

**Research and Evaluation Committee (REC) Meeting
Agenda
January 5, 2017**

Attendance

voting members (year term started)

	Present		Present
Voting Members		Joe Grasso	
Jodi Polaha (2014)	X	Kaitlin Lilienthal	
Tina Studts (2016)	X	Karen Kinman	
Robyn Shepardson (2016)	X	Kathryn Woods	
Jennifer Wray (2015)		Katie Kanzler	
CR Macchi (2016)	X	Lauren Tolle	
Patti Robinson (2016)	X	Limor Gildenblatt	
Stephanie Trudeau (2016)		Lori Zeman	
Julie Gass (2017)	X	Mark Vogel	
		Marcia McCall	X
Committee Members		Mary Peterson	
Alejandra Posada		Mary Talen	
Amber Landers		Matthew Tolliver	
Amelia Muse		Melissa Baker	
Angela Giles	X	Nancy Pandhi	
Angela Lamson		Nyann Biery	
Ann Aspnes		Tawnya Meadows	
Astrid Beigel	X	Patrick Palmieri	
Beth Nolan		Polly Kurtz	
Bill McFeature		Randi Dublin	
Brian DeSantis	X	Rebecca Aycock	
Casey Gallimore		Rodger Kessler	
Chris Hunter		Rola Amar	
Christine Borst		Rusty Kallenberg	
Christina Vair	X	Shaun Davis	
CJ Peek		Stacy Ogbeide	
Colleen Cordes		Suzanne Daub	
Dan Blocker		Tawnya Meadows	
Danielle King		Thabiso Batsell	
David Johnson		Tina Runyan	
Elizabeth Banks		Tom Bishop	
Emilee Delbridge		Toni Watt	
Emma Gilchrist		Vickie Lynn	
Gary Rosenberg		Waymon Hinson	
Halie Dyer		Will Lusenhop	
Irina Kolobova		William Sieber	
Jackie Hahn	X	Zephon Lister	
Jean Cobb			
Jeff Goodie			
Jennifer Funderburk	X		
Jennifer Hodgson			
Jeri Turgesen		Total attendees	13

1. Minutes from December are approved ☺
2. REC Leadership Positions
 - a. CR Macchi has rotated on as co-chair, Julie Gass as secretary, Tina is primary co-chair. Jodi has rotated off but is staying on as a voting member and Board Liaison. Thank you Jodi and to those who have rotated off!
 - i. **Action Item:** Tina will send Jodi & Polly a list of proposed leadership changes
 - b. We need to update the website and the membership roster
 - i. **Action item:** Julie will send out a new member email to solicit responses by the end of January, then send to Jackie by the next meeting
2. REC Subcommittees Check-Ins
 - a. Poster subcommittee (Stephanie)
 - i. Last met in early December and created a mission statement.
 1. **Action Item:** Tina will send Julie the mission statement to disseminate to the REC at large
 - ii. Some things discussed at the December meeting included:
 1. Increasing number of posters
 2. Possibly having more than one session
 - iii. Discussed Poster Award options; this is an ongoing conversation. Award Ideas are due before the Board meeting in February. There is a template for these awards that is supplied by the board. Ideas include:
 1. Student Award
 2. Research Award (research that is salient to CFHA's mission or conference theme)
 - iv. **Next poster subcommittee meeting:** Jan 13th @ 12:00pm EST
 - b. Conference subcommittee (Robyn)
 - i. Robyn and Jen F. will be meeting to finalize the intentions of this committee
 1. Will also discuss recruiting speakers
 - ii. **Angela G.** volunteered to be on this committee
 - c. Research email updates subcommittee
 - i. Membership Changes: Jen H. is stepping off of this committee; **Patti, Julie and CR** now volunteering
 - ii. Quarterly Lit Reviews/Dissemination
 - iii. CR suggested that we link the quarterly summary on the CFHA website; Jen F. reported that it would need to be reformatted to look better
 - iv. **Action Item:** Subcommittee (Julie) will set up a phone call to discuss how this committee will function this year
 - d. **New Committee Pending: Website Workgroup**
 - i. **CR, Patti, & Jackie** volunteered to start a workgroup regarding REC's web presence to improve people's interest in the committee
 1. Polly reported that any website changes can be sent to her
 - ii. **Action Item:** Workgroup (CR) will set up meeting or discuss goals of workgroup via email to decide if this will be an official workgroup

3. Ideas for REC activities for next year

- a. REC-sponsored webinars
 - i. Mary Peterson and Jeri Turgesen will present (hopefully in August, date to be confirmed)
 - ii. We have also requested to present in September and Polly penciled us in. Ideas included...
 - 1. Interface of data and policy; when/how should data and stories shape policy? More broadly, research and policy interface.
 - a. Maybe Sandy would present this
 - 2. How to communicate research/evaluation/technical information to different stakeholders
 - 3. Ideas that may appeal to students (e.g., how to do a poster presentation?)
 - iii. **Action Item:** If you want to present or have other ideas or preferences, email CR, Julie, and/or Tina. We will revisit this conversation in February.
- b. Survey CFHA membership regarding what kinds of training/resources REC should offer
 - i. This was not discussed at quarterly SIG and Committee Leadership Meeting
 - ii. Will wait for the new Executive Director before finalizing survey
 - iii. **Action item:** REC leadership to consider what our committee would want to explore in a survey and discuss via email.
- c. Idea for Shark Tank plenary at 2017 CFHA Conference
 - i. Not discussed at 1/5/17 meeting
 - ii. **Action item from December meeting:** Jen Funderburk to send our proposal to the conference planning committee co-chairs (accomplished).

4. Call for Proposals email

- a. The proposals we got last year did not describe their training angle well enough.
- b. People don't read the title of the track. Thus we need to reiterate in the parts that people read (e.g., near the fill-in portions) that this is different from a regular presentation and will focus on teaching and providing specific skills.
 - i. We could make a change to the **track description**
 - 1. The first sentence of the track description should describe how this track is different, right off the bat. Some ideas included...
 - a. "The training and research evaluation track is a venue for providing R/E training to conference attendees"
 - b. "The focus of this session will be on TRAINING. What you are presenting will be an example of how training will be used"
 - c. Idea of clearly stating you'll spend ____% of the time discussing your actual research, and ____% on training the audience
 - d. State that a goal of these sessions is to teach a specific skill or something that the audience leaves with
 - e. Maybe include a "vague" statement that indicates that there may be more time allotted to these talks
 - i. Maybe a bullet point

- ii. Jen F. is still negotiating this with the Planning Committee
 - ii. Can also modify the **abstract instructions**. Someone pointed out that the abstract description as it is now is the same as for other tracks (i.e., Background, Method, Results)
 - 1. Statement of exactly how the abstract should be different than a typical research abstract
 - 2. Need to add a sentence specifically stating that presenters need to describe how the talk will provide education/or will provide a skill
 - 3. There should be a specific instructions on what an abstract for this track should look like
 - 4. Could provide a sample abstract
 - c. **Connection to evidence and brief abstracts**
 - i. Tina – likes how it is worded, no changes suggested
 - d. **Action Item:** Jen is going to reformulate these ideas and send them to Jackie
- 5. Evaluation of Regional Education Conferences
 - a. Not discussed at 1/5/17 meeting
- 6. Publicity for Research and Evaluation Fellowship
 - a. Not discussed at 1/5/17 meeting
- 7. **Quick Notes (Last 15 minutes)**
 - a. Brian DeSantis – pediatric psychologist
 - i. Brian described a multi-site RCT pilot “Partners for Change: Outcome Management” that has only traditionally been only been used in specialty MH and he wants to implement it in PCMH

Summary of Quick Notes:

In our January call, Brian DeSantis was our inaugural Quick Notes presenter. We will revisit his study at the end of our February call, with DeSantis Quick Notes Part II – this will be a time for call attendees to ask questions and make comments, as well as for Brian to get feedback and ask questions of the REC members. As VP of Behavioral Health at a FQHC in Colorado, Brian has partnered with two other Colorado FQHCs to conduct a pilot randomized clinical trial investigating an ultra-brief Partners for Change Outcomes Management System (<http://www.pcoms.com/>) as a quality improvement (QI) measure for short-term, behavioral health treatments delivered by BHC/P's in integrated primary care settings. Quality research on the effectiveness of BH interventions in primary care, as well as developing evidence-based, QI measures in integrated care are lacking. Traditional, symptom-focused, primary care measures used to track symptom change (i.e. PHQ-9, GAD-7, etc.), although useful, have limitations. Other broader tools (i.e. BHM-20), and population health or quality of life measures (i.e. VR-12, Duke Health) either have real-world feasibility challenges or have real-time, session x session BHP feedback limitations. While PCOMS is a SAMHSA EBP practice in specialty behavioral health, it has never been investigated in integrated primary care. The study will be a randomized block design involving the randomization of adult patients to two conditions: Feedback vs. TAU (approx. 10 BHPs; 50 patients per clinician), using hierarchical liner modeling (HLM) analyses. This pilot study is anticipated to launch in the next two months.

Next meeting: Thursday, February 2nd at 1:00pm Eastern

Call information:

US Toll #: 530-881-1212

Meeting ID: 517-873-035

US Toll Free #: 855-212-0212 (please use only if necessary)