

**VCA Overall** (From VCA database – September 2010)

**Membership Type**

Emeritus – 21

Members – 1,119

Retired – 77

Student – 395

**Work Type**

Association/Foundation – 5

Business/Industry – 6

Career Development – 2

College/University – 93

Community Agency – 72

Correction Facility – 2

Ele/Mid/Sec School – 5

Ele/Mid Schools – 2

Ele School – 344

Ele School/College/Univ – 1

Government –

Emeritus Prof – 2

Government – 11

Jr/Community College – 9

Middle/JrHS – 172

Military – 4

Parochial School – 2

Private Practice – 114

Rehab Program/Agency – 6

Retired – 36

School Board Office – 1

Secondary/Sr HS – 256

Student – 1

Voc/Tech School – 1

Not reported – 459

**Location – local organization (main affiliation – does not include multiple memberships)**

Apple Valley – 30

Blue Ridge – 4

Central Valley – 126

Hampton Roads – 212

Jefferson – 30

Lynchburg – 73

New River – 36

Northern VA – 162

Peninsula – 88  
Prince William – 56  
Rappahannock – 37  
Richmond – 157  
Roanoke – 100  
Southwest – 18  
Western Tidewater – 23  
None – 458

**Needs Survey** (Total responders – 220) Conducted via VCA website Sept 1 – 30, 2010

**Geographic Location (Primary)**

Apple Valley – 8  
Central Valley – 15  
Fauquier – 3  
Hampton Roads – 31  
Jefferson – 5  
Lynchburg – 15  
New River Valley – 8  
Northern VA – 39  
Peninsula – 16  
Prince William – 11  
Rappahannock – 3  
Richmond – 29  
Roanoke – 22  
Southwest VA – 12  
Western Tidewater – 3

**Population**

Children – 65  
Adolescents – 57  
Adolescents/Adults – 12  
Adolescents/Adults/Elderly – 4  
Adults – 20  
Adults/Elderly - 4  
Elderly - 1  
Children/Adolescents – 15  
Children/Adolescents/Adults – 17  
Children/Adolescents/Adults/Elderly – 10  
Children/Adults – 3  
Children,Adolescents,Adults,Males Only – 1  
Adolescents,Adults,Elderly,Males Only,Females Only – 1

## **Profession**

Administration – 9  
Clinical Counseling – 61  
Clinical Supervision – 13  
Counselor Educator – 5  
School Counselor – 134  
Other – 15

## **Primary Work Location**

College-University – 9  
Community Mental Health – 18  
Hospital – 3  
Individual practice – 8  
Other – 29  
Private sector – 26  
Public sector – 110

## **Five Areas of Greatest Need**

380 topics with six major areas reported.

- Ethics and Professional Development (12%)
- Theory and Techniques (12%)
- Bullying, Grief, Trauma (12%)
- School Counseling (8%)
- Multiculturalism (5%)
- Family Counseling (4%)

The remaining topics were scattered, and none received higher than 4% of the total votes.

The primary areas in the remaining topics are:

1. Linking/partnering in the community
2. Internet resources
3. Counseling at-risk children and adolescents
4. Mood disorders.

**Professional Development Topic Suggestions by Local Chapter**

Local Chapter	Professional Development Topics
Apple Valley	<p>School Counseling Program Manual Training</p> <p>Working with homeless families</p> <p>Oppositional Children</p> <p>Separation Anxiety</p> <p>Expanded Clinical Supervision Training beyond 20 hours required</p> <p>Subtleties of Bipolar Disorder (Cyclothymia; Hypomanic; when to determine a client falls in this diagnostic category when they are not showing “florid” or psychotic symptoms)</p> <p>Working with Psychotic Disorders, especially Delusional Disorder</p> <p>Human Sexuality specifically as relates to couples therapy (suggested speaker Shellie Selove, LPC, LMFT 540.868.9000)</p> <p>Trauma and PTSD</p> <p>Neurofeedback</p> <p>Emotion Focused Therapy</p> <p>Self harm</p> <p>LBGT student issues</p> <p>Writing Recommendation Letters</p>
Central Valley	<p>Cyber Bullying</p> <p>Mental health diagnosis and treatment (Oppositional defiant, ADHD, bipolar, anxiety)</p> <p>Female aggression</p> <p>Clinical Interventions (Crisis, Self harm, autism spectrum, eating disorders, depression/anxiety, unmotivated students, students from transient and low social-economic environments)</p> <p>Trauma (children and adolescent post-trauma, stress management, depression, parent/adolescent communication)</p> <p>Ethics</p> <p>Creative counseling techniques (Play therapy, art therapy, Classroom Management, Developing data driven classroom guidance lessons – ASCA)</p> <p>Custody laws as it applies to school professionals</p>
Fauquier	<p>Diversity</p> <p>Bullying</p> <p>Multi-modal Learning</p> <p>ADD/ADHD</p> <p>Austism spectrum (Asperger’s Syndrome)</p>

Hampton Roads	<p>Classroom lessons/ideas for high school students (changing teenage needs, career activities, hands on activities, adjusting to change)</p> <p>Working with urban, at-risk and special needs populations/disabilities (Includes male and female gangs, teen violence, drug abuse, disruptive behaviors, children of incarcerated parents, African-American males, building self-esteem, study skills, increasing parent involvement)</p> <p>School-family-community partnerships, balancing school/home issues</p> <p>Parent relations on college process; issues facing adults returning to college</p> <p>RAMPing – ASCA; LGBT Issues</p> <p>Bullying</p> <p>Latest techniques for diagnosis/treatments (ADHD, ODD, Bipolar, eating disorders, self injurious, divorce, sexual abuse, oppositional defiance, anger, achievement motivation, grief, couples counseling, substance abuse, psychotropic medication, behavior problems, stress relief)</p> <p>Therapies (family, play, expressive)</p> <p>Ethics and interpretations</p> <p>Building clinical skills (Supervision, burnout prevention, clinical supervision of beginning counselors, assessment skills, counseling resources)</p> <p>Use of Social Media for marketing purposes and technological support (Facebook, Twitter, Blogs, etc.)</p> <p>Trauma and the difference in which school personnel and parents respond (Brain development, impact, coping methods)</p> <p>Conflict Mediation and Resolution (Peer relationships, crisis counseling)</p>
Jefferson	<p>Counseling Training/Techniques (Anger management, substance abuse, trauma/PTSD, eating disorders, resistant to change, anxiety, non-violent communication, family therapy, play therapy training, sexually abused children, relaxation, EBP substance abuse for adolescents)</p> <p>Individual School Counseling Goals (use of determining data)</p> <p>Reflections/Evaluations (Am I making a difference?)</p> <p>Confidentiality</p> <p>Designing a School Counseling Program</p> <p>Awakening Spirituality in Children</p> <p>Medication Information</p>
Lynchburg	<p>Clinical Supervision; Supervision of School Counselors in Training; Assessment</p>

	<p>Legal and Ethical Issues (School counseling and the law, legal responsibilities regarding unhealthy home environments, domestic laws)</p> <p>Conflict Management (Bullying prevention, domestic issues, substance abuse, peer relations)</p> <p>Prioritizing/Time Management</p> <p>Building a Network of Resources</p> <p>Crisis and Trauma Counseling (Self injury, suicide)</p> <p>Connecting School Counselors and Clinical Counselors</p> <p>Reaching the At-Risk Population (Engaging the families of its youth into the educational process)</p> <p>Building Tolerance in Rural Communities</p> <p>Programs for Teen Mothers</p> <p>Study Skills/School and Home; Career Awareness of Future Trends in Employment</p> <p>Motivational Interviewing</p> <p>Solution Focused Therapy</p> <p>Play Therapy; Treating Youth with PTSD, Group Therapy</p> <p>Updates on current/emerging mental health issues (How to address veterans, increasing aged population, new/emerging treatment theories, reactive attachment disorder, etc.)</p> <p>Counselor “Compassion Fatigue” and Self Care</p> <p>Mind/Body Disconnect</p> <p>Resources for Counselors in Declining Budgets</p> <p>Training for Character Building in Classrooms</p>
New River Valley	<p>Emotional Freedom Techniques; Emotional Health and Diet</p> <p>Adolescent Depression</p> <p>Benefits of Non-Traditional Medicine (Acupuncture, therapeutic pressure, mind/body/spirit, spirituality and healing practices)</p> <p>Resources for new counselors – websites, chatrooms, ways to seek info on mentors, etc.</p> <p>Classroom Management Techniques – all age levels</p> <p>Emerging Therapies; Innovations in Community Counseling (Solution-Focused Brief Interventions, play therapy, attachment focused therapy, neurofeedback therapy)</p>
Northern Virginia	<p>STEP (Systematic Training for Effective Parenting) Training; Parent Workshops; Establishing Relationships with Parents; Step-Parenting</p> <p>Updates on Theories of Counseling and Strength-Based Approaches</p>

	<p>(Substance abuse approaches, resistant clients/ adolescents, grief/loss issues, couples, eating disorders, treating PTSD, positive psychology, college counseling and advising students for highly competitive colleges, couples/ infidelity, anxiety, depression, borderline personality, families -effective practices, group, needs assessments, behavior management/change/intervention, under age substance abuse, dealing with difficult teachers, unmotivated students, play therapy, creative techniques, co-occurring disorders)</p> <p>Research-Based, Specific Techniques/Approaches/Strategies/Interventions that Address Specific Mental Health Challenges; Core Psychological Needs that Might Lead to, or be Correlated with Mental Health Struggles</p> <p>Motivational Interviewing Applied to Career Planning; Career Planning using Internet Resources; Using Social Media to Teach Career Development Skills (6<sup>th</sup> and 7<sup>th</sup> grade academic plans; 5<sup>th</sup> and 6<sup>th</sup> grade career planning); Career Awareness Within Broader Categories; Online Resources, Middle School Students' Needs, Motivational/Future-Oriented Speakers for Teens</p> <p>Games/Activities for Adolescents to Develop Critical Thinking; Group Lesson Ideas; Classroom Lessons</p> <p>Ethics Training (Ethics in the school)</p> <p>Legal Issues for Counselors (Child Protective Services, etc.)</p> <p>Advance Preparation and for Emergencies Such as Death of a Student</p> <p>Preparing for National Board Certification in School Counseling – More Certified Counselors are Needed</p> <p>Closing Achievement Gap; Working with ELL, Linked Learning</p> <p>Working with Students (Student retention; students from military families, undocumented students, unmotivated students, helping with college, parents who put too much pressure on students to achieve, poor attendance, multicultural counseling - bi-racial and multi-racial, special needs, step-parents, autism/Asperger's syndrome)</p> <p>Internet Safety/Bullying; Latest Cyber Information (Facebook, etc.); Technology Integration into School Counseling, Time Management in a World of Electronic Devices</p> <p>Female Bullying</p> <p>Having More Students and Difficult Challenges with Less Available Time</p> <p>Impact of Counseling on Grades, Test Scores, Absences – Effective Tracking</p> <p>RAMP Accreditation; ASCA National Model</p> <p>Creative Therapy Experiences</p>
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	<p>Identifying Community Resources          Bibliotherapy – Specific Books Used for Counseling Needs          Assessment (How to Graph and Use); Ideas for Groups, Graphics          Effective Ways of Being a Consultant          Demonstrating effectiveness and being accountable for Professional counseling services delivered; transforming school counseling programs into preparing for college bound students (beginning in kindergarten); partnering school counselors with administrators to meet student learning goals</p>
<p>Peninsula</p>	<p>TBI and PTSD          Disaster Preparation          The Role of Humor in Counseling          Current Issues and Trends in School Counseling          (Includes complicated grief, unmotivated adolescent males, career development for high school students, crisis intervention with adolescents and families, SMI adults and dementia, geriatric issues use of play therapy in elementary schools, violence, war, economic hardship, homeless students, eating disorders and obesity, grief)          Bullying and Prevention          (Obvious and subtle – being effective for bully, victim and parents)          Use of Technology (All Topics Related to School Counseling);          Electronic          Resources for School Counseling Program Management/ Activities; Cyber Bullying          Partnerships with Parents/Community and Business Leaders; Local Resources to Assist Families and Students; Parent Involvement          Need for Good Mental Health Programs and Supervision of School Counselors By Licensed Therapists (Parents unwilling to use outside counselors)          Aligning with the ASCA School Counseling Program Model          Clinical Supervision (Giving Supervision/Leadership; Organizational Development; Good individual/group supervision for school counselors by licensed therapists and not by untrained school personnel)          Trauma: Traumatized Children in Schools and Communities (Parents killed in war, deployment, abuse, alcoholism in home, bullying, parents of traumatized children)          Legal and Ethical Issues Related to Divorce/Separation of Parents          Opportunities for School Counselors to Work with Superintendents and Board of Directors: Education About Field of School Counseling          Positive Behavioral Support</p>



	<p>Self Care  Appropriate Curriculum  Staff Collaboration</p>
Prince William	<p>Counseling Techniques  (Grief, ADHD, executive functioning, anxiety, mental health changes, trauma, chronic illness, at-risk youth, divorce/separation, couples, behavioral interventions for primary level, diversity programs, hypnosis, reluctant adolescents, cybersex addiction, PTSD/EMDR, academic motivation, eating disorders, career plans)  Non-Violent Restraint Class with Certification  Building a Private Practice  Ethics  Dealing with Insurance Companies  Improving Low SOL Scores (Pre/post test ideas, group ideas)  Simplifying Paperwork Generated by Running a Comprehensive School Counseling Program  Positive/Meaningful Connections Between School and Community Counselors</p>
Rappahannock	<p>Collecting and Using Data  Bullying Prevention  Referral/Collaboration with Mental Health Therapists  Encouraging Parents to Seek Counseling Outside of School  Counseling for ADD/ADHD; Poverty; Grief and Loss; Self-Care; Reactive  Attachment Disorder  Assisting Military Families  Making Successful Students</p>
Richmond	<p>Developing Professional Identity for LPC's  Bully Prevention/Relational Aggression  Counseling and Small Group Counseling Ideas  (Death, divorce, decision making, career/college counseling, culturally and economically changing environments, generational differences and strengths, aging populations, cross-discipline cooperation, ADHD, child development issues, character development, CBT techniques, multi-cultural, existential techniques, mind-body connection, poverty, play and art therapy, personality disorders, anger management interventions, gay parents, drug/substance abuse in community, behavior issues, creative techniques and skills, sexually abused children, children of incarcerated parents, gender issues, stress reduction, home problems and lack of support, crisis counseling)  504 Plans; Crisis Team; Effective Team Player  Additional Info: McKinney-Vento Act</p>

	<p>Use of Social Media Technology  Closing Achievement Gap (Underachieving/unmotivated students) and Boosting Reading Skills  Best Practices for Running a Private Counseling Practice; How to Get Started in Private Practice; How to Set up a Counseling Business  Billing Clients and Third Party Payments  Transitioning from School Counselor to LPC  Career Exploration for Students with Disabilities  Ethics and Mental Health Law  Effective Clinical Supervision  Self-Care for Counselors/Therapists  RAMP: What is it and how do you get it?  Use of new Virginia View Website  Supervision  Wellness</p>
Roanoke	<p>Counseling and Current Trends  (Oppositional Defiance, parenting skills, bad attitudes, play therapy, stress reduction in children, marriage and family, violence, crisis, trauma in schools, individual/group strategies, career and character education, anxiety, family issues/dysfunction affecting school performance, attachment issues, grief/loss, self-mutilating clients, unmotivated students, cognitive emotional interventions, sexuality, creative/expressive arts, LGBTQ issues, group counseling in clinical settings, depression, PTSD, eating disorders, substance abuse, social anxiety, mindfulness)  Psychotropic Medication and How it is Related to a Particular Disorder  New DSM-V and How it's Different  Autism and Asperger's Syndrome Information/Training  Family Interventions for Children/Adolescents at Risk for Removal from Home  Parent Consistency and Support; Helping Parents Understand How to Allow Children to be Children in Today's Society; Parent Training Without Parents Being Aware That They're Being Trained  Bridging Emotional Gaps of Foster Children  Guidance Activities  Technology, Computer Safety and Cyber Bullying, Social Media, Teen Cultures  Sexual Assault Training  Bullying Prevention  Organization and Note Keeping  Remediation and Counseling for SOLs, Motivation, Self-Esteem, IEP  Ethics and Legal Laws – Custody Issues</p>

	<p>Non-Profit Management  Review of Social Programs (clients seeking government assistance)  Community Resources/Support Information, Collaboration with Agencies  Clinical Supervision Strategies  Counselor Advocacy at State and Federal Level  Counseling for Counselor’s Emotional and Mental Needs; Time Management  Billing; Independent Contractor Tax Implications; Business Start-Up, Advertising</p>
<p>Southwest Virginia</p>	<p>Integrating Counseling and Social Services for Clients and their Families; Types of Work  Evaluation Tools  Providing More Education to the Community; Reaching Out to Parents and Guardians Effectively  Use of Technology to Open Communication with Students and Families; Ease of Access to Materials to Share with Parents  Creativity  How to be a School Counselor and NOT a Testing Coordinator, Records Mgr., etc. that prevents us from doing our job  Programs Mandated by Dept. of Education  (Academic and career plan, on-time graduation, ideas to help retain students)  Areas for Internship – Grad Students needing LPC/LCSW Supervision  Ethics – Community Health Services Concerns  Increase Number of Professionals in Field (Pay increases would help)  Helping Children and Adolescents  (Coping with dysfunctional issues within family, awareness of responsibilities within peer relationships and expectations, reluctant clients/students, special needs and autism, behavioral issues, different topics - small group counseling sessions, poverty, borderline personality, anger management, bullying, motivation, blended families, divorce, death issues)  Practice Management Including HIPPA Laws</p>
<p>Western Tidewater</p>	<p>Teaching Empathy  Motivation; Study Skills; Academic/Career Planning  Early Developmental Support for First Time Mothers  Brief Counseling Dynamic  Self-Injury; Depression/Anxiety with Young Adults; Post Traumatic Stress Disorder  Multicultural Perspectives and Issues  Social Justice  Ethical and Legal Issues  Business Management in Clinical Practice</p>

### **Hindrances to Live Workshop Training**

Time and scheduling conflicts – 105  
Money – 54  
Distance – 31  
Program topics not relevant to my work – 18  
Other – 12

#### Comments of “Other”:

Unfortunately, my school division/administration does not value school counseling as an integral part of the education of children.

Presently finishing a PhD in counselor Education

Money, but also hearing about the "same old" topics. Research-based, very specific and practical techniques, etc. would draw me in.

All of the above, but mostly money and distance

Distance and money

Lack of funding in the school system and time

There aren't enough hours in the day

All of the above

I often don't hear about them in a timely manner.

Money and relevance are more factors.

Time and scheduling conflicts during school hours. If programs were offered during after-school hours, professional development time, weekends -- I would consider because this time is more available for me.

Money and that many programs through VCA are not related to my work

Staffing reductions have greatly impacted everyone

It can be difficult to get time off during school week, which leaves you more work when you return.

all of the above at different times

Time due to finishing graduate school

### **How Likely to attend training within 60 minutes drive time**

Definitely will – 60  
Highly likely – 83  
Somewhat likely – 65  
Somewhat unlikely – 9  
Highly unlikely – 3  
Definitely Won't – 0

### **Likelihood of Utilizing Online Training**

Definitely Will – 47  
Highly Likely – 45  
Somewhat Likely – 71  
Somewhat Unlikely – 31  
Highly Unlikely – 20  
Definitely Won't – 6

### **Likelihood of Webinars or Teleconferences**

Definitely Will – 34  
Highly Likely – 26  
Somewhat Likely – 71  
Somewhat Unlikely - 52  
Highly Unlikely - 30  
Definitely Won't – 7

### **Interest in Providing Live Training**

No – 167  
Yes – 53

Topics:

Grief Education, life change and transition.

ASCA Model School student behavior Problems Newest techniques in counselor  
Collaboration with special education teachers, especially to help these students succeed in  
intensified/advanced placement classes (secondary level)

Anger management Oppositional defiant males Parenting skills Case management  
effective online education

Anything related to school counseling.

Creative strategies for social-emotional development in children who are blind, deaf, or deaf/blind  
gifted education options social and emotional issues of gifted individuals

Trauma, incorporating play therapy into your school counseling practices.

Equity and Bias

1. Use of Story, storytelling and story-listening in Counseling Process.

2. Using Comforting Language and Providing care-taking for caretakers. 3. Grief/Loss Counseling  
creative group counseling ideas

Clinical supervision

social skills, new counselors

Groups, Multicultural, Technology integration

depending on location site and scheduling (bullying)  
 Mindfulness in Counseling Social Emotional Learning for Teachers  
 Human rights and ethics  
 Supervision coursework- I recently took the class and have (3) hours in supervision.  
 I have 57 postgraduate hours at present.  
 Bully Prevention Diversity  
 Anger Issues Body/Mind/Breath  
 Play therapy Parenting School counseling issues  
 Solution focused counseling in schools Building a successful school counseling program  
 The Nurtured Heart Approach - and why it works in regard to trauma  
 PTSD, Grief, Military Culture  
 Mindfulness based therapies  
 wellness multiculturalism/diversity advocacy/social justice  
 Adolescent Substance Abuse/Addiction, Working with Difficult Teens, ODD/Conduct Disorder  
 Community partnerships and prevention programs  
 Grief, separation, and the effects of divorce on kids.  
 Giftedness and working with gifted students Consulting with parents on difficult topics like retention  
 Inspirational Pep talks, and creative activities:-)  
 Supervision Trainings Substance Abuse Ethics Understanding Co-Occurring Disorders  
 Willing to consider others

### **Interest in Developing Online Training**

No – 181

Yes – 39

Topics:

effective online instruction

I would be happy to work as part of a team to develop training for school counselors in technology/themes (self esteem, bullying, conflict resolution, study skills, etc.)

gifted education options social and emotional issues of gifted individuals

I would be willing to be a consultant for TDT

See above. This is something I'd have to learn by doing.

1. Use of Story, storytelling and story-listening in Counseling Process.

2. Using Comforting Language and Providing care-taking for caretakers. 3. Grief/Loss Counseling on any elementary school counseling topic but I would NEED assistance with the technology piece of creating this training

Clinical supervision

bullying depending on scheduling

Human rights and ethics

Nicotine Addiction, Cognitive Behavioral Therapy, Behavior Modification, Substance Abuse/Addictions, Mindfulness and Meditation.

The Nurtured Heart Approach

Mindfulness based therapies

I would be interested once I graduate after May supervision

grief work with children and adolescents

I am interested, but I am not computer savvy.

Understanding the RTI process Giftedness and working with this population in counseling

Consulting with parents

creative counseling

Supervision Trainings Substance Abuse Ethics Understanding Co-Occurring Disorders

Willing to consider others

**Reasonable Cost (based on lowest cost estimate) Overall**

Dollar amount	Number of responders
15	2
20	2
25	4
30	4
35	1
40	4
45	3
50	30
60	9
65	1
70	2
75	19
80	10
85	1
90	2
100	31
109	1
115	1
120	1
125	5
149	1
150	7
159	1
160	1
200	2
225	1
250	1

**For 8 hour workshop – raw data**

?

?

15-20

20 per hour plus cost of lunch--if that is planned (8 X 20 = 160)

25-\$100 depending on presenter.

25-\$45

250-\$350

30-\$100

30-\$50

35-\$60.

40-\$50

40-\$65 for me.

45-\$50

45-60

50 - \$75

50-\$100

50-\$75

50-\$75

50-\$75, providing lunch if more toward higher amount

50.00-\$100.00 depending on location and topic

50.00-100.00

50-75

50-80

60 for members

60.00?

60-80

60-80

70 - 80

75 - \$125

75--- reduced fees for students not seeing contact hours

75 to \$100

75-\$100

75-\$100

75-\$100

75.00 - \$100.00

80 (but prefer 1/2 day format for time/schedule)

80 dollars

90.00

100 to 125 dollars

100-\$120 and it should include lunch



100-\$150  
100.00-150.00  
100.00  
100 - \$125  
100 - 150  
100-200  
100-200 dollars  
125-189  
150 remember: we are PUBLIC school counselors who pay for our own staff development.....  
student \$15  
Unable to place a dollar amount. Same as the respond above.  
unsure  
Unsure--my school division would most likely cover the cost.  
What ever is needed

**For 4 hour workshop – raw data**

?  
15-\$30 tops  
150-\$200  
20 per hour.  
20-\$30  
25 or less  
25-\$40  
25-\$50  
25-\$50  
25-\$50 maximum for me.  
25,  
25.00 - remember economy is low and school districts have no money  
25-50  
30 - \$35  
35-\$50.  
35-50  
40 (based on \$35 fee for 3.5 hr professional development trainings being provided by Optima/Sentara Health)  
40 dollars  
40-50  
40-60  
45-65  
50 & reduction for students/non-licensed  
50- 100  
50 to \$75  
50 to 75 dollars  
50-\$60

50-\$75

50-\$75

50-\$75

50-depends upon the speaker-how far they travel, etc.

75-\$100

75.00 - 100.00

75.00-\$100.00 is reasonable.

75-100.00

About \$50.00

Depends on speaker

Don't know.

For us poor people \$20-40

I am a student, so I really don't have enough experience to say.

I don't know, but as a graduate student, cost of workshops influence my decision on attending.

Student discounts are great marketing tools.

I hesitate to write an exact amount, but keep costs as low as possible.

I only have a part-time position, new professional, so any money is a challenge now.

I'm not aware of comparison costs, but as cost-efficient as possible since many divisions are no longer funding or have decreased funding for these activities.

It is difficult to respond to this question based on the current economical situation. Many of us in academia are experiencing a freeze on funding and on our salaries. However, the lower the cost the more likelihood that some will be able to attend or pay for the training out of pocket.

It really depends on whether I am personally paying or it is something that the school system will fund.

It would depend on the qualifications and experience of the person providing the training and what was offered within the context of the training.

Less than \$100

Minimum cost

No more than \$50.

Pay is not a real obstacle, release time from work is, if the development was online, or we based, or on weekends it would benefit me more.

To attend day long (6 hour) seminars/workshops for licensure, the cost is about \$149 + I think that is too high when they have such a large group of people attending these.

Unknown. With local budget cuts, my agency prefers not to send employees to staff development workshops unless they are presenting.

unsure

unsure

Unsure; have not had an opportunity to attend any within the last few years.

Unsure--my school division would most likely cover the cost.

Whatever the present rate would be. Most of the workshops I have attended were complimentary.

Whatever would reasonably cover the expenses etc. Nothing extravagant - just reasonable.

With the economy being what it is \$100 dollars for the conference would be my limit. Especially if I had to pay for travel and lodging