

**Section 6: Parent & Community Involvement** Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. **(EC 52205[2][f])**

6:1 Open communication with parents and the community is maintained.		
<p><b>Minimum Standards: One year approval</b></p> <ul style="list-style-type: none"> <li>a. Parents are informed of the district’s criteria and procedures for identifying gifted and talented students as well as the program options and learning opportunities available. Translations are provided.</li> <li>b. The district’s state application is available to parents and the community.</li> <li>c. GATE parents are involved in the ongoing planning and evaluation of the GATE program.</li> </ul>	<p><b>Commendable Standards: Two year approval</b></p> <ul style="list-style-type: none"> <li>a. The district and/or school provides parents of students identified as gifted and talented with orientation and regular updates regarding the program and its implementation.</li> <li>b. The products and achievements of gifted students are shared with parents in a variety of ways.</li> </ul>	<p><b>Exemplary Standards: Three year approval</b></p> <ul style="list-style-type: none"> <li>a. Parents are involved in the development of the application and/or school site plans related to GATE programs.</li> <li>b. The talents of GATE parents and other community resources supplement the core and the differentiated curriculum.</li> <li>c. Partnerships between the GATE program and business and community organizations are established.</li> </ul>
6:2 An active GATE advisory committee with parent involvement is supported by the district.		
<p><b>Minimum Standards: One year approval</b></p> <ul style="list-style-type: none"> <li>a. Parents participate in the district/site advisory committees. It is recommended that the committee meet at least three times a year.</li> <li>b. The district Gate coordinator collaborates with the GATE advisory committee to provide parent education opportunities related to gifted education.</li> <li>c. Efforts are made to ensure that representation of GATE parents on the GATE advisory committee reflect the demographics of the student population.</li> </ul>	<p><b>Commendable Standards: Two year approval</b></p> <ul style="list-style-type: none"> <li>a. A parent member of the GATE advisory committee cosigns the district’s state application.</li> <li>b. Parents participate in the GATE advisory committee which meets on a regular basis.</li> <li>c. GATE advisory committees and/or School Site Councils are regularly informed of current research and literature in gifted education.</li> <li>d. The district GATE coordinator collaborates with the district GATE advisory committee to offer professional development opportunities to staff, parents, and community members related to gifted education.</li> <li>e. The district GATE coordinator and the district GATE advisory committee solicit community support.</li> </ul>	<p><b>Exemplary Standards: Three year approval</b></p> <ul style="list-style-type: none"> <li>a. The parents of special needs students, such as gifted English language learners and gifted disabled students, participate in the district’s GATE advisory committee. This may include special provisions such as changing meeting sites and times and providing transportation.</li> </ul>