



## YSG 1

# IMPROMPTU

### Corresponding YSG Activity:

Activity #1 - Impromptu

[Impromptu Ballot](#)

Impromptu Script Submission Form - none

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### Description

The speaker will respond conversationally to two separate questions/statements using examples such as a personal experience, a historical event, a story from literature, or a current event.

### Time Allotted

1 minute to prep and 2 minutes to present each question/statement.

### Evaluation Criteria

Speakers will be evaluated on:

- Speaking clearly and enunciating
- Speaking conversationally
- Incorporating eye contact
- Using appropriate gestures
- Engaging with the audience
- Demonstrating poise
- Adhering to questions or statements posed
- Demonstrating creativity

- Selecting appropriate/relevant examples
- Speaking confidently
- Smiling when appropriate

## Rules

- The speaker will not write or reference notes or resources during prep time or delivery.
- Props, costumes and audiovisuals are not allowed.
- Impromptu topics are randomly selected by ICCFS from those listed below and provided to the tournament officials for each round.

## Questions & Answers

**Q: If I have a hard time with reading, like for Radio Broadcasting, may I do Impromptu instead?**

A: Only YSG 1 speakers will participate in Impromptu. The skills that are trained and practiced in Radio Broadcasting and Impromptu are different and we want to keep speakers progressing and developing new skills. (See Radio Broadcasting for more options.)

### Presentation

**Q: What kinds of things will I be speaking on?**

A: You can find a list of questions and statements below.

**Q: Do I have to participate in Impromptu?**

A: Yes, all registered YSG 1 speakers will practice Impromptu. The more you speak, the better you will get.

### Script Submission

**Q: Do I need a script submission form?**

A: No. There is no prepared presentation to submit but you must check in with tournament staff to verify you are participating in the event.

## Speaker Instructions

1. The evaluator will call the speaker.
2. When the speaker reaches the presentation area, the evaluator will pose the first question/statement and the timekeeper will begin timing the prep time.
3. The speaker will remain in place and take up to 1 minute to prepare his presentation.
4. The timekeeper will **announce** time remaining at 30 seconds, 10 seconds, and call “time” at the end of prep time.
5. The speaker will then begin speaking and the timekeeper will begin timing the presentation.
6. The timekeeper will indicate time remaining **using hand signals** at 1 minute, 30 seconds and each of the last 10 seconds.
7. The timekeeper will state the time when the speaker completes the presentation.
8. The evaluator will pose the second question/statement and the timekeeper will again begin timing the prep time.

9. Steps 3-7 will be repeated.
10. When the speaker has finished, he will return to his seat or ask to be excused if he has a presentation in another room.

**Note:**

- The speaker may ask to have the question/statement repeated but prep time will start after the question/statement has been posed the first time.
- The speaker may ask for an alternate question/statement. In this event:
  - Prep time will continue from the beginning of the original question/statement.
  - The evaluator will read the next question/statement on the list.
  - The speaker must speak on the alternate question/statement.
- If the speaker is having difficulty, the evaluator may remind the speaker of the examples.

## Evaluator Instructions

1. The evaluator will call the speaker with the most speeches after his name who is highest on the list. If he is not present, the next speaker with the most speeches after her name will be called.
2. When the speaker reaches the presentation area, read the first question/statement and the timekeeper will begin timing the prep time.
3. When the timekeeper announces the end of prep time, the speaker will begin speaking and the timekeeper will begin timing the presentation.
4. The evaluator may jot notes about the presentation while the speaker is presenting.
5. After the speaker has finished speaking, the timekeeper will provide the time to be recorded on the ballot.
6. The evaluator will present the next question/statement on the list and the timekeeper will begin timing the second prep time.
7. When the timekeeper signals the end of the second prep time, the speaker will begin speaking and the timekeeper will begin timing the presentation.
8. The evaluator may jot notes about the second presentation.
9. After the speaker has finished speaking for the second time, the timekeeper will provide the time to be recorded on the ballot. The speaker may return to his seat or ask to be excused if he has a presentation in another room.
10. The evaluator will repeat steps 1-9 for each speaker.
11. After the last speaker has presented, the evaluator will complete his comments on each ballot in the hospitality room as soon as possible and take the completed ballots to Ballot Return.

**Notes:**

- The speaker may ask to have the question/statement repeated but prep time will start after the question/statement has been posed the first time.
- The speaker may ask for an alternate question/statement. In this case:
  - Prep time will continue from with the original question/statement.
  - The evaluator will read the next question/statement on the list.

- The speaker must speak on the alternate topic/statement.
- If the speaker is having difficulty, the evaluator may remind him of the examples to be used which are listed above.

## Timekeeper Instructions

### Prep Time:

1. Reset the timepiece to 0:00.
2. Press START when the evaluator finishes posing the question/statement.
3. When the display shows . . . **verbally announce . . .**

0:30	“30 seconds remaining.”
0:50	“10 seconds remaining.”
1:00	“Time.”

### Presentation Time:

1. Reset the timepiece to 0:00.
2. Press START when the speaker begins speaking.
3. When the display shows . . . give **hand signals** by holding up . . .

1:00	1 finger (1 minute remaining)
1:30	fingers and thumb bent to form a “C”.
1:50	both hands with all fingers raised; lower one finger at a time until only two fists remain.
6. **Do not** stop the timepiece until the speaker stops speaking.
7. When the speaker stops speaking, press STOP and announce the total time to the evaluator(s).
8. Repeat #1 through #7 for the second question or statement.

## Impromptu Topics

([printable Impromptu topics](#))

1. How does a soft answer turn away anger?
2. Talk about how a man is known by the company he keeps.
3. What does it mean to “love your enemies?”
4. What does it mean to “Let your speech always be gracious, seasoned with salt?”
5. How is a good friend like a treasure?
6. Why is it important to gain wisdom from older people?
7. Describe mercy.

8. Why is it good to manage your time?
9. What makes a good follower?
10. Explain “A wise man will hear and increase in learning.”
11. How can teamwork be better than working alone?
12. Talk about fear.
13. Illustrate courage.
14. Describe a good leader.
15. Why is it important to listen?
16. Illustrate bitterness.
17. What does peace look like?
18. Talk about how the pen is mightier than the sword.
19. Talk about forgiveness.
20. Describe kindness.
21. Explain what it means to enjoy the moment.
22. Illustrate faithfulness.
23. How can you speak the truth in love?
24. Illustrate endurance.
25. Talk about God’s love.
26. What does it mean to be loyal?
27. Where do we see patience?
28. Is sadness always bad?
29. Illustrate grace.
30. What does it mean to be obedient?
31. What does perseverance look like?
32. Explain “Pride comes before the fall.”
33. What does it mean to be joyful?
34. Explain “A wise child loves discipline.”
35. Talk about beauty.