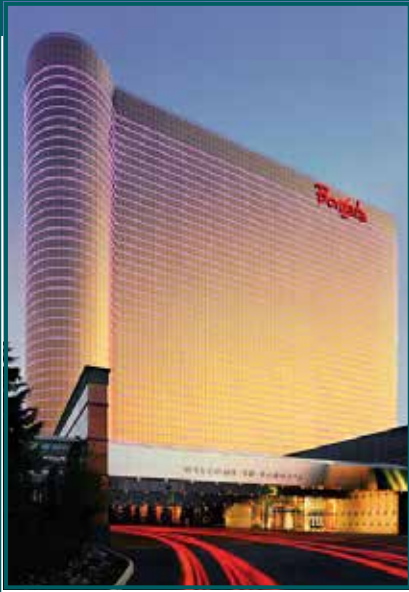


National Association of Social Workers - New Jersey Chapter
The Meeting of the Profession
2017 Annual Conference & Exhibition



April 30 - May 2, 2017
Borgata Hotel & Casino
Atlantic City, NJ

3 days of learning and networking with 1,000+ social workers!

Earn up to 20 hours of CE Credits,
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Early bird rates end February 22nd!

<http://tinyurl.com/NASWNJ-2017conference>

2017 Conference Schedule At-A-Glance

Sunday, April 30

9:30 AM	Registration Opens
10:00 AM – 11:30 AM	Session for Private Practitioners: <i>From Pain to Profit: What Successful Practitioners Do Differently</i> (no CE credits)
10:00 AM	Clinical Supervision Track Begins (20 CE Credits)
10:00 AM	Exhibits Open
11:45 AM – 12:45 PM	Light Lunch/Visit Exhibit Hall
1:00 PM – 5:00 PM	Workshops (4 CE credits)
1:00 PM	Leadership Track Begins (20 CE Credits)
3:00 PM – 3:30 PM	Refreshment Break/Visit Exhibit Hall
5:00 PM	Dinner Break (on your own)
6:30 PM – 7:00 PM	Dessert Reception
7:00 PM – 9:00 PM	Special Event: <i>The Use of Popular Culture to Teach Psychiatry</i> (2 Clinical CE credits)

Monday, May 1

6:45 AM	Registration Opens
7:00 AM – 8:00 AM	Yoga
7:30 AM – 8:30 AM	Continental Breakfast & Visit Exhibits
8:00 AM – 12:00 PM	Leadership Track M01
8:30 AM – 9:00 AM	Conference Opening & President's Message: <i>The State of the Chapter</i>
9:00 AM – 12:00 PM	Keynote Speaker and Performance of <i>Shenanigans</i> : Helena D. Lewis (3 General CE credits)
12:00 PM – 1:15 PM	Plated Lunch/Visit Exhibit Hall
1:30 PM – 5:30 PM	Workshops (4 CE Credits)
3:30 PM – 4:00 PM	Refreshment Break/Visit Exhibit Hall
5:30 PM	Dinner Break (on your own)
7:00 PM – 8:30 PM	Evening Event TBD (possible CE Credits)

Tuesday, May 2

6:45 AM	Registration Opens
7:00 AM – 8:00 AM	Optional CE Workshop (1 Ethics CE credit - no pre-registration)
7:30 AM – 11:30 AM	Leadership Track T01
7:30 AM – 8:30 AM	Continental Breakfast & Visit Exhibits
8:30 AM – 9:00 AM	Conference Announcements
9:00 AM – 11:00 AM	Keynote Speaker: Donald J. Parker (2 Clinical CE credits)
11:00 AM – 12:00 PM	Lunch & Visit Exhibit Hall & Exhibitor Raffle
12:15 PM – 2:15 PM	Workshops (2 CE credits)
12:30 PM – 4:30 PM	Leadership Track T02
2:30 PM – 4:30 PM	Workshops (2 CE credits)

WORKSHOP TRACKS

3-DAY CLINICAL SUPERVISION COURSE

Presenter: Patricia O'Dell, LCSW

Registrants must attend ALL sessions of this course.

This course will meet for the following schedule and will include a half-hour pre-conference assignment.

SUNDAY: 10:00 AM – 12:00 PM & 1:00 PM – 5:00PM

MONDAY: 9:00 AM – 12:00 PM & 1:30 PM – 5:30 PM

TUESDAY: 9:00 AM – 11:00 AM & 12:00 PM – 4:30 PM

This course meets the New Jersey Board of Social Work Examiners' 20 continuing education credits related to supervision, and also includes 5 Ethics and 3 Social/Cultural Competence Credits. ■●◆

LEADERSHIP TRACK

NASW-NJ Leadership Development Certificate Program:

Leading Through a New Lens – Promoting Diversity & Social Justice

Registrants must attend ALL sessions of this course, unless they have previously taken sections of this Program. If you need to take specific modules to complete your certificate, please contact Kendra at KH Hayes@naswnj.org before registering.

We are offering the entire NASW-NJ Leadership Development Certificate Program again at the Annual Conference! We recognize that all of you are inspirations to your clients, supervisees and colleagues, and so we want to give you the extra tools you need to be a solid leader. This program is relevant for seasoned social workers who are looking to hone their skills and for emerging social work professionals who are preparing for leadership roles.

SUNDAY

S01 (LEAD-Mod1) Leadership Skills for Social Workers (1:00 PM – 5:00 PM) □

MONDAY

M01 (LEAD-Mod2) Communications and Professional Development for Leaders (8:00 AM – 12:00 PM) □ ◆

M02 (LEAD-Mod3) Institutionalizing Diversity and Social Justice (1:30 PM – 5:30 PM) □ ●

TUESDAY

T01 (LEAD-Mod4) Understanding Transparency in Management and Governance (7:30 AM – 11:30 AM) □

T02 (LEAD-Mod5) Managing Successful Partnerships and Collaborations (12:30 PM – 4:30 PM) □

ADDICTIONS TRACK

(Alcohol, Tobacco and Other Drugs – ATOD)

NASW-NJ will once again be offering an Addictions (ATOD) Track at our Annual Conference for those interested in the workshop topics and CADCs/LCADCs who wish to use them for recertification. You do not need to register for all courses in this track; they can be taken in conjunction with any other courses offered at the Annual Conference.

SUNDAY (1:00 PM – 5:00 PM)

S02 (ATOD) Addiction, Co-Occurring Disorders, and Anti-Poverty Practice: The Connection Between Pre-contemplation and Poverty ■

MONDAY (1:30 PM – 5:30 PM)

M03 (ATOD) A Three Strand Cord: Mental Health, Spirituality, and Addiction Treatment ■ ●

TUESDAY PM SESSION #1 (12:15 PM – 2:15 PM)

T03 (ATOD) When Addiction and Motherhood Collide ■

TUESDAY PM SESSION #2 (2:30 PM – 4:30 PM)

T18 (ATOD) Illegal but Not Criminal: A Social Work Argument for Drug Decriminalization □ ◆

WORKSHOP TRACKS

SCHOOL SOCIAL WORK TRACK

For those of you who work in schools, many of the workshops at the Conference may be valuable for you in your work. This year, we have several workshops that focus specifically on working in school systems. We labeled those workshops as SCH so they are easier for you to identify. You do not need to register for all courses in this track; they can be taken in conjunction with any other courses offered at the Annual Conference.

SUNDAY (1:00 PM – 5:00 PM)

S03 (SCH) Responding to the Mental Health Needs of Children and Families in Public Schools ■●

MONDAY (1:30 PM – 5:30 PM)

M04 (SCH) Creating Positive and Healthy School Communities Where All Children Thrive □

M05 (SCH) Responding to Traumatized Students following a Classmate's Homicide ■●

TUESDAY (12:15 PM – 2:15 PM)

T04 (SCH) School Based Mentoring: A Framework for Program Development and Implementation ■

TUESDAY (2:30 PM – 4:30 PM)

T19 (SCH) An Integrated Approach to Emotional Regulation in a Middle School Setting ■●

T20 (SCH) Mindfulness in High Schools: The Benefits and Contribution to a Positive School Climate ■

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to make the face-to-face business connection!

Exhibitor and sponsorship opportunities are
available at:

<http://tinyurl.com/2017ExhibitorReg>

SPECIAL EVENTS - SUNDAY EVENING, APRIL 30, 2017

DESSERT RECEPTION

6:30 PM – 7:00 PM



We officially welcome you to the Conference with our renowned dessert reception! Indulge in the delicious display of cupcakes while networking with your friends and colleagues.

THE USE OF POPULAR CULTURE TO TEACH PSYCHIATRY

Presenter: Anthony Tobia, MD

(2 Clinical CE Credits)

7:00 PM – 9:00 PM

Film and psychiatry intertwine for an enlightening and enjoyable evening presentation! Conference attendees will be able to participate in choosing the film in advance and will be encouraged to watch it prior to our media presentation.

Our 2-hour event features Dr. Anthony Tobia, Associate Professor in the Rutgers Robert Wood Johnson Medical School Department of Psychiatry, who will facilitate a discussion that analyzes the film through a psychiatrist's lens. Character analysis and plot summary will be reviewed to formulate the most likely diagnosis of the main characters.



BORGATA COMEDY CLUB

9:00 PM

We will be purchasing tickets to the Borgata Comedy Club for those who wish to have a night out. These reduced price tickets for our conference attendees will be first-come, first-served, so make sure to read your conference confirmation email on how to purchase tickets in advance.

SPECIAL EVENTS – MONDAY EVENING – MAY 1, 2017

We are still in the process of planning an event for Monday evening and will post updates on our website as plans are finalized. Keep an eye on our website at www.naswnj.org!

PRE-CONFERENCE PRIVATE PRACTICE SESSION

In Private Practice? Register to Attend This Pre-Conference Workshop!

From Pain to Profit: What Successful Practitioners Do Differently
(no CE Credits)

Sunday, April 30 from 10:00 AM - 11:30 PM
Vashonna Etienne, LCSW

The private practice industry has seen major changes over the last decade, and some of these changes make it virtually impossible for clinicians to survive as private practitioners. Do you know how your private practice will endure in this economy? Do you think it is possible to make enough money without working a full-time job at someone else's business or organization? This workshop will teach you how to find the hidden opportunities that exist and how to be more profitable in your private practice.



About Vashonna:

As the Founding Executive Director at The Center for Counseling and Holistic Services, Vashonna dedicates each day to teaching professional men and women how to transform their business pain into profit. Vashonna is a graduate of Hunter College, holds a master's degree in social work, and is currently pursuing her doctorate at Rutgers University. Vashonna's experience as an executive director and a licensed clinical social worker has become the cornerstone of her professional and leadership development. Her style is unique and refreshing, as she strategically helps people reach their greatest potential. With compassion and a commitment to the long term well-being of her clients and students, Vashonna adopts a wholesome approach that is insightful, motivational, and inspirational.

OPTIONAL CE WORKSHOPS

NEED THAT EXTRA CREDIT?

No pre-registration needed for these optional workshops, just scan in at the door.

- **Special CE Event (2 Clinical credits) on Sunday, April 30th from 7-9 PM**
- **TBD Event (possible CE credits) on Monday, May 1st from 7-8:30 PM**
- **Optional Ethics Workshop (1 Ethics credit) on Tuesday, May 2nd from 7-8 AM**

For information on the Special CE Event, see page 5.

**The other workshops are still being scheduled,
so keep an eye on our website for any updates on presenters & topics.**

The NASW-NJ Mobile App is BACK!

At the 2017 Conference, you'll be able to download workshop handouts, connect with other attendees and exhibitors, learn about the exhibitors, access local restaurant information, and much more. We'll let you know as soon as it's ready for you to download.



Sunday PM Workshops 1:00 PM - 5:00 PM

S01 (LEAD-Mod1) Leadership Skills for Social Workers (must take all 3 days of Leadership Track)

This module covers: attributes of leadership, managing diversity, emotional intelligence (EI), decision-making and problem-solving, and provides an interactive decision-making exercise.

V. DuWayne Battle, PhD & Christine James, LSW □

S02 (ATOD) Addiction, Co-Occurring Disorders, and Anti-Poverty Practice: The Connection Between Pre-contemplation and Poverty

We will analyze the co-occurrence of addiction, mental health and structural poverty in clinical practice, as exemplified within the most challenging partnerships exhibiting the Pre-Contemplation Stage of Change. Co-occurring addictions practice with a trauma-informed, structural poverty-focused framework will be examined using case studies, common theoretical perspectives, and interactive discussions.

Kristin Nicely Colangelo, LCSW, Laura Rodgers, LCSW, Joyce Campbell, LCSW & Renee Koubiadis, LSW ■

S03 (SCH) Responding to the Mental Health Needs of Children and Families in Public Schools

Schools are the arena where untreated mental illness in children, the caregiving strains on families, and influences of race and ethnicity converge in major ways. School social workers need to integrate mental health and academic supports to address the child's scholastic as well as social-emotional-behavioral challenges.

Margaret O'Donoghue, PhD, LCSW, School Social Worker & Patrice McGreevey, PsyD, LCSW, School Psychologist ■●

S04 Child Sexual Abuse: Issues of Culture and Gender

Effective treatment for sexually abused children and their families requires increasing our understanding of cultural world views and perspectives, examining our own beliefs, and challenging our assumptions. This workshop will discuss how to conduct specialized therapy for sexually abused children, with the client's culture and gender identity in mind.

Lynne Einhorn, LCSW & Fawn McNeil- Haber, PhD ■●

S05 DSM-5: Understanding the Alternative Model for Personality Disorder

The DSM-5 introduces "dimensions" used to measure psychiatric symptoms. This hierarchical model of trait structure mirrors McCrae & John's (1992) model of personality. This workshop will discuss the Five Factor Model of Personality and compare the factors to the hybrid model of personality disorder. The workshop will include a discussion of how to diagnose personality disorders using the new model.

Diane Rullo, PhD, LCSW, LMFT, LCADC, MCAP ■

S06 Ethical Practice with Transgender Persons: Considerations and Challenges

This workshop will present an overview of the NASW Code of Ethics. It will feature a special emphasis on specific ethical considerations that are relevant to working with transgender persons and their families. Illustrative case examples will show how to practice ethically with this population.

Michael LaSala, PhD, LCSW ■◆

S07 Fostering Resilience in Children Coping with Loss

1 in 3 children is grieving losses due to death, divorce, abandonment, foster care, illness, incarceration, and deportation, leaving them at a higher risk for suicide, substance abuse, and aggressive behavior. Using a cultural framework, learn how to support grieving children and enable them to live emotionally healthy, meaningful and productive lives.

Constance Palmer, LCSW ■●

S08 Institutional and Agency Policy Versus Ethical Decision-Making

Ethical decision-making is difficult, and at times may be made more complicated by agency policies. Adhering to policy when confronted with ethical dilemmas can have practical implications in cases where social workers fear they may face consequences from their agencies. Using ethical assessments, social workers can address problematic policies through communication that effectively advocates social justice for clients.

Jeffrey Hanna, LCSW, ACSW □◆

S09 Invisible Wounds of Racial Trauma: Effectively Assessing and Treating Black Families

In this workshop, we will examine the concept of race as a social and political construct that is used to maintain power, especially within a historical context. We will explore the concept of racial trauma and examine the ways that racism and racial oppression may contribute to clients' presenting problems. Moreover, we will explore ways to incorporate race into assessments and provide techniques that will increase one's ability to incorporate race into treatment.

Kristin Miller, LCSW & Michael Ajagbe, MSW ■●

S10 Legal Update 2017: Significant Changes in the Law that Every Social Worker Should Know

There have been significant changes in New Jersey law that impact the practice of social workers. This workshop will review several of these new or changed laws and rules, including Mental Health Practitioner Privilege, a minor's right to consent to counseling, bias crimes, domestic violence and new protections for sexual assault survivors.

Christine Heer, JD, LCSW □◆

S11 Military Culture for Social Workers: Understanding their Strengths, Structure and Battles

The needs of the over 24 million Veterans, service members and their families are varied and at times complex. This workshop will provide an introductory understanding of military and Veteran culture, helping to bridge the gap between "civilians don't understand" and the desire to serve those who have served this country.

Patricia Spencer, LCSW ■●

S12 Move to Your Groove: Facilitating Self-Expression With Music Improvisation

In this interactive presentation, participants will be introduced to using music improvisation techniques that support clients' transitions to states of well-being. Through honoring world musical traditions and creating "music in the moment," participants will have opportunities to explore practical skills using music as a medium for self-expression, interpersonal communication and creativity.

Lynn, J. Saltiel, LCSW, Certified EMDR Therapist ■●

S13 Present, Absent or Anonymous - Fathers: Does it Matter? Who Cares and Why?

This workshop will emphasize the importance of fathers in promoting child well-being. It will explore critical components for positioning children, youth, and family-focused service providers to produce improved outcomes for children, through the integration of Child Welfare Services and Responsible Fatherhood Programming, which stresses quality father engagement in philosophies, policies, practices, procedures, and protocols.

Rufus Sylvester Lynch, DSW, ACSW □

S14 Relational Life Therapy: Overcoming Divorce One Successful Marriage at a Time

Created by the renowned marital therapist Terry Real, Relational Life Therapy (RLT) goes right to the core of the problem that is posing a threat to a marriage. RLT empowers couples to quickly make radical change. Participants will receive an overview of the model and be taught five major skills they can use in their next session.

Eric Kispert, LCSW, LCADC ■

Sunday PM Workshops 1:00 PM - 5:00 PM

S15 Social Work in a Digital Age: Strategies for Effective and Ethical Practice

Ready or not, digital technology has become part of the therapeutic counseling landscape. The challenge for direct practice social workers is harnessing digital technologies to work with clients in a therapeutically effective and ethical manner. This workshop will utilize interactive scenarios in which the challenges of digital technologies in direct social work practice are identified and practical strategies for the effective and ethical use of those technologies are explored.

David Barry, JD, LSW □◆

S16 Working with Perpetrators of Domestic Violence

Domestic violence, both physical and emotional/verbal abuse, reportedly occurs at alarming rates, creating an urgent need to equip professionals to provide services to perpetrators. This workshop presents peer-reviewed, evidence-based information to work with perpetrators of domestic violence (a.k.a., interpersonal violence). We will also examine common challenges for working with these perpetrators, as well as provide a framework for best practices.

Richard Kessler, PhD, NCC, LPC, DVS ■

KEYNOTE SESSION #1 - MONDAY, MAY 1

Performance of *Shenanigans* and Talk Back

(3 General CE Credits)

9:00 AM – 12:00 PM

Helena D. Lewis, LSW, LCADC

After her mother's unexpected death, a devoted daughter struggles to adjust to her newfound matriarchal duties. An intimate, dramatic, and humorous look at family systems theory from a "menopause baby"; who embraces her inherent dysfunction to care for her eccentric 82 year-old father and Smokey, the affable family pet.

Following the play will be an interactive discussion on the play writing process and the use of dramatic arts to examine generational diversity, grief, loss, resiliency, and family life cycles.

About Helena:

Helena D. Lewis is an award winning actress, poet, and playwright. Her one-person show, *Call Me Crazy: Diary of A Mad Social Worker*, chronicles her work in the social service field, portraying twenty-five characters from pimps to menopausal women. *Call Me Crazy* has had over fifteen sold-out performances and was profiled on the National Association of Social Workers' (NASW) *Social Workers Speak* website and Rutgers Alumni Magazine.

Call Me Crazy is the winner of the AUDELCO 2014 Best Solo-Performance Award, Best Short at the Downtown Urban Theater Festival in NY, and was Festival Pick at the inaugural DC Black Theater Festival. Helena has also performed *Call Me Crazy* at the NASW-NJ 2012 Annual Conference, Wurzweiler School of Social Work, Kumble Theater at Long Island University, Rutgers University School of Social Work, and was produced by Urbintel, Inc. in conjunction with the New York Public Library at the Schomburg Center in NY.

She is currently a member of the performance troupe HERStory, the host of VERSES at the Nuyorican Poets Café in NY, and the host of the Midnight Poetry Jams at the National Black Theater Festival (NBTF) in Winston-Salem, NC. Her new one-person play, *Shenanigans*, debuted at the 2015 Downtown Urban Theater Festival in NY at the HERE Arts Center.



In addition to her career as a performer, Lewis obtained her MSW from Rutgers University. After obtaining her BA in Biology, Lewis became a certified HIV/AIDS health educator and developed, implemented and supervised a drop-in center for drug-addicted prostitutes for the Community At Risk Reduction (CARR) Program in Newark, New Jersey. She also spoke at the New Jersey Women and AIDS Network Annual HIV/AIDS Symposium and her work with prostitutes has been featured on New Jersey News Network.

Ms. Lewis currently works in the prisoner re-entry field. She helped develop a vocational rehabilitation component for a Department of Corrections (DOC) Community Release Program for women. She also spent three years working on a CDC/HRSA Correctional Demonstration Project providing prevention case management to HIV positive male inmates. Lewis is the former program manager of three transitional housing programs for formally incarcerated men and women. She is currently the Sociology and Criminal Justice Internship Coordinator for William Patterson and she is also the Substance Abuse Treatment Director for a residential facility for women inmates. You can visit her website at www.hdlpoet.com.

Monday AM Leadership Workshop 8:00 AM - 12:00 PM

M01 (LEAD-Mod2) Leadership Module 2 - Communications and Professional Development for Leaders (must take all 3 days)

This module covers: the communication process, diversity and anti-oppressive communication, best practices in leadership styles, intentionality, negotiation, cross-cultural communication, ethics in communication, assessing and engaging your audience, business communication techniques, professional expectations and perceptions, and dealing with resistance to change.

Alexander Figueroa, MSW & Mia Sena, BA □◆

Monday PM Leadership Workshop 1:30 PM - 5:30 PM

M02 (LEAD-Mod3) Institutionalizing Diversity and Social Justice (must take all 3 days of Leadership Track)

This module covers: organizational diversity and social justice issues, race matters, historical overview in the profession, tools to institutionalize diversity, risk factors, looking at model organizations, and experiential practice.

Tawanda Hubbard, LCSW ■●

Monday PM Workshops 1:30 PM - 5:30 PM

M03 (ATOD) A Three Strand Cord: Mental Health, Spirituality, and Addiction Treatment

In this workshop, we will examine the interaction among principles from mental health treatment, spiritual pathways, and addiction treatment. Participants will come away with practical tools to facilitate treatment from a holistic approach of mind-body-soul.

LaVerne Austin, M. Div., LCSW & Oywedea Johnson, M.Div, D.Min ■●

M04 (SCH) Creating Positive and Healthy School Communities Where All Children Thrive

Youth need a foundation in social and emotional skills to succeed in school and life. A positive school culture and climate provide the foundation for learning and prepare kids to navigate life's challenges. We will explore a multi-dimensional approach that fosters growth and development academically, socially, emotionally, and physically.

Michelle Roers, LSW, DRCC, Wendy Yallowitz, LSW, Liz Warner, PhD, and Michelle Borden, LCSW □

M05 (SCH) Responding to Traumatized Students Following a Classmate's Homicide

Nationwide, homicide is the leading cause of death for African-Americans ages 15 to 24 years. Children, particularly in urban areas, are often traumatized by violent deaths and require the psychological refuge provided by school social workers who are equipped to respond to their mental health needs based on practical, research-based strategies.

Margaret O'Donoghue, PhD, LCSW, School Social Worker ■●

M06 Advanced Clinical Social Work Supervision: Let's Get Refreshed!

Pre-requisite: Completion of 20 hour Clinical Supervision Course
This workshop is designed for the experienced Clinical Social Work Supervisor. Supervisory styles techniques & skills will be reviewed. Ways to supervise clinical social workers & how to manage challenging supervisees and situations will be explored. Topics covered will include parallel process, ethical complexities, cultural competency and professional competence through an engaging and interactive experience.

Christina Car-Gigler, LCSW ■◆

M07 A Crisis Intervention Model for Child Protective Services Workers

Child Protective Services (CPS) workers continuously confront crises. Criticisms of the field cite inequitable responses to allegations of child maltreatment due to a lack of cultural understanding and awareness of bias. This workshop presents a crisis intervention framework that focuses attention to psychosocial factors to mitigate inequitable outcomes and enhance professional skill.

Laurene Clossey, PhD, LCSW, Michele Tavormina, PhD, LCSW & Michelle DiLauro, PhD, LCSW ■●

M08 Brainspotting: A Powerful Technique Designed to Empower the Client and Accelerate the Recovery from Trauma

Attendees will learn the core elements of Brainspotting (BSP) and explore how it can be used to enhance resilience and accelerate recovery from the trauma that is so pervasive in our world. A brief overview of the development of BSP and the neuroscience behind it will be offered, followed by an opportunity to practice using the basic elements of this technique.

Susan Pinco, PhD, LCSW ■

M09 Ethics and Risk Management in the New Era of Social Work

This presentation is for social workers in all settings and positions. It will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. The seminar will reveal the major reasons why social workers are sued and what they can do to reduce these risks. We will define what constitutes a malpractice case and emphasize important record-keeping issues, guidelines for supervision, and special tips for clinical and private practitioners. We will also review malpractice insurance, its special features and implications for one's practice.

NASW Assurance Services Presenter □◆

M10 Ethics of Social Justice Advocacy: From the Micro to the Macro

Now, more than ever perhaps, the call for social workers to engage in social justice activities is front and center. Whether the focus on international atrocities, or local causes such as combating racism, sexism, xenophobia, homo- and transphobia, or religious bigotry, or poverty and environmental issues, social justice is a fundamental component of who we are and what we do. This workshop will explore social justice as a function of social work and will engage the participants in discussions of the ethical concerns that may arise out of this work. Topics will include engaging clients in social justice work, disconnects between social justice efforts and employer limitations, how far should a social worker go in standing up for social justice, and guidelines for addressing ethical decision making and dilemmas in social justice work.

Christine Heer, JD, LCSW □◆

M11 Integrating Spirituality into Clinical Practice: A Social Work Cultural Imperative

This workshop explores spirituality as an often over-looked aspect of our clients' cultural identities. We will examine spirituality from both the cultural and clinical perspective, highlighting diversity and enhancing the clinical experience. We will explore countertransference arising from one's own biases and learn specific techniques of spiritual inquiry.

Ann Carr, LCSW & Thomas Barrett, PhD, Licensed Psychologist ■●

M12 Life Coaching and the Evolution of Psychotherapeutic Practice

Social workers inherently have the knowledge to help clients cope with challenges and achievement. Life Coaching focuses on helping others achieve their personal best, create ease, enhance power and take action. This workshop will emphasize the tools that empower clients to transform their lives, situations, and outcomes.

Bailey Frumen, LCSW ■

Monday PM Workshops 1:30 PM - 5:30 PM

M13 Male Privilege: The Development and Treatment of Complex Shame within Male Clients

Masculinity is the focus of many studies, but these studies do not address the restrictive nature of male privilege. The purpose of this presentation is to develop a contextual ideology of how societal trends, stigmas, and internalization of social norms limits a therapists to provide theoretical modalities to male clients.

Jeffrey Hanna, LCSW, ACSW ■

M14 Married But Feeling Single: Understanding How Emotional Connectivity Can Increase Marital Success

Couples who are able to work out their differences and maintain emotional connections to each other are known to have secure attachments, but what about couples who are unable to regulate their emotions? This workshop will examine how affect regulation and attachment theory serve as predictors of marital satisfaction.

Vashonna Etienne, LCSW ■

M15 Parents as Leaders: Helping Mental Health Professionals Engage & Empower Parents in Treatment

Engaging parents in treatment remains challenging despite continuing advances in evidence-based treatment approaches. Parents as Leaders™ examines engaging families whose children

manifest disruptive behavior disorders and symptoms of trauma. Evidence-informed practices will be introduced to decrease the barriers to parental involvement and increase the levels of parental empowerment in treatment.

Rebecca Garcia, LSW & Jason Johnson, LCSW ■

M16 Social Workers and Anti-Poverty Practice

Social workers from clinical and non-clinical areas of the profession will explore anti-poverty practice through the structural framing of our growing societal inequality. The practice of advocacy will be demonstrated in unified stories of struggle across class, race, gender, sexual orientation, and/or other social identities.

Laura Rodgers, LCSW Renee Koubiadis, LSW, Kristin Nicely Colangelo, LCSW & Joyce Campbell, LCSW □

M17 Storiez: Trauma Narratives with Inner City Youth

Storiez guides therapists through the process of helping traumatized inner city youth create, voice, and honor their narratives. Participants will learn the nine steps in the Storiez intervention. They will also learn ways to provide culturally sensitive, client-centered, strengths-based trauma treatment to urban youth.

Meagan Corrado, DSW, LCSW ■●

KEYNOTE SESSION #2 - TUESDAY, MAY 2

The Science of Compassionate Care

(2 Clinical CE Credits)

9:00 AM – 11:00 AM

Donald J. Parker, LCSW

President and CEO of Carrier Clinic

Donald Parker currently serves as the President and CEO of the Carrier Clinic, the largest private, not-for-profit Behavioral Hospital in New Jersey. In business for 105 years, Carrier operates a 278 bed acute care mental health hospital, along with an 80 bed residential treatment center for adolescents, a 120 student middle school for special needs students and a 40 bed inpatient unit focused on addiction recovery. During his tenure at Carrier, Don has launched a 60 bed addition to the hospital along with a remodeling of all of the hospital's patient care space. Some of Don's other Carrier initiatives include improving Customer Engagement scores to 70%, growing the hospital volume by 30%, developing a Compassionate Care Index, a Healing Art Program, a new electronic medical record system, accomplishing 50% reductions in restraint and seclusion used in the hospital, and initiating multiple clinical trials for treatment innovations

Prior to Carrier, Don served two years as Vice President of Physician Services and Ambulatory Care at St. Joseph's Health System in Paterson, New Jersey and as President of AtlantiCare Health Services and Behavioral Health from 1986 until 2010. Don's responsibilities in AtlantiCare included developing and providing leadership to over 20 ambulatory businesses with 42 locations, including inpatient and outpatient behavioral health, home care, a federally qualified health center, hospice, 8 daycare centers, physician practices, a medically integrated fitness center and 12 urgent care/convenient care sites. Don's capstone accomplishment at AtlantiCare was his participation on the leadership team as it earned and was awarded the Malcolm Baldrige Award in 2010. He chaired system process improvement, strategic planning and innovation teams during the Baldrige journey.

Don has served on numerous public and private boards, including public and college school boards, chairing New Jersey's Association of Mental Health Centers for two terms, being a founding member and chair of Gilda's Club of South Jersey, and chaired a New Jersey Supreme Court Committee responsible for rewriting divorce regulations for the State. He currently serves as a board member on the New Jersey Hospital Association, The National Association of Psychiatric Health Systems and the Somerset County Business Partnership and the Atlantic Cape Community College Board of Trustees.

Don has also served on the faculty of the Richard Stockton University School of Social Work for 12 years, teaching graduate and under graduate classes. He received his BA and MSW from the Rutgers School of Social Work and maintains an LCSW. He has lectured extensively on the design of ambulatory care, managing physician groups, operating medical and behavioral health urgent care, hospital and mental health center mergers and behavioral health center redesigns. His latest presentations have focused on "The Science of Compassionate Care" and "Innovation in Brain Stimulation."



Tuesday AM Leadership Workshop 7:30 AM - 11:30 AM

T01 (LEAD-Mod4) Understanding Transparency in Management and Governance (must take all 3 days of Leadership Track)

This module covers: what constitutes as a non-profit organization, advantages and constraints of non-profit status, special fiduciary responsibilities of non-profits, the roles and function of governance, board and executive relationships, legal and ethical integrity, recruiting new leadership, desired competencies of management, leadership roles and volunteer management, and ecology of social welfare organizations and challenges facing today's leaders.

William Waldman, MSW □

Tuesday PM Leadership Workshop 12:30 PM - 4:30 PM

T02 (LEAD-Mod5) Managing Successful Partnerships and Governance (must take all 3 days of Leadership Track)

This module covers: using strategic planning and the Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis, the basics of partnerships and collaborations in non-profits or human service agencies, creating win-win situations, collaborators versus competitors, negotiation and conflict resolution techniques, liability and vulnerability, and social media.

Andy Germak, MBA, LSW □

Tuesday PM Workshops Session #1 12:15 PM - 2:15 PM

T03 (ATOD) When Addiction and Motherhood Collide

With the ever increasing drug epidemic, addiction treatment programs are treating more and more pregnant and parenting women with substance use disorders mandated into treatment by child welfare. This workshop will explore the intersectionality of motherhood, addiction, and child protection, and examine best practices for treating this complex population.

Debra Ruisard, DSW, LCSW ■

T04 (SCH) School Based Mentoring: A Framework for Program Development and Implementation

School-based Mentoring programs (SBM) have emerged in response to the increasing prevalence of social and emotional obstacles in the classroom. This workshop will discuss the history and effectiveness of School-based Mentoring programs, in addition to providing a framework for SBM program development and implementation.

Megan Callahan Sherman, LCSW ■

T05 Codependency: How to Help Those Who Struggle to Help Themselves

Understanding and helping codependent family members is at times one of the biggest challenges social workers face. This workshop will break down our latest understanding of this topic, as well as identify techniques to help family members who so often struggle to help themselves.

Elizabeth Frei, LCSW, LCADC ■

T06 Detention, Deportation and Contemporary Prejudice: The U.S. Immigration Experience

One's immigration experience in the United States can be characterized by adversities related to power and privilege, race, gender bias, sexual orientation and class. Acquiring knowledge regarding immigration law and its effects on individuals and families and their accessibility to public benefits can better equip service providers to assist and advocate for these individuals.

Jonnelle Rodriguez, LSW & Alexandra Goncalves Pena, JD □●

T07 Health and Healthcare for LGBT+ Populations

LGBT+ people have traditionally been underserved or avoidant of physical and mental healthcare services in the United States. A host of barriers stem from the heterosexist nature of society and encompass homophobic or transphobic behavior from healthcare practitioners. Despite the evolving nature of legislative and sociopolitical acceptance, LGBT+ people continue to face obstacles in receiving adequate preventative healthcare and treatment. We will discuss obstacles and solutions.

Jeffrey Jin, LSW, ACSW □●

T08 Leveling the Playing Field with Innate Health

There is a societal assumption that poverty, discrimination, and other forms of marginalization universally result in a poor quality of life. A new approach, Innate Health, rejects this belief and emphasizes the inborn wisdom in all human beings. Learning this approach levels the playing field by empowering people to stop feeling trapped by their circumstances.

Jewel Safren, LCSW ■

T09 Practicing TF-CBT with Cultural Significance and Efficacy

We will identify different cultural belief systems regarding sexual abuse, physical abuse, trauma-related problems, and sex education. This will help to identify better treatment options and increase sensitivity in treatment to different races, genders, and religions.

Alice Greenfield, LCSW ■●

T10 Relational-Cultural Theory: A Model for Contemporary Social Work Practice and Supervision

Relational-Cultural Theory (RCT) offers a lens to the issues faced in contemporary social work practice. RCT integrates themes of power, privilege, race/ethnicity into a framework of human growth and development, which posits that we are at our best when we are in growth-producing relationships. There will be a focus on understanding the unique attributes and challenges faced in agency-based social work practice and supervision, and a collaborative "working with" model is proposed.

Lisa Eible, DSW, LCSW ■●

T11 Restoring Family Connections: Theoretical and Clinical Principles

In some high conflict families one parent may lose a relationship with the children because the other parent has undermined and interfered in that relationship. Once the children are over 18 years of age, court interventions to help repair the relationship are no longer applicable. This workshop will present a newly developed clinical approach for working with such families in a voluntary outpatient setting.

Amy Baker, PhD ■

T12 Self Hypnosis: Teaching Clients to Self-Heal Through Hypnotic Suggestion

Hypnotherapy is a technique that enables changes in a client's behavior, thinking and feeling through unconscious suggestion. Self-hypnosis is an empowering method of teaching clients how to formulate their own hypnotic suggestions to induce change for themselves. Workshop participants will learn how to induce a hypnotic state and design inductions for self-hypnosis. This workshop will be experiential.

Fiona Watson, LCSW ■

Tuesday PM Workshops Session #1 12:15 PM - 2:15 PM

T13 Suicide Assessment, Intervention, and Prevention in the Community

Suicide is a significant public health problem. According to the National Center for Health, it is the tenth leading cause of death in the United States, and the rate has risen in recent years. Working with clients with suicidal intent or behavior can be one of the most challenging tasks for mental health professional. Clinical errors may occur at any time, which can lead to legal fallout. We will learn how to recognize the warning signs of suicide, factors that can increase suicide risks, and how suicides can be prevented with timely, evidence-based intervention.

Mang Yip, LCSW ■

T14 Teaching Healthy Sexuality to Adolescents with Sexually Abusive Behaviors

It is important for clinicians to understand the importance of including healthy sexuality into treatment plans of adolescents with sexually abusive behaviors. This interactive workshop will provide social workers with guidelines for teaching healthy sexuality to adolescents that have exhibited such behaviors.

Kristine Seitz, LSW, PhD student □

T15 Using Social Work to Understand and Address Sexual Violence in Sports

Sexual violence is committed by coaches and athletes at all levels of sports. This workshop will explore how sport perpetuates violence against women through language, power, and privilege within the athletic community. Social workers will identify ways to address sexual assault and promote a positive shift in the sports culture.

Lorin Mordecai, LSW □

T16 Utilizing Narrative Therapy with Criminal Offenders in a Group Setting

This workshop will illustrate the benefits of utilizing narrative therapy with criminal offenders in a group setting. The presentation will provide a group case study to provide a clear picture of the therapeutic alliance that forms by the use of narrative therapy within the group.

Julee Wickliffe, LCSW, DSW Candidate ■

T17 Yoga and Mindfulness: Empowering Individuals Diagnosed with PTSD

In this experiential workshop, we will practice specific techniques that can be used in both individual and group settings to help those diagnosed with PTSD move away from living in symptoms, to living an empowered life. Applying mindful, body-based strategies allows clients to release feeling stuck in unprocessed traumatic memories, establishes safety, and results in transformation from the inside out.

Jennifer Giovinazzi, LCSW, RYT ■

Tuesday PM Workshops Session #2 2:30 PM - 4:30 PM

T18 (ATOD) Illegal but Not Criminal: A Social Work Argument for Drug Decriminalization

In virtually all practice settings, social workers grapple with the impact of punitive drug policies. What are the alternatives to criminalization? This workshop will examine comprehensive drug decriminalization as a policy model, analyze its implications for social work practice, and explore related opportunities for national and local advocacy.

Amanda Bent, LSW □◆

T19 (SCH) An Integrated Approach to Emotional Regulation in a Middle-School Setting

Middle school is a minefield of peer, academic and societal pressure, all of which can elicit strong feelings in adolescents. This is especially true for students who find themselves marginalized from desired social groups due to their socioeconomic status, gender identity, cultural background, physical appearance, or other attributes. Institutional bias exacerbates this through disproportionate discipline of male students of color. Active instruction in emotional regulation empowers vulnerable young people to have greater control over their actions, decreasing Office Discipline Referrals (ODR) and increasing student performance and confidence.

Judith Chevalier, LCSW & Theresa Bates, LCSW ■●

T20 (SCH) Mindfulness in High Schools: The Benefits and Contribution to a Positive School Climate

Research reveals that youth can benefit from practicing mindfulness. Social workers can bring mindfulness-based strategies into high schools via psychoeducational groups to improve students' emotional regulation capacities, reduce stress, enhance psychological well-being, and increase empathy and compassion. This workshop will discuss how mindfulness-based strategies can be taught in a group setting and foster a positive school climate.

Ralph Cuseglio, DSW, LCSW ■

T21 The Benefits of Narrative Theory and Techniques in Hospice Practice

Meaning-making is an integral aspect of client care provided by hospice support staff serving patients challenged by terminal diagnoses, as well as for those patients' families. Narrative is an

essential component of meaning-making as the people hospice social workers care for seek to contextualize their lives. Learn the benefits and basic techniques in this workshop.

Jeremy Lees, LSW, M. Div. CT □

T22 CET: Beyond Treatment As Usual for Schizophrenia

CET, a SAMHSA recognized Evidence-Based Practice form of cognitive remediation, has been successfully disseminated to 41 sites in 12 states. This workshop will demonstrate how through more than 48 once-a-week sessions of computer exercises, social cognition groups and individual coaching, clients can learn how to be socially wise and vocationally effective.

Ray Gonzalez, LISW-S (Ohio), ACSW ■

T23 Culturally Competent Treatment of Bicultural Couples

We live in an increasingly culturally diverse world. As individuals from different countries come to the United States to live, love and marry, clinicians need more tools on how to effectively engage, assess and treat bicultural couples. Due to immigration and increasing diversity of ethnicities in communities, couples can come from an array of cultural backgrounds and countries. With cultural differences come specific challenges that the professional treating bilingual/bicultural/multicultural couples needs to be aware of and prepared to address. This workshop will provide assessment, engagement, and treatment options.

Patricia Lissade, LCSW ■●

T24 How to be a Sex Positive Therapist: This is Not Your Gym Teacher's Presentation

We are all sexual beings. Sexuality filters into many aspects of our lives. When completing patient assessments, understanding their views of sexuality, the source of those views and how they experience their sexual self can assist a therapist in understanding the patient on a deeper level.

Melissa Donahue, LCSW, CST ■

Tuesday PM Workshops Session #2 2:30 PM - 4:30 PM

T25 Identifying and Treating Inmate-Patients with Adult ADHD

Symptoms of Attention Deficit Hyperactivity Disorder have recently been found to exist in a significant number of adult inmates. Yet there remains a lack of understanding of ADHD on the part of mental health practitioners and prison administrators, resulting in sanctions rather than treatment. This workshop will explore some of the causes, barriers and improvements in treating inmates.

Marci Mackenzie, PhD, LCSW & Alexa Moubarak, BSW ■

T26 Safety Assessments in Domestic Violence: Creating a Coordinated Community Response

Victims of domestic violence depend on systems like 911, the police and shelters to keep them safe. A lack of resources, inter-agency turf wars, and reluctance to use data can complicate victim assistance and protection. We'll help demonstrate how Safety and Accountability Assessments can partner with communities to analyze barriers and offer solutions for more coordinated responses.

Jacqueline Sanchez-Perez, LSW, & Ulana Tatunchak, JD □

T27 Social Justice and the IDD Self-Advocacy Movement

Self-Advocacy is a worldwide civil rights movement for people with intellectual and developmental disabilities (IDD). People with IDD experience disparate rates of unemployment, poverty, and abuse than non-members. This workshop will address current issues facing people with IDD, and will galvanize social workers to become allies in the movement.

Ashley Ritchey, LSW □●

T28 Stories from the Margins: Narrative Approaches to Social Justice Oriented Clinical Practice

Narrative offers a rich form of how to promote social justice, but many social workers are not taught narrative theory or how to translate it into effective practice. This workshop offers a framework and the tools for understanding and integrating narrative into clinical practice, particularly with disenfranchised populations.

John McTighe, PhD, LCSW ■

T29 Teen Media Communication in a Multi-Cultural World: A Crisis of Communication

Social communication and media are an integral part of our society, especially for school age children. An uninformed community of students, teachers, administrators and parents puts many children at risk for bullying and accompanying social and emotional issues. This workshop will discuss the sources and means of bullying in social media.

Elizabeth Dunlea, LCSW ■

T30 The Unconscious Mind At Work - Understanding Implicit Bias

This workshop will provide attendees with information, techniques, and strategies for recognizing and addressing implicit bias within the context of diversity, inclusion and cultural competence. This is an increasingly relevant topic in social work, where discussions of power, privilege and social identity are central to social justice.

Blijay Minhas, LSW, CCDP/AP □●

T31 Understanding Deaf/Hard of Hearing Individuals in Counseling

Being deaf/hearing impaired is a biological characteristic. It is not a condition; it is a way of being. Knowledge of deafness and its challenges helps clinicians understand and provide appropriate support for this population. Several important issues will be addressed and a number of strategies will be offered to assist clinicians in bridging the gap between mental health care and deafness.

John Melahn, LCSW, School Social Worker & Kimberly Mooney, PhD, LPC, LDTC ■●

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Note: Student Registration rates are available for BSW & MSW Student Members only. If you are a student, join NASW at www.naswnj.org now in order to get these rates to attend the Annual Conference!

For questions regarding Students@Conference, please contact Kendra Hayes, Director of Continuing Education at 732-296-8070 ext.16 or khayes@naswnj.org.

HOTEL & GUEST INFORMATION

Enjoy Your Stay at the Borgata Hotel & Casino!
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The Borgata offers an unparalleled travel experience on the East Coast. The 2,000-room stylish casino-hotel presents a destination designed to rival those once found only in cities such as New York City and Las Vegas.

A very special rate of \$102/night for a room with 1 king bed and \$122/night for a room with 2 queen beds in the Borgata has been set aside for NASW-NJ Annual Conference attendees!

These rates are available for Sunday through Tuesday night.
You must book by April 4, 2017 to receive these rates.

Call 1-609-317-1000 and request the group rate using code **GBNS17AA**
OR

Go to <http://tinyurl.com/NASW-Borgata2017>

TRAVELING WITH FRIENDS OR FAMILY?

YOU CAN PURCHASE GUEST MEALS AND TICKETS TO SOME OF OUR EVENTS!

Guest Breakfast Ticket (\$12/day)

Guest Lunch Ticket (\$40/day)

Guest Tickets for Dessert Reception & CE Event for Sunday, April 30 (\$15)

Reduced Price Ticket to Borgata Comedy Club on Sunday, April 30 at 9pm (\$5)

Available For Purchase Separately - <http://tinyurl.com/2017GuestMealsORTickets>

CE CREDIT INFORMATION

Below is the number of CE Credits you will receive per workshop that you attend (types of credits depend on the workshops that you choose):

4-Hour Workshops = 4 CE Credits

2-Hour Workshops = 2 CE Credits

Monday Keynote Presentation = 3 CE Credits

Tuesday Keynote Presentation = 2 CE Credits

*Still need more CE Credits? Show up at the door at a Special Event or Optional 7am workshop. See Schedule-at-a-Glance for dates, times and number/type of CE Credits.

REGISTRATION & ATTENDANCE INFORMATION

PREFERRED PAYMENT METHOD: Please use the online registration form to register with a credit card. It's quick, secure and you'll receive instant confirmation and receipt of payment!

Register now at: <http://tinyurl.com/NASWNJ-2017conference>

Mailed or faxed registrations must be filled out completely, legibly and be accompanied by payment. Printed confirmation letters will be mailed in mid-April to all registrants.

Space in workshops at conference is not guaranteed. We encourage you to pre-register to secure a space at the conference, as we cannot guarantee availability for on-site registrants.

Consent to Use Photographic Images: Attendance at, or participation in, NASW-NJ conferences constitutes an agreement by the attendee to the use and distribution of the attendee's image or voice in photographs, videotapes, and electronic reproductions by NASW-NJ.

PAYMENT INFORMATION

Purchase Orders - If paying for your registration with a purchase order, you must provide a copy of the completed PO with your completed registration form. Registrations with Purchase Orders must be mailed or faxed, they cannot be entered online.

Credit Cards - Registrations paid by credit card must be received by April 10, 2017 by fax, mail or online (preferred). Registrations received after this date will not be processed. In this situation, you must be prepared to make payment at the door in the form of cash, check, money order, or by credit card.

Check - Personal checks are an acceptable form of payment when registering by mail. You cannot register by fax or online if paying with a personal check. Note: Checks must be made out to NASW-NJ, 30 Silverline Drive, Suite 3, North Brunswick, NJ 08902.

If registering using a business/agency check, registration must be made by mail. Registrations received by fax or online associated with a check will not be processed. Business/Agency checks must be accompanied by a registration form.

In some instances, business/agency checks are part of the purchase order payment process. If your employer sends a purchase order and subsequently sends a check for payment, please ensure that your employer includes your name and purchase order number in the notes section of the check.

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NASW-NJ 2017 Annual Conference Registration Form

Make Additional Copies of this Form as Needed

Please note the following:

- Preferred Payment: please use our online registration if paying by credit card
- Members: Log in to the website to get your discount! Click 'Forgot Password' if you need assistance logging in.
- One form per person; DO NOT fax and mail your registration
- Workshops are assigned on first-come, first-served basis; seating may be limited
- Registrations received after April 10 or without correct payment will be returned unprocessed
- For Special Accommodations: Please register by April 1 and call (732) 296-8070 ext 16 to facilitate planning

REGISTRATIONS WILL NOT BE ACCEPTED OVER THE PHONE

Ways to Register

Online System by April 10 at:

www.naswnj.org

When paying by credit card.

Mail form & check/PO by April 10 to:

NASW-NJ

30 Silverline Drive, Suite 3,
North Brunswick, NJ 08902

Mailed registration forms must be postmarked by April 10th. After this date, you must register at the door - space not guaranteed!

Fax by April 10 to: (732) 296-8074

When paying by credit card or PO.

Registration fees are not tax deductible.

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Address: _____

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Primary Phone: _____ Email (Mandatory for your CE Certificate) _____

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FEES Check category & circle fee	One Day Rate		Two Day Rate		Three Day Rate	
	By Feb. 22	After Feb. 22	By Feb. 22	After Feb. 22	By Feb. 22	After Feb. 22
Student Member <input type="checkbox"/>	\$75	\$75	\$120	\$120	\$170	\$170
Gold Card Member <input type="checkbox"/>	\$150	\$180	\$230	\$300	\$295	\$395
NASW Member <input type="checkbox"/>	\$180	\$215	\$290	\$360	\$380	\$480
Non-Member <input type="checkbox"/>	\$235	\$270	\$390	\$460	\$525	\$610

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Workshop Selections Here

You must pre-register for the workshops you wish to attend. Make two choices (1st & 2nd) for EACH time period below. Refer to workshop descriptions. If your first choice is filled, we will automatically enroll you in your 2nd choice. Please check your confirmation email received upon registration.

SUN. APRIL 30 AM Sessions	MON. MAY 1 AM Sessions	TUES. MAY 2 AM Sessions
<input type="checkbox"/> Private Practice Session	<input type="checkbox"/> M01 (LEAD Mod2)	<input type="checkbox"/> T01 (LEAD Mod4)
<input type="checkbox"/> Clinical Supervision (3 days)	<input type="checkbox"/> KEYNOTE 1	<input type="checkbox"/> KEYNOTE 2
SUN. PM Sessions	MON. PM Sessions	TUES. PM Sessions
1st _____	1st _____	Session #1 1st _____
2nd _____	2nd _____	(12:15-2:15) 2nd _____
<input type="checkbox"/> Leadership Track (3 days)	 Session #2 1st _____ (2:30-4:30) 2nd _____