



ACL 2018 Webinar Series

COLLABORATION *in* HIGHER EDUCATION

**Aftershock: Impacts of Attending
the ACL Summer Institute**

March 20, 2018



Zoom Housekeeping

- Please mute your line.
- Please use the Chat function at the bottom to type and submit questions for the Q&A period later in this session. Please send any questions to Beth Moy.
- You can send a message (comment, link, etc.) to the entire group or to a specific attendee using Chat.
- This session will be recorded.



Aftershock: Impacts of Attending the ACL Summer Institute

Moderated by

Elizabeth Moy

Executive Director, Southeastern Pennsylvania Consortium for Higher Education (SEPCHE)

And featuring

Christopher Bass

Assistant Vice President of Spiritual and Cultural Life,
The Claremont Colleges Services (TCCS), CA

Sarah Kahrl

Executive Director, Five Colleges of Ohio, Inc., OH

Cole Woodcox

Executive Director, Council of Public Liberal Arts Colleges (COPLAC), NC



Christopher Bass
The Claremont Colleges Services (TCCS), CA



The Claremont Colleges Services (TCCS)

- Formerly known as the Claremont University Consortium (CUC)
- New name was effective January 1, 2018
- 7 member institutions, which are:
 - Pomona College (1887)
 - Claremont Graduate University (1925)
 - Scripps College (1926)
 - Claremont McKenna College (1946)
 - Harvey Mudd College (1957)
 - Pitzer College (1963)
 - Keck Graduate Institute (1997)



The Claremont Colleges Services (TCCS)

- Oxford Model
- Proximity: 6 of the 7 institutions are contiguous within a 2-mile footprint; Keck Graduate Institute (KGI) is approximately a mile away
- Size: 310+ staff members
- Variety of Services: Provides more than 30 services in the areas of student support, business and financial, campus safety, information technology, and library



Capstone Project

- **Who:** Bi-racial/Multi-racial Students
- **What:** Develop a program model to support the identify development of bi-racial/multi-racial students
- **Why:** Both our Office of Black Student Affairs and our Chicano Latino Student Affairs office have seen increases in the number of bi-racial/multi-racial students accessing their respective centers.
- **Update:**
 - Outreach to student groups with bi-racial/multi-racial focus
 - Student orgs felt the affinity centers were meeting their respective needs
 - No program model was developed, but collaborations were formed instead
 - Overall: a win for all involved



Sarah Kahrl
Five Colleges of Ohio, Inc., OH



Five Colleges of Ohio

A consortium of independent, residential liberal arts colleges

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Andrew W. Mellon Foundation Awards Ohio Five Inclusive Curriculum Grant



THE COLLEGES



College of Wooster



Denison University



Kenyon College



Oberlin College



Ohio Wesleyan University



THE OHIO FIVE WILL COLLABORATE TO:

**PROVIDE COST SAVINGS OR COST AVOIDANCE AND
NEW FUNDING RESOURCES AT OUR COLLEGES**

**PROMOTE SCHOLARSHIP AND ACADEMIC INNOVATION ON OUR
CAMPUSES**

**IMPROVE OUR COMPETITIVE ADVANTAGE IN ADMISSIONS AND
FACULTY RECRUITING**



WHERE CAN WE HELP?

You said:

COST

Improve efficiency and cost of administrative operations

Control vendor costs

Respond to health care and insurance challenges

Improve employee professional development while reducing costs

Keep pace with technology and manage its costs

CONSOLIDATION

Control the growth of employee head-count

Support long-term back office administrative consolidation

MARKET POSITION

Recruit and support a diverse faculty and staff

Differentiate our Ohio colleges in a national admissions market

Support post-graduate student success through internships, summer opportunities, co-curricular learning

INNOVATION

Integrate technology in teaching

Support innovation and technology to sustain libraries as a primary academic resource

Collaborate on shared academic programs and interdisciplinary programs for students and faculty

Attract funding from foundations and other agencies



OHIO FIVE STRATEGIES: COMPETITIVE ADVANTAGE and SCHOLARSHIP AND INNOVATION



Academic Committee Strategies:

Improve our campuses' competitive advantage in admissions and faculty hiring

Promote scholarship and innovation on our campuses

GOAL:

Establish Ohio Five colleges as national leaders among undergraduate STEM summer research programs by creating a dedicated pathway for our students to applied science and research opportunities within the Ohio corporate, government, and university communities.

PHASE ↓ INITIATIVES IN 2017-18:

Test a consortial summer research program in chemistry at The Ohio State University in summer 2018.

Measures of success:

1. Numbers of students and campuses engaged
2. Pre- and post-evaluation of student learning objectives by students and any supervising faculty or advisors from home institution.
3. Assessment of student research report by supervising OSU faculty



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DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY



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Ohio Five-OSU Summer Undergraduate Research Experience

Summer Research Internships in Chemistry and Biochemistry
at The Ohio State University

Application Deadline: February 1, 2018

Program Dates: May 21-July 27, 2018

The Ohio State University College of Arts & Sciences, Department of Chemistry and Biochemistry, and the Five Colleges of Ohio, Inc. are co-sponsoring 10 paid summer research internships in chemistry or biochemistry in Summer 2018 for students at The College of Wooster, Denison University, Kenyon College, Oberlin College, and Ohio Wesleyan University. The 10-week program from May 21 to July 27, 2018, will partner interns with Ohio State University faculty members in OSU chemistry and biochemistry laboratories, where the interns will conduct individual faculty-mentored projects that support the research priorities of the lab. At OSU, students will gain experience working in an R-1 university laboratory alongside senior faculty and OSU undergraduates, graduate students and post-doctoral fellows, an ideal introduction to the graduate school research experience. Students will conclude their internship at a capstone event at OSU, co-sponsored by its Undergraduate

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Cole Woodcox

Council of Public Liberal Arts Colleges (COPLAC), NC



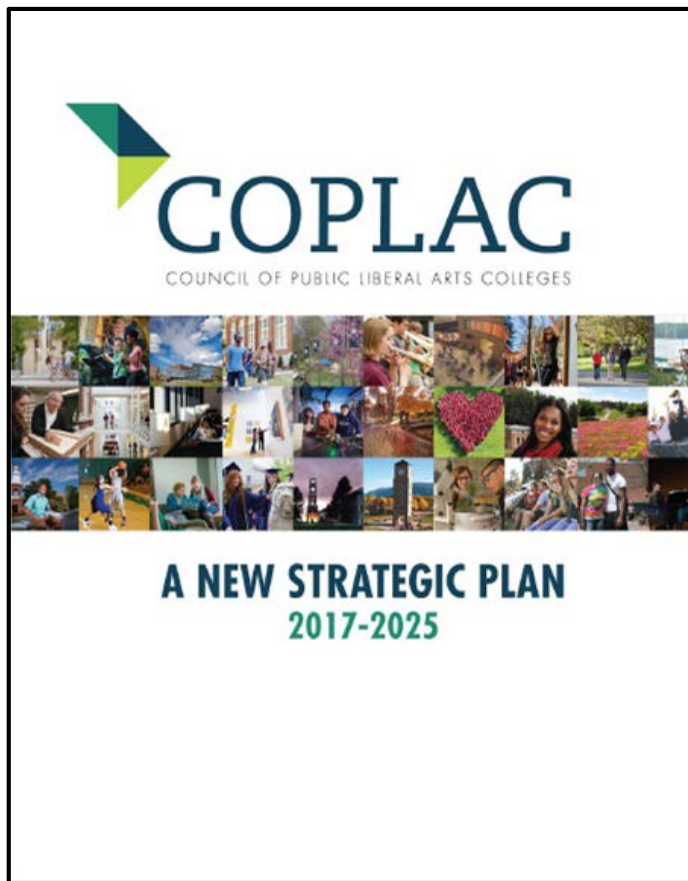
Dedicated to the advancement of
high-quality, public liberal arts
education in a student-centered,
residential environment

Eastern Connecticut State University
The Evergreen State College
Fort Lewis College
Georgia College
Henderson State University
Johnson State College
Keene State College
Mansfield University
Massachusetts College of Liberal Arts
Midwestern State University Texas
New College of Florida
Ramapo College of New Jersey
Shepherd University
Sonoma State University
Southern Oregon University

St. Mary's College of Maryland
SUNY College at Geneseo
Truman State University
University of Alberta, Augustana
University of Illinois Springfield
University of Maine at Farmington
University of Mary Washington
University of Minnesota, Morris
University of Montevallo
University of North Carolina Asheville
University of Science and Arts of Oklahoma
University of South Carolina Aiken
University of Virginia's College at Wise
University of Wisconsin-Superior



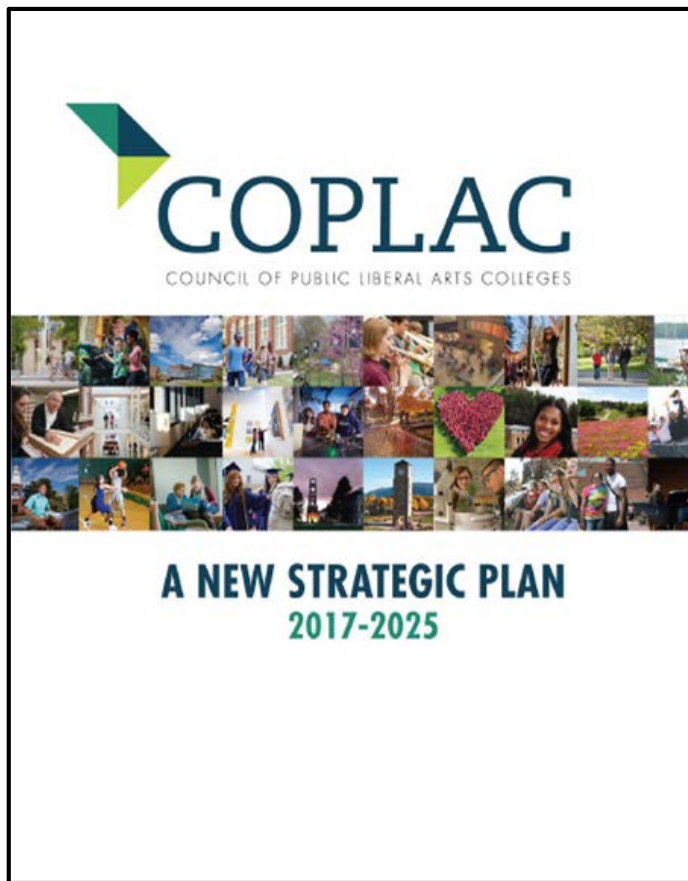
Strategic Plan 2017 - 2025



- **Building Community**
- **Demonstrating Value**
- **Strengthening Connections**
- **Reaching Aspirations**



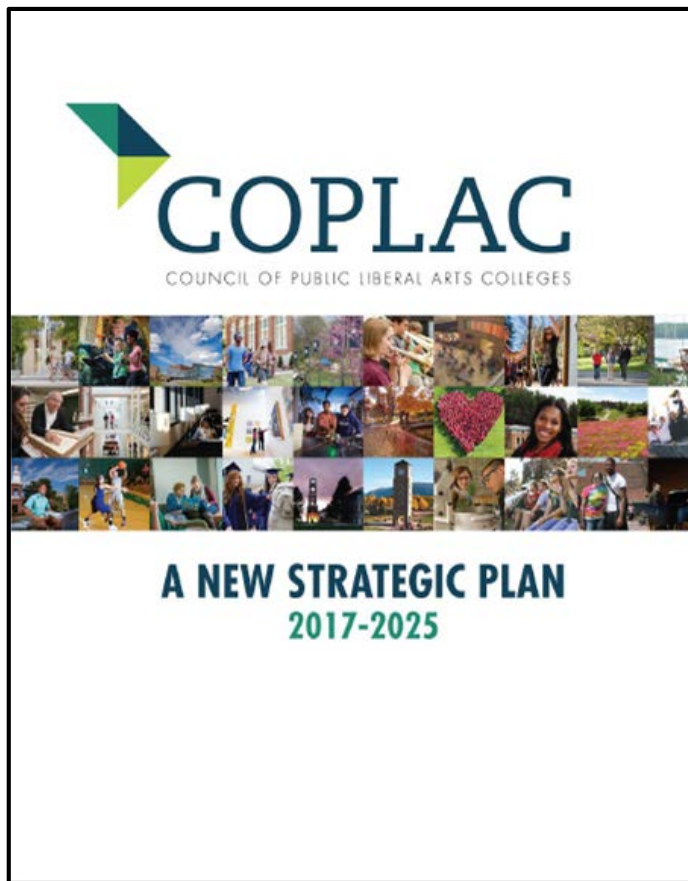
Strategic Plan 2017 - 2025



- **Early in the plan's period, the Executive Director will organize deliberations to address unresolved questions about the future size and nature of the consortium, including updated criteria for membership.**



ACL Summer Institute



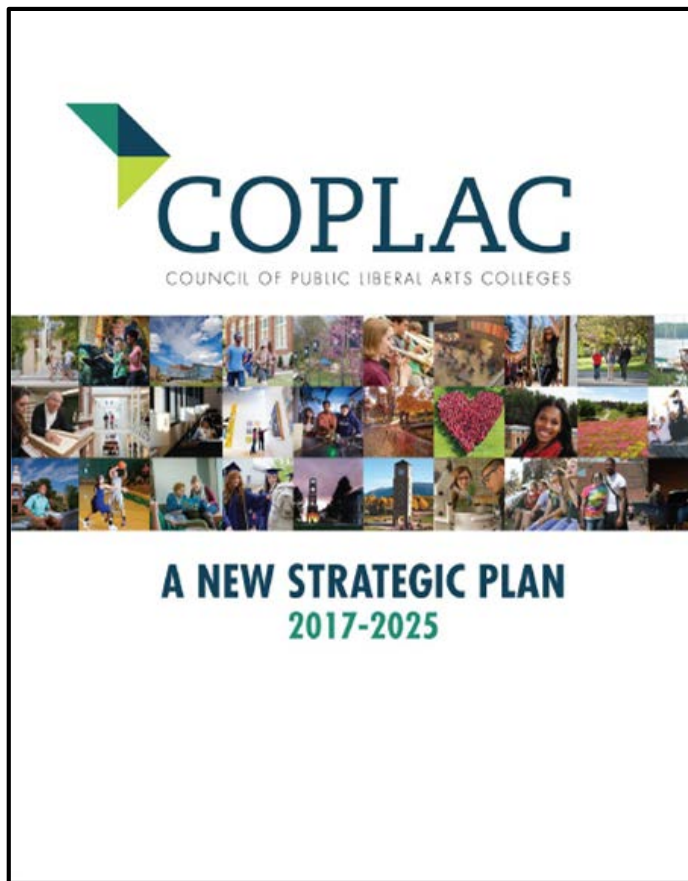
- ***CAPSTONE IN THEORY***

During the first year:

- **Discuss proposal with five-member Executive Committee.**
- **Discuss key attributes with individual presidents.**
- **Reflect back to Board values and attributes heard.**
- **Formulate revised criteria and process.**



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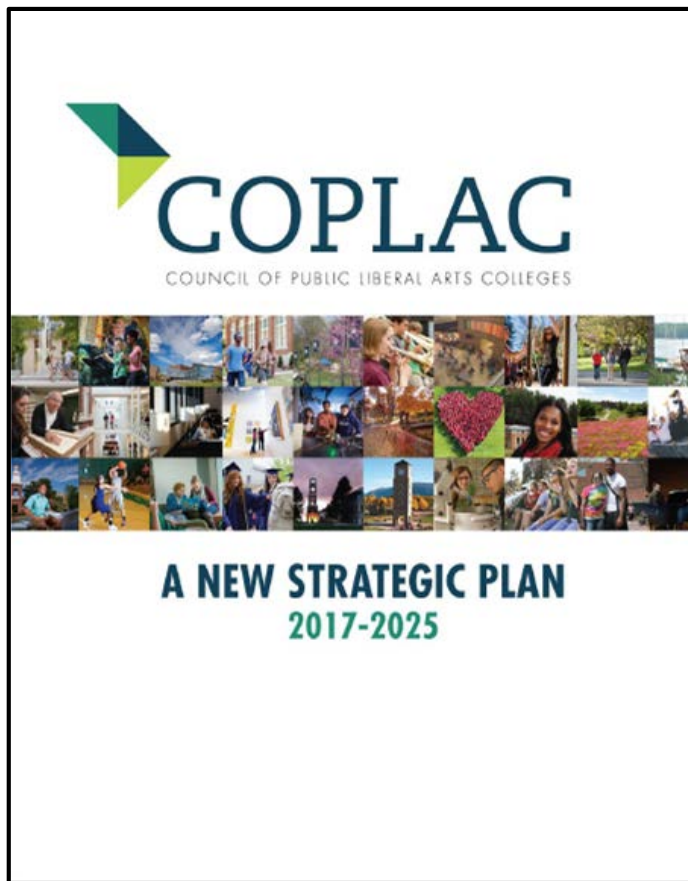


- ***CAPSTONE IN PRACTICE***





ACL Summer Institute



- ***CAPSTONE IN REALITY***
- ***COMMUNICATION STRATEGIES AND NETWORKS***
 - ***IT'S ABOUT RELATIONSHIPS***
 - ***IT'S ABOUT REFLECTING BACK***



Questions

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Thank you!

Comments on this Webinar: https://harvard.az1.qualtrics.com/jfe/form/SV_42QD4uw3455YEE5

An audio file of this discussion will be available soon.

This has been a production of the ACL Virtual Professional Development Committee:
Diane Dimitroff, Jennifer Dugan, Kiernan Mathews, Victoria McGillin, and Beth Moy, Tim
Newcomb, Jeff Oberg and Jennifer Rao