888) 403-6781, (615) 889-9300, or www.marriott.com and asking for the Tennessee Psychological Association or TPA rate.

The hotel is located at 600 Marriott Drive, Nashville, TN 37219. It offers free parking, a restaurant, indoor/outdoor pool, health club, whirlpool, sauna, and more. Check-in time is 4:00 PM and check-out time is 12:00 PM.

The reserved room block rate is available through October 6, 2017 (5 PM). After this date, reservations will be made by the hotel based on room and rate availability. **Currently there is a shortage of hotel rooms in Nashville. In order to get a room, attendees will need to register very early.**

Wednesday, November 1

7:30 AM Registration Desk Opens
10:15 AM - 10:30 AM Morning Break
12:30 PM - 2:00 PM Lunch (On Your Own)
3:30 PM - 3:45 PM Afternoon Break

101 Working with Infidelity: Healing the Hurt and Building the Bond

(7 CE credits, Introductory)

William Bumberry, Ph.D. and Vagdevi Meunier, Psy.D.

"Working with Infidelity" presents the paradigm shifting Gottman approach to treating affairs. This model offers clarity and wisdom about how to weather the storm, heal the hurt and rebuild the broken bond. This presentation will also focus on Dr. Susan Johnson's powerful approach to working with betrayal and healing attachment injuries. This workshop has a compelling clinical focus, with a solid research base.

5:30 PM Registration Desk Closes
6:00 PM - 10:00 PM TPA Board Meeting

Thursday, November 2

7:30 AM Registration Desk Opens

111 The Future of Psychology: Legal and Regulatory Challenges Affecting the Profession

(1.5 CE credits, Introductory)

Morgan T. Sammons, Ph.D., ABPP

Professional psychologists must maintain current information on legal, regulatory and policy decisions affecting the scope of practice and reimbursement for psychological services. This presentation will survey case and Supreme Court law, state law and regulations, and other factors affecting psychological service provision.

10:00 AM - 10:30 AM Morning Break

121 The Third Wave of Cognitive Behavioral Therapies: Science and Practice (1.5 CE credits, Introductory)

Sonia Matwin, Ph.D. & David Vago, Ph.D.

This presentation will provide a comprehensive overview of third wave cognitive behavioral therapies and contextualize both the science and practice of these innovative empirically-based interventions. There will be an overview of the most up to date neuroscience of mindfulness, as well as a detailed discussion of mindfulness-based approaches to psychotherapy.

122 Addiction or Engagement? Diagnostic Criteria and Treatment Models for Internet Gaming Disorder (1.5 CE credits, Introductory)

Mario Lehenbauer-Baum, Ph.D.

Internet Gaming Disorder (IGD) was introduced as a "Condition for Further Study" in the most recent DSM-5. The presentation includes the history of "internet addiction," proposed classification criteria, cognitive-behavioral treatment models for IGD, and a summary of recent research regarding IGD comorbidities and differences between addicted and engaged players.

123 Q-Interactive (1.5 CE credits, Introductory)

Peter C. Entwistle, Ph.D.

This presentation will review features of the Q-interactive program, a computerized tool for administration and scoring of psychological, speech and educational tests, that uses an iPad device, instead of the traditional paper and pencil approach.

12:00 PM - 2:00 PM Lunch (On Your Own) -OR-

12:30 PM - 1:30 PM Interest Groups

See onsite schedule for list of Interest Groups and locations (1 CE credit, Type III)

3:30 PM - 4:00 PM Afternoon Break

131 Psychopharmacology Update for Clinicians (3 CE credits, Intermediate)

Morgan T. Sammons, Ph.D., ABPP

This program will provide a clinically pertinent update on psychopharmacological agents in common use. Evidence supporting their use, data regarding efficacy on unimodal and combined interventions, and drug specific interventions for common mental disorders will be presented.

Prerequisite: A general clinical exposure to psychotropic drugs would be useful.

132 Affirmative Psychological Practice with Transgender Clients (3 CE credits, Introductory)

F. Nicholas Denton, Ph.D.

This workshop will provide participants with an introduction to affirming, culturally sensitive psychological practices with adult transgender clients pursuing gender transition services including conceptualization, psychotherapy, and assessment of readiness for cross-sex hormone therapy and sex reassignment surgeries.

133 Practice Check-Up: Out of the Office - Planning for Quick Pivots, Interruptions and Closure in Clinical Practice (3 CE credits, Introductory)

Denise D. Davis, Ph.D.

Unexpected personal events can catch us unprepared for a quick pivot in practice, and vulnerable to ethical, legal, emotional and financial risks. This workshop will provide practical tools to prepare for disruption or practice closure at any career stage. Topics include professional wills, electronic records, informed consent, billing, and termination.

134 Geriatric Psychology: The Wave of the Future for Private Practitioners (3 CE credits, Intermediate)

Kortner Nygard, Ph.D.

This program will present trends in psychological care for elders, differences between approaches and dynamics in community vs. institutional settings, and cultural issues of which to be aware in working with elders. Family dynamics, reimbursement, ethical issues, and diversity issues as well as suggested approaches for common problems will be discussed.

Prerequisite: Experience with elders, CBT, basic operant conditioning, and basic knowledge of psychotropics and healthcare are helpful.

5:30 PM Registration Desk Closes

151 Increasing Access to Treatments That Work (2 CE credits, Introductory)

Steven D. Hollon, Ph.D.

The United States lags behind the United Kingdom in making empirically supported psychosocial treatments available to the public. The American Psychological Association is generating multidisciplinary clinical practice guidelines that the public can trust to remedy that deficit and guide future third-party reimbursement decisions.

Friday, November 3

7:30 AM Registration Desk Opens

10:00 AM - 10:30 AM Morning Break

10:00 AM - 10:30 AM Undergraduate Student Poster Session

211 Digital Dilemmas: Ethical Issues in the Electronic Age (3 CE credits, Intermediate) Linda K. Knauss, Ph.D., ABPP

E New ethical issues are emerging in this rapidly changing environment of electronic communication and telehealth. This workshop will focus on the ways in which electronic communication, telehealth, and social media promote or prevent client welfare. Case examples will be presented and participants are encouraged to share their own ethical dilemmas.

Prerequisite: Participants should have knowledge of the Ethics Code as well as clinical experience.

212 Research Forum (3 CE credits, Introductory [Type II])

This program will present original research by students from graduate programs across the state. Programs will be pre-selected by a team of psychologists, with the top twelve programs to be included. Names of presenters and their topics will be available at the registration desk at the convention.

213 Health Coaching in a Primary Care Setting (1.5 CE credits, Introductory)

Chelsea Rothschild, Ph.D. & Lucille Carriere, Ph.D.

Health coaching was designed as an alternative approach to managing overall health by empowering and engaging patients to take ownership of their bodies and well-being. This symposium aims to present theoretical understanding of this approach, as well as behavioral skills to implement this approach in a wide array of clinical settings.

214 MMPI-A-RF: An Update (1.5 CE credits, Intermediate)

Peter C. Entwistle, Ph.D.

This presentation provides a brief overview of the rationale for and methods used to develop the MMPI-A-RF, and the various materials available to score and interpret the test. The test is designed to identify a broad array of mental disorders among adolescents in various settings, and is also designed to measure treatment progress.

Prerequisites: Familiarity with test statistics, intro to group psychological testing, knowledge of concepts of validity, reliability, standard error, correlation, etc. and knowledge of abnormal psychology.

223 Rationale for Integrated Psycho-Oncology in Cancer-Care: Implementation of Psycho-Oncology Program at Vanderbilt Ingram Cancer Center (1.5 CE credits, Intermediate)

*Ashley Paulomi Campbell, Ph.D.,
Rose Vick, MSN, PMHNP-BC, & Alison Schaffer, LCSW*

Cancer has a profound impact on the patient, family and community. Individuals receiving care can benefit from specialized services embedded in the medical setting. This presentation will provide an overview of the key processes used to develop the Psycho-Oncology program at Vanderbilt Ingram Cancer Center.

Prerequisites: Basic knowledge of the field of psycho-oncology, including the psychosocial needs of cancer patients and integrative program development within a medical/hospital setting.

224 Prolonged Workplace Absence as an Anxiety Disorder: Improving Work-Related Outcomes (1.5 CE credits, Introductory) Les Kertay, Ph.D.

Prolonging work absence unnecessarily leads to poor health outcomes and financial strain for patients. Psychologists inadvertently can create iatrogenic harm by prolonging absence in the hopes of reducing patient stress. The workshop addresses work absence as a problem with anxiety, and applies evidence-based treatment in a return-to-work context.

12:00 PM - 2:00 PM TPA Business Meeting and Luncheon (1 CE credit, Type III)

3:30 PM - 4:00 PM Afternoon Break


231 Issues and Updates on Tennessee Laws and Rules that Govern the Practice of Psychology (1.5 CE credits, Advanced) David C. Mathis, Ed.D.

L Psychology regulation in TN will be examined in terms of a review of ethical/legal violations and adverse actions with emphasis on prevention and obtaining help before engaging in a violation; a discussion of regulation in the digital age; regulations for new licensees; standards of record keeping; and updates to TN law.

Prerequisite: Some familiarity with licensure and psychology as a profession.

232 Working With Diverse Clients During Uncertain Times (3 CE credits, Introductory)


Stacey L. Williams, Ph.D.

 This presentation will address the reality of increasing stigma and inequalities among diverse groups (racial/ethnic, sexual, and gender minorities, among others). Workshop participants will actively learn and integrate the language of privilege, implicit bias, and intersectionality into their theoretical perspectives and practices in order to best assist diverse clients.

233 Understanding and Treating Suicide Risk (3 CE credits, Introductory) M. David Rudd, Ph.D.


This program will review an empirically supported cognitive-behavioral approach to the management and treatment of suicidal behavior. In addition to a comprehensive theoretical foundation that drives not only risk assessment but treatment targets, a phased approach to treatment will be shared including a range of clinical management strategies.

234 Navigating Disability Benefit Systems: What to Do When Your Patients Hand You a Work-Related Form (3 CE credits, Introductory) Les Kertay, Ph.D.

 If you've been confronted with disability or medical leave paperwork and haven't been sure how to manage it, or are unsure how to navigate interactions with disability systems or workers' compensation, this workshop is a practical guide for you. Improve patient outcomes, build your practice, and reduce stress when managing claims-related issues.

241 Let's Talk about It! Navigating Microaggressions, Countertransference and Other Challenges in Psychotherapy (1.5 CE credits, Intermediate)

*Erica S. White, Ph.D., Angela White-Rahmon, Ph.D.,
Jennifer Kasey, Psy. D., HSP and Joan Popkin, Ph.D., HSP.*

 *This interactive session for the clinician will focus on the personal impact of microaggressions and other ruptures that may occur in a psychotherapeutic context. Participants will discuss challenges and opportunities for growth in navigating these issues that are increasingly entering into the psychotherapy relationship.

2:00 PM - 5:30 PM

5:30 PM Registration Desk Closes

5:45 PM - 10:00 PM TPA Convention Party

Heavy appetizers, cash bar, DJ, dancing, and Silent Auction to benefit TPF

Saturday, November 4

7:30 AM Registration Desk Opens

10:00 AM - 10:30 AM Morning Break

311 A Solutions Focused Approach to the Addiction Epidemic: Assessing the Problem

(3 CE credits, Introductory) Brian M. Wind, Ph.D., Reid Finlayson, M.D., Gary Carr, M.D., Sam MacMaster, Ph.D., and Murphy Thomas, Ph.D.

By many counts, addiction has reached epidemic proportions in the United States. Clear and precise methodologies for assessing and diagnosing addiction and co-occurring mental health disorders are of the utmost importance in the development of effective treatment plans that are designed to attain long term success in recovery.

312 Psychoanalytic Psychotherapy with Gay Men: A Presentation in Two Parts. Part I: Developmental and Cultural Considerations

(3 CE credits, Introductory [Type I])

Gary Grossman, Ph.D.

Co-sponsored by the Appalachian Psychoanalytic Society



A psychoanalytic model of development furthers our understanding of the early childhood experiences impacting self-esteem and adult romantic relationships in boys who grow up to identify as gay. The influence of culture on gender and sexual identity development will be reviewed. Film and television clips augment examples from psychoanalytic psychotherapy.

313 Ethical Myths and Mysteries

(3 CE credits, Intermediate)

Linda K. Knauss, Ph.D., ABPP



This workshop will look at some common risk management and ethical beliefs and examine the rationale behind them. Do these ideas originate in professional standards, principle-based ethics, or are they myths? Clinical vignettes will be presented and participants are encouraged to share their own ethical dilemmas.

Prerequisite: Participants should have knowledge of the Ethics Code as well as clinical experience.

314 Using the Parent as a Therapeutic Agent: Parent Child Interaction Therapy for Children with Autism Spectrum Disorder (1.5 CE credits, Introductory)

John Paul Abner, Ph.D.



*This presentation will provide a brief introduction to Parent Child Interaction Therapy and then review the current state of research with PCIT and children on the autism spectrum. Tips for tailoring the PCIT protocol to children on the autism spectrum will be provided.

324 Evidence-Based Play Analysis in Play Therapy (1.5 CE credits, Introductory) Jason Steadman, Psy.D.

This presentation will review a number of considerations for evidence based practice in analytically-informed play therapy, including methods for improving scientific rigor in an analytic approach. Methods that will be reviewed include structuralizing and manualizing content analysis in play, individualized case conceptualization, and considering interpersonal dynamics between therapist and client.

12:00 PM - 2:00 PM Lunch (On Your Own) -OR-

12:30 PM - 1:30 PM Interest Groups

See onsite schedule for list of Interest Groups and locations (1 CE credit, Type III)

3:30 PM - 4:00 PM Afternoon Break

331 A Solutions Focused Approach to the Addiction Epidemic: Treatments That Work

(3 CE credits, Introductory) Brian M. Wind, Ph.D., Reid Finlayson, M.D., Gary Carr, M.D., Sam MacMaster, Ph.D., and Murphy Thomas, Ph.D.

Given high rates of addiction and relapse in our culture, it is critical to provide meaningful treatment approaches designed to sustain long term success in recovery. A treatment approach that is integrated and multimodal will optimize the chances for sustained abstinence, long term success in recovery, and improved quality of life.

332 Psychoanalytic Psychotherapy with Gay Men: A Presentation in Two Parts. Part II: Clinical Considerations (3 CE credits, Introductory)

Gary Grossman, Ph.D.

Co-sponsored by the Appalachian Psychoanalytic Society



This presentation reviews the psychological sequelae of childhood rejections, empathic failures, microaggressions and violence in the histories of gay men, with a focus on internalized homophobia, as they emerge within psychoanalytic psychotherapy.

333 Issues and Updates on Tennessee Laws and Rules that Govern the Practice of Psychology (1.5 CE credits, Intermediate)

Pamela Auble, Ph.D., ABPP



This program will examine the regulation of psychology in TN including: regulations relevant to the digital age; a review of CE rules; discussion of regulations for new licensees; updates to TN law; standards for record keeping and record release; and common licensing violations and adverse actions.

Prerequisite: Some familiarity with licensure and psychology as a profession.

334 Teenage Dating in the Wake of the Internet Tsunami: The Nature of Intimate Relationships During Adolescence (3 CE credits, Introductory)

James G. Wellborn, Ph.D.

Mobile electronic devices and wireless internet connectivity have flooded teens with information, stimulation and the opportunity to be both constantly, intimately connected and physically separated. Prevailing models of adolescents' romantic relationships in this age of connectivity will be reviewed and applied to psychotherapy with adolescents.

5:30 PM Convention Concludes



This program is designed to fulfill the Cultural Diversity portion of the CE licensure renewal requirements.



*This program is designed to fulfill the Cultural Diversity portion of the CE licensure renewal requirements, in part. An additional 1.5 hours of Cultural Diversity CE credits will be necessary to meet the requirement in full.



This program is designed to fulfill the Ethics portion of the CE licensure renewal requirements in the areas of law and ethics. Additional CE credit in the area of TN Law will be necessary to meet the requirement in full.



This program is designed to fulfill the TN State Law portion of the CE licensure renewal requirements in the areas of law and ethics. Additional CE credit in the area of Ethics will be necessary to meet the requirement in full.

8:30 AM - 12:00 PM

2:00 PM - 5:30 PM

Attendance at the entire workshop is required for CE credit • See tpaonline.org for extended program and presenter information

Tennessee Psychological Association
TPA Membership Services Office
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Welcome to the Tennessee Psychological Association Annual Convention!

This year is the 64th anniversary of psychology licensure in Tennessee. Come celebrate with us at the Tennessee Psychological Association's 2017 Convention in Nashville this November. It is with both sadness and excitement that I finish my seventeenth and final year as convention directorate with TPA. When I started directing the convention in 2000, I had no idea I would serve in this post for so many years. I am sad to leave the role and excited that the team next year will lead the organization in new directions. I look forward to showing up at next year's convention (as a TPA sustaining member) and seeing the great work the team does in 2018. I have served with many wonderful TPA leaders, board members and volunteers over these years.

This year, our program chairs have generated an amazing variety of offerings for your consideration. We have continued to provide an expanded online brochure which you may use as a reference on your smart device. You can visit tpaonline.org to find detailed descriptions of the program offerings and presenters. Your job now is to make your selections, fill out the registration form completely, and submit your registration to the TPA office with your payment. Remember our convention is one of the best bargains in the country and you do not have to travel a great distance for these quality programs.

Points to remember:

- Be sure to register for the specific programs you plan to attend this year. We will reserve space for those registered and may not have extra space for those who just show up for workshops.
- Be sure to make your room reservations before the deadline on October 6, 2017.
- If you want to have access to the Internet, sign up in your room at the hotel and you can use that connection in the meeting rooms to download program handouts.
- If you tend to be cold natured remember to bring a sweater to the meeting rooms for comfort.

I am excited about the TPA convention in November. Check out the names, listed below, of those who have worked diligently this year to plan and conduct this convention. My deepest thanks and appreciation to each of those professionals for their work to bring you yet another great convention. Register today and join us in November. I look forward to seeing you there.

John B. Averitt, Ph.D.
Tennessee Psychological Association Convention Directorate

Program Committee
Lynn Boatwright, Ph.D.
Sharon Gordon, Psy.D.
Kerry Holland, Ph.D.

Continuing Education Director
Michael Myszka, Ph.D.

Changes in the Ethics and Law Programming for This Year Please read before selecting your programs!!

The Tennessee Board of Examiners (BoE) in Psychology's Rules and Regulations for Continuing Education requires all licensees to obtain a minimum of three hours of continuing education in the areas of the APA Ethical Code, Tennessee laws, and BoE Rules and Regulations for the practice of psychology during each two year licensing cycle. In recent years the TPA convention has provided two 3-hour programs each of which met the full 3-hour requirement. Last year both individuals who headlined those courses announced their retirement from their positions in TPA after many years of dedicated service. At the same time Dr. Linda Knauss, a former chair of the APA Ethics Committee was recommended to the Convention Program Committee as a presenter on Ethics. After much debate we decided to turn the loss of our previous presenters into an opportunity. Therefore, Dr. Knauss will present two 3-hour programs on different Ethics topics. We hope this expanded Ethics programming will further articulate the relationship of the APA Ethics Code to our individual practices.

In addition, two separate 1.5-hour courses will be offered to complete the Law portion of the CE requirement. These will be presented by Dr. David Mathis, a current member of the Tennessee BoE, and by Dr. Pam Auble, a former member of the Tennessee BoE and the current liaison between TPA and the BoE. Either of these excellent courses will meet the Law portion of the ethics and law requirement.

What do you need to do?

- If your license will renew in 2018 AND you did NOT complete the requirements last year or earlier this year, you may complete them at the convention by attending BOTH one ethics course and one law course.
- If your license will renew in 2018 and you completed the requirement last year, you may elect to attend any of these courses for their vitally relevant content.
- If your license will renew in 2019, you may attend both an ethics course and a law course this year to meet your 2019 license renewal requirement or you may wait for another opportunity this year or next year to complete the requirement.

The convention program committee is excited about the opportunity for outstanding, extended programming in ethical and legal content while also exceeding the minimum requirements of the BoE.