

NASW – Michigan 2016 Annual Conference: *Forging Solutions Out of Challenges*

March 30 – April 1, 2016

Radisson Hotel and The Lansing Center

CONFERENCE WORKSHOP LISTINGS

Wednesday, March 30th:

7:00 – 9:00 PM

Preconference Event – Radisson Hotel; additional charge to attend; reception and cash bar immediately follows

Growing Old in the Movies: New Theories of Aging in Cross-Cultural Film 2.0 CE

Daniel Rydholm, LMSW, QCSW

This training will provide fresh insights about aging and life-span development as represented in seven popular classic films, including Chaplin's *Limelight* (1952) and Bergman's *Wild Strawberries* (1957). The titles selected for discussion are drawn from diverse cultures and eras, making this a compelling workshop in cultural competency in addition to presenting new perspectives on aging. Prior knowledge of the subject matter is not assumed; each film will be introduced by a brief clip. The session will provide social workers with positive and engaging frameworks for understanding what it means to grow old, which in turn will increase our effectiveness in treating this critical population.

Thursday, March 31st:

10:30 AM – 12:00 PM

A-1 Crisis and Resilience: Establishing a Social Work Response for Syria 1.5 CE

Marijo J. Upshaw, BSW, MBA, MSW Candidate 2016

Experts have called the Syrian crisis “a disgraceful humanitarian calamity with suffering and displacement unparalleled in recent history.” This workshop provides an overview of the psychosocial issues facing forcibly displaced Syrians, and outlines an innovative program to build social work capacity, address unmet needs and foster resiliency among Syrians that is led by a Michigan social worker, in conjunction with the International Community Action Network at McGill University and ACCESS’s Center for Arab American Philanthropy.

**A-2 Pain and Symptom Management in End-of-Life Care: Supporting the Goals of Individuals, Families, and the Team
1.5 CE - PAIN**

Stephanie P. Wladkowski, PhD, LMSW; Yvette Colón, PhD, ACSW, LMSW

For individuals in end-of-life care, pain can be experienced through physical, emotional, and spiritual ways. This presentation will assist social workers to integrate the skills and perspective of their social work education, identify barriers to successful pain assessments, and lay the foundation for pain and symptom management competencies. Special attention of the challenges to meet individual and family goals, collaborating with multiple agencies, and working on an interdisciplinary team will be discussed.

A-3 Attachment Theory: A Pathway to Client Connections**1.5 CE***Tom Blakely, PhD, LMSW*

This presentation will be mostly lecture with some case material. The lecture will focus on a review of attachment theory with attention to using the theory in practice. Questions are encouraged at any time to support comprehensive learning and participant ownership of the theory and its use.

A-4 Bearing Bad Tidings: Delivering a Difficult Message**1.5 CE***Dennis Potter, LMSW, CAADC, ICCS, FAAETS; Gordon Greer, LMSW*

No matter where it happens, or what the bad news is, the challenge for many in mental health positions is to notify the next of kin, extended family or employees of the traumatic event that has led to serious injury, a life threatening state, or the death of a loved one. This workshop explores the key ingredients for fulfilling this important responsibility in an appropriate, psychologically helpful and compassionate manner that provides the necessary supportive components.

A-5 Working With Returning Combat Veterans**1.5 CE***MaryGrace Lauver, LMSW*

This session focuses on the challenges social workers may face while attempting to engage returning combat veterans, ways to navigate those challenges, and programs the VA has established to assist OIF/OEF/OND Veterans. Special attention will be given to military culture and ways in which that culture may shape the Veterans experience with reintegration into civilian life. Additionally, the course will address common struggles returning combat veterans face following their transition to civilian life and resources established to assist with that transition.

A-6 Mental Health Treatment and Michigan Medical Marijuana Users: Ethical Service Delivery Considerations of Assessment and Intervention**1.5 CE***Tracy L. Colangelo, Ph.D., LMSW, CAADC*

This presentation will provide an overview of Michigan's medicinal marijuana law, discussion of uses and abuses of medical marijuana, assessment and intervention methods available, and/or controversial to assist mental health clinicians in ethical service delivery practices with medical marijuana consumers treated in mental health programs. A power-point and a handout for note taking will be provided to audience that will serve as the guide for the lecture. Audience interaction will be facilitated and encouraged throughout the presentation. An addictions and ethical component will be highlighted by differentiating assessment measures, pertinent diagnostic codes (DSM-5), and potential intervention models of substance abuse programs and mental health models.

A-7 Kink Aware Practice: What Your Clients Wish You Knew (But Are Afraid You'll Ask)**1.5 CE***Stefani Barner, LLMSW*

This workshop provides an introduction to alternative sexualities and relationship models, particularly as they present in the world of kink. Featuring sensitive (though not explicit) subject matter, the material is approached as an opportunity to enhance ones cultural competency regarding this population. Topics to be covered include the sexuality spectrum, non-monogamous relationship models, sadomasochism, BDSM ethics and dynamics, and best practices for working with clients who identify as members of this community. Questions strongly encouraged.

A-8 “I am not just a kid with the plastic bag full of stuff”: Stories from LGBTQ Youth Who Aged-out of Michigan’s Foster Care System and Survived **1.5 CE**

Mary Banghart Therrien, PhD, LMSW

This workshop will provide research findings and insights from 10 in-depth interviews with young people who identify as LGBT or Q and who recently aged out of Michigan’s foster care system. Through this multi-media presentation, participants will learn about risk and protective factors, as well as evidence-based interventions that can impact these young people and their birth, foster, and/or adoptive families. Strategies for helping LGBTQ youth aging out of foster care will be discussed.

A-9 SBIRT (Screening, Brief Intervention, Referral to Treatment) **1.5 CE**

Shannon Rozell MPA

Social workers and clinical professionals have access to patients at a time of crisis and vulnerability. SBIRT is a 4-step process that screens clients for addiction or vulnerability for addiction. This program focuses on methods of inquiring and educating from a clinical perspective rather than a judgmental approach which typically focuses on behavior(s). Tools are provided for clinical as well as handouts for clients as takeaways. Tools include “drug interaction/alcohol mix”, medical conditions beyond hangover that result from consumption beyond recommended limits of drug/alcohol, genetics of addiction.

A-10 Aging & Substances in an Integrated Care Environment **1.5 CE**

Margaret Rose LMSW, CAADC, CCS, ACT

Multiple factors lead to some elderly to use illicit drugs as self-medication for a variety of reasons, including anxiety and/or depression, especially if they have a history of taking substances to cope. There is a shortage of professionals with the knowledge, skills, and ability to provide treatment for this growing population which has been called “The Silent Epidemic”. This course includes large and small group activities and conversations, as well as case examples to practice application of the information.

1:30 – 3:00 PM

B-1 Immigrant Rights: What Allies Can Do **1.5 CE**

Christine Sauv , LLMSW; Susan Reed, JD

Immigrant clients face many challenges related to immigration status. In this interactive presentation we look at several issues facing non-citizens including identity card requirements, employment, language access, financial services, education, access to public benefits, and civil rights. In addition to exploring the challenges, we highlight practical strategies and resources that social workers and allies can use to address them.

B-2/C-2 Ethics and Risk Management in a New Era of Social Work PLEASE NOTE: THIS IS A 3-HOUR WORKSHOP

3.0 CE - ETHICS

Yvone M. Chase, PhD, ACSW, LCSW

The presentation is intended for social workers in all settings and positions, not just the clinical, therapeutic mental health setting. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. The seminar will reveal the major reasons why social workers are sued and what you can do about those risks. We will define what constitutes a malpractice case and emphasize important recordkeeping issues, guidelines for supervision, special tips for clinical and private practitioners, and brief you about your malpractice insurance, its special features and implications for your practice. A free attendee toolkit will be distributed at the workshop which contains information about ASI, the workshop presenters, resources for managing your malpractice risk, insurance FAQs, and insurance applications.

B-3/C-3 Clinical Case Studies in Transference and Countertransference PLEASE NOTE: THIS IS A 3-HOUR WORKSHOP

3.0 CE

Molly A. Minnick, LMSW, IMH® (Level III); Kathleen Delp, LMSW, CGC

The important topics of transference and countertransference will be presented and illustrated through the use of clinical case studies and discussion. This interactive workshop will illustrate the importance of social workers being aware of the existence of transference and countertransference and will seek to demonstrate ways to deal with these powerful emotions when they present themselves in clinical work. Videotaped vignettes will be used for discussion with full, written consent of the participants involved.

B-4 The Bioenergetic Way: Use of Body-Based Interventions and their Applications for Self-Care

1.5 CE

Karen Semenuk, LMSW, ACSW; Kathryn MacKenzie, BSP, PBP, RYT

An opportunity to take a breath, expand your energy and learn techniques for body-based interventions. Through a combination of theoretical principles, discussion and group facilitated movements participants will gain an understanding of Bioenergetic Analysis as it applies to client-based practice and self-care. By experiencing the basic tenants of Bioenergetic Analysis, the participants will discover a means to address secondary trauma/compassion-fatigue and also deepen self-awareness, increase stress management skills, and enhance overall well-being.

B-5 Permeating the Reluctance Barrier with the Military Veteran Population in the Treatment Setting

1.5 CE

Joe Cafferty, MSW, LISW

Most clinicians have encountered the reluctant patient who, for whatever reason, is not buying into the programs and services they have to offer. But for the clinicians who are exposed to members of the veteran population, breaking through this imaginary barrier to treatment can be quite the challenge. This presentation will explore the various strategies that social workers can use to successfully “hook” their clients into biting into the idea that treatment works!

B-6 A Fresh Look at Relapse Prevention: From Gorski to Behavioral Economics 1.5 CE

Erik Anderson, LMSW, CAADC

Addiction has been identified as an illness that requires long-term management. Relapse is a process that begins before alcohol/other drug use is resumed. Understanding the relapse process assists recovering people to develop an effective plan to identify and prevent relapse. This program will discuss the impact the habit formation has on recovery, the role of willpower in maintaining change, and will describe interventions targeted at the personal, social, and environmental levels to handle both every day and high-risk situations of clients.

B-7 The New Face of CBT: Verbal Empower Therapy 1.5 CE

Thomas Haller, MDiv, LMSW, CMFSW, DST

CBT is used by many practitioners to help clients change patterns of thinking or behavior. Verbal Empowerment Therapy is a key component of CBT and has been defined and closely developed by Thomas Haller. This workshop will reveal a powerful, success-proven process for eradicating disease and discomfort that is embedded in language. You will learn how to guide clients to purposefully select and use language that will change the quality and direction of their life.

B-8 I'm With Them: Working with Clients in Multi-Partner Relationships 1.5 CE

Amy K. Jacobs, LMSW; Nathan Rhea, LISW

Presenters will discuss: consensual non-monogamy, polyamorous, and polyfidelitous relationship models, the role of non-monogamous relationships in the LGBTQ community, terminology of alternative non-monogamous relationship structures and ideas, promoting inclusive assessment of alternative relationship styles, and guidance in negotiation of relationship strategies to promote happy and healthy relationships. Participants will have the opportunity to explore and discuss personal beliefs around non-monogamy and ask questions to both presenters and guests currently in non-monogamous relationships.

B-9 Teaching Parental Skills to Individuals Diagnosed with Intellectual and Developmental Disabilities: An Ethical and Empowerment-Based Practice Model 1.5 CE - ETHICS

Jessica Holmes, LMSW; Elvia R. Krajewski-Jaime, Ph.D., LMSW; Jacqueline M. Raxter, MA, LMSW, LPC

Until recently, parents with Intellectual and Developmental Disabilities (IDD) were not considered fit to have children....an attitude that still resonates today. Currently, ethically, as well as legally, individuals with IDD may not be denied the right to have children. This workshop will present the ethics involved in an empowerment model of practice intervention that promotes the development of effective parental skills as well as results of a qualitative study conducted to assess the level of parental confidence perceived by study participants after intervention. Presenters will present and stress the ethical issues involving the promotion of services to this population and the need to coordinate service providers to encourage the utilization of ethical, strengths-based models of practice instead of viewing as impossible the parental desires of individuals with Intellectual and developmental disabilities.

B-10 If I Had Known This Was What You Wanted I Would Never Have Opened the Door:” Lessons Learned When Social Work, Home Visiting, Advanced Care Planning and Cultural Competency Meet **1.5 CE**

Denise Stinson, LMSW, CSW-G

Increasingly, social workers are being required to support and educate clients in end of life decisions. These are deeply personal decisions and the topic is often first met with uncertainty, confusion, and sadness. When these feelings combine with multi-cultural and multi-ethnic considerations there may be hesitation or complete process break down. This workshop, through case examples (some successful and some failures!) and discussion, will help social workers navigate these difficult conversations and support their clients.

3:30 – 5:00 PM

C-1 Salsa, Socialism, and Social Work: Lessons from Cuba **1.5 CE**

Brad Bender, MSW Candidate; Faye Askew-King, LMSW, ACSW

Last November a group of social workers traveled to Cuba and learned about the holistic social welfare delivery practice system through site visits, presentations, and discussions. This presentation will encourage participants to come with an open mind as we learn how Cuba’s commitment to the quality of life of its people is demonstrated through community-based practice on social welfare issues and how they relate to the work being conducted by social worker’s within the United States.

C-2 – Continued

C-3 – Continued

C-4 ACES High: How Adverse Childhood Experiences Impact Adult Health and Healthcare **1.5 CE**

Stefani Barner, LLMSW

Attendees will learn what ACEs (Adverse Childhood Experiences) are and how they impact the long-term health of individuals exposed to these risk-factors in childhood. Additionally, attendees will learn strategies, tips, and tools they can use when working with patients who have a high ACE score; in order to support their continued health, increase treatment compliance, and improve quality of care.

C-5 Military Sexual Trauma – A Treatment Protocol **1.5 CE**

Mark Henson-Bohlen, LMSW

This workshop will provide an introduction to military sexual trauma. In addition to defining military sexual trauma, the workshop will cover treatment models for both group and individual therapy.

C-6 Substance use Disorder Treatment Continuum - Peer Recovery Coach: The Art of Mentoring**1.5 CE***Debbie Hanselman, LMSW; David Dudek, LLBSW*

In response to the Affordable Healthcare Act, the continuum of care for substance use disorders now includes peer support specialists. The presentation includes discussion and experiential exercise: examining congruency between the NASW Code of Ethics and peer recovery mentor ethical standards; discusses the role of the peer specialist; how it differs from counseling or sponsoring; the training requirements; and how a peer specialist assists with long-term positive outcomes.

C-7 Demystifying Blindness**1.5 CE***Mary Ann Robinson, LMSW, ACSW, CAADC*

Workshop attendees will take part in small group discussions involving scenarios that they may encounter at their agency or practice. These situations will enable participants to explore their attitudes and learn common misconceptions about blindness. The facilitator will guide interactive discussion that will result in ideas to dispel these misconceptions. Participants will increase their awareness of issues facing blind individuals in 2016 and will acquire knowledge of steps that can be implemented to address them.

C-8 Trans-forming Work**1.5 CE***Sandra Samons, PhD, LMSW, LMFT; Stephen Rassi, PhD, LMSW; Joanne Nemecek, MSW, LMSW, Rachael Crandall, LMSW.*

A panel of four social workers, each with slightly different backgrounds and experience, and who specialize in clinical practice with individuals who identify as transgender or are of diverse genders, will share: perspectives from their clinical practice, best practices for work with clients of diverse genders, issues of concern/cautions for practice with people of diverse genders. Attendees will have an opportunity to have discussion with and ask questions of the panel participants.

C-9 The Elements of Praise**1.5 CE***Thomas Haller, MDiv, LMSW, CMFSW, DST*

Do you work with children that struggle with issues of self-esteem? Do you find yourself searching for new ways to say, "Good job"? What is really happening when a child repeatedly asks, "Do you like it"? Join Thomas to learn about the type of praise that encourages a strong internal sense of self-esteem. Discover how to help children think and act for themselves in emotionally and mentally healthy ways. Uncover the hidden truth about praise.

C-10 Providing Personalized Care in Long-Term Care and Sub-acute Rehab with Changes in Medicare**1.5 CE***Kathleen Hodgkins, BAA; Megan Peisert, LMSW*

This presentation addresses how Ingham County Medical Care Facility and Rehabilitation Services ("Dobie Road") has mastered a personalized care setting for its residents. As Dobie Road has adapted to a person-centered care model in long-term care, it has also had to adapt to Medicare changes. Learn about how Medicare changes are likely to impact care for patients in sub-acute rehabilitation services and the importance of advance care planning.

FRIDAY, April 1st:

7:00-8:00 AM

EB-1 Waking up to your “Naked Voice”: Discovering Creative Expression through Music and Movement

1 CE

Kathleen Delp

Music and singing is good for the soul. If we can release our self-judgment and self-consciousness and engage in the power of our own voice and sound through body movement, we can find ways to connect to ourselves and each other. Through movement and singing the audience will experience the power of their “naked voice” as a way to discover new ways to relieve stress and find a path to awakening.

10:30 AM – 12:00 PM

D-1 A Crash Course in Grant Writing: Or How in the World Do I Get My Hands on Some Money?!

1.5 CE

Mara Stein, MSW, LMSW, ACSW

In this workshop attendees will gain an understanding of all the basic rules for successful grant writing. We will discuss and create effective, measurable outcomes/objectives, and budget narratives. Bring your ideas, grant Call for Proposals, past unfunded grants, and together we’ll make you a successful grant writer!

D-2 Vicarious Trauma: Creating an Ethical Framework for Agency-based Prevention and Support

1.5 CE

Tana Bridge, PhD, LMSW; Shannon Laski, LMSW; Lisa Jennings, LMSW

Mental health professionals are at increased risk for vicarious trauma, and yet the impact of exposures is often not recognized or known to the professional or agency. In this session, participants will gain understanding of the symptoms of vicarious trauma and impact on the professional, agency and client. Ethics on a mezzo, management level includes appropriate supervision and safeguarding employees from occupational hazards. This workshop will address opportunities to engage in ethical macro level practice.

D-3 Improvisation in Social Work Practice

1.5 CE

Peter Felsman, LLMSW, PhD candidate; Daphne Brydon, LMFT, LMSW

This interactive workshop will focus on improvisation as an intersecting tradition with the early development of social work practice. To work effectively, social work practitioners benefit from utilizing key improve skills and values, such as: active listening, group mind and perspective taking, building trust, and moment-to-moment decision-making. Participants will engage in group-based activities to learn these skills and will be able to take away exercises to apply principles of improv in daily life.

D-4 Exploring the Man Cave: Understanding and Treating Men's Issues in Therapy and Recovery**1.5 CE***Terrence Shulman, BA, JD, MSW, ACSW, CAADC*

You don't have to be a man to understand or treat men in therapy, but it's essential to know how men and women differ generally and specifically in their views about therapy, vulnerability, and the core issues (personal and societal). These differences need to be recognized for successful treatment including identity, sex, money, power, and purpose. This seminar will include humor, discussion, video clips, and role plays.

D-5 Making Youth Matter**1.5 CE***Celeste Hawkins, PhD; Sarah VanZoeren, PhD*

This presentation will highlight the development of an intensive mentoring program designed to interrupt the school-to-prison pipeline. The Making Youth Matter mentoring program represents a collaborative partnership between a school of social work and a local school district. Participants will have the opportunity to explore ways that they could utilize mentoring as a strategy for not only intervening in the school-to-prison pipeline but also for fostering positive youth outcomes.

D-6 How MDE is Working to Improve School Mental Health**1.5 CE***Lauren Kazez, LMSW*

In this session, attendees will learn about the efforts being made at the national and state level to address the mental health needs of students. MDE has received several federal grants to help in these efforts. Outcomes from one grant and progress on the others will be shared along with resources that are available for schools.

D-7 Latino Diversity: Roots, Current Reality, and its Future**1.5 CE***Oswaldo Rivera, LMSW*

The workshop provides a historical, cultural, and geographical overview of the "roots", history, and current realities facing Latinos in America. This includes looking at the primary racial/cultural influences, Spanish, other European, Native American and African while not forgetting other elements. We will explore settlement within the current U.S. boundaries, the development of leadership, and current social and political issues that have a great impact on Latinos e.g. immigration, bilingual education, economics, etc.

D-8 Alcohol and LGBT Teens & GenderQueer Youth**1.5 CE***Mark McMillan, LLMSW; Paula Kirsch, LLMSW*

Participants will learn about current terms and definitions within the LGBT community, offering an overview between gender, gender identity, gender expression, and sexual orientation. Through discussion and handouts, the presenters will explore the myths and facts around underage drinking, while addressing adolescent LGBT cultural competency, as it helps promote cultural awareness and the impact on these clients. The audience will gain skills in MI, SBIRT, CRAFFT, and learn guidelines and suggestions around diagnosis and treatment.

D-9 Social-Emotional Development in the Context of Relationships: Infant Mental Health Principles, Beliefs, and Practical Applications for all Practitioners **1.5 CE**

Amy Delira, LLMSW, IMH-E (III); Joni Zieldorff, LMSW, IMH-E (III); Ashley McCormick, LMSW, IMH-E (III)

The guiding principles of Infant Mental Health are relevant to all practitioners. Clinical work which promotes these principles reflects these beliefs: infants, toddlers, and parents develop optimally within the context of nurturing relationships, parents must feel nurtured in order to nurture, attachment relationships provide a secure base from which children grow physically, cognitively and socially, and early relationships serve as prototypes for future relationship. This workshop will explore how to integrate relationship-based intervention into practice.

D-10 Open for Business: Making Disability a Welcome Part of Business and Organizations **1.5 CE**

Carolyn Grawi, MSW, LMSW, ACSW; Jennifer Campbell, MSW, LLMSW, BEI I, EIPA 3.5

This double feature workshop allows participants to gain insight and understanding to work with clients, co-workers, and community members with disabilities. The first part of this workshop is a disability awareness and understanding training, an interactive presentation about appropriately interacting with people who have disabilities, anticipating disability issues, and recognizing barriers. The second part of the workshop is a lecture regarding the Americans with Disabilities Act (ADA) and its implementation for social work practice.

1:30 – 3:00 PM

E-1 / F-1 Development of the Social Workers “Professional Ego” Through the Understanding of Transference and Countertransference **PLEASENOTE THIS IS A 3-HOUR WORKSHOP** **3.0 CE**

Brian Ashin, LMSW, CGP

Transference and countertransference reactions are ubiquitous in all relationships. The better able the social worker is to recognize preexisting vulnerabilities and those difficult feelings stimulated by the client, the better able the social worker to be effective in their role. There will be a didactic component, small group discussion as well as the opportunity to experience a demonstration group. The issue of ethics is strongly suggested in that uncontrolled countertransference reactions can lead the social worker into boundary violations at worse and poor treatment at best. Understanding these issues will contribute to the ethical development of the professional.

E-2 Ethical Awareness **1.5 CE**

Gary Lalicki, LMSW, ACSW, MBA; Fred Schade, LMSW, ACSW

The base for ethical behavior has several aspects. It is assumed that the worker wishes to be ethical and treat clients in an ethical manner. However, to act ethically one must understand ethics in general. Understanding the history of ethics is helpful and understanding of how/why ethics function in society is needed. And some of the questions to be presented and discussed include: Why have ethics? Can something be legal and unethical? Can something be immoral and ethical at the same time? Understanding the overlap and difference within/among legal, moral, ethical, social, and polite. Ethical dilemmas will be presented with discussion encouraged.

E-3 Losing Our Best Friend - Where do we go for Support?**1.5 CE**

Claudia J Combs-Wise, ACSW, LMSW, PLLC; Monica Turenne, DVM, CVA; Mona Ramouni

How can we, as Social Workers, effectively impact our clients' lives and guide them toward well-being? The Human Animal Bond (HAB) is a unique concept, appreciated by too few professionals. Today, it is not unusual to see therapy animals visiting nursing homes, special needs classrooms, and hospitals. The NASW-MI chapter HAB Workgroup seeks to broaden the scope of social work, applying understanding and utilization of HAB. We invite workshop participants to be a part of this discovery.

E-4 Social Workers' Role in Addressing the Hepatitis C Epidemic**1.5 CE**

Chardé Fisher, MSW

There will be an overview of HCV, how it spreads, groups at risk for infection, testing, and treatment. I will summarize HCV trends among baby boomers, the association between injection drug use, and HCV among young adults. Barriers to curing HCV, low levels of testing, inadequate linkage to health care following diagnosis, and bias practices related to treatment access will also be discussed.

E-5 Stop Psychologizing the Batterer! What You Need To Know About Evidence Based Batterer Intervention Programs**1.5 CE**

Erica Schmittiel, LMSW; Bob Davis; Mona Davis

Domestic violence is a public health crisis costing society billions of dollars per year. Social workers, regardless of their role, have an obligation to be prepared to assess for domestic violence, and understand best practices in holding abusers accountable while promoting victim and child safety. Participants will hear from a victim advocate and two Batterer Intervention Program (BIP) professionals, have an opportunity to discuss case scenarios, and complete an actual lesson from a BIP group.

E-6 Cultivating Honesty and Integrity in our Children (and Ourselves) in an Increasingly Dishonest World**1.5 CE**

Terrence Shulman, BA, JD, MSW, ACSW, CAADC

Whether you're a parent or not, you've probably noticed a disturbing trend among our youth as well as in the rest of society: lying, cheating, and stealing are increasing. How bad is the problem? What do we tell our children when they are peer-pressured into breaking rules and when they see many of their role models cheat in sports and in life? This seminar will include discussion, video clips, looking at ourselves, and a dose of humor.

E-7 The Role of Social Workers in Promoting the Practice of Babywearing with Parents and Babies at Risk for Disorders of Attachment**1.5 CE**

Molly A. Minnick, LMSW, IMH[®] (Level III);]: Molly Carol Minnick - Student

This interesting workshop will present the topic babywearing as it's done in cultures throughout the world. The practical implications and the positive impact of babywearing will be addressed. Results from a study of 46,000 parents

who routinely wear their babies will be highlighted with an eye towards promoting babywearing in parents at risk for disorders of attachment.

E-8 Experts on Ourselves: Cultural Humility with Trans and Similarly-Identified Clients - Part 1 **1.5 CE**

Maxine Thome, PhD, LMSW, ACSW, MPH, Nic Piechotte, LLMSW, Zoe Steinfield, MSW Candidate

This workshop will take participants beyond a “Transgender 101” understanding. After a brief overview of terminology and concepts from an intersectional social justice lens, this presentation will use multiple methods to challenge assumptions about the social worker’s role in relation to trans clients, highlighting the ethical principle of promoting self-determination. Content will include competencies for trans inclusion, removal of barriers to care, and the importance of supervision for those hoping to work with trans populations.

E-9 P.I.E. : Prevention, Intervention, Education **1.5 CE**

Shannon Rozell MPA

This presentation is based upon materials from an 8-week (1.5hrs/week) program involving parent/guardian(s) with adolescents identified as high risk for addiction. Originally created as a court-diversion program for adolescents receiving first Minor In Possession (MIP) or similar act. In this abridged version for the conference, focus is placed on a Home Contract [family tool], coaching parents in behavior modeling, adolescent perception, of parental acceptance of use, and educating adolescents on the truth about drugs and alcohol - long-term effects based on history and genetics. In this workshop is a 6 minute video for interpretation by the attendees with discussion and case studies shared.

E-10 Social Work Education as an Area of Practice **1.5 CE**

Teresa Beadlescomb, MSW, LMSW

“Social work education is an arena of practice.” What is your response to that declaration? This presentation will critically explore this dynamic tension within the social work profession. Discussion regarding social work education as a practice arena will include the educators role is a parallel process to the broader social work role, and articulating teaching philosophies that mirror social work’s mission, values, and aims. The interlocking concepts of competency, credibility, and congruence will be discussed.

3:30 – 5:00 PM

F-1 - Continued

F-2 The Social Workers’ Role in the Development of Public Policy **1.5 CE - ETHICS**

Robert Lathers, MSW, LMSW, Allan Wachendorfer, LLMSW

What is the role and ethical responsibilities of all social workers in the development and advocacy of Public Policy? This workshop will explore effective strategies that can be employed by individual social workers towards achieving social justice for the people and communities that we serve. Contemporary topics being addressed by NASW-Michigan Policy and Legislative Committee will be identified and presented in case study fashion. A review of NASW Code of Ethics as it relates to Advocacy and Social Justice Responsibilities of line level Social Workers will be addressed through a case study.

F-3 Practical Animal Assisted Interventions for Social Work Treatment Objectives**1.5 CE***Kelsey Di Pirro, LLMSW, Mona Ramouni*

The use of animals as co-facilitators and partners in the social work field is a new and exciting element of the social work profession. Incorporating the use of a sentient, non-verbal being in the work environment demands that ethical issues are considered for the safety of the client, animal, and practitioner. Through demonstration of treatment interventions designed to meet specific treatment objectives, participants can begin to discuss ethical considerations through an in vivo experience.

CANCELLED - F-4 Fetal Alcohol Spectrum Disorders: Making the Invisible Visible 1.5 CE*Amy Park-Goeddeke, LMSW, IMH-E, CTC*

Despite its prevalence, Fetal Alcohol Spectrum Disorders (FASD) are often referred to as the “invisible disability.” This brief training will provide perspective, strategies, and resources to help social workers move toward making FASD visible. Participants will be asked to take a closer look at how to best meet the needs of individuals with an FASD and their families. Definition, screen, and treatment perspectives will be introduced. Participants will leave with resources to continue their own exploration and education in the area of FASD.

F-5 Transforming Systems Transforms Lives**1.5 CE***Carlynn Nichols, LMSW, Crystal Palmer, LMSW*

The System of Care approach transforms communities through community partnerships, comprehensive services, and client voice, choice, and ownership. Through discussion, participants will discover the key elements required in their practice to transform services for children, youth, and families using a community based model of system transformation.

F-6 Ideas for Collaborating to Address the Problem of Bullying**1.5 CE***Sarah VanZoeren, PhD; Charlotte Spencer, BA*

This workshop presents research on how teachers respond to bullying by examining factors that impact their likelihood of intervention. The findings underscore the importance of adopting a practice model that not only supports collaboration between teachers and social workers but also recognizes the central role teachers’ play in creating a safe school environment. This workshop will explore how school social workers can use research to inform the development of anti-bullying prevention programs and policies.

F-7 Military Sexual Trauma – A Treatment Protocol**1.5 CE***Mark Henson-Bohlen, LMSW*

This workshop will provide an introduction to military sexual trauma. In addition to defining military sexual trauma, the workshop will cover treatment models for both group and individual therapy.

F-8 Experts on Ourselves: Cultural Humility with Trans and Similarly-Identified Clients - Part 2

1.5 CE

Maxine Thome, PhD, LMSW, ACSW, MPH, Nic Piechotte, LLMSW, Zoe Steinfield, MSW Candidate

This workshop will take participants beyond a “Transgender 101” understanding. After a brief overview of terminology and concepts from an intersectional social justice lens, this presentation will use multiple methods to challenge assumptions about the social worker’s role in relation to trans clients, highlighting the ethical principle of promoting self-determination. Content will include competencies for trans inclusion, removal of barriers to care, and the importance of supervision for those hoping to work with trans populations.

F-9 Inspiring Change, Raising Hope, Moving Forward: Identifying, Working with and Finding Solutions for Parents with Intellectual Disabilities 1.5 CE

Denice Mock, MSW, ABD, LCSW

The presentation will cover the history and policies in the United States involving parents with intellectual disabilities, myths and facts regarding this population’s abilities and challenges, ways to conduct assessment and treatment planning, motivators for improvement in behavior, self-advocacy, relationship building, and strengths, limitations, and barriers to services. There will be a discussion of ways in which human service providers are able to assist this population in an effort to maintain or strengthen healthy families and support systems.

F-10 – Addressing the Difficult Conversations on Racism and Stereotypes in the Workplace: Social Workers Taking the Leadership Role. 1.5 CE

Guadalupe G, Lara, LMSW

This workshop will provide participants with information regarding the changing work place with case examples of cultural misunderstandings between clients and staff. The workshop will help participants apply culturally appropriate knowledge, skills and values to their work. Special attention will be given to cross cultural conflicts with people of color. Examples will be provided how social workers can take the lead in their agencies in creating new ways for meeting the needs of an increasing diverse client base. This presentation will be lecture and interactive.