

FRIDAY, MARCH 2

EDUCATOR PRE-CONFERENCE:
8:00 - 3:15
PAVILION AND BREAKOUT ROOMS

CAG CONFERENCE

2:00 - 8:00 : Conference Registration
4:00pm - 7:00pm: Exhibits Open

Orientation:

**Coming to the CAG Conference
for the First Time**

7:30pm-8:00pm
Marina 5

Visit the CAG Exhibit Hall

Friday: 4:00pm ~ 7:00pm

Saturday: 7:30am ~ 5:00pm

Sunday: 7:30am ~ 11:00am



**Visit the CAG photobooth to
capture a unique memory from the
conference.**

SATURDAY, MARCH 3

SESSION 7:45 - 8:45 AM

Featured Speaker: Nautilus 5: Housand: *Fighting Fake News!*

Pathway to AhHa: Spinnaker 2: Kaplan & Manzone: *Continuum of Differentiation*

Admin: Ex. Cen. 2A: Flournoy & Reid: LACP Panel

Affective: Ex. Cen. 2B: Mobedshahi & Allswang: *Creating Classroom Culture for Gifted Students*

Ex. Cen. 3A: Duncan & Haase: *Destination Success*

Pavilion B: Foster: *How to Overcome Procrastination: No BUTS about It!*

Giftedness: Ex. Cen. 3B: Flagg: *Access and Opportunity*
Nautilus 1: Flynn: *Innovations in Id. Underrepresented*
Nautilus 4: Barry & Chiu: *Diversity and Inclusivity in Identifying...*

Chall. Curric.: Marina 2: McKeown & Leavitt: *Thinking Like a Disciplinarian*

Marina 3: Lawson: *National History Day*

Marina 5: Hood: *Thoughtful Talk*

Pavilion D: McMahon: *Destination Imagination*

Differentiation: Nautilus 2: Alexander: *Introduction to Differentiation*

Nautilus 3: Pazar & DiMartino: *Avoiding the Ultimate Math Tragedy*

Pavilion A: Leet & Jensen: *Storytelling on Steroids*

Technology: Spinnaker 1: Honeck & Ferris: *Shining a Light on Blended and Online Learning*

9:00 - 10:15 AM

**Jeanne Delp Lecture in the Pavilion
Dr. William McComas
STEM Education**

SESSION 10:30 - 11:30 AM

Featured Speaker: Nautilus 5: Mora-Flores: *Content Acquisition and English Learners*

Pathway to AhHa: Spinnaker 2: Kaplan: *ID and Curriculum for K-3 Students of Diversity*

Admin: Ex. Cen. 2A: Cash: *Turning the Tide...*

Pavilion A: Hancock: *Understand. Neuropsych Assess.*

Affective: Ex. Cen. 2B: Foster: *Essential Strategies for Motivating...*

Nautilus 1: Webb: *Searching for Meaning...*

Giftedness: Ex. Cen. 3B: Nelson: *Identifying the Gift of Leadership*

Differentiation: Exec. Cen 3A: Arnold: *Depth and Complexity- A Practical Approach...*

Nautilus 2: Tah: *Viewing Art & Literature...*

Nautilus 3: Zaccaro: *Sparking Intellectual Curiosity and Passion in Mathematically Gifted Students*

Nautilus 4: Appel: *Courage and Canvas: The Artistry of Audacity...*

Spinnaker 1: Bennett: *Using History/Social Science to Think Like a Disciplinarian*

Pavilion D: Longshore: *Using Differen. & Novelty to meet needs of all students in a GATE Cluster Class*

Chall. Curric.: Marina 2: Heller: *Action and Advocacy in Inquiry/PBL*

Marina 3: Moritz & Rys: *...Interdisciplinary Lessons*

SATURDAY, MARCH 3

Chall. Curric.Cont.: Marina 5: Barboza: *...[Robots...]*
Pavilion B: Labelle-Fisch: *Engaging GATE Students in Real World Problems*
Pavilion C: Sosa: *Personalized Programs...*

LUNCH

11:45 - 12:45 in the Pavilion

SESSION 1:00 - 2:00 PM

Featured Speaker: Nautilus 5: McComas: *Exploring Math using Desmos and Geogebra*

Pathway to AhHa: Spinnaker 2: *Equity Panel*

Admin: Ex. Cen. 2A: Lupkowski-Shopluk: *Academic Acceleration...*

Pavilion A: Duncan & Pham: *Access College Coursework Early*

Affective: Ex. Cen. 2B: Fonseca: *Redefining Stress...*

Spinnaker 1: Bachtel: *The Heart of EQ: Tools to Empower*

Pavilion D: Anderson: *Why Play Games?*

Giftedness: Ex. Cen. 3A: Olivadoti: *Secrets of Teachers Who Engage*

Nautilus 1: Petris: *Social and Emotional Intensities*

Differentiation: Exec. Cen 3B: Johnson: *A Model ...*

Nautilus 2: Robertson: *The Cartoon Curriculum*

Nautilus 3: Knowel: *Coding, Engineering & Robotics*

Nautilus 4: Anderson & McGuire: *NGSS & GATE*

Technology: Marina 5: Housand: *From Curiosity to Creativity*

Chall. Curric.: Marina 2: Howatt: *Wings at Work...*

Marina 3: Carson: *Building Units Top Down...*

Pavilion B: Fisher: *Kick Writing Up a Notch (K-8)*

Pavilion C: Kanevsky: *Gripes about Group Work*

SATURDAY, MARCH 3

SESSION 2:15 - 3:15 PM

Featured Speaker: Nautilus 5: Baum: *Brains Wired Differently: 2e*

Pathway to AhHa: Spinnaker 2: Kaplan & Manzone: *Soc/Emot. Dev. w/ Depth and Complexity*

Admin: Ex. Cen. 2A: Hunt & Yoshida: *Professional Book Club for Educators*

Ex. Cen.3B: Garcia: *GATE Parent Advis. Committee*

Pavilion A: Haase: *Differentiate betw'n Gifted & 2E*

Affective: Ex. Cen. 2B: Cash: *True Grit: What it really takes to be successful...*

Ex. Cen. 3A: Lovett: *Bridging the Gap*

Pavilion D: Duey: *Working with Gifted Students... on College Applications*

Chall. Curric.: Marina 2: Einhorn: *Integrating Performing Arts and STEAM*

Marina 3: Wolcott: *Using Universal Concepts to Integrate Across the Curriculum*

Nautilus 1: Chiles: *Genius Hour*

Pavilion B: Molero: *Accelerating / Depth & Complexity in a World Language class*

Technology: Marina 5: Warren: *How to Create a STEAM Magnet School*

Differentiation: Nautilus 2: Teele: *Multiple Intelligences + Differentiated Classroom Practices*

Nautilus 3: Callahan: *The CLEAR Curriculum...*

Nautilus 4: Vickers & Garringer: *Creative Constraints and the Creative Thinking Skills*

Spinnaker 1: Kane: *Using Mentor Texts to Inspire Powerful Writing*

Pavilion C: McComas: *Mathematical Investigations using Desmos and Geogebra*

SESSION 3:30 - 4:30 PM

Featured Speaker: Nautilus 5: McComas: *Uncontrolled Variables*

Pathway to AhHa: Spinnaker 2: Kaplan & Manzone: *Teaching Politics*

Admin: Ex. Cen. 2A: Andrews: *Identification...*

Ex. Cen.3A: Lupkowski-Shopluk: *The Key to Decisions about Subject Acceleration...*

Pavilion D: Flournoy & Reid: *GATE and LCFF: A Question and Answer Session*

Nautilus 2: Leet & Jensen: *Coach/Gift. Teachers*

Affective: Ex. Cen. 2B: Wilkes: *Creating an Environment of Well-Being...*

Chall. Curric.: Exec. Cen 3B: Lee: *Critical Thinkig by Intersecting Universal Concepts*

Marina 2: Labelle-Fisch: *The Five Principals of Applied Learning for GATE Students*

Marina 3: Sorenson: *Stop Defining and Get Kids using the Icons of Depth and Complexity*

Giftedness: Pavilion B: Davenport: *Challenges and Perceptions...Gifted Person of Color*

Pavilion C: Carson: *Untapped Potential: Powerful Strategies ...Learning of 2-E students*

Differentiation: Marina 5: Orr: *Just Right Homework*

Nautilus 1: Danley: *Differentiation for Gifted ELL*

Nautilus 3: Andrews: *STEM Carts...*

Nautilus 4: Loveless & Metcalf: *A Spelling Revolution with Structured Word Inquiry*

Spinnaker 1: Sullivan: *Flexibility with the GATE Standards*

Pavilion A: Jasminka and Criley: *Election Lab... STEM meets Civics*

SATURDAY, MARCH 3

Come Rock the Boat!
NavigATE to Happy Hour!

4:45-7:00: Pavilion: Cash bar

GREGORY ADAMSON SPECIAL ART EVENT

5:00pm - 7:30pm : Seabreeze

SUNDAY, MARCH 4

SESSION 7:45 - 8:45 AM

Featured Speaker: Nautilus 5: Housand: *Leading From Behind*

Pathway to AhHa: Spinnaker 2: Kaplan, Mora-Flores, & Manzone: *Adapt NGSS standards to Play: Speedometry*

Admin: Ex. Cen. 2A: Werblow: *...Dual-language Immersion*

Admin: Ex. Cen. 3A: Arellano & Flournoy: *Revamping GATE in the 21st Century*

Affective: Ex. Cen. 2B: Hancock & Duncan: *...Challenges Facing Gifted/2e Teens and Adults*

Giftedness: Ex. Cen. 3B: Hansen: *...Portfolio of Strategies for Twice-Exceptional Students*
Nautilus 1: Saenz: *Alternative Identification of High Ability Hispanic Students*

Chall. Curric.: Marina 2: Cash: *Differentiating UP Through Advanced Levels of Questioning*
Marina 3: Freking: *Adapting NGSS standards to Play: Speedometry*
Marina 5: Hinton: *Promoting a Culture of Thinking*

Parents: Spinnaker 1: Lawsen: *Fitting Square Pegs in Round Holes: Gifted Kids Don't Always Fit*

SUNDAY, MARCH 4, Cont.

Differentiation: Nautilus 2: Timmermans *Deep and Complex Conversations about Literature*
Nautilus 3: Lauer & Bussey: *Creating Logical Inferences:*
Nautilus 4: Thornsberry & Rodriguez: *Infrared Astronomy*

SUNDAY KEYNOTE

9:00 - 10:00

Dr. Carolyn Callahan

*What Do We Know?
What Do We Think We Know?
What Do We Need to Know?*

Pavilion

FEATURED SPEAKER

10:15 - 11:15

Tijl Koenderink

A Bright Future for Bright Minds

Pavilion

SESSION 10:15 AM - 11:15 PM

Featured Speaker: Nautilus 5: Freking: *Adapting NGSS standards to Play: Speedometry*

Pathway to AhHa: Spinnaker 2: Kaplan & Manzone: *Instructional Strategies*

Admin: Ex. Cen. 2A: Bolanos: *Creating a Supportive Environment for Spanish Speaking Gifted Students*

Affective: Ex. Cen. 2B: Gilliam: *My Child is Gifted, Now What?*

Ex. Cen. 2B: Haase: *Supporting Your Gifted Child*
Nautilus 1: Webb: *12 Key Concerns for Parents...*

SUNDAY, MARCH 4

Giftedness: Ex. Cen. 3B: DeLallo: *Fandoms As a Way of Life...*

Marina 3: Bachtel: *Growing Changemakers*

Chall. Curric.: Marina 2: Reimer: *Thoughtful Games for Global Awareness*

Technology: Marina 5: Green: *Universal Concepts Virtual Enrichment Classroom*

Differentiation: Nautilus 2: Newton & Boling: *Rigor Through Content Imperatives*

Nautilus 3: Thomas, Gill, & Stokes: *Introducing Shakespeare to the Gifted Student*

Nautilus 4: Liddell: *How to Use the GATE Icons For the First, Second, Third or Anytime*

Parents: Spinnaker 1: Landgraf: *Advocacy*

SESSION 11:30AM - 12:30 PM

Pathway to AhHa: Spinnaker 2: Kaplan & Manzone: *Advanced Reading Strategies*

Admin: Ex. Cen. 2A: Danley: *Beginning or Fortifying Your District GATE Program?*

Affective: Ex. Cen. 2B: Smith: *The Most Gifted, The Most Socially Awkward, and the Most Bullied*

Giftedness: Ex. Cen. 3A: Kerns & Longshore: *What Is GATE?*

Ex. Cen. 3B: Hull: *The Duality Of Giftedness: Promoting the Strengths and Addressing the Weaknesses*

Marina 2: Werley-Gonzales, Beilstein, Duncan: *Acceleration: A Practical Toolkit for Successful Implementation in the School/Classroom Setting*

Nautilus 1: Liu, Werblow & Duesbery: *If You Knew Then What You Know Now: Advice for Next Generation Gifted Children*

Chall. Curric.: Marina 3: Frankel: *Lenses of Questioning: Building Critical Thinking and Analytical Skills*

Technology: Marina 5: Leibowitz & Stargardter: *Choice and Voice: Personalizing Learning through Technology for Your Advanced Learners*

Differentiation: Nautilus 2: Hallman & Hoskins: *The Power of Words*

Nautilus 3: Heyer & Stolpestad: *Isn't NGSS Enough? Challenging Gifted Middle School Students in Science*
Nautilus 4: Knudson & Lu: *Entomologists to the Rescue!*

Parents: Spinnaker 1: Muller: *Curriculum and Instruction for Gifted Students*



JOIN US IN 2019
Palm Springs
February 22-24



California Association for the Gifted



CONFERENCE AT-A-GLANCE

MARCH 2- 4, 2018