

# California Education Policy Overview 2015

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# California Context

- 6.3 million students, 53% Hispanic, 1.4 million English learners
- Larger enrollment than 22 smallest states, 11,130 schools
- Below national average in spending and NAEP; above in poverty
- Lowest percent in US of English spoken at home

# Top Priorities

- Common Core State Standards
- Local Control and Accountability Plans/Annual Update
- Multiple Measures Accountability
- Chief Goal is Improving Classroom Instruction

# Complexity of California

- DC does not understand California's complexity or policy overload risk
  - California can implement its agenda- but not Duncan's simultaneously
- Do not change teacher evaluation or accountability during transition to Common Core

# Beware of Policy Overload

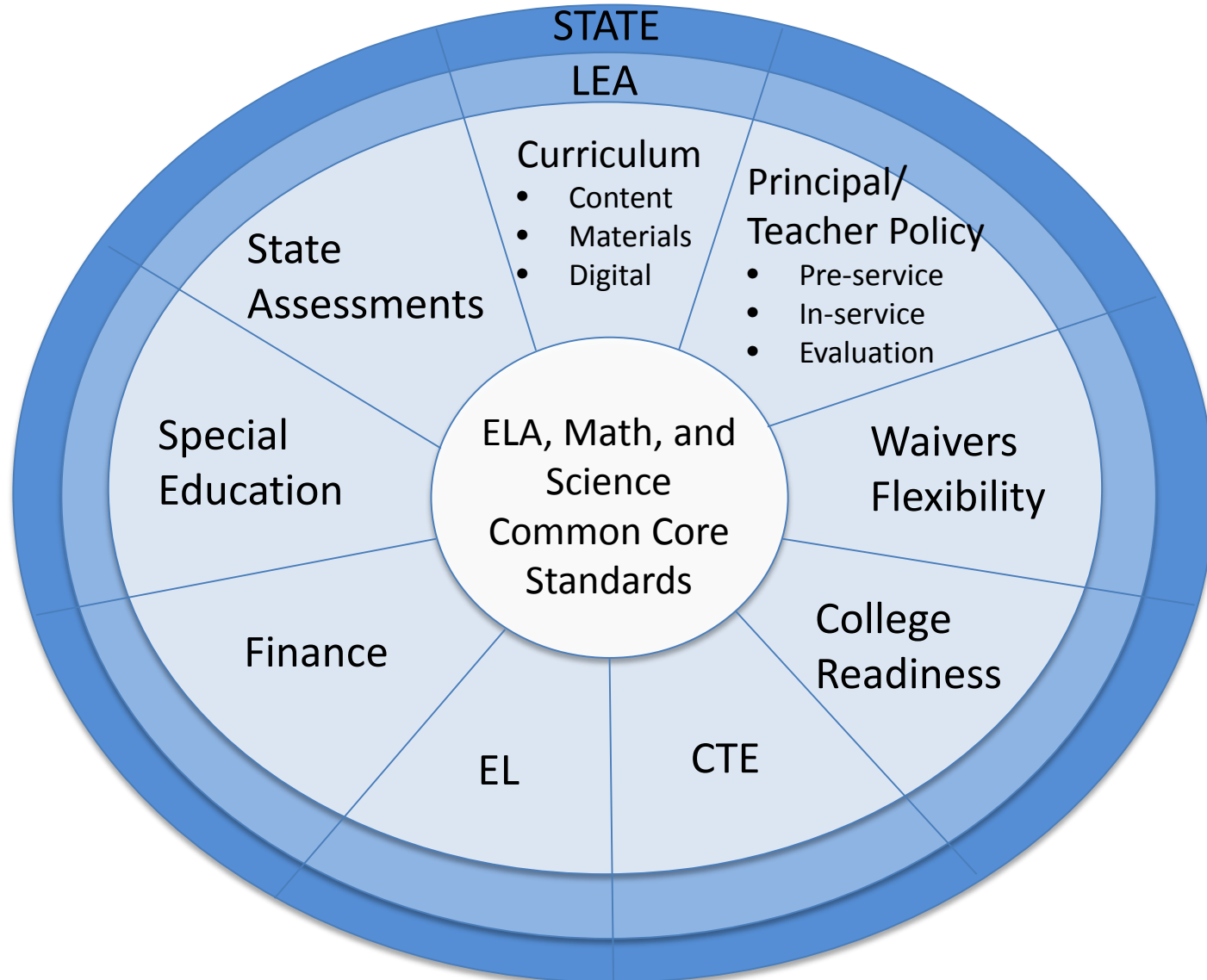
- Delayed teacher evaluation during Smarter Balanced implementation, no Race To The Top (RTTT), no ESEA waiver
- Use Smarter Balanced assessments as instructional improvement tool

# Policy Context

- Policy window opens in 2012- \$44 billion, state aid increase since 2008
- Patience, persistence and humility for 8 years
- Grand coalition support for Common Core State Standards including Higher Education and California Teachers Association (CTA)

# State Policy Alignment Strategy

- Look for policy gaps, conflicts, and lack of depth in relation to CCSS



# Policy Reform

- Reform local school budget process to improve pupil outcomes
- Change local process for allocating resources
- Use county offices to oversee new local budgeting
- School Quality Improvement System (CORE)
- California Collaborative for Educational Excellence



# Local Control and Accountability Plan (LCAP)

Organized into 3 Sections:

- Stakeholder Engagement
  
- Goals, Actions, Expenditures and Progress Indicators
  - Annual Update
  
- Use of Supplemental and Concentration Grant Funds and Proportionality

# Stakeholder Engagement

- In addition to the required committees, LEAs must *consult* with stakeholders, rather than just engage with them
- Stakeholders that must be consulted are:
  - School personnel
  - Local bargaining units
  - Parents
  - Students
  - Community







# Annual Update

- LEAs must complete an Annual Update table for each of the LEA's goals for the current year LCAP (including Common Core)
- Annual Update includes:
  - A review of any changes in the applicability of the goals described in the LCAP
  - A review of progress toward the goals included in the LCAP and an assessment of the effectiveness of the specific actions used to accomplish the goals
  - A list and description of the expenditures that were used to implement the actions and any changes to the actions

# School Quality Improvement System

**88**  
School Quality  
Improvement (SQI)  
Index

  
3-year Trend

All	Latino	Low Income	---			
			This school	District Average	State Average	Trend
<b>Performance</b> How well students at this school perform on standardized tests.			88	76	65	
<b>Growth</b> How well the school improves student performance over time.			46	55	68	
<b>Chronic Absenteeism</b> The about of students who attend regularly over the course of the school year.			72	69	59	
<b>Culture-Climate Survey</b> Measures a range of factors that contribute to academic achievement.			74	75	68	

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**88**  
 School Quality Improvement (SQI) Index

3-year Trend

All	Latino	Low Income	---	
	This school	District Average	State Average	Trend
<b>Suspension/Expulsion</b> Measures how well the school handles discipline issues for the good of all students.	<b>38</b>	<b>56</b>	<b>57</b>	
<b>Social-Emotional Skills</b> How well does this school support social-emotional skills that have a transformative effect on student outcomes.	<b>92</b>	<b>88</b>	<b>87</b>	
<b>ELL Redesignation Rate</b> How well are students support in a transition to being fluent English speakers.	<b>84</b>	<b>87</b>	<b>83</b>	
<b>Designation</b> How the state categorizes this school's rating.	<b>REWARD</b>			

# California Collaborative for Educational Excellence (E.C. 52074)

- Purpose:
  - *Advise and assist school districts, county superintendent of schools, and charter schools in achieving goals set forth in a local control and accountability plan*
- Process:
  - Governing Board appointed
  - Fiscal agent selected
  - Organizing meeting