OCT. 10-15
2017

ANNUAL APT INTERNATIONAL CONFERENCE

MARRIOTT CITY CENTER | MINNEAPOLIS, MN

www.a4pt.org

MENTAL HEALTH PROFESSIONALS APPLYING THE THERAPEUTIC POWER OF PLAY
Association for Play Therapy (APT)
APT is a national professional society established in 1982 to advance play therapy and play therapy practice, instruction, and supervision. We welcome counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals to Minneapolis for the Annual APT International Conference, as we celebrate our 35th year with special events, raffles, prizes, and more!

2017 Target Audience & Conference Goals
Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how the play therapy model improves the therapeutic relationship with children and their families.
- Browse dozens of exhibits that feature play therapy books and videos, toys and games, and other products and services for professionals who work with children, adolescents, and their families.
- Attend special receptions, forums, and other activities.

Program Overview
Hand select the best program for you at this year’s Annual APT International Conference. The opportunities are endless when you choose from over 70 workshops and earn up to 40.5 hours of continuing education during the six-day conference. Curriculum includes three- and six-hour workshops with some shorter evening workshops and small discussion groups. With a variety of workshops available, there’s an option for all levels of training and expertise.

Workshop Levels
Use these criteria to select workshops commensurate with your training and experiential levels:

F - Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
I - General Interest workshops for registrants with solid play therapy foundational training and experience.
A - Advanced workshops for registrants who have earned 100 or more hours of play therapy training.
DG - Discussion Group
   DG-A workshops for registrants with RPT/S credentials only and limited to 25 attendees.
   DG-I workshops open to all attendees and limited to 25 attendees.

Instructional Methodology: Instructional methodology may include didactic, audiovisuals, demonstrations, experiential exercises, case examples, and small and large group discussions.

Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).

Networking Opportunities!
Get ready to socialize and network with others that share a passion for play therapy!

“Join Me!” Networking Dinner – Monday, Oct. 9 – Wednesday, Oct. 11
Whether you are a new or returning conference attendee, getting together with colleagues over dinner is a great way to connect. Groups will be led to a different local restaurant each night (within walking distance). Everyone is invited to join and explore the local Minneapolis way of life!

35th APT Birthday Bash! – Thursday, Oct. 12 – 6:30pm – 8:00pm
You’re invited to the biggest Birthday Bash of 2017! Join APT in celebrating its 35th year as we flash back to when it all started – 1982! Take time to play this October with a classic 80’s theme birthday party including hors d’oeuvres, raffles games and prizes (80’s dress up not required, but highly encouraged)! Celebrate the continual growth of APT as we look back over the many milestones that have brought the Association to boast over 6,000 members and more than 3,000 credentialed play therapists!

Awards of Excellence Luncheon – Saturday, Oct. 14, 11:45 am – 12:45 pm
Join your play therapy colleagues in attending this special event designed to celebrate and recognize award winners, Leadership graduates, Gold Branches, and retiring Board Members. Seating for this event is limited and pre-registration is required.
Tuesday, Oct. 10, 2017

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<th>TIME</th>
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<td>7:30 am – 5:30 pm</td>
<td>APT Registration Desk Open</td>
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Wednesday, Oct. 11, 2017

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<td>1:00 pm – 3:00 pm</td>
<td>Branch Presidents Meeting</td>
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<td>4:30 pm – 6:30 pm</td>
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<td>4:30 pm – 6:30 pm</td>
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Thursday, Oct. 12, 2017

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<td>Workshops: Th4 – Th9 &amp; DG1 – DG2</td>
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<td>8:30 am – 4:30 pm</td>
<td>*APT Board of Directors Meeting</td>
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<td>12:30 pm – 4:00 pm</td>
<td>Workshops: Th10 – Th12 &amp; DG3 – DG4</td>
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<td>4:30 pm – 6:30 pm</td>
<td>Workshops: Th13 – Th17</td>
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<td>6:30 pm – 8:00 pm</td>
<td>35th APT Birthday Bash</td>
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<td>The Transformative Power of Play Therapy: The Intersection of Neurobiology and Trauma</td>
<td>Edward F. Hudspeth, PhD, LPC-S, RPh, RPT-S &amp; Sueann Kenney-Noziska, MSW, LCSW, RPT-S</td>
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<td>11:15 am – 12:30 pm</td>
<td>*Registration &amp; CE Committee Meeting</td>
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<tr>
<td>12:45 pm – 1:45 pm</td>
<td>How to Publish in the International Journal of Play Therapy*</td>
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<td>2:00 pm – 3:30 pm</td>
<td>*Foundation Board of Directors Meeting</td>
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<td>2:00 pm – 5:30 pm</td>
<td>Workshops: F9 – F13 &amp; DG7 – DG8</td>
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<td>Leadership Academy Reception</td>
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Saturday, Oct. 14, 2017

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<td>Workshops: S8 – S11 &amp; DG11 – DG12</td>
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Sunday, Oct. 15, 2017

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<td>Workshops: Su2 – Su3</td>
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*Open to Committee/Board Members only.
Tu-1
DIR/Floor Time: An Evidence-Based Play Therapy Model for Children/Adolescents Impacted by Autism Spectrum Disorder (ASD) and Sensory Processing Challenges (I)
Esther Hess, PhD, RPT-S
This course offers an understanding of the assessment/treatment of children/adolescents with ASD through the developmental/relational technique DIR/Floor Time. Adaptations of this clinical play therapy will be examined for uses with these children/adolescents in individual, family and group therapy. Developmental

Tu-2
Reflective Brick-Camp: Using Lego® Serious Play® to Enhance Play Therapy Supervision and Consultation (A)
Mary Anne Peabody, EdD, LCSW, RPT-S
This workshop adapts the Lego® Serious Play® (LSP) facilitated methodology to supervision and consultation with parents, teachers, and other collateral supports. Join in as we “think through our fingers” and “listen with our eyes” through individual and shared model building. Integrative

Tu-3
Express Yourself, So You Can Respect Yourself! Integrating Expressive Arts in Play Therapy with Adolescents (I)
Clair Mellenthin, MSW, LCSW, RPT-S & Eric Green, PhD, RPT-S
Many teens struggle with self-esteem, body issues, depression, isolation, and rejection. In this experiential workshop, we will discover how expressive arts and play therapy can assist your adolescent clients to increase their self-esteem and decrease their acting out behaviors. Attachment

Tu-4
Integrating Emotionally Focused Therapy with Play Therapy: Applications for the Family (I)
Dawn White, MA, LPC, RPT
This workshop will help participants explore how play therapy techniques can be integrated with Emotionally Focused Therapy (EFT) to help children, adolescents, adults, and families feel a greater sense of safety, security and connection with themselves and each other. Relationship

Tu-5
Neurobiology of Play - Why Play Therapy Matters (I)
Kim Vander Dussen, PsyD, RPT-S
Participants will be exposed to the literature on the neurobiology behind play which will provide a framework for advocating for and supporting their play therapy practice with parents and other professionals. Developmental

Tu-6
The Neurobiological Properties that Foster Psychological Healing and Development in Jungian Sandplay (A)
Barbara Turner, PhD, LMFT, STR-CT, RPT-S
This workshop examines the neurobiological components involved in Sandplay, and how they work to change psychological functioning in the play therapy process. Jungian
7:30 am - 6:30 pm  Registration Open

8:00 am - 4:00 pm  Full-Day Workshops ($120)

W-1
Brain Structure and Function in Play Therapy: Interview, Assessment, and Treatment Planning (A)
Richard Gaskill, EdD, LCPC, LCP, IMH IV, RPT-S
The workshop reviews brain structure, organization, integration, and mediation of function. These concepts are essential to play therapists’ clinical interviews identifying cognitive, emotional, and physiological symptomatology. This process is crucial to the formation of sequentially appropriate, trauma-informed treatment plans. Developmental

W-2
Playful Parenting: Engaging Parents and Caregivers in Play Therapy (I)
Scott Riviere, MS, LPC-S, LMFT, RPT-S
Engaging parents and caregivers in play therapy can be challenging. We will discover several ways to motivate parents and caregivers to appreciate the value of play and play therapy! Get ready to educate, inspire, and appreciate the playful parent! Developmental

8:00 am - 11:00 am  Half-Day Workshops ($60)

W-3
Utilizing Neurobiologically-Informed Play Therapy to Address the Complex Trauma of Bullying (A)
Edward F. Hudspeth, PhD, NCC, LPC-S, ACS, RPh, RPT-S
Bullying is overt/covert, and repetitive. As such, bullying should be conceptualized as complex, developmental trauma and be addressed with Neurobiologically-Informed Play Therapy that includes building on the safety and security of caregivers and community; being developmentally sensitive; and addressing affective-behavioral dysregulation. Filial

W-4
Child-Centered Play Therapy: What to do When… (I)
Dee Ray, PhD, LPC-S, NCC, RPT-S

When relationship and child-directivity are the central components of therapy, situations arise that present clear challenges to the therapist. We will look at specific situations in CCPT that are difficult to respond to and discuss best and effective practices. Child-Centered

12:30 pm - 4:00 pm  Half-Day Workshops ($60)

W-5
Ethical Decision Making in Play Therapy Supervision: What Registered Play Therapist Supervisors Need to Know (A)
Erin Dugan, PhD, LPC-S, RPT-S, Krystal Vaughn, PhD, LPC-S, RPT-S & Kellie Camelford, PhD, LPC-S
Registered Play Therapy Supervisors are faced with challenges or ethical gray areas on a daily basis. RPT-S’ may be balancing multiple roles and responsibilities, such as licensing supervisor, administrative supervisors and play therapy supervisor. Prescriptive

SUPERVISOR TRAINING

W-6
Drawing Adolescents Away from The Screen and Into Your World: Using Attachment Based Play While Balancing Ethics and Boundaries in the Age of Social Media (I)
Gloria Cockerill, MA, LCSW, RPT-S
Social media has become a primary source of communication and relationship development for adolescents, posing additional ethical issues for mental health practitioners. This workshop will address ethical issues and highlight Theraplay® based techniques for engaging youth in therapy. Attachment

4:30 pm - 6:30 pm  Evening Workshops ($60)

W-7
Multi-Cultural Play Therapy (I)
Lisa Larrabee, MSW, LCSW-C, LICSW, RPT-S & Xanthia Johnson, MA, LPC, LPC, ACS, RPT-S
This interactive workshop allows play therapists to expand their knowledge about multicultural play therapy. The workshop provides supportive structure for self-reflection on multicultural play therapy. Shared experience and research will support the participants’ multicultural practice with children and families. Integrative
W-8
Kids and Teens in Court: A Play Therapy Approach to Court Preparation and Education (I)
Leslie Peterson, MSW, LCSW, RPT
This workshop provides an overview of the Kids in Court program at the Chadwick Center, and gives participants play therapy intervention ideas for how to educate and support children who will be testifying in court. 
Cognitive

W-9
Expanding Play Therapy: How to Therapeutically Speak the Client’s Language in a Digital Era (I)
Jessica Stone, PhD, RPT-S
Play therapy includes therapeutic components which can be applied to a variety of tools. This workshop will highlight how the basic tenets of traditional play therapy inherently apply to a variety of interventions, including those of a digital nature. Prescriptive

4:30 pm - 6:30 pm
Research Forum
What better way to celebrate 35 years than to honor the evidence-based research that has put play therapy on the map? The Substance Abuse and Mental Health Services Administration (SAMHSA) has recently reviewed and ranked Adlerian Play Therapy (AdPT), Child-Centered Play Therapy (CCPT), Child Parent Relationship Therapy (CPRT), and Theraplay® as effective and promising interventions for children with varying issues. Inclusion in SAMHSA's National Registry of Evidence-Based Programs and Practices (NREPP) marks a major milestone in the field of play therapy. Join the leading play therapy researchers for these featured interventions as they discuss the nature of their work and the evidence that continues to drive play therapy forward!
The forum is complimentary and not eligible for any CE credit.
THURSDAY, OCTOBER 12

7:30 am - 6:30 pm  Registration Open

8:00 am - 4:00 pm  Full-Day Workshops ($120)

Th-1
Play Therapy Foundations: Why, What, and How (F)
Sue Bratton, PhD, LPC-S, RPT-S
Participants will be introduced to the nuts and bolts of play therapy including: why-developmental, therapeutic, and empirical rationale for the use of play in therapy; what-theoretical approaches to play therapy; and how-application of play therapy in practice. Integrative

Th-2
The Triple Threat: Helping Caregivers Hold Children's Hard Stories when Trauma, Anxiety, and Attachment Intersect (I)
Paris Goodyear-Brown, MSSW, LCSW, RPT-S
Learn how to use play therapy to increase felt safety within a family, work with attachment anxiety within a dyad, craft coherent narratives of hard things, and help parents and children become a team to fight trauma based anxiety together. Integrative

Th-3
Using the Sand Tray and Expressive Arts in Play Therapy Supervision (I)
Linda Homeyer, PhD, LPC-S, RPT-S & Mary Morrison Bennett, PhD, LPC-S, RPT-S
This workshop is about using sand tray and expressive arts in supervision. Using the Integrated Developmental Model, experiences will be practiced for supervisee growth. Supervisor self-awareness experiences will also be provided. Bring 10 - 20 miniature figures along with you! Developmental SUPERVISOR TRAINING

Th-4
Top 12 Creative Play Therapy Interventions for Working with Teens and Tweens (I)
Mistie Barnes, EdD, LPC-S, RPT-S & Juliet Fortino, MA, MC, RPT-S
Working with teens and tweens can be a challenge! We will share our top 12 creative play therapy interventions for working with some of the most common challenges for troubled teens and tweens. Come prepared to play! Prescriptive

Th-5
Powerful Partnerships: Child Teacher Relationship Training as a Play Therapy Intervention in Schools (A)
Kim Coggins, PhD
This advanced interactive workshop equips counselors to partner with teachers to meet social-emotional needs of children. By utilizing Child Teacher Relationship Therapy, a well-researched play therapy approach, counselors can maximize their impact on underserved populations in their community. Child-Centered

Th-6
Blending the Five Love Languages with Play Therapy (I)
Diane Frey, PhD, RPT-S
This workshop will focus on using the five love languages of children, teenagers, and adults in play therapy. Using this information will help therapists build a better therapeutic relationship with clients and facilitate the best selection of treatment modalities. Prescriptive

Th-7
The Twenty Minute Miracle: Play Therapy in a School Setting (I)
Wendy Monahan, MS, RPT-S
Learn to navigate the challenges of school settings while using play therapy to build social skills and coping strategies in children. Participants will practice techniques and work within metaphors, before leaving energized and ready to engage in new, creative ways. Integrative

Th-8
Play Therapy and Family Assessments (I)
Barbara van Hoff, MFT, LMFT, RPT-S
Using play therapy in family assessments welcomes children, as well as their parents, into the therapeutic relationship. Play therapy interventions will be introduced to look specifically at the family dynamics of hierarchy, power and control, boundaries and alliances. Family Systems

Register online at www.a4pt.org
Th-9
Adlerian Play Therapy (F)
Kristin Meany-Walen, PhD, LMHC, RPT-S
Adlerian play therapy is a fun and practical approach to working with children. In this interactive workshop, we will discuss and practice conceptualizing clients, creating interventions, and assessing client progress. Adlerian

DG-1
Being Fully Our Self in the Playroom: Integrative Perspectives in Supervision (DG-A)
Kathrin Hartmann, PhD, RPT-S
This workshop focuses on the integration of play therapy interventions across common play therapy concepts. Play therapists with supervisory experience engage in discussion and experiential exercises that deepen their understanding of our own and our supervisor’s integrative play therapy approach. Integrative

SUPERVISOR TRAINING

DG-2
An Advanced Discussion: Play Therapy in Multidisciplinary Child Abuse Work (DG-A)
Sueann Kenney-Noziska, MSW, LCSW, RPT-S
This advanced discussion group will explore clinical complexities encountered by play therapists working in the multidisciplinary field of child abuse. Attendees will be active participants as topics in this workshop are discussed. Integrative

12:30 pm - 4:00 pm  Half-Day Workshops ($60)

Th-10
Come to Your Senses - We All Have Them! Play Therapy Applications for Sensory Processing Challenges (I)
Cary Hamilton, MA, MFT, LMHC, CMHS, RPT-S
This presentation covers the fundamentals of sensory processing disorder, as well as other sensory-related disorders. Specific play therapy interventions are introduced to address the unique needs of children that experience sensory concerns. Neurobiologically-informed treatment conceptualization and planning is reviewed. Child-Centered

Th-11
We ARE Having Fun Now: Using Tabletop Games in Play Therapy (I)
Terry Kottman, PhD, RPT-S
Come to this fun presentation and learn about using tabletop games in play therapy to build relationships with clients; explore interpersonal dynamics; help clients gain insight into maladaptive patterns; and work with them on social skills, anger management, and organization. Adlerian

Th-12
Knowing That You Don’t Know All You’d Like to Know: Struggles, Issues, and Personal Insights in Being a Play Therapist (A)
Garry Landreth, EdD, LPC, RPT-S & Daniel Sweeney, PhD, LPC, RPT-S
Videos and case descriptions of our play therapy clients will provide a foundation for sharing insights, struggles, and issues we have experienced. Participant reactions will be encouraged. Participants will explore their play therapy related insights, struggles, and issues in discussion groups. Child-Centered

DG-3
“What Value Does Psychodynamic Approaches Offer to Play Therapists?” (DG-A)
David Crenshaw, PhD, RPT-S & J. P. Lilly, MSW, LCSW, RPT-S
Psychodynamic approaches to play therapy are currently out of favor but psychodynamic concepts and insights can enrich the clinical work of play therapists who adhere to other theoretical orientations. Discussion Issues: resistance, transference/countertransference, understanding of symbols, and defenses. Psychodynamic

DG-4
Issues in Play Therapy Supervision, an Advanced Discussion (DG-A)
Heather Maritano, MSW, LCSW, RPT-S
This workshop provides an opportunity to discuss issues that arise in providing clinical supervision generally, and play therapy specifically. Participants will determine the topics of most interest to them. The facilitator will be responsible for maintaining pace, structure and relevance. Integrative

SUPERVISOR TRAINING
THURSDAY, OCTOBER 12
(continued)

4:30 pm - 6:30 pm  Evening Workshops ($60)

Th-13
Therapeutic Storytelling in the Sandtray for Traumatized Children (A)
Susanne Carroll Duffy, PsyD, BCN, RPT-S & Robyn Greene, MA, LCPC
This workshop integrates storytelling in the sandtray (Moving Stories Method) with components of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT). Participants will learn culturally-sensitive stories for trauma education, teaching coping skills (calming, affect regulation, problem solving), and developing a trauma narrative. Integrative

Th-14
Scared of Shots: Play Therapy and Coping with Medical Anxiety (I)
Sara Loftin, MS, LPC, RPT & Crystal Wilkins, MEd, LPC, CCLS, CEIM, RPT
Medical anxiety impacts children with chronic medical conditions, children with minor or acute illnesses or injuries, and healthy children. Attendees will gain insight into the developmental needs of children experiencing medical anxiety and play therapy tools to enhance their practice. Prescriptive

Th-15
The Ins and Outs of Blending Play Therapy and Expressive Therapy: The Whens, Whys, and How To’s (I)
Stefani Misiph, MA, LMHC, RPT-S
In this experiential workshop, attendees learn the art of combining expressive and play therapy. The tenets of both approaches will be explored in relation to when, why, and how to use an integrative approach. Integrative

Th-16
Adverse Childhood Experiences, Trauma, and Child-Centered Play Therapy (I)
Dee Ray, PhD, LPC-S, NCC, RPT-S
This workshop explores Adverse Childhood Experiences (ACEs), traumatic experiences during childhood correlated with trauma, behavioral problems, and psychiatric disorders. Participants will learn ACE effects and how therapists use and modify Child-Centered Play Therapy to treat children with multiple ACEs. Child-Centered

6:30 pm - 8:00 pm

Th-17
Play Therapists’ Role in Mental Health Consultation (I)
Krystal Vaughn, PhD, LPC-S, RPT-S, Erin Dugan, PhD, LPC-S, RPT-S & Kellie Camelford, PhD, LPC-S
This workshop will provide attendees with an overview of consultation models used across the US. Play therapists will learn how to utilize models to meet both the client and school/center’s needs to facilitate the child’s development and growth. Child-Centered

You're invited to the biggest Birthday Bash of 2017!
Join APT in celebrating its 35th year as we flash back to when it all started – 1982! Take time to play this October with a classic 80’s theme birthday party including hors d’oeuvres, raffles games and prizes.

80’s dress up not required, but highly encouraged!
Celebrate the continual growth of APT as we look back over the many milestones that have brought the Association to boast over 6,000 members and more than 3,000 credentialed play therapists!

Register online at www.a4pt.org
FRIDAY, OCTOBER 13

7:30 am - 6:00 pm  Registration Open

8:00 am - 9:30 am  Keynote Address

The Transformative Power of Play Therapy: The Intersection of Neurobiology and Trauma

Edward F. Hudspeth, PhD, LPC-S, RPh, RPT-S
& Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Research in neurosciences and trauma have transformed our understanding of the impact of trauma and interventions which reduce symptoms and promote healing. As this has unfolded, support has emerged for the use of play therapy and other expressive modalities. Exploring this crucial intersection empowers the work of the play therapist and aids in the recovery and healing process for those who have been abused and traumatized. Join us to understand the interconnectedness of the neurosciences, trauma, and the power of play therapy.

10:00 am - 5:30 pm Full-Day Workshops ($120)

F-1 Combining Theraplay® and Integrative Attachment-Informed Cognitive Behavioral Play Therapy to Facilitate Healing in the Parent-Child Dyad (F)
Angela Cavett, PhD, LP, Certified TF-CBT, RPT-S & Phyllis Booth, MA, LPCC, LMFT, RPT-S

This is not your grandpa’s CBT. Come learn how Theraplay® and IAI CBPT are integrated to build attachment using attuned, interactive play. Discover the tiered approach of Integrative Attachment-Informed Cognitive Behavioral Play Therapy. Attachment

F-2 Meeting Clients Where They Are: Using the Language of Video Games in Play Therapy (I)
Terry Kottman, PhD, RPT-S

Understand what your clients mean when they talk about the video games they play? Have a clue how to use the language and metaphors from video games in your play therapy sessions? No? Come to this workshop and you will! Adlerian

F-3 Structured Group Play Therapy (I)
Kevin O’Connor, PhD, ABPP, RPT-S

Presents a multi-theoretical model of short-term, group play therapy for school age children, which focuses on enhancing children’s self-regulation and peer social skills. A detailed, 8-week treatment plan, as well as multiple group activities will be presented and role played. Ecosystemic

10:00 am – 12:30 pm Half-Day Workshops ($60)

F-4 The Transformative Power of Play Therapy: The Intersection of Neurobiology and Trauma (I)
Edward F. Hudspeth, PhD, LPC-S, RPh, RPT-S & Sueann Kenney-Noziska, MSW, LCSW, RPT-S

The brain is a complex system of structures and neural connections that develops in a bottoms-up fashion; yet, is designed to regulate from a top-down mechanism. Understanding brain structures, neural connections, and neurotransmitters provides a basic foundation for understanding how change and growth occur as well as how incorporation of play therapy and creative activities support and bring about change and growth for abused and traumatized children. Integrative

F-5 Soggy Sandcastles: Using Developmentally Informed Play Therapy to Foster Resiliency (F)
Crystal Amundson, MS, LCPC, RPT-S

This workshop explores what happens when childhood development is interrupted and how to use play therapy to support children “growing up” into the best versions of themselves. Participants will learn to use the “Soggy Sandcastle” to engage caregivers in treatment. Developmental

Register online at www.a4pt.org
**FRIDAY, OCTOBER 13**

(continued)

F-6
**Child Parent Relationship Therapy - Toddler Model (A)**
Mary Morrison Bennett, PhD, LPC-S, RPT-S & Kara Carnes-Holt, PhD, LPC-S, RPT-S
This interactive workshop will focus on Child Parent Relationship Therapy – Toddler Model. Unique needs of parents, toddlers, adaptations to special playtime and meeting the developmental needs of toddlers will be covered. Foundational knowledge of CPRT is required. *Child-Centered*

F-7
**Using Games in Therapy (I)**
Yolanda Fountain, PhD, LPC, ACS, NCC, RPT-S
It’s time to use that game therapeutically! This workshop provides an overview of the effective and therapeutic use of games with clients in the play therapy, counseling, and school settings. Participants are asked to bring games with them. *Integrative*

F-8
**Enhancing Multicultural Competence for Practitioners Who Use Child-Centered Play Therapy Approaches (A)**
Phyllis Post, PhD, LPC-S, NCC, ACS, RPT & Peggy Ceballos, PhD
This experiential workshop seeks to enhance multicultural competence for practitioners who provide child-centered play therapy and filial therapy through engaging participants in activities, sharing video-clips/case studies, and leading a discussion about cultural considerations when working with ethnically diverse families. *Child-Centered*

DG-5
**Little Office in the Big Woods: A Deeper Look at Rural Play Therapy Practice (DG-I)**
Patricia Gilbaugh, PhD, LISW, RPT-S
Play Therapy in a small community presents a unique opportunity—and a whole new set of potential problems. This discussion group will focus on identifying practice policies, partnerships, liabilities, and benefits to play therapy practice in rural areas. *Integrative*

DG-6
**You Cannot Give What You Do Not Have: Maintaining Presence as a Parent and a Play Therapist (DG-A)**
Nick Cornett, PhD, LPC, LMFT, RPT & Cary Hamilton, MA, LMHC-S, CMHS, RPT-S
Being a parent and a play therapist can present challenges as we aspire to nurture strong relationships with the children in our lives. Come share your experience navigating these overlapping roles and consider key insights and strategies for work-life balance. *Child-Centered*

F-9
**Play Therapy with Adolescents: Meeting the Needs of Teen and Pre-Teen Clients (I)**
Jeff Ashby, PhD, ABPP, RPT-S
Be prepared for fun while learning play therapy, expressive art techniques, Adlerian concepts and strategies, and other experiential interventions to help pre-teens and teens gain a sense of belonging and positive identity, increase self-esteem, and build healthy relationships. *Adlerian*

F-10
**The Heart of Play Therapy (I)**
David Crenshaw, PhD, ABPP, RPT-S, Garry Landreth, EdD, LPC, RPT-S, Eliana Gil, PhD, LMFT, RPT-S & J.P. Lilly, MS, MSW, LCSW, RPT-S
This panel discussion will address topics that speak to how a play therapist can build hope in their clients and colleagues, particularly when world events are becoming less and less predictable. The panel intends to involve the audience in an interactive way, by asking them in pairs or small groups to discuss questions raised in the panel discussion. *Humanistic*

F-11
**Connecting with Parents in Play Therapy through the Creative use of Metaphor (I)**
Pam Dyson, MA, LPC-S, RPT-S
Looking for a creative way to connect with parents? This workshop will demonstrate how to assemble a kit of parenting metaphors that can be used to identify parenting strengths and challenges and assist in explaining the play therapy process. *Prescriptive*

F-12
**Healing Relational Trauma: Helping Families Connect and Repair Attachment Difficulties through Child Parent Relationship Therapy (CPRT) (A)**
Kristie Opiola, PhD, LPC, CCLS, RPT, Kara Carnes-Holt, PhD, LPC, RPT-S, Sue Bratton, PhD, LPC-S, RPT-S & Alyssa Swan, MS, LPC-Intern, NCC
This session provides rationale and empirical support for CPRT as an intervention for children with attachment difficulties. Participants will explore the developmental and neurobiological benefits as well as the challenges of using CPRT with this population. *Child-Centered*
F-13
Exploring Diversity, Deepening Conversations: A Sandtray Model For Play Therapy Supervisors To Approach Multi-Cultural Issues (A)
Karen Pernet, MSW, LCSW, RPT-S
This workshop is designed to delve into the intersection of diversity and supervision using sandtray as the tool to assist supervisors explore their own culture and to work with diversity issues presented by their supervisees. Come prepared to create sandtrays. Humanistic SUPERVISOR TRAINING

DG-7
Exploring Gender and Sexuality Using Play Therapy (DG-I)
Quinn Smelser, MA, NCC, LPC, RPT
The DSM-V removed Gender Identity Disorder and replaced it with Gender Dysphoria for children, adolescents and adults. Play therapy interventions have not explicitly focused on this. Play therapy provides an exceptional environment for the exploration of gender and sexual identity. Integrative

DG-8
Gatekeeping in Play Therapy Education and Supervision (DG-A)
LeAnne Steen, PhD, LPC-S, RPT-S
In this hands on presentation, gatekeeping in play therapy education & supervision will be discussed and the role of the supervisor in remediation or dismissal. Discussion about gate-keeping with RPT pursuant professionals in play therapy will also be explored. Developmental

S-1
The Use of Theraplay® to Address Childhood Trauma (A)
Eliana Gil, PhD, LMFT, RPT-S & Dafna Lender, MSW, LCSW
Childhood trauma can affect children’s developmental growth which if left untreated, can create significant problems in areas of affective and behavioral regulation, relational interactions, and dissociation. Theraplay® is a well-established trauma-informed, relationship-enhancing approach that contributes to building secure attachments. Attachment

S-2
What Does It All Mean? Play Interpretation During the Play Therapy Process (F)
Heidi Kaduson, PhD, RPT-S
Play themes can be understood through different types of interpretation. This workshop will illustrate different theoretical orientations and how each might view similar play sessions. Cultural issues, aggressive play and resistance will be discussed. DVDs will enhance the didactic presentation. Integrative

S-3
Camp PlayMore - A Playground for Learning and Professional Discovery (I)
Teri Krull, MSW, ACSW, DCSW, LLC, RPT-S & Joyce Mills, PhD, LMFT, RPT-S
This workshop intensive is designed to function as a professional day of play therapy education, healing and rejuvenation. It will include opportunities for professional exchange, experiential practice, humor and education. Play therapy techniques and self-care will be a part of the day’s experience. Prescriptive
8:30 am - 11:30 am  Half-Day Workshops ($60)

S-4
Family Forces: Channeling the Family as a Therapeutic Factor in Play Therapy (I)
Nick Cornett, PhD, LPC, LMFT, RPT
Are you interested in helping to nurture stronger relationships between children and their families? Are you looking for ways to involve families in the process of play therapy? Come join us as we explore four interventions for family play therapy. *Family Systems*

S-5
Autism Plays: Play Therapy Interventions and Strategies for Autism Spectrum Disorder (ASD) (I)
Robert Grant, EdD, LPC, CAS, RPT-S
Participants will explore and experience play therapy interventions and strategies designed to effectively address children and adolescents with autism. Evidence-based play therapy practices will be presented along with strengths and limitations of play therapy models. *Integrative*

S-6
Music and Sound in Gestalt Play Therapy (I)
Valente Orozco, MSW, LCSW, RPT-S
This workshop will explore music and sound from a Gestalt play therapy perspective. Attendees will gain knowledge regarding the function of sound to strengthen a child’s sense of self and support their ability to make better contact with their world. *Gestalt*

S-7
SomaPlay Therapy for Body Shame and Eating Issues: An Embodied and Integrated Approach to Play Therapy (I)
Renee Turner, PhD, LPC-S, RPT-S
This experiential session addresses healing clients with body shame and eating issues using embodied art techniques in play therapy. Attendees will learn art and body-centered interventions for this growing population. Interventions are easily integrated into multiple play therapy orientations. *Experiential*

DG-9
Addressing Difficult Diversity Issues in Supervision (DG-A)
Kevin O’Connor, PhD, ABPP, RPT-S
This group will provide for an in-depth discussion of strategies supervisors can use to address difficult diversity issues when they arise in either the supervisees’ words or behavior while conducting play therapy or in the supervision process itself. *Ecosystemic*

SUPERVISOR TRAINING

DG-10
Play Therapist’s Attitudes and Experiences of Touch in Play Therapy (DG-I)
Janet Courtney, PhD, LCSW, RPT-S
Touch is often a taboo and controversial subject. This workshop will present the outcomes of survey research related to examining play therapist’s experiences of touch. Implications related to ethical, legal, cultural, clinical, training, guidelines and competencies in touch will be discussed. *Developmental*

11:45 am - 12:45 pm

Awards of Excellence Luncheon
Join your play therapy colleagues in attending this special event designed to celebrate and recognize Awards of Excellence recipients, Leadership Academy graduates, Gold Branches, and retiring Board Members. Seating for this event is limited and pre-registration is required.

1:00 pm - 4:30 pm  Half-Day Workshops ($60)

S-8
Technological Advances and Considerations in Play Therapy (I)
Rachel Altvater, MA, LCPC, RPT
Technology alters children’s language, communication, and play. Play therapists must understand how technology impacts play therapy treatment. A general understanding is essential for meeting children where they are in the playroom, regardless if play therapists decide to integrate innovative techniques. *Child-Centered*

S-9
Play Therapist Ethics: Competence and Self-Care (I)
Jeff Ashby, PhD, ABPP, RPT-S
Play therapists consistently extend themselves on behalf of clients and neglect their own well-being. The results can lead to impairment in clinical practice that undermines competence. In this workshop we’ll learn and practice self-care techniques designed to maintain competence. *Adlerian*
SATURDAY, OCTOBER 14
(continued)

S-10
Bubbles and Beyond: Play Therapy Interventions for Anchoring, Relaxation, Imagery, and Mindfulness for Children (I)
Angela Cavett, PhD, LP, RPT-S
Finding a peaceful, inner place within can be a challenge for children and adolescents! Often clinicians are aware of the benefits of using calming techniques. Participants will learn how to apply several play therapy anchoring, mindfulness, and relaxation techniques. Cognitive

S-11
The Use of Play Therapy with the Transgender Child and the Family’s Challenges (A)
Trudy Post Sprunk, MEd, LMFT-S, LPC, CPCS, CPT-S, EMDR Cert, RPT-S
This workshop will provide participants with the opportunity to develop a broader understanding of transgendered youth while experiencing techniques for use in play therapy with this population. Handouts will include definitions, activities, and bibliography. Experiential

DG-11
Spirituality: Our Forgotten Ally in Treatment & Supervision (DG-A)
Linda Homeyer, PhD, LPC-S, RPT-S
Spirituality/religion can be an effective ally in the play therapy treatment process. We will discuss using it in our own work and in the supervision process. Where have you used it effectively? What are the difficulties? Integrative

SUPERVISOR TRAINING

DG-12
How to Approach and Treat Attachment Disordered Children Who Resist (DG-I)
Evangeline Munns, PhD, CACPT, TTI/S, RPT-S
This group will focus on discussing how to engage and treat children in play therapy with attachment difficulties whose defenses are often high resulting in various forms of resistance. What qualities in a therapist help to engage such children will also be discussed. Attachment

SUNDAY, OCTOBER 15

8:30 am - 4:30 pm  Registration Open

9:00 am - 4:00 pm  Full-Day Workshop ($120)

Su-1
Aggression and Death in the Playroom: A Neurobiological Approach to Integrating Extremes in Play Therapy (I)
Lisa Dion, MA, LPC, RPT-S
Come explore sword fighting, gun play and death play from a neuroscience and brain-based perspective. Learn how to work with the intensity of aggression and death play without causing your own nervous system to shut down. Experiential

9:00 am - 12:00 pm  Half-Day Workshops ($60)

Su-2
Spark It Up! Playful Approaches to Alleviate Burnout and Compassion Fatigue (I)
Leslie Baker, MA, LMFT, NCC & Mary Ruth Cross, MS, LMFT, NCC, RPT-S
It’s time to SPARK IT UP! By releasing stress, alleviating burnout and compassion fatigue and replenishing your inner player through experiential interventions. This workshop will ignite the spark of self-care by applying play-based interventions; play therapy, expressive arts, mindfulness and meditation to treat and prevent burnout and compassion fatigue. Integrative

Su-3
Play Therapy with Teens and Tweens (I)
Elizabeth Kjellstrand Hartwig, PhD, LPC-S, LMFT, RPT-S & Sarah Blalock, PhD, LPC-S, RPT-S
Working with teens and tweens involves a special approach to relationship building and play therapy interventions. This interactive workshop will present ways to join and play with teens and tweens that can help you engage with them in the therapy process. Systemic
Register by September 15, 2017 to save!

Three ways to register:

- **Online:** www.a4pt.org
- **Fax:** (559) 298-3410
- **Mail:** APT, 401 Clovis Avenue #107, Clovis, CA 93612

Fees increase after September 15, 2017. Payment in full is required at time of registration. Only on-site registrations will be accepted after October 3, 2017. On-site registrants are not assured seating in their preferred workshops. Individuals requiring special accommodations as defined by ADA must register by September 1, 2017.

Conference Fees
Total Fees = Registration fee + Workshop fees + CE fee + Optional items

**Registration Fee:**
Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.

- **Member registration fee:** $25 ($125 after September 15).
- **Non-Member registration fee:** $125 ($225 after September 15).

**Become a member and SAVE!** Join online or call (559) 298-3400 for assistance.

- **Student registration fee:** $15 ($65 after September 15).

**Workshop Fees:**
- Full day (5 - 6 hours): $120
- Half day or Evening (2 - 3 hours): $60

**Continuing Education Fee:**
This $25.00 fee ($30 on-site) covers Continuing Education and/or a Certificate of Attendance for the entire conference.

**Guest Registration Fee:**
$65 admits spouse, friend, or other guest to Keynote, Awards Lunch, Birthday Bash and exhibits. Guest registration does not grant admission to workshops.

**Purchase Order Fee:**
This fee is applicable only if you are submitting a School or Agency purchase order with your registration. All purchase orders must be paid by September 29, 2017.

**Hotel - Marriott City Center**
30 S. 7th Street Minneapolis, MN 55402, (612) 349-4000.

**APT Rate:**
$169 (plus tax) for single/double (includes Wi-Fi in guestrooms).

**Parking:**
Self parking: $17 Friday - Saturday, $23 Sunday - Thursday. Valet parking: $40.

**Reservations:**
Call (877) 303-0104 by September 15, 2017 to reserve reduced rate lodging within the APT room block. Room availability and special rates are guaranteed only until September 15, 2017, or until the space is filled. We urge you to make your hotel reservations early.

**Cancellation Policy**
Registration cancellations must be submitted to APT in writing.

- The Conference fees, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 15, 2017.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 15, 2017 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. If such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

**Eligibility Policy**
The 2017 APT Conference is open to mental health professionals or full-time graduate students in a mental health field. APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

**Disclaimers**
- Registrants understand and agree that any photograph, video or audio recording of themselves may be used to further promote the Annual Conference or APT.
- The Annual Conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches to the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.
- Due to the confidentiality and nature of topics presented, children (of any age) will not be permitted to attend any of the conference workshops.

Transportation
Minneapolis-St. Paul International Airport (MSP) - 11 miles from the Marriott City Center Hotel.
A range of transportation services are offered at MSP:

- **Taxi:** Fares to the Marriott City Center Hotel are approximately $50.
- **Shuttle:** Contact SuperShuttle at (800) 258-3826.
- **Metro Transit:** Metro Transit’s Blue Line light rail trains run directly to downtown Minneapolis from MSP.
- **Uber, Lyft and other TNC services:** Pick up would be on Level 2. See airport signs for directions.

**Travel Agent:** Registrants are invited to contact Dana Huckestein, Altour Travel, Fresno, CA (800) 350-1872, direct (559) 431-0414, dana.huckestein@altour.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket.
Name: ________________________________ Agency: ________________________________

Address: ______________________________ City: __________________ State: ______ Zip: ______ Country: ______

Phone: (W) __________________________ Email: ________________________________ (required for confirmation email)

Emergency Contact Name: ______________________________ Emergency Contact Phone: ______________________________

Registration Fee: ______________________________ Fees ______________________________

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Workshop Fees: Assignment is based on availability at time of registration and payment.

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TOTAL DUE (add all fees) $ ________________

Method of Payment: Payment must accompany registration.

☐ VISA ☐ MasterCard or ☐ Check # ____________

Signature: ______________________________

Card #: ________________________________

Exp. Date: __________ AVS Code __________

(please initial) I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure.

Pursuant to the Americans with Disabilities Act, do you require specific aids or services? If checked, registration must be received by September 1, 2017.

Register online at www.a4pt.org
The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is $25.00 per person ($30.00 on site). The Conference offers a total of 40.5 contact hours. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference. To receive CE credit, attendees must complete and return the CE materials, sign in/out daily and complete an evaluation of sessions attended.

Questions: If you have any questions regarding continuing education credit, the program, presenters, grievance issues, or for a listing of learning objectives by session, please contact The Institute for Continuing Education at: 800-557-1950, or e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

- Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider 98-040.
- Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- Counseling: For counselors seeking continuing education credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program.
- Social Work: The Institute for Continuing Education, Provider 1007, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, through the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB approval period 4/13/2015 – 4/13/2018. Social workers should contact their regulatory board to determine course approval for continuing education credits.
  - Ohio Counselor and Social Work Provider No. RCS 030001.
  - Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/19.
- Marriage-Family Therapy: The Institute for Continuing Education will submit an application to the Minnesota Board of Marriage and Family Therapy for this program.
- Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.
- Ethics sessions: Participants are responsible for checking with their state regulatory board to determine if Ethics Sessions meet the regulations of their State Board for the awarding of “ethics credit hours.”

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day:

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DISCOVER MINNEAPOLIS

First Avenue Venue Tours
Experience the venue made famous by Prince's Purple Rain, and get a behind-the-scenes look at how First Avenue & the 7th St Entry began. First Avenue is one of the longest running independently owned and operated clubs in the United States.

Mall of America
Mall of America® is located in Bloomington—only 15 minutes from downtown Minneapolis and St. Paul! As one of the most visited tourist destinations in the world, Mall of America features 520 stores, 50 restaurants, and attractions galore, including Nickelodeon Universe®, the nation's largest indoor theme park. Plus, there's no sales tax on clothing or shoes!

Minneapolis Institute of Art (Mia)
Home to over 80,000 works of art representing 5,000 years of world history, Mia inspires wonder, spurs creativity, and nourishes the imagination. With extraordinary exhibitions and one of the finest wide-ranging art collections in the country - Rembrandt to van Gogh, Monet to Matisse, Asian to African.

Paisley Park Tours
Paisley Park is Prince's extraordinary private estate and production complex in Chanhassen. Permanently open to the public for tours, fans will receive a rare glimpse of Prince's 65,000-square foot home, studio, and rehearsal spaces.

Walker Art Center/
Minneapolis Sculpture Garden
The 11-acre Minneapolis Sculpture Garden is one of the crown jewels of the city's park system, uniting two of Minnesota's most cherished resources—its greenspace and its cultural life.
Over 70 workshops to choose from offering up to 40.5 hours of continuing education for:

- Counselors  •  Marriage and Family Therapists
- Psychologists  •  School Psychologist
- School Counselors  •  Social Workers