

## Call for Workshop Proposals to Present at NASW-NYC 50th Annual Addictions Institute

### “50 Years of Progress: Challenges and Interventions for the Future”

Wednesday, June 18, 2018  
Fordham University Graduate School of Social Service  
113 West 60th Street, NYC

#### Background:

The NASW-NYC Addictions Committee presents its 50th Addictions Institute focused on new, innovative approaches to the challenges faced by the social work profession in serving individuals and communities impacted by substance use disorders and other addictions.

#### Questions to Address at the Institute:

At the 50<sup>th</sup> Annual Addictions Institute, we will consider how social workers employ empirically informed interventions to respond to the devastating impact substance use disorders have on the communities we work in, with particular attention to the intersectionality with race, gender, and diversity.

This year, the focus is on research and evidenced based practices highlighting the unique role of the social worker at the micro, mezzo, and macro level. Where relevant, workshops based on skills that are interactive and experiential are preferred. Workshops are to be 2 hours in length, with at least one presenter being a licensed social worker.

\*\*For clinical presentations, a LCSW is required.\*\*

#### Presenter Benefits:

- A minimum of 2.0 Social Work Continuing Education and/or CASAC renewal credits for workshop presentation (additional credits for new workshop content)
- Early registration access and discounted admission to the Addictions Institute

**Deadline for Submission for prospective presenters is February 2, 2018**

#### Potential Workshop Topics:

- Advanced clinical skills and supervision\*\*
- Behavioral Health
- Evidence-based practices
- Harm Reduction/Medication Assisted Treatment
- Child Welfare
- The impact of poverty, incarceration and trauma in communities of color
- LGBTQ Services
- Veterans
- Micro (neuroscience)
- Mezzo (community and organizational structure)
- Macro (policy changes)