

## Primary Source Lesson Plan Template

Name: Alison Weatherby

School: Clark Elementary

### Lesson Overview:

Lesson Title: Schools Today and Long Ago

Objectives: Students will be able to compare and contrast the historic photographs of schools from long ago with their school today

Time Required: 2 sessions, 30-45 minutes each

Recommended Grade Level(s): 1st-2nd grade

Topic: Social Studies, Time, Continuity, and Change; comparing artifacts from today and long ago

### Lesson Preparation:

#### Primary Sources:

Johnston, Frances Benjamin, photographer. [Classroom scenes in Washington, D.C. public schools: general classroom scenes, 1st Division]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703663/>>.

Johnston, Frances Benjamin, photographer. [Classroom scene in 1st Division school, Washington, D.C.]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703671/>>.

Johnston, Frances Benjamin, photographer. [Washington, D.C. Public Schools - classroom scenes and school activities]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703644/>>.

Johnston, Frances Benjamin, photographer. [Classroom scenes in Washington, D.C. public schools: studying live dog, 5th Division]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703662/>>.

Johnston, Frances Benjamin, photographer. [Grade school, Washington, D.C. - children drawing and cutting rectangles, triangles, etc]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703718/>>.

Johnston, Frances Benjamin, photographer. [Small children studying geometry in a classroom in Washington, D.C]. [?] Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/2001703721/>>.

Detroit Publishing Co., Copyright Claimant, and Publisher Detroit Publishing Co. Girls' playground, Harriet Island, St. Paul, Minn. Photograph. Retrieved from the Library of Congress, <<https://www.loc.gov/item/det1994010557/PP/>>.

<http://dallaslibrary2.org/dallashistory/photogallery/images/parks/pa87-1-19-59-210-10.jpg>

Other Materials: student journals, pencils, crayons or colored pencils, primary source analysis tool

<http://loc.gov/teachers/primary-source-analysis-tool/>

Lesson Procedure:

1. Choose 3-4 of the photos above. Have all photos displayed on Smartboard. Go through each picture one at a time and complete the primary source analysis tool on chart paper.
  - a. Observe: Ask students to describe what they see. What do you notice first? What people and objects are shown? What other details do you see?
  - b. Reflect: What is happening in this image? When do you think this image was made? What can you learn from looking at this picture? What is the same or different as today?
  - c. Question: What else do you wonder about this picture? Who? What? When? Where? Why? How?
2. Together as a class, complete a Venn diagram comparing the schools from long ago with their school today. Label the Venn diagram Schools Long Ago and Our School Today
3. After completing the Venn diagram, students will answer one of the following questions in their journals.

- a. What is something you liked or didn't like about the schools in the past? Why?
- b. Would you rather be a student in the classroom from the past or in your classroom today? Why?

Have them illustrate their journal entry.

4. Students will then share what they chose to illustrate and why.

Lesson Evaluation:

Evaluation will be based on participation and teacher observation of students during discussions and completion of journal writing and illustration