Five IAP-DDL AECT Awards Description, FAQs, Criteria

Sponsors

These Awards are sponsored by *Information Age Publishers (IAP)* and the *Division of Distance Learning (DDL)* of the *Association for Educational Communications and Technology (AECT)*. IAP generously funds all awards and DDL is responsible for judging nominees and selecting Award recipients. ***Coordinator*** *Tonya Amankwatia,* ***Email:****Tonya@desales.edu*

Five Awards, Purpose, Coordinator

1. IAP-DDL-AECT Crystal Award (evaluation criteria, p. 4)
To recognize innovative and outstanding multimedia-based distance learning courses (online, CD-ROM/DVD or video-based) and distance learning projects (single modules, lessons, workshops, something less than an entire course).

2. IAP-DDL Distance Education Best Practices Award (evaluation criteria, p. 6)
The practice that is submitted can be any aspect of distance education that would qualify as a Best Practice. This means that it can serve as an example that can be emulated by others based on the description submitted. The example that is submitted may be one that is used online, in a CD-ROM/DVD, or within video-based courses.

3. IAP Distance Education Book Award (evaluation criteria, p. 8)
The outstanding book published within the last three years that describes important aspects of distance education, theory or examples that can help others involved in distance education, or research on an important aspect of distance education.

4. IAP Journal Article Award (evaluation criteria, p. 9)
An outstanding article published in the last three years that describes best practices in distance education or the research on an important aspect of distance education.

5. IAP-DDL Burmeister Outstanding DDL-sponsored AECT Presentation Award
     (evaluation criteria, p. 10)
This award will be given out annually to honor a DDL-sponsored concurrent session that is an example of best practices in distance education or leads to the improvement of distance education. All DDL-sponsored concurrent session presentations at this year's conference will be considered for this award that will be recognized at next year's conference.

2012 AECT IAP-DDL Awards FAQs

How many awards will be given in each category? Up to three awards may be given in each category.

What does one win? Recognition and, for top awards, a small cash award to be determined.

What is the purpose of the Awards? The Awards promote quality, professional distance learning activities and products and publicly acknowledge exemplary instances in five categories.

Do nominees submitting the application have to be AECT members? No.

What is the deadline for my application? If you have questions about application deadlines or process, ask the specific Award's coordinator listed below.

How do I know what evidence to submit for the award? It varies by award and award criteria. Some are identified in the Award's criteria, such as specifications for instructional products summaries for required for three awards [Best Practices, Outstanding Presentation, Crystal]. Ask the specific Award's coordinator listed below.

Can I submit a book or journal nomination? All professionals who read a book or journal article they think meets criteria are invited to suggest it – email the Award's coordinator.

Who are past winners? The 2011 conference was our first year presenting awards.
- Crystal Award Winner: Art of Our Time –Darlene Michitsch, & Kingsley Magpoc of Baldwin Wallace College

- IAP Distance Education Book Award
  1st: *Teaching and learning at a distance: foundations of distance education*, 5th Ed. (2012) by Michael Simonson, Sharon E. Smaldino, Michael Albright, Susan Zvacek. Boston: Pearson.

  2nd: *The perfect online course: Best practices for designing and teaching* (2009) by Anymir Orellana, Terry L. Hudgins, and Michael Simonson. Greenwich CT: Information Age.
- No awards were presented for the final three awards especially Burmeister since no data was possible during the nomination period the inaugural year.
  - IAP-DDL Distance Education Best Practices Award
  - IAP-DDL Burmeister Outstanding DDL-sponsored AECT Presentation Award
  - IAP Journal Article Award

1. DDL Crystal Award

To recognize innovative and outstanding multimedia-based distance learning courses (online, CD-ROM/DVD or video-based) and distance learning projects (single modules, lessons, workshops, something less than an entire course).

Evaluation Criteria*

1. Multimedia-based distance learning course or project was active within 3 years prior to conference at which the award is given, e.g. 2012 award for book published in 200; -2034.

Eligible

Ineligible (do not proceed)

2. Format

____ multimedia-based distance learning course or project description summary provided in 800- 1000 words or less; word count provided by author

0 – over or under word limit; word count missing

1 – within 800 – 1000 words; word count included

3. The multimedia-based distance learning course or project summary includes evidence of innovative and outstanding features

1 –evidence insufficient to evaluate innovative/outstanding features

2 –evidence indicates some innovative or outstanding features

3 – evidence indicates an innovative and outstanding approach to the entire course or project

4. Multimedia-based distance learning course or project summary describes the instructional context (institution, learners, faculty, teachers, administrators, course or instructional purpose, etc.)

0 – insufficient or none

1 – sufficient to identify context

2 – sufficient to identify potential adaptations for different contexts

5. Multimedia-based distance learning course or project summary briefly states what the purpose and benefit

0 – insufficient or none

1 – well-done or acceptable

2 – exemplary

6. Multimedia-based distance learning course or project summary provides evidence of instructional effectiveness

0 – insufficient or evidence may be compromisingly biased

1 – evidence suggests effectiveness but reliability or validity may not be established

2 – reliable and valid evidence for effectiveness

DDL Crystal Award Evaluation Criteria*

7. Multimedia-based course or project quality based on the supporting documentation including easy access for all reviewers to review multimedia project online, or on CD/DVD

0 – May be flawed or less then quality design or implementation
1 – Design supports instructional goal and presents engaging multimedia
2 - Design and all multimedia components support the instructional goal with engaging activities

8. Multimedia-basedcourse or project grounded in scholarly, professional literature.
0 – No evidence that the practice is derived from any previous scholarly, professional work.
1 - Adequately grounded with specific reference to literature.
2 - Very well grounded with extensive current, appropriate, relevant citations

* Since last year was the first year for all criteria, Board Awards Manager reserves the right to revise criteria upon suggestion of a Coordinator and to improve the quality and clarity of the evaluation process.

2. IAP-DDL Distance Education Best Practice Award
The practice that is submitted can be any aspect of distance education that would qualify as a Best Practice. This means that it can serve as an example that can be emulated by others based on the description submitted. The example that is submitted may be one that is used online, in a CD-ROM/DVD, or within video-based courses.
1. Practice in use within 3 years prior to conference at which the award is given, e.g. 2012 award for book published in 2009-2012.
Eligible
Ineligible (do not proceed)

2. Format
____ Practice description summary provided in 800- 1000 words or less; word count provided by author
0 – over or under word limit; word count missing
1 – within 800 – 100 words; word count included

3. The practice illustrations or examples consistent with exemplary, professional practice
0 – insufficient or none
1 – well-done or acceptable
2 – exemplary

4. The distance education instructional is context described (institution, learners, faculty, teachers, administrators, course or instructional purpose, etc.)
0 – insufficient or none
1 – sufficient to identify context
2 – sufficient to identify potential adaptations for different contexts

5. Summary states briefly what the purpose or benefit of the practice is
0 – insufficient or none
1 – well-done or acceptable
2 – exemplary

6. Summary provides evidence of effectiveness
0 – insufficient or evidence may be compromisingly biased
1 – evidence suggests effectiveness but reliability or validity may not be established
2 – reliable and valid evidence for effectiveness

 7. Practice quality based on the supporting documentation including easy access for all reviewers to review practice example online, or on CD/DVD.
0 - Complex implementation or no measurable results
1 - Easily implemented with documented instructional impact on learners or instructors
2 - Easily implemented with positive, documented instructional impact on learners and instructors.

IAP-DDL Distance Education Best Practice Award Evaluation Criteria* (c't'd.)
8. Purpose to addresses a distance education issue, practice, or framework that appeals to
0 - some distance educators.
1 - many distance educators.
2 - most distance educators.

9. Practice grounded in scholarly, professional literature.
0 – No evidence that the practice is derived from any previous scholarly, professional work.
1 - Adequately grounded with specific reference to literature.
2 - Very well grounded with extensive current, appropriate, relevant citations

* Since last year was the first year for all criteria, Board Awards Manager reserves the right to revise criteria upon suggestion of a Coordinator and to improve the quality and clarity of the evaluation process.

3. IAP Distance Education Book Award
The outstanding book published within the last three years that describes important aspects of distance education, theory or examples that can help others involved in distance education, or research on an important aspect of distance education. For more information about the IAP
Evaluation Criteria*
Criteria for Selection of the Outstanding Distance Education Book Award
The book should have been published within the last three years. It should describe important aspects of distance education, either theory or practice, that can help others involved in distance education or those researching an important aspect of distance education. The entire book should be focus on some aspect of distance education; a book that has a few chapters on distance education would not qualify.

Below are specific criteria for evaluating each nominee (book).
1. Published within three years prior to conference at which the award is given, e.g. 2012 award for book published in 2009-2012.
__eligible
__ineligible

2. Contribution to distance education theory or practice
0- One of many books on the topic
1- Substantive contribution on an important topic
2- Broad, substantive contribution on timely, important topics

3. Writing quality
0 - Sometimes lacks organization or clarity
1 - Organized and readable style
2 - Well-written and well organized

4. The book addresses a distance education issue, practice, or framework that appeals to
0 - some distance educators
1 - Many distance educators
2- Most distance educators

5. Scholarly, professional content
0- Few if any current references or citations
1- Adequately grounded with citations or case book with current relevant content
2 - Very well grounded with extensive current, appropriate, relevant citations or clearly based on current accepted distance education practice

*Since last year was the first year for all criteria, Board Awards Manager reserves the right to revise criteria upon suggestion of a Coordinator and to improve the quality and clarity of the evaluation process.

4. IAP Journal Award

An outstanding article published in the last three years that describes best practices in distance education or the research on an important aspect of distance education.

Evaluation Criteria*

1. Published within 3 years prior to conference at which the award is given, e.g. 2012 award for article published in 2009-2012.
__eligible
__ineligible

2. Contribution to distance education or practice
0- One of many articles on the topic
1- Substantive contribution on important topic
2- Broad, substantive contribution on timely, important topic

3. Writing quality
0 - Sometimes lacks organization or clarity
1 - Organized and readable style
2 - Well-written and well organized

4. The article addresses a distance education practice or research topic that appeals to
0 - some distance educators.
1 - many distance educators.
2- most distance educators.

5. Scholarly, professional content.
0- Few if any current references or citations
1- Adequately grounded with citations
2 - Very well grounded with extensive current, appropriate, relevant citations

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5. IAP-DDL Burmeister Outstanding DDL-sponsored AECT Presentation Award
   Education
This award will be given out annually to honor a DDL-sponsored session that is an example of best practices in distance education or leads to the improvement of distance education. All DDL-sponsored concurrent session presentations. Contact the 2012 Awards coordinator for more information Tonya Amankwatia *Tonya.Amankwatia@desales.edu*. Criteria may include proposal reviewer rankings, presentation evaluations or attendance, and potential to impact field. *

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