**VCA Overall** (From VCA database – September 2010)

**Membership Type**
Emeritus – 21
Members – 1,119
Retired – 77
Student – 395

**Work Type**
Association/Foundation – 5
Business/Industry – 6
Career Development – 2
College/University – 93
Community Agency – 72
Correction Facility – 2
Ele/Mid/Sec School – 5
Ele/Mid Schools – 2
Ele School – 344
Ele School/College/Univ – 1
Government –
Emeritus Prof – 2
Government – 11
Jr/Community College – 9
Middle/JrHS – 172
Military – 4
Parochial School – 2
Private Practice – 114
Rehab Program/Agency – 6
Retired – 36
School Board Office – 1
Secondary/Sr HS – 256
Student – 1
Voc/Tech School – 1
Not reported – 459

**Location – local organization (main affiliation – does not include multiple memberships)**
Apple Valley – 30
Blue Ridge – 4
Central Valley – 126
Hampton Roads – 212
Jefferson – 30
Lynchburg – 73
New River – 36
Northern VA – 162
Peninsula – 88
Prince William – 56
Rappahannock – 37
Richmond – 157
Roanoke – 100
Southwest – 18
Western Tidewater – 23
None – 458

**Needs Survey** (Total responders – 220) Conducted via VCA website Sept 1 – 30, 2010

**Geographic Location (Primary)**
Apple Valley – 8
Central Valley – 15
Fauquier – 3
Hampton Roads – 31
Jefferson – 5
Lynchburg – 15
New River Valley – 8
Northern VA – 39
Peninsula – 16
Prince William – 11
Rappahannock – 3
Richmond – 29
Roanoke – 22
Southwest VA – 12
Western Tidewater – 3

**Population**
Children – 65
Adolescents – 57
Adolescents/Adults – 12
Adolescents/Adults/Elderly – 4
Adults – 20
Adults/Elderly - 4
Elderly - 1
Children/Adolescents – 15
Children/Adolescents/Adults – 17
Children/Adolescents/Adults/Elderly – 10
Children/Adults – 3
Children,Adolescents,Adults,Males Only – 1
Adolescents,Adults,Elderly,Males Only,Females Only – 1
Profession
Administration – 9
Clinical Counseling – 61
Clinical Supervision – 13
Counselor Educator – 5
School Counselor – 134
Other – 15

Primary Work Location
College-University – 9
Community Mental Health – 18
Hospital – 3
Individual practice – 8
Other – 29
Private sector – 26
Public sector – 110

Five Areas of Greatest Need
380 topics with six major areas reported.

- Ethics and Professional Development (12%)
- Theory and Techniques (12%)
- Bullying, Grief, Trauma (12%)
- School Counseling (8%)
- Multiculturalism (5%)
- Family Counseling (4%)

The remaining topics were scattered, and none received higher than 4% of the total votes. The primary areas in the remaining topics are:
1. Linking/partnering in the community
2. Internet resources
3. Counseling at-risk children and adolescents
4. Mood disorders.
### Professional Development Topic Suggestions by Local Chapter

<table>
<thead>
<tr>
<th>Local Chapter</th>
<th>Professional Development Topics</th>
</tr>
</thead>
</table>
| Apple Valley  | School Counseling Program Manual Training  
Working with homeless families  
Oppositional Children  
Separation Anxiety  
Expanded Clinical Supervision Training beyond 20 hours required  
Subtleties of Bipolar Disorder  
(Cyclothymia; Hypomanic; when to determine a client falls in this diagnostic category when they are not showing “florid” or psychotic symptoms)  
Working with Psychotic Disorders, especially Delusional Disorder  
Human Sexuality specifically as relates to couples therapy  
(suggested speaker Shellie Selove, LPC, LMFT 540.868.9000)  
Trauma and PTSD  
Neurofeedback  
Emotion Focused Therapy  
Self harm  
LBGT student issues  
Writing Recommendation Letters |
| Central Valley | Cyber Bullying  
Mental health diagnosis and treatment  
(Oppositional defiant, ADHD, bipolar, anxiety)  
Female aggression  
Clinical Interventions  
(Crisis, Self harm, autism spectrum, eating disorders, depression/anxiety, unmotivated students, students from transient and low social-economic environments)  
Trauma  
(children and adolescent post-trauma, stress management, depression, parent/adolescent communication)  
Ethics  
Creative counseling techniques  
(Play therapy, art therapy, Classroom Management, Developing data  
driven classroom guidance lessons – ASCA)  
Custody laws as it applies to school professionals |
| Fauquier       | Diversity  
Bullying  
Multi-modal Learning  
ADD/ADHD  
Austism spectrum (Asperger’s Syndrome) |
| Hampton Roads | Classroom lessons/ideas for high school students  
(changes teenage needs, career activities, hands on activities, adjusting to change)  
Working with urban, at-risk and special needs populations/disabilities  
(Includes male and female gangs, teen violence, drug abuse, disruptive behaviors, children of incarcerated parents, African-American males, building self-esteem, study skills, increasing parent involvement)  
School-family-community partnerships, balancing school/home issues  
Parent relations on college process; issues facing adults returning to college  
RAMPing – ASCA; LGBT Issues  
Bullying  
Latest techniques for diagnosis/treatments  
(ADHD, ODD, Bipolar, eating disorders, self injurious, divorce, sexual abuse, oppositional defiance, anger, achievement motivation, grief, couples counseling, substance abuse, psychotropic medication, behavior problems, stress relief)  
Therapies (family, play, expressive)  
Ethics and interpretations  
Building clinical skills  
(Supervision, burnout prevention, clinical supervision of beginning counselors, assessment skills, counseling resources)  
Use of Social Media for marketing purposes and technological support  
(Facebook, Twitter, Blogs, etc.)  
Trauma and the difference in which school personnel and parents respond (Brain development, impact, coping methods)  
Conflict Mediation and Resolution  
(Peer relationships, crisis counseling) |
| Jefferson | Counseling Training/Techniques  
(Anger management, substance abuse, trauma/PTSD, eating disorders, resistant to change, anxiety, non-violent communication, family therapy, play therapy training, sexually abused children, relaxation, EBP substance abuse for adolescents)  
Individual School Counseling Goals (use of determining data)  
Reflections/Evaluations (Am I making a difference?)  
Confidentiality  
Designing a School Counseling Program  
Awakening Spirituality in Children  
Medication Information |
| Lynchburg | Clinical Supervision; Supervision of School Counselors in Training; Assessment |
| New River Valley | Emotional Freedom Techniques; Emotional Health and Diet  
Adolescent Depression  
Benefits of Non-Traditional Medicine  
(Acupuncture, therapeutic pressure, mind/body/spirit,  
spirituality and healing practices)  
Resources for new counselors – websites, chatrooms, ways to seek info  
on mentors, etc.  
Classroom Management Techniques – all age levels  
Emerging Therapies; Innovations in Community Counseling  
(Solution-Focused Brief Interventions, play therapy,  
attachment focused therapy, neurofeedback therapy) |
|-----------------|------------------------------------------------------------------|
| Northern Virginia | STEP (Systematic Training for Effective Parenting) Training; Parent  
Workshops; Establishing Relationships with Parents;  
Step-Parenting  
Updates on Theories of Counseling and Strength-Based Approaches |
(Substance abuse approaches, resistant clients/adolescents, grief/loss issues, couples, eating disorders, treating PTSD, positive psychology, college counseling and advising students for highly competitive colleges, couples/infidelity, anxiety, depression, borderline personality, families -effective practices, group, needs assessments, behavior management/change/intervention, under age substance abuse, dealing with difficult teachers, unmotivated students, play therapy, creative techniques, co-occurring disorders)

Research-Based, Specific Techniques/Approaches/Strategies/Interventions that Address Specific Mental Health Challenges; Core Psychological Needs that Might Lead to, or be Correlated with Mental Health Struggles

Motivational Interviewing Applied to Career Planning; Career Planning using Internet Resources; Using Social Media to Teach Career Development Skills (6th and 7th grade academic plans; 5th and 6th grade career planning); Career Awareness Within Broader Categories; Online Resources, Middle School Students’ Needs, Motivational/Future-Oriented Speakers for Teens

Games/Activities for Adolescents to Develop Critical Thinking; Group Lesson Ideas; Classroom Lessons

Ethics Training (Ethics in the school)

Legal Issues for Counselors (Child Protective Services, etc.)

Advance Preparation and for Emergencies Such as Death of a Student

Preparing for National Board Certification in School Counseling – More Certified Counselors are Needed

Closing Achievement Gap; Working with ELL, Linked Learning

Working with Students (Student retention; students from military families, undocumented students, unmotivated students, helping with college, parents who put too much pressure on students to achieve, poor attendance, multicultural counseling - bi-racial and multi-racial, special needs, step-parents, autism/Asperger’s syndrome)

Internet Safety/Bullying; Latest Cyber Information (Facebook, etc.);
Technology Integration into School Counseling, Time Management in a World of Electronic Devices

Female Bullying

Having More Students and Difficult Challenges with Less Available Time

Impact of Counseling on Grades, Test Scores, Absences – Effective Tracking

RAMP Accreditation; ASCA National Model

Creative Therapy Experiences
| Identifying Community Resources  |
| Bibliotherapy – Specific Books Used for Counseling Needs |
| Assessment (How to Graph and Use); Ideas for Groups, Graphics |
| Effective Ways of Being a Consultant |
| Demonstrating effectiveness and being accountable for Professional counseling services delivered; transforming school counseling programs into preparing for college bound students (beginning in kindergarten); partnering school counselors with administrators to meet student learning goals |

<p>| Peninsula |
| TBI and PTSD |
| Disaster Preparation |
| The Role of Humor in Counseling |
| Current Issues and Trends in School Counseling |
| (Includes complicated grief, unmotivated adolescent males, career development for high school students, crisis intervention with adolescents and families, SMI adults and dementia, geriatric issues use of play therapy in elementary schools, violence, war, economic hardship, homeless students, eating disorders and obesity, grief) |
| Bullying and Prevention |
| (Obvious and subtle – being effective for bully, victim and parents) |
| Use of Technology (All Topics Related to School Counseling); Electronic |
| Resources for School Counseling Program Management/Activities; Cyber Bullying |
| Partnerships with Parents/Community and Business Leaders; Local Resources to Assist Families and Students; Parent Involvement |
| Need for Good Mental Health Programs and Supervision of School Counselors By Licensed Therapists (Parents unwilling to use outside counselors) |
| Aligning with the ASCA School Counseling Program Model |
| Clinical Supervision (Giving Supervision/Leadership; Organizational Development; Good individual/group supervision for school counselors by licensed therapists and not by untrained school personnel) |
| Trauma: Traumatized Children in Schools and Communities |
| (Parents killed in war, deployment, abuse, alcoholism in home, bullying, parents of traumatized children) |
| Legal and Ethical Issues Related to Divorce/Separation of Parents |
| Opportunities for School Counselors to Work with Superintendents and Board of Directors: Education About Field of School Counseling |
| Positive Behavioral Support |</p>
<table>
<thead>
<tr>
<th>Prince William</th>
<th>Counseling Techniques</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(Grief, ADHD, executive functioning, anxiety, mental health changes, trauma, chronic illness, at-risk youth, divorce/separation, couples, behavioral interventions for primary level, diversity programs, hypnosis, reluctant adolescents, cybersex addiction, PTSD/EMDR, academic motivation, eating disorders, career plans)</td>
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<tr>
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<td>Non-Violent Restraint Class with Certification</td>
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<td>Building a Private Practice</td>
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<td>Ethics</td>
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<td>Dealing with Insurance Companies</td>
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<td></td>
<td>Improving Low SOL Scores (Pre/post test ideas, group ideas)</td>
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<td>Simplifying Paperwork Generated by Running a Comprehensive School Counseling Program</td>
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<td></td>
<td>Positive/ Meaningful Connections Between School and Community Counselors</td>
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<tr>
<th>Rappahannock</th>
<th>Collecting and Using Data</th>
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<tr>
<td></td>
<td>Bullying Prevention</td>
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<td>Referral/Collaboration with Mental Health Therapists</td>
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<td>Encouraging Parents to Seek Counseling Outside of School</td>
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<td></td>
<td>Counseling for ADD/ADHD; Poverty; Grief and Loss; Self-Care; Reactive Attachment Disorder</td>
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<tr>
<td></td>
<td>Assisting Military Families</td>
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<td>Making Successful Students</td>
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<tr>
<th>Richmond</th>
<th>Developing Professional Identity for LPC’s</th>
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<tr>
<td></td>
<td>Bully Prevention/ Relational Aggression</td>
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<td></td>
<td>Counseling and Small Group Counseling Ideas</td>
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<td></td>
<td>(Death, divorce, decision making, career/college counseling, culturally and economically changing environments, generational differences and strengths, aging populations, cross-discipline cooperation, ADHD, child development issues, character development, CBT techniques, multi-cultural, existential techniques, mind-body connection, poverty, play and art therapy, personality disorders, anger management interventions, gay parents, drug/substance abuse in community, behavior issues, creative techniques and skills, sexually abused children, children of incarcerated parents, gender issues, stress reduction, home problems and lack of support, crisis counseling)</td>
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<td></td>
<td>504 Plans; Crisis Team; Effective Team Player</td>
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<td></td>
<td>Additional Info: McKinney-Vento Act</td>
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<td>Use of Social Media Technology</td>
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<tr>
<td>Closing Achievement Gap (Underachieving/unmotivated students) and Boosting Reading Skills</td>
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<tr>
<td>Best Practices for Running a Private Counseling Practice; How to Get Started in Private Practice; How to Set up a Counseling Business</td>
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<td>Billing Clients and Third Party Payments</td>
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<td>Transitioning from School Counselor to LPC</td>
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<tr>
<td>Career Exploration for Students with Disabilities</td>
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<tr>
<td>Ethics and Mental Health Law</td>
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<tr>
<td>Effective Clinical Supervision</td>
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<td>Self-Care for Counselors/Therapists</td>
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<tr>
<td>RAMP: What is it and how do you get it?</td>
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<tr>
<td>Use of new Virginia View Website</td>
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<tr>
<td>Supervision</td>
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<tr>
<td>Wellness</td>
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<thead>
<tr>
<th>Roanoke Counseling and Current Trends</th>
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<tr>
<td>(Oppositional Defiance, parenting skills, bad attitudes, play therapy, stress reduction in children, marriage and family, violence, crisis, trauma in schools, individual/group strategies, career and character education, anxiety, family issues/dysfunction affecting school performance, attachment issues, grief/loss, self-mutilating clients, unmotivated students, cognitive emotional interventions, sexuality, creative/expressive arts, LGBTQ issues, group counseling in clinical settings, depression, PTSD, eating disorders, substance abuse, social anxiety, mindfulness)</td>
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<tr>
<td>Psychotropic Medication and How it is Related to a Particular Disorder</td>
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<tr>
<td>New DSM-V and How it’s Different</td>
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<tr>
<td>Autism and Asperger’s Syndrome Information/Training</td>
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<td>Family Interventions for Children/Adolescents at Risk for Removal from Home</td>
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<tr>
<td>Parent Consistency and Support; Helping Parents Understand How to Allow Children to be Children in Today’s Society; Parent Training Without Parents Being Aware That They’re Being Trained</td>
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<tr>
<td>Bridging Emotional Gaps of Foster Children</td>
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<tr>
<td>Guidance Activities</td>
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<tr>
<td>Technology, Computer Safety and Cyber Bullying, Social Media, Teen Cultures</td>
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<tr>
<td>Sexual Assault Training</td>
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<td>Bullying Prevention</td>
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<tr>
<td>Organization and Note Keeping</td>
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<tr>
<td>Remediation and Counseling for SOLs, Motivation, Self-Esteem, IEP</td>
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<tr>
<td>Ethics and Legal Laws – Custody Issues</td>
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<tr>
<td>Region</td>
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<tr>
<td>Non-Profit Management</td>
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<thead>
<tr>
<th>Southwest Virginia</th>
<th>Topics</th>
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<tbody>
<tr>
<td></td>
<td>Integrating Counseling and Social Services for Clients and their Families; Types of Work</td>
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<td>Evaluation Tools</td>
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<td></td>
<td>Providing More Education to the Community; Reaching Out to Parents and Guardians Effectively</td>
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<td></td>
<td>Use of Technology to Open Communication with Students and Families; Ease of Access to Materials to Share with Parents</td>
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<td></td>
<td>Creativity</td>
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<tr>
<td></td>
<td>How to be a School Counselor and NOT a Testing Coordinator, Records Mgr., etc. that prevents us from doing our job</td>
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<tr>
<td></td>
<td>Programs Mandated by Dept. of Education</td>
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<tr>
<td></td>
<td>(Academic and career plan, on-time graduation, ideas to help retain students)</td>
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<tr>
<td></td>
<td>Areas for Internship – Grad Students needing LPC/LCSW Supervision</td>
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<td></td>
<td>Ethics – Community Health Services Concerns</td>
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<tr>
<td></td>
<td>Increase Number of Professionals in Field (Pay increases would help)</td>
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<td></td>
<td>Helping Children and Adolescents</td>
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<tr>
<td></td>
<td>(Coping with dysfunctional issues within family, awareness of responsibilities within peer relationships and expectations, reluctant clients/students, special needs and autism, behavioral issues, different topics - small group counseling sessions, poverty, borderline personality, anger management, bullying, motivation, blended families, divorce, death issues)</td>
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<tr>
<td></td>
<td>Practice Management Including HIPP Laws</td>
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<tr>
<th>Western Tidewater</th>
<th>Topics</th>
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<tr>
<td></td>
<td>Teaching Empathy</td>
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<td>Motivation; Study Skills; Academic/Career Planning</td>
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<td></td>
<td>Early Developmental Support for First Time Mothers</td>
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<td></td>
<td>Brief Counseling Dynamic</td>
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<td></td>
<td>Self-Injury; Depression/Anxiety with Young Adults; Post Traumatic Stress Disorder</td>
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<td></td>
<td>Multicultural Perspectives and Issues</td>
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<td>Social Justice</td>
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<td></td>
<td>Ethical and Legal Issues</td>
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<td></td>
<td>Business Management in Clinical Practice</td>
</tr>
</tbody>
</table>
Hindrances to Live Workshop Training

Time and scheduling conflicts – 105
Money – 54
Distance – 31
Program topics not relevant to my work – 18
Other – 12

Comments of “Other”:
Unfortunately, my school division/administration does not value school counseling as an integral part of the education of children.
Presently finishing a PhD in counselor Education
Money, but also hearing about the "same old" topics. Research-based, very specific and practical techniques, etc. would draw me in.
All of the above, but mostly money and distance
Distance and money
Lack of funding in the school system and time
There aren't enough hours in the day
All of the above
I often don't hear about them in a timely manner.
Money and relevance are more factors.
Time and scheduling conflicts during school hours. If programs were offered during after-school hours, professional development time, weekends -- I would consider because this time is more available for me.
Money and that many programs through VCA are not related to my work
Staffing reductions have greatly impacted everyone
It can be difficult to get time off during school week, which leaves you more work when you return.
all of the above at different times
Time due to finishing graduate school

How Likely to attend training within 60 minutes drive time

Definitely will – 60
Highly likely – 83
Somewhat likely – 65
Somewhat unlikely – 9
Highly unlikely – 3
Definitely Won’t – 0
Likelihood of Utilizing Online Training

Definitely Will – 47
Highly Likely – 45
Somewhat Likely – 71
Somewhat Unlikely – 31
Highly Unlikely – 20
Definitely Won’t – 6

Likelihood of Webinars or Teleconferences

Definitely Will – 34
Highly Likely – 26
Somewhat Likely – 71
Somewhat Unlikely - 52
Highly Unlikely - 30
Definitely Won’t – 7

Interest in Providing Live Training

No – 167
Yes – 53

Topics:

Grief Education, life change and transition.
ASCA Model  School student behavior Problems  Newest techniques in counselor
Collaboration with special education teachers, especially to help these students succeed in
intensified/advanced placement classes (secondary level)
Anger management  Oppositional defiant males  Parenting skills  Case management
effective online education
Anything related to school counseling.
Creative strategies for social-emotional development in children who are blind, deaf, or deaf/blind
gifted education options  social and emotional issues of gifted individuals
Trauma, incorporating play therapy into your school counseling practices.
Equity and Bias
1. Use of Story, storytelling and story-listening in Counseling Process.
2. Using Comforting Language and Providing care-taking for caretakers.  3. Grief/Loss Counseling
creative group counseling ideas
Clinical supervision
social skills, new counselors
Groups, Multicultural, Technology integration
depending on location site and scheduling (bullying)
Mindfulness in Counseling    Social Emotional Learning for Teachers
Human rights and ethics
Supervision coursework-    I recently took the class and have (3) hours in supervision.
I have 57 postgraduate hours at present.
Bully Prevention    Diversity
Anger Issues    Body/Mind/Breath
Play therapy    Parenting    School counseling issues
Solution focused counseling in schools    Building a successful school counseling program
The Nurtured Heart Approach - and why it works in regard to trauma
PTSD, Grief, Military Culture
Mindfulness based therapies
wellness multiculturalism/diversity advocacy/social justice
Adolescent Substance Abuse/Addiction, Working with Difficult Teens, ODD/Conduct Disorder
Community partnerships and prevention programs
Grief, separation, and the effects of divorce on kids.
Giftedness and working with gifted students    Consulting with parents on difficult topics like retension
Inspirational Pep talks, and creative activities:-)
Supervision Trainings    Substance Abuse    Ethics    Understanding Co-Occurring Disorders
Willing to consider others

**Interest in Developing Online Training**

No – 181
Yes – 39

Topics:
effective online instruction
I would be happy to work as part of a team to develop training for school counselors in
technology/themes (self esteem, bullying, conflict resolution, study skills, etc.)
gifted education options    social and emotional issues of gifted individuals
I would be willing to be a consultant for TDT
See above. This is something I'd have to learn by doing.
1. Use of Story, storytelling and story-listening in Counseling Process.
2. Using Comforting Language and Providing care-taking for caretakers. 3. Grief/Loss Counseling
on any elementary school counseling topic but I would NEED assistance with the technology piece of
creating this training
Clinical supervision
bullying depending on scheduling
Human rights and ethics
Nicotine Addiction, Cognitive Behavioral Therapy, Behavior Modification, Substance Abuse/Addictions,
Mindfulness and Meditation.
The Nurtured Heart Approach
Mindfulness based therapies  
I would be interested once I graduate after May  
supervision  
grief work with children and adolescents  
I am interested, but I am not computer savvy.  
Understanding the RTI process Giftedness and working with this population in counseling  
Consulting with parents  
creative counseling  
Supervision Trainings Substance Abuse Ethics Understanding Co-Occurring Disorders  
Willing to consider others  

**Reasonable Cost (based on lowest cost estimate) Overall**

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<tr>
<th>Dollar amount</th>
<th>Number of responders</th>
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<tbody>
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</tr>
<tr>
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</table>
For 8 hour workshop – raw data

?  
?  
15-20
20 per hour plus cost of lunch--if that is planned (8 X 20 = 160)
25-$100 depending on presenter.
25-$45
250-$350
30-$100
30-$50
35-$60.
40-$50
40-$65 for me.
45-$50
45-60
50 - $75
50-$100
50-$75
50-$75
50-$75, providing lunch if more toward higher amount
50.00-$100.00 depending on location and topic
50.00-100.00
50-75
50-80
60 for members
60.00?
60-80
60-80
70 - 80
75 - $125
75--- reduced fees for students not seeing contact hours
75 to $100
75-$100
75-$100
75-$100
75.00 - $100.00
80 (but prefer 1/2 day format for time/schedule)
80 dollars
90.00
100 to 125 dollars
100-$120 and it should include lunch
100-$150
100.00-150.00
100.00
100 - $125
100 - 150
100-200
100-200 dollars
125-189
150 remember: we are PUBLIC school counselors who pay for our own staff development.............
student $15
Unable to place a dollar amount. Same as the respond above.
unsure
Unsure--my school division would most likely cover the cost.
What ever is needed

For 4 hour workshop – raw data
?
15-$30 tops
150-$200
20 per hour.
20-$30
25 or less
25-$40
25-$50
25-$50
25-$50 maximum for me.
25,
25.00 - remember economy is low and school districts have no money
25-50
30 - $35
35-$50.
35-50
40 (based on $35 fee for 3.5 hr professional development trainings being provided by Optima/Sentara Health)
40 dollars
40-50
40-60
45-65
50 & reduction for students/non-licensed
50- 100
50 to $75
50 to 75 dollars
50-$60
50-$75
50-$75
50-$75
50-depends upon the speaker-how far they travel, etc.
75-$100
75.00 - 100.00
75.00-$100.00 is reasonable.
75-100.00
About $50.00
Depends on speaker
Don't know.
For us poor people $20-40
I am a student, so I really don't have enough expereince to say.
I don't know, but as a graduate student, cost of workshops influence my decision on attending.
Student discounts are great marketing tools.
I hesitate to write an exact amount, but keep costs as low as possible.
I only have a part-time position, new professional, so any money is a challenge now.
I'm not aware of comparison costs, but as cost-efficient as possible since many divisions are no longer funding or have decreased funding for these activities.
It is difficult to respond to this question based on the current economical situation. Many of us in academica are experinencing a freeze on funding and on our salaries. However, the lower the cost the more liklihood that some will be able to attend or pay for the training out of pocket.
It really depends on whether I am personally paying or it is something that the school system will fund.
It would depend on the qualifications and experience of the person providing the training and what was offered within the context of the training.
Less than $100
Minimum cost
No more than $50.
Pay is not a real obstacle, release time from work is, if the development was online, or we based, or on weekends it would benefit me more.
To attend day long (6 hour)seminars/workshops for licensure, the cost is about $149 + I think that is too high when they have such a large group of people attending these.
Unknown. With local budget cuts, my agency perfers not to send employees to staff development workshops unless they are presenting.
unsure
unsure
Unsure; have not had an opportunity to attend any within the last few years.
Unsure--my school division would most likely cover the cost.
Whatever the present rate would be. Most of the workshops I have attended were complimentary.
Whatever would reasonably cover the expenses etc. Nothing extravagant - just reasonable.
With the economy being what it is $100 dollars for the conference would be my limit. Especially if I had to pay for travel and lodging