



Parenting Your Gifted Child

Please join us for a guided discussion group to learn about the intellectual and social-emotional needs of gifted, talented, and creative children.

This 4-week program is presented in a workshop format providing education, interactive lessons, assessments, and dynamic discussions. Topics include:

- Characteristics
- Learning Styles and Temperament
- Social and Emotional Needs
- Intensities
- Perfectionism and Stress

Session: Wednesdays 10/12, 10/19, 11/9, and 11/16, 2016 (4 sessions)
(No sessions on 10/26 and 11/2)

Time: 9:30 am – 11:00 am

Location: Gifted Support Center
205 East 3rd Avenue, Suite 201
San Mateo, CA 94401

Cost: \$225.00 per 4-week session

Pre-registration is required.

Please contact Ann Smith for more information at 650-238-4400, ann.smith@giftedsupportcenter.com.



Registration Form

Name: _____ Phone: _____

Address: _____

Email: _____

Child Information:

	Name of Child	Age	Sex	Grade	School
1	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____

_____ Payment by check or credit card in the amount of \$225.00

**Return your registration form and payment to *Gifted Support Center*
205 East 3rd Avenue, Suite 201, San Mateo, California 94401.**

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Characteristics of Giftedness

We know that the characteristics of giftedness can be quite diverse; the brain is a multifaceted organ, so giftedness will not look the same in any two children. And even within the same child, the depth and intensity of characteristics of giftedness may vary. That said, we know that children with both moderate and profound giftedness tend to show early signs of their advanced abilities. These signs may include:

- Extreme intellectual curiosity
- A preference for novelty
- A long attention span
- Excellent memory
- Early onset of language and reading
- Precocious understanding of advanced and complex concepts
- Rapid and/or deep intellectual processing
- Advanced metacognitive ability (i.e., the ability to think about one's own thinking)
- Acute perceptive abilities
- Intense interests
- Strong pattern recognition skills

Gifted children tend to also display the following social/emotional characteristics:

- Intense emotional, physical, and/or intellectual sensitivity
- Independence and a desire to "do things their own way"
- Argumentativeness and/or competitiveness
- Tendency to escape into imaginal world
- Introversion
- Preference for individual, rather than group, work
- Tendency to gravitate toward older children or adults rather than to children their own age
- Difficulty finding compatible peers

As this list of traits suggests, giftedness affords children advantages, but it also can cause unique problems. In addition, it reminds us that IQ alone cannot predict success in adulthood; social and emotional factors are also at play and must be addressed in order for a child to flourish.