



2017-2018 On-Site PD and Instructional Coaching Supports

For more information, please contact Nicole Grzybowski ngrzybowski@coloradoleague.org

New Teacher Induction Creating intentional systems and structures to support teacher induction	½ or Full Day
Mentor Teacher Development Preparing mentor teachers to support beginning teachers. This support includes the learning needs of beginning teachers, mentor roles and responsibilities, effective mentoring strategies, observation and feedback approaches, and co-teaching	½, 1 or 2 Day
School-Based Mentor Program Development Developing systematic and sustainable school-based mentor programs that support new teacher recruitment, retention, and development	½, 1 or 2 Day
Conferencing and Effective Feedback Strategies for providing effective feedback to support teacher development	½ or Full Day
Backwards Planning Supporting the backwards design of units of study and lesson plans that are standards-based, addressing the learning needs of all students, and integrating meaningful assessment	Full Day
Authentic Performance-Based Assessment Designing assessments that integrate rubrics, real-world problems, higher-order thinking, the creation of products/performances, and opportunities for intentional feedback and reflection	½ or Full Day
Effective Classroom Management Fostering inclusive, culturally responsive classrooms structured around high expectations, routines, collaboration, and meaningful relationships	½ or Full Day
Universally Designed Learning (UDL) Designing curriculum, lessons, and assignments using UDL to improve and enhance teaching and learning for all students	½ or Full Day
High-Leverage Instructional Practices Fostering the inclusion of high impact, research-based strategies into planning, instruction, and assessment	½ or Full Day
Co-Teaching Implementation Developing special education and general education teachers with the skills, knowledge, and dispositions to strategically work together in a co-taught learning environment	1 or 2 Day

