Dreaming Up: A Celebration of Building

AUTHOR: Christy Hale
ILLUSTRATOR: Christy Hale

PUBLISHER: Lee & Low Books Inc.
COPYRIGHT DATE: 2012

ART MEDIUM: Mixed Media

GENRE: Poetry

LIFE SKILLS: Effort, Flexibility, Resourcefulness

SYNOPSIS: A book of poems that illustrate how children’s building toys lend themselves to architectural wonders in real life.

BOOKTALK: Do you play with Legos and building blocks? Imagine what adults what used to play with such toys can build today? Read Dream UP by Christy Hale and find out.

AUTHOR:
Christy Hale

Christy Hale is an author and illustrator as well as an art educator. She lives with her family in Palo Alto, California.

Other books written by the author:
The East-West House: Noguchi’s Childhood in Japan

ILLUSTRATOR:
Christy Hale

Same as above

Other books illustrated by the illustrator:
The Ancestor Tree
Billy and Emma
The Complete Poems to Solve
Elizabeti’s Doll
Elizabeti’s School
The Forgiveness Garden
Juan Bobo and the Pig
Mama Elizabeti
Paco and the Witch
A Safe Place Called Home
Sky Dancers
Those Calculating Crows
CHALLENGING WORDS (...due to pronunciation, spelling and/or defining):
Arc, explore, anchor, sea glass, interlock, connect, brace, balance, dome, slats

DISCUSSION QUESTIONS:
1. Can you lean anything by playing with building blocks?
2. What do you need to build a sand castle?
3. Tell about a time that you made a fort with a sibling or friend? What was your fort made of?
4. If you could build a house out of any material in the world, what would you build your house out of? Why?

ACTIVITIES with CORE STANDARDS:
Language Arts:

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Students may choose one of the buildings from the back of the book and research the architecture and the location of the building.

Mathematics:

Math activities, include Core Standards

Science:

K.1.2 Identify and explain possible uses for an object based on its properties and compare these uses with other students’ ideas.

Using building materials (legos, blocks, sand, pillows, cards) students may construct different structures based on building attributes.

Social Studies:

Social Studies activities, include Core Standards

Others:

Art, music, research, include Core Standards

RELATED INTERNET SITES:
http://christyhale.com/