42nd Annual Meeting
National Organization of Nurse Practitioner Faculties

April 13-17, 2016
Westin Seattle
Seattle, WA

Crossing Boundaries in NP Education
Dear Colleagues:

The NONPF Conference Committee invites your participation in the preeminent conference for NP educators. Our 42nd Annual Meeting will uphold our traditions of rich program content, opportunities for networking and information exchange with faculty from other institutions, and access to new resources from NONPF and other supporters of the profession. The Crossing Boundaries in NP Education program will provide participants with information for practical application and critical updates for quality NP education.

Our program schedule changes this year as we embrace our West Coast venue. Please note that some dynamic preconference options begin on Wednesday at noon and conclude on Thursday late morning. We start the general program earlier than usual on Thursday at 1:00 pm with a riveting keynote presentation by distinguished author of Singletasking, Devora Zack. This interactive session will offer faculty some much-needed guidance on optimizing our time for maximum outcomes. We then move into our first set of concurrent sessions – all Armchair Discussions on a varied selection of discussion topics. Other program options continue that afternoon before we convene for our traditional welcome reception, 6-8 pm. Program sessions continue over Friday and Saturday with rich content in the poster and concurrent sessions, as well as engaging and informative plenary sessions. We wrap up business in time for a fun off-site dinner at the Seattle Aquarium. The Sunday morning program concludes with industry-sponsored workshops selected by the Conference Committee.

For the new members and first-time attendees, we would like to call your attention to the NONPF Huddles in the program. We have done away with a single orientation session; instead, the Member Resources Committee has organized these informal, informational sessions. Huddles will have identified topics with a few members on hand to provide information, or they will be open networking sessions. We hope that people will join us for lunch during our first Huddle on Thursday, April 14, 11:45 – 12:30.

This is the first time that NONPF brings the annual meeting to Seattle, and we are excited about all this wonderful city has to offer. The convenient downtown location of the meeting provides easy access to many of the city attractions. The city earned the nickname “the Emerald City” in the 1980s in reference to the lush evergreen trees and other greenery in the area. The city sits on the Puget Sound and is home to the Space Needle, a prominent landmark built for the 1962 World’s Fair. We are offering different tours on Friday for those who want to enjoy more of the city.

We look forward to seeing you in Seattle on April 13-17 for what promises to be a full and lively conference.

Susan Kelly-Weeder, PhD, FNP-BC, FAANP
Conference Chairperson ’16
Associate Professor, Boston College

President’s Address

Sheila Melander, PhD, ACNP-BC, FAANP, FCCM, will present the President’s Address to mark the end of her term. She will provide an overview of organizational activities and highlight strategic initiatives led by the NONPF Board of Directors. Her President’s Address will take place at the beginning of the Friday morning plenary session. Dr. Melander is Professor, Assistant Dean of Graduate Faculty Affairs, MSN and DNP Program Director, University of Kentucky, and an acute care nurse practitioner.

Conference Objectives

Upon completion of the 42nd Annual Meeting, participants will be able to:

• Discuss current issues and future considerations for nurse practitioner education;
• Describe innovations and strategies for nurse practitioner education; and
• Discuss strategies to promote success for faculty roles.
Leadership Forum

The Leadership Forum offers registrants the opportunity for an intimate dialogue with a nursing leader over breakfast. Our featured guest speaker for the Leadership Forum is Jean Johnson, PhD, RN, FAAN, Professor and founding dean of the School of Nursing at George Washington University, Chair of the NP Healthcare Foundation Board, past president of NONPF, current lead for the NONPF Leadership Mentoring Program, and professional coach. Dr. Johnson will discuss her experience in these and a variety of other leadership roles she has held within nursing and healthcare organizations, as well as share her perspectives on leadership development. Limited space is available for the forum at the registration fee of $100.

Poster Sessions

Poster presentation will be on display on Thursday, Friday, and Saturday. Each day will feature a different set of posters, and NONPF is offering CE credit for each day that participants view posters. Attendees can participate in the Poster Passport Program to be eligible for drawing of a complimentary registration for the 43rd Annual Meeting in Washington, DC. NONPF will provide a diagram of the poster layout with the conference materials.

SIG Meetings

The NONPF Special Interest Groups (SIG) will hold meetings in conjunction with the annual conference.
- Friday, 3:30–4:45 pm: Acute Care, Research, and Sexual & Reproductive Health.
- Saturday, 7:30–8:45 am: Academic Nursing Centers, Gerontological, International, Psychiatric-Mental Health
- Saturday, 3:45–5:15 pm: Distance Learning, Program Directors

Diversity Dialogue (CE Activity)

Join members in an interactive discussion about fostering diversity in NP education and promoting leadership development among diverse faculty members. Meet some participants from the first cohort of the NONPF Leadership Mentoring Program. The Diversity Dialogue will be on Thursday, April 14, 4:45–5:45 pm, with 1 contact hour available for participation.

Welcome Reception

The NONPF Welcome Reception on Thursday (6–8 pm) will provide attendees with the opportunity to meet new people and re-connect with colleagues. Fitzgerald Health Education Associates generously sponsors the Welcome Reception.

Annual Recognition Awards

NONPF will present the annual recognition awards during the Annual Business Meeting on Saturday, April 16, 1:15 pm.

Saturday Evening Dinner – Seattle Aquarium

See, touch, and explore the underwater world at the Seattle Aquarium, located on Elliott Bay waterfront. Guests will have exclusive access to the Seattle Aquarium for the evening event, including exhibits such as “Window on Washington Waters” (a 120,000 gallon tank that replicates the coastal waters of Washington State) and the “Underwater Dome” (a 400,000 gallon tank of Puget Sound species viewed from a transparent spherical undersea room). Guests will enjoy dinner and entertainment as well. Buses depart Westin at 6 pm.

Fun Run

Join NONPF colleagues for some early morning exercise on Saturday, April 16. Registration is $25 and first 30 registrants receive the Fun Run souvenir T-shirt.

NONPF Huddle

The NONPF Member Resources Committee is sponsoring The Huddle for new members, first-time attendees, and others who would like some added orientation to the conference and the organization. The program features designated Huddle times that will feature orientation on a variety of topics. Stop by to meet other meeting participants to learn more about NONPF.
Hotel Information
NONPF is excited that the Westin Seattle is the host hotel for the 2016 Annual Meeting. The hotel offers the perfect Northwest escape, located centrally in Seattle’s bustling financial and shopping districts and within walking distance of Pike Place Market, CenturyLink and Safeco Fields, the Monorail, and Seattle Center.

Westin Seattle
1900 Fifth Avenue
Seattle, WA 98101

NONPF has contracted a rate of $180/night. This rate is valid through March 22, 2016, or while rooms are available. Reservations can be made directly through the Westin website. Go to nonpf.org/?page=Conference3 and click on “Westin website” under Hotel.

Exhibits
NONPF welcomes a variety of vendors who will display their services and products during the conference exhibit hours. Information on exhibit space and sponsorship opportunities available is found on the NONPF Website.

Registration
The meeting registration fee is comprehensive to cover general sessions and most of your meal events throughout the conference. The fee includes admission to the following:
• All plenary, concurrent, and poster presentations; exhibits; Thursday late afternoon sessions; Thursday reception; breakfast on Friday, Saturday, and Sunday; lunch on Friday and Saturday; Sunday industry-sponsored workshops; and contact hours. Additional fees apply to preconferences, tour options, and tickets for other special events.

A group discount of 5% per person is available for institutions registering 3 or more people for the conference. Register online through the link on the NONPF conferences Web page or use the registration form found in this brochure. The group discount code is Group2016.

Contact Hours
This activity is being submitted to the Maryland Nurses Association for approval to award contact hours. The Maryland Nurses Association is accredited as an approver of continuing nursing education by the ANCC’s Commission on Accreditation. NONPF estimates up to 18 contact hours for the general program, 3 contact hours for each preconference, and 3 contact hours for the Sunday workshops.

Friday Tours
NONPF has organized two tour options on Friday afternoon for additional registration fees.

Tour 1: Downtown Walking Tour & Space Needle, 4:00 - 6:15 pm
This tour begins with a walking tour of Downtown Seattle. Learn about the history of Seattle, its architecture, public art, and many fun stories. Guests will board the famous Seattle Monorail to Seattle Center to visit the Space Needle. Enjoy the 41 second elevator ride to the top of the Observation Deck, located at 520 feet, to take in a 360 degree view of the city! Following the tour, guests will board the Monorail to return to the hotel. Tour departs the Westin Seattle on foot at 4 pm and returns via the Monorail by 6:15 pm. Price: $50, includes ticket to the Space Needle.

Tour 2: Emerald City Highlights Tour, 4:00-6:00 pm
Explore all that the Emerald City has to offer with this sightseeing tour of Seattle! A local expert will take you through the city’s must-see attractions, famous landmarks, and beautiful sights. Learn Seattle’s history and culture and get insider tips on special shopping and sightseeing areas. Highlights include: Historic Pioneer Square, Olympic Sculpture Park, Local Neighborhoods, Pike Place Market, and time to explore the Hiram Locks. This bus tour will depart the Westin Seattle at 4 pm and return to the hotel by 6 pm. Price: $35.

Preconference Sessions

Wednesday, April 13
12:00 – 3:00 pm
PRECONFERENCE 1:
New Faculty: Curriculum Design
Deborah Navedo, PhD, CPNP, CNE of the MGH Institute of Health Professions will present her work on the theory of educating health professionals. She will then be joined by a panel of seasoned NP educators in a practical discussion of how to adapt theory into practice for the education of NP students.

3:30-6:30 pm
PRECONFERENCE 2:
Pharmacology Update
Margaret Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, FAAN, DCC, President and principal lecturer for Fitzgerald Health Education Associates, is offering her annual update to provide nurse practitioner educators on a wide variety of advances in drug therapies, as well as recently warnings about drug therapies. Topics will include:
• Newly released medications, including reformulation of existing medications;
• New molecular entities, including therapeutic efficacy and cost considerations and uses compared to established products;
• Advisories from the FDA about safety issues and patterns of inappropriate prescribing for established products; and
• Newly released treatment guidelines for a commonly encountered clinical condition.

Thursday, April 14
8:30 – 11:30 am
PRECONFERENCE 3: Program Directors: Preparing for Accreditation
A daunting task for program directors – new and seasoned – is the preparation for accreditation. This session will offer updates on accreditation and insights from seasoned site visitors and program directors on strategies to prepare for accreditation, including topics such as the self-study and knowing your team.
Thursday, April 14

1:00 – 3:00 pm
KEYNOTE PRESENTATION: Singletasking
Devora Zack, author of the book Singletasking: Get More Done One Thing at a Time and CEO of OnlyConnect Consulting, will present this highly engaging and interactive session. Faculty can learn how to optimize their performance by maximizing their time. Ms. Zack will introduce participants to the science behind singularity and work with the audience to provide guidance on practical application. Participants will receive a complimentary copy of her book. NONPF thanks the American Academy of Nurse Practitioners Certification Program for their generous sponsorship of the presentation and book.

Friday, April 15

8:30 – 10:30 am
The DNP Revolution and Other Critical Issues
NONPF President Sheila Melander will provide her annual address to update participants on new initiatives and progress updates within NONPF. Additional presentations will include the release of white papers developed by NONPF members on topics relative to transition of NP education to the DNP degree (curriculum, academic-practice partnerships, and developing the clinical scholar). Facilitators of the National Task Force on Quality Nurse Practitioner Education will also join the session to highlight the revision process and new edition of the Criteria for Evaluation of Nurse Practitioner Programs.

Saturday, April 16

9:00 – 10:15 am
Interprofessional Experiences, Simulation, and Debriefing Tools for NP Education
Janice Palaganas, PhD, RN, MSN, CRNP, CEN, lecturer at Harvard Medical School and Director of Educational Innovation and Development at the Center for Medical Simulation (CMS), is a recognized leader and expert in simulation and is the implementing director of the Society for Simulation in Healthcare’s (SSH) Accreditation (of simulation centers) and Certification (of simulation educators). Dr. Palaganas is an Adult and Gerontological Nurse Practitioner who formerly served as faculty in nursing education programs. Since 2008, she has been involved nationally and internationally researching healthcare simulation for interprofessional education and participated in the Invitational Meeting that brought together 22 major healthcare professional organizations to come to consensus on how healthcare simulation can be a vehicle for IPE. In this session, Janice will discuss how IPE, simulation, and debriefing are valuable tools for quality NP education.

Sunday, April 17

8:00 – 11:00 am
INDUSTRY SPONSORED WORKSHOPS
NONPF is pleased to provide this forum for industry-sponsored workshops on topics of relevance for nurse practitioner education. Each 1-hour session has been organized by the commercial entity listed. Companies submitted workshop proposals that underwent review by the NONPF Conference Committee for selection. Inclusion in this program does not represent endorsement by NONPF of any of the products or services presented.

Virtual Case-Based Simulation: Faculty and Student Views on its Use to Enrich, Educate, and Objectively Assess Nursing Competencies, Offered by i-Human Patients, Inc.

MedU and the Nurse Practitioner Clinical Curriculum, Offered by MedU

The Number of Schools Offering Doctor of Nursing Practice Programs is Growing Rapidly – How Does Your Institution's DNP Program Measure Up?, Offered by Jones & Bartlett Learning
## Program at a Glance

### Wednesday, April 13
- **12:00–3:00 pm**
  - **PRECONFERENCE 1:** New Faculty: Curriculum Design
- **3:30–6:30 pm**
  - **PRECONFERENCE 2:** Pharmacology Update

### Thursday, April 14
- **8:30–11:30 am**
  - **PRECONFERENCE 3:** Program Directors: Preparing for Accreditation
- **8:30–11:30 am**
  - **PRECONFERENCE 4:** Mastering Competency Based Curriculum Revision
- **11:45 am–12:30 pm**
  - **The NONPF Huddle 1:** Leadership & Orientation
  - For first-time attendees
- **1:00–3:00 pm**
  - **OPENING PLENARY SESSION:** “Singletasking”
  - Devora Zack, CEO, OnlyConnect Consulting and Author of Singletasking
- **3:15–4:30 pm**
  - **Concurrent Sessions – Armchair Discussions**
- **4:30–5:45 pm**
  - **The NONPF Huddle 2:** Special Interest Groups
  - For first-time attendees
  - **Diversity Dialogue**

### Friday, April 15
- **7:00–8:15 am**
  - **Breakfast, Exhibits, Posters Set B**
- **7:00–8:15 am**
  - **The NONPF Huddle 3:** Maximizing the Conference Experience
  - For first-time attendees
- **7:15–8:15 am**
  - **Leadership Forum with Breakfast**
- **8:30–10:30 am**
  - **NONPF President’s Address**
  - **PLENARY SESSION: The DNP Revolution and Other Critical Issues**
- **10:30–11:00 am**
  - **Break**
- **11:00 am–12:15 pm**
  - **Concurrent Sessions FA I-VI**
- **12:15–2:00 pm**
  - **Boxed Lunch with Exhibitors; Poster Viewing**
  - Boxed lunches will be available for attendees and time for viewing Poster Set B, networking, and meeting with exhibitors.
- **12:30–1:45 pm**
  - **PLENARY SESSION: LACE Dialogue**
  - Representatives of licensure, accreditation, certification, and education to provide updates and discussion on issues related to the APRN Consensus Model
- **2:00–3:15 pm**
  - **Concurrent Sessions FB I-VI**
- **3:30–4:45 pm**
  - **SIG Meetings:** Sexual & Reproductive Health, Research, Acute Care
- **The NONPF Huddle 4:** General Networking
  - For first-time attendees
- **4:00–6:30 pm**
  - **Afternoon Tours (Optional)**

### Saturday, April 16
- **6:30 am**
  - **Fun Run**
- **7:30–8:45 am**
  - **Breakfast, Exhibits, Posters Set C**
- **7:30–8:45 am**
  - **The NONPF Huddle 5: General Networking**
  - For first-time attendees
- **7:30–11:30 am**
  - **Exhibit Hall Open**
- **7:30–8:45 am**
  - **SIG Meetings:** International, Psychiatric-Mental Health, Academic Nursing Centers Gerontological
- **9:00–10:00 am**
  - **PLENARY SESSION: Interprofessional Experiences, Simulation, and Debriefing: Tools for NP Education**
  - Janice Palaganas, PhD, RN, NP, Director of Educational Innovation and Development, Center for Medical Simulation
- **6:00 pm**
  - **Annual Dinner- Seattle Aquarium**

### Sunday, April 17
- **7:15–8:00 am**
  - **Breakfast & Open Roundtable Discussions**
- **8:00–11:00 am**
  - **INDUSTRY-SPONSORED WORKSHOPS**
- **8:00–9:00 am**
  - **Virtual Case-Based Simulation: Faculty and Student Views on its Use to Enrich, Educate, and Objectively Assess Nursing Competencies,** Offered by i-Human Patients, Inc.
- **9:00–10:00 am**
  - **MedU and the NP Clinical Curriculum,** Offered by MedU
- **10:00–11:00 am**
  - **The Number of Schools Offering Doctor of Nursing Practice Programs is Growing Rapidly – How Does Your Institution’s DNP Program Measure Up?,** Offered by Jones & Bartlett Learning
## Concurrent Sessions

**Thursday, April 14: 3:15-4:30 pm Armchair Discussions**

**Armchair I**
**Crossing Boundaries in NP Education: Interprofessional BSN-DNP Nurse Practitioner Education**
Alexa Colgrove Curtis, PhD, FNP-BC, Wanda Borges, PhD, RN, ANP-BC, Judith Karshmer, PhD, PMHCN-BC, Dru Bhattacharya, JD, MPH, LLM, Juli Maxworthy, DNP, MSN, MBA, RN, CNL, CPHQ, CPSP, CHSE, University of San Francisco

**Armchair II**
**Forget Post-graduate NP Residencies, Let's Discuss a Sustainable BSN-DNP Program Structure that Promotes Transition to Practice**
Diane E. Núñez, DNP, RN, ANP-BC, Debra Ilichak, DNP, FNP-BC, RN, CNE, Sue Ellen Sansam, RN, CNM, RNFA, and Hannah Farfour, RN, BSN, Arizona State University

**Armchair III**
**Can Simulation-Based Learning Experiences Be Effectively Used in NP Education to Cross the Boundaries Between Knowledge and Competency?**
Annette Carley, DNP, NNBP-BC, FNP-BC, and JoAnne M. Saxe, RN, ANP-BC, MS, DNP, FAAN, University of California San Francisco; and Jo Loomis, DNP, RN, FNP-C, CHSE, NCMP, SONHP, University of San Francisco

**Armchair IV**
**Bridging Gaps and Building Consensus in NP Specialty Education: Reflections and Experiences from Three Specialty Program Directors**
Dian D. Evans, PhD, RN, FNP-BC, ENP-BC, FAANP, Emory University, Jennifer E. Wilbeck, DNP, FNP-BC, ACNP-BC, CEN, Vanderbilt University, and Elda G. Ramirez, PhD, RN, FNP-BC, ENP-BC, FAANP, University of Texas, Health Science Center

**Armchair V**
**Nurse Practitioner Transformation to the Doctorate of Nursing Practice: Crossing the Boundaries and Navigating the Process**
Kathleen J.H. Sparbel, PhD, FNP-BC, Linda D. Scott, PhD, NEA-BC, FAAN, and Susan Corbridge, PhD, ACNP, FAANP, University of Illinois at Chicago

**Armchair VI**
**Utilizing Library Resources to Improve the Quality of NP Education**
Christopher W. Blackwell, PhD, ARNP, ANP-BC, AGACNP-BC, CNE, Dawn Allen, MSN, ARNP, FNP-BC, Diane Wink, EdD, FNP-BC, ARNP, FAANP, Josie Weiss, PhD, FNP-BC, FAANP, Angela Ritten, DNP, ARNP, FNP-BC and Andrew Todd, BSN, MLS, RN, University of Central Florida College

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**Friday, April 15: 11:10 am-2:15 pm**

**FA-I: Sexual Health Topics**
Providing Sexuality and Gender Education to NP students in A Faculty Practice Model
Nancy Selix, DNP, FNP, CNM, NP and Stefan Rowniak, PhD, FNP, NP, MSN, University of San Francisco

LGBTQ...What is a Provider to do? A Primer for APRNs to Provide Compassionate Care for Adult Gender-Nonconformity and Sex Differences
Gayle A. Neuberger, DNP, FNP, University of Connecticut Health Center

Improving Competence in Sexual Health Care: Development, Implementation and Evaluation
Justin M. Wayrolod, DNP, NP-C and Kelly Walker, DNP, CNM, Stony Brook U.

**FA-II: Inter and Intra professional topics**
Access to Interprofessional Mental Health Project: Process and Outcomes of Multi-discipline Simulation Experiences
Judith A. Kaufmann, DrPH, FNP-C, and Kirstyn Kameg, DNP, PMHNP-BC, Robert Morris University

Intraprofessional Collaboration in Teaching Advanced Health Assessment Online: Examining Use of Video-taped Physical Exams/Health Histories and Debriefing as a Tool to Foster Clinical Skills
Tracie Kirkland, DNP, APRN, ANP-BC, ANP-BC, Texas Women's Univ., and Karen Higgins RN MSN FNP, Old Dominion Univ.

Rooms of Horrors and Disaster Management are becoming Common Happenings: NP Students, IP Teams and Survival in the Healthcare Arena
Jill Terrien, PhD, ANP-Bc and Janet Hale, PhD, RN, FNP, University of Massachusetts Worcester

**FA-III: Potpourri of Faculty Topics**
Train the Trainer: Preparing Nurse Practitioner Faculty to Teach the Next Generation of HIV/AIDS Primary Care Providers
Christopher B. Fox, RN, MS, ANP-BC, Suzan Stringan-Murray, RN, MS, ANP, Erica Montero, RN, MN, FNP, Carol Dawson Rose, RN, PhD, FAAN, Nancy D. Warren, MPH and Carmen Portillo, RN, PhD, FAAN, University of California, San Francisco

Construction of Differential Diagnoses Using Illness Scripts
Aimee Vael, DNP, RN, FNP-BC, Elizabeth Frander, DNP, APRN, FNP-BC, CNE, Kim Hasbach, DNP, FNP-BC and Collette Daniel, DNP, FNP-BC, CNS, Columbus State University

Nursing Journals: Jamesetta A. Newland, PhD, RN, FNP-BC, FAANP, DPNAP, New York University; Charon Pierson, PhD, GNP, FAANP, FAANP, American Association of Nurse Practitioners; Maureen Kennedy, MA, RN, FAAN, Wolters Kluwer Health; Lippincott Williams & Wilkins; Julia M. Cowell, PhD, RN, APHN-BC, FAAN, National Association of School Nurses; and Jacqueline K. Owens, PhD, RN, CNE, Ashland University

**FA-IV: Building the High Quality Clinician**
Thinking About Our Thinking: The Role of Metacognition in Reducing Diagnostic Error and Promoting a Mindful Practice
Kathleen Schachman, PhD, Saginaw Valley State University

Integrating Quality and Safety Active Learning Strategies throughout a Nurse Practitioner Curriculum
Pamela Biernacki, PhD, ARNP, ANP-BC, AGACNP-BC, CNE, Virginia Commonwealth University

Enhancing NP Student Clinical Learning in the Community Setting Through Population-wide Health Screening Programs in Schools
Victoria F. Keeton, MS, RN, CPNP, CNS, and Naomi A. Schapiro, PhD, RN, MS, CPNP, University of California San Francisco

**FA-V: Workshop**
Telemedicine Clinical Training and Supervision Services for APRN Programs
Tanya Sorrell, PhD, FMHNP-BC, RN, MS, Catherine Campisi, MSN, RN, PMHNP-BC and Mary T. Weber, PhD, PMHNP-BC, FAANP, University of Colorado, Aurora

**FA-VI: Symposium**
Collaboration of Interprofessional Faculty within a Multidisciplinary Team to Educate Interprofessional Students on Campus and at a Distance Organizer: Kathleen A. Ballman, DNP, CNP, ACNP-BC, CEN, University of Cincinnati, Cincinnati, OH

Collaboration Used in the Development of Interactive Case Studies: Role Modeling Teamwork for Interprofessional Students
Christine Colella, DNP, CNP, CS, University of Cincinnati

Interprofessional Collaboration
Kathleen A. Ballman, DNP, CNP, ACNP-BC, CEN, University of Cincinnati

Application of Interprofessional Core Competencies for Simulation Debriefing of the Student Healthcare Team
Sherry L. Donaworth, RN, DNP, ACNP, FNP, University of Cincinnati
**FB-I: Faculty Resources**

Have PowerModules Taken Their Toll? Breakout and Take a Poll!
Brooke D. Bentley, PhD, FNP and Margaret Zoelers, MSN, APRN, FNP, Eastern Kentucky University

iPhone Application Countdown: Top Ten Apps for Nurse Practitioner Faculty
Patricia Biller Krauskopf, PhD, APRN, FNP-BC, FAANP, Shenandoah University

Learning can be Fun: Storytelling and Gaming in an Epidemiology and Biostatistics Course
Diane Y. John, PhD, ARNP, FNP-BC, Vicky Stone-Gate DNP ARNP, Ruth Elsasser-Coffman, DNP, ARNP; Joanne Keefe DNP MPH, FNP-BC, Frontier Nursing University

**FB-II: Evaluation**

Development of a Collaborative Objective Structured Clinical Examination (OSCE) for Family Nurse Practitioner (FNP) students
Annie Abraham, MSN, RN, FNP-BC, Kathryn Kremer, MSN, RN, FNP-C, Allison Huffman, DNP, APRN, FNP-C and Donna Howard, MS, RN, FNP-C, Texas Woman's University

*Utilizing High Fidelity Patient Simulation to Objectively Assess Entry-Level Nurse Practitioner Competencies*
Tiffany Purcell Pellathy, RN, MS, ACNP-BC, Helen Brown, MS, ACNP, FNP, Lori Brien, MS, ACNP-BC and Susan White, MS, ACNP-BC, CCNS-BC, Georgetown University

The Integration of a Hybrid Multi-Competency Advanced Acute Care Management Simulation in an Adult Gerontology Acute Care Nurse Practitioner Curriculum
Bim Akintade, PhD, ACNP-BC, MBA, MHA, CCRN, University of Maryland, and Amita Avadhani, DNP, DCC, ACNP, ANP, CCRN, Rutgers University

**FB-III: Partnerships**

*Building Interprofessional Partnerships for a Nurse Practitioner Training*
Deborah Johnson, MSN, APRN, PMHNP-BC and Kara Birch, DNP, FNP, PMHNP-BC, University of California San Francisco

Critical Care Advanced Practice Provider Fellowship: A Clinical and Academic Partnership
Deborah Becker, PhD, RN, APRN, BC, Heidi Elgart, RN, MSN, ACNP-BC, Kathleen G. Burke, PhD, RN, CENP, FAAN, Tara Ann Collins, RN, MSN, ACNP-ACNP, Corinna P. Sicoutris, RN, MSN, ACNP-BC, FCCM, FAANP, Danielle M. Callahan, RN, MSN, ACNP-BC and Georgiana Telford, RN, MSN, ACNP-BC, University of Pennsylvania

*Challenges and Solutions in Implementing Interprofessional Education Across Nursing, Pharmacy and Medicine*
Katherine Dontje, PhD, FNP, BC, and Rosemarie Tolson, DO, Michigan State University; and Anne Ottney, PharmD, Ferris State University

**FB-IV: Competency-Based Education**

The Road to Competency Based Education
Tracey Elizabeth Chan, ANP-BC, Madonna University, and Duquesnes University

*Competency Based Clinical Evaluation: A New Tool*
Debbie Shelton, DNP, FNP-BC, Arkansas State University

A Facelift for the DNP Portfolio*
Restoring the Wrinkles & Tightening the Tissues

**FB-V: Workshop**

Population-Focused Simulation Snapshots: Six Innovative Approaches for Teaching Procedure Skills to Nurse Practitioner Students
Aimee Chism Holland, DNP, WHNP-BC, FNP-C, RD, Ashley Hodges, PhD, CRNP; Michele H. Talley, PhD, CRNP, Natalie Baker, DNP, GNP-BC, ANP-BC, L and Cheryl Broadue Robinson, DNS, NNP-BC, University of Alabama at Birmingham

Preceptors, and Environment
Angel K. Chen, RN, MSN, CPNP, Victoria F. Keeton, MS, RN, CPNP, CNS, Naomi Schoenfeld, RN, FNP and Hattie C. Grundland, RN, MS, NP, University of California, San Francisco

Preceptor and Learner Perception of an Effective Preceptor
Eliza Shabrel, RN, FNP, and Angel K. Chen, RN, MSN, CPNP, University of California, San Francisco

**FB-VI: Symposium**

Interprofessional Education - Going Beyond the Classroom and into Simulation and Clinical Setting
Organizer:
Angel K. Chen, RN, MSN, CPNP, University of California, San Francisco

California, San Francisco

Interprofessional Course on Advocacy, Community Engagement, Quality Improvement and Leadership (ACQILA) for NP students and Family Practice Residents
Naomi Schoenfeld, RN, FNP, University of California, San Francisco

Interprofessional Education in the Clinical Setting - Preparation of the Learners,

Prehistoric and Environment
Angel K. Chen, RN, MSN, CPNP, Victoria F. Keeton, MS, RN, CPNP, CNS, Naomi Schoenfeld, RN, FNP and Hattie C. Grundland, RN, MS, NP, University of California, San Francisco

**Saturday, April 16: 11:00 am – 12:15 pm**

**SA-I: Practice at a Distance**

Collaborative Telehealth Experiences: An Innovative Initiative in Distance Advanced Practice Nurse Education
Robin M. Lawson, DNP, CRNP, ACNP-BC, NC, CCRN, and Gwen Hooper, PhD, CRNP, The University of Alabama, Tuscaloosa

Online Physical Assessment: Lack of Touch does not Mean out of Touch
Alison Connell, PhD, APRN and Angela Wood, APRN, Nursing, Eastern Kentucky

Integrating a Telehealth Learning Experience into Holistic Health Assessment for APRNs
Mary Mescher Benbenek, PhD, RN, FNP-BC, CPNP and Andrea Fione, DrPH, CPNP, RN, University of Minnesota

**SA-II: Clinical Education & Evaluation**

Preparing Faculty for Clinical Evaluation: The Buck Stops Here When Dealing With the Clinical Failing Student
Susan Kimble, DNP, RN, ANP-BC, FAANP, University of Missouri

*The Students’ Voice Regarding Faculty Site Visits in Nurse Practitioner Education*

*Online Clinical Education for Preceptors*
Melody Wilkinson, DNP, APRN, FNP-C, and Joyce Kestrick, PhD, CPNP FAANP, Georgetown University

**SA-III: PMH Content**

Our FNP and PMHNP Students Love Joint Clinical Simulation. Yours will too.
Charles Yingling, DNP, FNP-BC, Cynthia Handrup, DNP, PMHNP-BC, Marsha Ryder, PhD, PMHNP-BC and Ruth Woroch, DNP, FNP-BC, University of Illinois at Chicago

Integration of Behavioral Health into Primary Care Education
Laura K. Melaro, DNP, APRN, FNP-BC, PMH-BC, and Margaret Thorman Hartig, PhD, APRN, FNP-BC, FAANP, University of Tennessee Health Science Center

*Faculty Delivered Clinical Training in Psychotherapy (CBT, Group, Child)* for PMHNP Students: Online, Face-to-Face, and Hybrid Programs
Pamela Lusk, DNP, RN, PMHNP-BC, FAANP, University of Arizona, Beverly Hart Abney, PhD, RN, PMHNP-BC, Eastern Kentucky University, and Ruth Mose, DNP, RN, PMHNP-BC, LMC, Brandman University
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| Saturday, April 16 | 2:15 – 3:30 pm | **SB-I: Online Education**<br>How to Use the Flipped Classroom Effectively Online<br>Deanna Carol Palmer, PhD, APRN, FNP-C, and Amber Littlefield, DNP, FNP-C, MEd., Frontier Nursing University<br>Predictors of Retention in Online Graduate Nursing Programs<br>Joyce Knestrick, PhD, Melody Wilkinson, DNP, APRN, FNP-C, Tiffany Purcell Pellathy, RN, MS, ACNP-BC and Julia Lange-Kessler, DNP, CNM, Georgetown University<br>Peer-lead Team Based Learning Using Virtual Patients (VP) in the Flipped Classroom<br>Annette Jakubisin Konicki, PhD, APRN, ANP-BC, FNP-BC, University of Connecticut

**SB-II: Program Director Topics**<br>Nurse Practitioner Student Risk Assessment and Remediation Planning<br>Tena Hunt McKinney, PhD, APRN, PMHNP-BC, and Sheryl Mitchell, DNP, APRN, FNP-BC, ACNP-BC, University of South Carolina<br>“I’ve got a feeling we’re not in Kansas anymore”: Constructing a Story Board of Best Practices in Nurse Practitioner Program Development<br>Anne Bongiorno, PhD, APHN-BC, and Noreen Houck, PhD(c), RN, CNE, SUNY Plattsburgh<br>A Partnership Model for DNP Scholarly Projects<br>Elizabath L. Rice, RN, PhD, and Pam Mcgranahan, DNP, University of Wisconsin-Madison

**SB-III: Interprofessional Topics**<br>Learning Together: Crossing Professional Boundaries to Facilitate Clinical Interprofessional Education<br>Gary R. Lausen, PhD, FNP-BC, FAANP, FAAN, Oregon Health & Science University<br>Medication Therapy Management: Interprofessional Clinical Experience with Pharmacists<br>Sara McCumber, DNP, APRN, CNP, CNS, The College of St. Scholastica<br>Crossing Perilous Boundaries: Disclosure & Apology of Medical Errors - Succeeding with a Curriculum of Key Communication Skills<br>Dawn Carpenter, DNP, ACNP-BC, and Michelle Pugnaire, MD, University of Massachusetts, Worcester

**SB-IV: Symposium**<br>Igniting a Passion for Health Policy in NP Students<br>Organizer: Rhoda Murray, PhD, FNP-C, Jefferson College of Health Sciences<br>Bringing Health Policy to Life for NP Students<br>Sonia Vishneski, DNP, WHNP-BC, Jefferson College of Health Sciences<br>To Update or Not to: When the Local Policy Falls Behind<br>Milena Staykova, EdD, APRN, FNP-BC, Rhoda Murray, PhD, FNP-C and Jeannie Garber, DNP, NEA-BC, RN, Jefferson College of Health Sciences

**SB-V: Workshop**<br>Integrating Shared Decision Making and Motivational Interviewing into Inter-professional Primary Care Education<br>Linda Pyke, MN, ARNP, Maryann Overland, MD and Anne Poppoe, PhDc, MS, RN, Veterans Affairs Puget Sound

**SB-VI: Symposium**<br>Expanding All Boundaries: Innovations in NP Education Designed to Prepare Students for Growing Complexities in Health Care<br>Organizer: Joanne Haefele, PhD APN FNP BC, University of New Mexico<br>Bench OSCE—A Case-Based Virtual Lab for Medical Decision Making<br>Joanne Haefele, PhD APN FNP BC, and Therese Hidalgo, DNP FNP, Nursing, University of New Mexico<br>A E-Mentoring Program: Improving Health in Rural New Mexico<br>Stephen Van Roper, PhD FNP BC, and Joanne Haefele, PhD APN FNP BC, University of New Mexico

* Denotes target audience of expert faculty  
** Denotes target audience of new faculty  
*** Denotes target audience of program directors
Application of AACN-AONE Task Force Guiding Principles on Academic-Practice Partnerships by a Small Liberal Arts Institution
Patricia Keane, PhD, RN, APRN, Alicia Ribar, PhD, RN, APRN and Jacqueline A. Haverkamp, DNP, APRN, Otterbein University

“The Big Opportunity”: Changing to an Interprofessional Educational Culture
Jan A. Odiaga, DNP, APN, CPNP-PC, and Joanne Miller, PhD, APRN, GNP-BC, Rush University

Breaking Bad News: A Multidisciplinary Approach to Simulation-Based Communication Training in Adult-Gerontology Acute Care Nurse Practitioner Intensivist Students
Megan Shifrin, DNP, RN, ACNP-BC, V. Brian Widmar, PhD, RN, ACNP-BC, Nathan Ashby Ashby, MD, D and Jill Nelson, MSN, RN, ANP-BC, Vanderbilt University

DNP practicum 1000 clinical hours, Truth or Dare?
Kristi Vaughan, DNP, ACNP-BC, Oregon Health & Science University

Does an Inter-professional Online Learning Module Improve Students’ Self-Assessment of Interprofessional Value?
Mary Kate Friess, DNP, APRN, FNP-BC, and Fredi Giesler, PhD, MSW, University of Wisconsin-Oshkosh

“Elephant in the Exam Room”: NP Beliefs, Education, and Practices Regarding Screening for Interpersonal Violence
Lorraine Gaddis, PhD, APRN, FNP-BC, Mississippi University for Women

Evaluating the Impact of Structured Debriefing on APN Student Perception of Learning
Kathleen Cox, DNP, APN, ACNP-BC, CCNS, The University of Texas at El Paso

How AANP is meeting the Social and Professional Needs of NP Students Enrolled in Distance Learning Programs
Diane L. Padden, PhD, CRNP, FAANP and Lydia Riley, MPH, American Association of Nurse Practitioners

An Innovative Approach to Human Trafficking Education: Use of Standardized Patient Simulation
Tina Malone, DNP, ARNP, FNP-C, and Rebecca Lutz, ARNP, FNP, PCNP, University of South Florida

Innovative Evaluation Strategies for Distance Education Graduate Nursing Students
Lindsay Iverson, DNP, APRN, ACNP, Meghan Pothoff, PhD, APRN-NP, Cathy Carrico, DNP, FNP-BC and Kim Hawkins, PhD, APRN-NP, Creighton University

The Development of an Online Preceptor Orientation Portal based on the NONPF Partners in NP Education: A Preceptor Manual for NP Programs.
Alicia Ribar, PhD, RN, APRN, Patricia Keane, PhD, RN, APRN and Jacqueline A. Haverkamp, DNP, APRN, Otterbein University

Sex trafficking: Implementing an evidence-based sex trafficking education program into APRN student curriculum and clinical practice sites
Diana Drake, DNP, MSN APNP WHNP-BC1,2 and Kelsey Lessard, MN RN PHN1, (1) University of Minnesota, (2)Women’s Health Specialists Clinic, Minneapolis, MN

Addressing the Need for Men’s Sexual Health Content in our WHNP Programs
Randee Masiola, DNP(c), RN, WHNP-BC, Ohio State University

Bringing Health Disparities in Homeless Populations: A Community Nurse Led Interprofessional Model
Eugenia Millender, PhD, RN, PMHNP-BC, CDE and Jessica Mendez, ARNP, FAU CHC, Florida Atlantic University

Bringing the Distance in NP Education with Virtual Interprofessional Education
Irma Jordan, DNP, APRN, FNP/PMHNP-BC, Jane Houston, DNP, ARNP, CNM, and Julie Marfell, DNP, BC, FNP, Frontier Nursing University

Building Advanced Practice Nursing Capacity for the Interprofessional Management of Multiple Chronic Conditions
Sheila K. Smith, PhD, RN, ANP-BC, Pacific Lutheran University; and April Stidham, PhD, RN, GNP-BC, Michelle L. Lee, PhD, RD, LDN, Sarah Melton, PharmD, BCPP, BCACP, CGP, FASCP, and Christine M. Mullins, DNP, RN, FNP-BC, East Tennessee State U.

The Challenges and Strategies for Success for Nurse Practitioner Students from Diverse Backgrounds
Clara M. Gona, PhD, Gail Gail, PhD; Eleonore Pusey, DNP and Patricia Lussier-Duynstee, PhD, MGH Institute of Health Professions

“Come to my Nation” – Crossing Boundaries to Recruit American Indian Nurses to Advanced Practice
Gina C Rowe, PhD, DNP, MPH, RN, FNP-BC, CNE, University of Maryland; and Robin Peterson Lund, PhD, RN, CNS, FNP-BC, South Dakota State University

Creating a National NP Preceptor Registry: Motivators, Barriers and Methods
Mary Ellens Roberts, DNP, RN, APN, FAANP, FAAN, Seton Hall University; Kathy J. Wheeler, PhD, APRN, FNP-C, FAANP, University of Kentucky; Diane E. Tyler, PhD, RN, FNP-BC, FNP-C, FAAN, FAANP, CAE, American Academy of Nurse Practitioners Certification Program; and Diane L. Padden, PhD, CRNP, FAANP, American Association of Nurse Practitioners

Creating Teaching/Learning Opportunities for DNP Students to Link the Classroom to the Real World of Practice Scholarship
Debra Hain, PhD, ARNP-ANP-BC, GNP-BC, FAANP, and Charlotte Barry, PhD, RN, NCSN, FAAN, Florida Atlantic University

Crossing Boundaries in NP Education: Partnering with Community Providers for Interprofessional Collaborative Practice Experience
Kimberly P. Toole, DNP, APRN, CPNP, Xavier University

Crossing Interprofessional Boundaries, Challenges and Potential Responses in Interprofessional Education
Carol L. Savrin, DNP, CPNP, FAANP, BC, FAANP, Case Western Reserve University

The Development of an Online Preceptor Orientation Portal based on the NONPF Partners in NP Education: A Preceptor Manual for NP Programs.
Alicia Ribar, PhD, RN, APRN, Patricia Keane, PhD, RN, APRN and Jacqueline A. Haverkamp, DNP, APRN, Otterbein University

Effects of Changing to an Across-the-Life-span Curriculum on FNP Student Acquisition of Clinical Preceptors and Experiences in an On-line Program
Barbara Wise, PhD, FNP-BC, Darla Gowen, DNP, RN, FNP-BC, Ryan Mallo, DNP, FNP-C, Beth DeKoninck, DNP, APNP-BC, NP-C, Kristina Currier, CNP, MS, FNP-C and Susan Bray, DNP, FNP-C, Indiana Wesleyan University

Evaluating the use of Standardized Patients in an Advanced Physical Assessment Distance Education Course during a Nurse Practitioner Residency
Mary Jane Miskovsky, DNP, CRNP, NP-C, and Patricia Sweeney, PhD, CRNP, FNP-BC, Wilkes University

Evidence-Based Health Assessment: The Impact of Hypertensive Disorders of Pregnancy on Future Cardiovascular Disease

Poster Presentations - Poster Session A – Thursday, April 14, 4:00–6:00 pm

Poster Presentations - Poster Session B – Friday, April 15, 7:00 am–2:00 pm
Fostering Entrepreneurial Passion and Skills through DNP/NP Education to Address the Health Care Crisis
Deborah Gray, DNP, ANP-BC, FNP-C, Old Dominion University

Imaging: An Interprofessional Teaching Strategy for Promoting Accurate and Safe Choices
Mellissa A. Hall, DNP, AGPCNP-BC, FNP-BC, University of Southern Indiana

Inter-Professional Collaborative Learning: Nurse Practitioner and Physical Therapy Students and Management of the Oncology Patient
Valerie King, DNP, FNP-BC, Patricia MacCulloch, DNP, ANP, APRN-BC, and Joan Moriarty-Baron, PT, DPT, University of Massachusetts Lowell

Interprofessional “On-Call” e-learning for Nurse Practitioner Students: Preparing for Primary Care Across The Lifespan
Jaclyn Conelius, PhD, FNP-BC, FHR, and Sheila Grossman, PhD, FNP-BC, FAAN, Fairfield University; and Lisa Grossman, MD, MPH, Columbia University

Interprofessional Primary Care Outreach for the Mentally Ill: Improving Care Through IP Education and Practice
Geri Collins-Bride, RN, MS ANP-BC, FAAN, Barbara Burgel, RN, NP, PhD, FAAN, Lewis Fannon, RN, MS, ANP, Steven Protzel, PharmD, Sherri Borden, RN, MS, ANP, Linda Chafetz, RN, PhD and Patricia Mejia, University of California San Francisco

Keeping Me Honest: The Importance of Rubrics for Assignments
Matthew Jennings, MAEd, FCHS, William E. Someral, Jr, MD, MAEd, Visiting Assistant Professor, and D’Ann W Someral, DNP, FNP-BC, FCHS, University of Alabama at Birmingham

A Novel Approach to Understand and Teach Common Chronic Pain Syndromes Across the Lifespan
Kim Dupree Jones, PhD, FNP, Oregon Health & Science University; and Jackie F Webb, DNP, FNP-C, Linfield College

An Online Oncology Support Forum to Teaching Caregiver Care to Nurse Practitioner Students: A Pilot Study
Sandra Davis, PhD, DPM, ACNP-BC, George Washington University

Paging the Nurse Practitioner Student Robot: Distance students answer the call using a telepresence robot.
Remi M. Hueckel, DNP, CPNP-AC, FAANP, Duke University

Preparing Nurse Practitioner Students in the Comprehensive Management of Patients Living with Parkinson’s Disease.
M. Elizabeth Teixeria, DrNP, RN, APN, AGPCNP-BC, The College of New Jersey

The State of Nurse Practitioner Education in 2015: Results of a Web Investigation of Types of Programs, Clinical Tracks, and Credit Requirements for DNP programs in the United States
Suzan Ulrich, DrPH, CNM, FACNM, Saint Catherine University

Stress Management through Mindfulness Techniques
Tamera Pearson, PhD, FNP, ACNP, Western Carolina University

A Tight Rope: Balancing Academe and Practice
Loureann Downes, PhD, ARNP, BC, Florida Gulf Coast University

Transforming the Traditional Online Discussion Forum into a Student Led Scholarly Discourse
Michelle A. Beauchesne, DNSc, RN, CPNP FAAN, FAANP, FNAP, Northeastern University

Using Social Media to Increase Advanced Practice Nursing Student Visibility as Experts in Health Promotion
Lorena C. Guerrero, PhD, ARNP, FNP-BC, Pacific Lutheran University

Addressing Geropsychiatric Nursing Competency in Psychiatric Mental Health Nurse Practitioner Curriculum: Retooling the Geropsychiatric Nursing Competency Enhancements to address today’s healthcare challenges
Marcia J. Walmer, DNP (c), RN, LCSW, AP/MHNBP-BC, University Of Missouri Kansas City

Barriers and Facilitators to Utilizing Lean Quality Improvement Principles to Streamline a DNP Curriculum
Karen Burritt, PhD, RN, FNP-BC, Grand Valley State University

Best Practice in APN Education for Domestic Violence Screening: Expectations and Opportunity for Change.
Beth Knox, MSN, APN, AOCN, Rutgers University

Building Competencies of Quality Care and Patient Safety in Graduate Nursing Education: QSEN Virtual Poster Presentation
Deanna Babb, DNP, APRN, FNP, BC, FAANP, and Billie Madler, DNP, University of Mary

Crossing an Unknown Boundary: One Question that Makes a Difference for Patients and Families with a Military Service History
Janet Fraser Hale, PhD, RN, FNP, University of Massachusetts Worcester

Detours, Wrong Turns, and Dead Ends: Overcoming the Challenges of Implementing Interprofessional Collaborative Care in Academic and Clinical Settings
Dorothy S. Lee, PhD, ANP-BC, CME, Ava E. Lewis, PhD, FNP-BC and Kathleen Schachman, PhD, Saginaw Valley State University

Developing Leaders to Advance the Care of Older Adults
Marcia Murphy, RN, DNP, ANP-BC, and Joanne Miller, PhD, APRN, GNP-BC, Rush University

Developing Skillful Clinical Documentation by NP Students Through Simulation
Annie B. Johnson, APRN, MSN, ACNP-BC, CCRN, Winona State University

e-portfolio: Showcasing Student Mastery of NONPF Competencies
Kathleen Schachman, PhD, Ava E. Lewis, PhD, FNP-BC and Dustin Spencer, PhD, NP-C, PMHS, ENP-BC, Saginaw Valley State University

Enhancing Care of Rural Adults Across Transitions of Care with Academic-Practice Partnerships
Audrey Snyder, PhD, RN, ACNP-BC, CEN, FAANP, FAEN, Karen Hessler, Ph.D, FNP-C, Kathleen N. Dunemun, Ph.D, APRN, CNM and Gwyneth Milbrath, MSN, MPH, University of Northern Colorado

Evidence-based Use of Social Media in Education and Practice
Cathrin Carithers, DNP, APRN, FNP-C, University of Arkansas for Medical Sciences

From CSI to NP Education: Integrating Forensics into NP Programs
Eileen Owen-Williams, PhD, DNP, FNP, CNM, AFN-BC, University of Arizona

The Impact of a Global Medical Mission on Student Learning Outcomes
Joan Ginty, DNP, Molloey College, Incorporating Core Competencies through a Clinical Residency Evaluation Tool
Katy Garth, PhD, FNP-BC, Dana Manley, PhD, FNP-BC, and Dina Byers, PhD, ACNS, Murray State University

Innovations in Teaching: Using a Multigenerational Family Case in a Health Promotion Course
Gail C. Johnson, DNP, APRN, FNP, University of Washington; Christine Hoyle, DNP, APRN, FNP, Seattle Pacific University; and Basia L. Belza, PhD, RN, FAAN, University of Washington

Knocking Down Silos Through Course Work Integration
Sarah Kooienga, PhD FNP ARNP and Shelly Fischer, PhD RN, University of Wyoming

Outcomes of an Interprofessional Nurse Practitioner Post-Graduate Training Program
Kathryn Wirtz Rugen, PhD, FNP-BC, FAANP, VA Office of Academic Affairs, Chicago, IL

Partnering With Professional Organizations to Promote High Impact DNP Practicum Experiences
Gretchen Schumacher, PhD, GNP-BC, FNP, NP-C, Michigan State University; and Beth Ammerman, MSN, RN, FNP-BC, Linden Family Medicine, Linden, MI

Pediatric Clinic Simulation for FNP Students
Kara Jones-Schubart, DNP, RN, FNP-BC, and Cindy Weston, DNP, RN, FNP-BC, Texas A&M Health Science Center

Primary Care Interprofessional Clinical Practice Collaboration
Between Nursing and Dentistry Students
Michelle Pardee, DNP, FNP-BC, Mark Fitzgerald, DDS, William Piskerowski, DDS and Howard Hamerink, DDS, University of Michigan

The SBIRT Collaborative
Barbara Rouleau, MS, APRN, The University of Vermont

Using Clinical Logs to Improve Preceptor and Student Satisfaction in Clinical Rotations
Janet K. Noles, PhD, RN, FNP-BC, FAANP, Rocky Mountain University of Health Professions

Utilization of standardized patients and case studies to evaluate effectiveness of SBIRT training for APRN’s
Sallie Coke, PhD, APRN, C-CPNP, FNP-C, Deborah MacMillian, PhD, APRN, CMN, and Sheryl Winn, PhD, APRN, ANP-C, Georgia College and State University; and Annie Biers, LPC and Sylvia Shellenberger, PhD, Mercer University

Elaine Kauschinger, PhD, MS, ARNP, FNP-BC, Duke University and Elizabeth Snyder, DNP, APRN, FNP-BC, Anderson University

Win-Win-Win! Partnerships that Benefit NP Students, Preceptors, and Schools of Nursing
Kathryn B. Reid, PhD, RN, FNP-C, Mary Deiert, RN, MSN, ACNP-BC, Nancy Lutz, MSN, RN, FNP-C and Charline Exline, MSN, RM, NP-C, University of Virginia
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Meeting Registration On or Before 3/18 After 3/19 Total
NONPF Member $420 $470 $__________
Non-Member $520 $570 $__________
Joining Member* $470 $520 $__________

*For first time NONPF members only

Group Discount 5% discount applies for registration of 3 or more people from the same
institution. Registrations must be submitted at same time.

Preconference Seminars($85 each) $85 ea. x _______ (#) $__________

☐ 1: New Faculty: Curriculum Design, 4/13, 12-3 pm
☐ 2: Pharmacology Update, 4/13, 3:30-6:30 pm
☐ 3: Program Directors: Preparing for Accreditation, 4/14, 8:30-11:30 am
☐ 4: Mastering Competency Based Curriculum, 4/14, 8:30-11:30 am

☐ Leadership Forum Fri, April 15 $100 ea. x _______ (#) $__________

Saturday Dinner at the Seattle Aquarium (Fee)

☐ Attendee registration for Saturday Dinner @ $45 $__________
☐ Additional Guest registration for Saturday Dinner @ $85 $__________

Friday Tour Options

☐ Emerald City Tour $35 ea. x _______ (#) $__________
☐ Walking Tour and Space Needle $50 ea. x _______ (#) $__________

Additional Social Fees

☐ Fun Run, Saturday, April 16 $25 ea. x _______ (#) $__________
☐ Spouse/Guest Social Badge (includes access to Thurs. reception, Fri. lunch, & Sat. dinner) $150 ea. x _______ (#) $__________

TOTAL Registration Amount: $__________

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☐ Limited mobility
☐ Wheelchair access
☐ Ovo-Lacto Vegetarian – No meat, no fish
☐ Vegan – No meat, fish, dairy, egg
☐ Semi-Vegetarian (No meat)
☐ Gluten Free Diet
☐ No Fish

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Is this the first NONPF conference you will attend?

☐ Yes    ☐ No

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Are you primarily a preceptor of NPs rather than faculty member?

☐ Yes    ☐ No

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Details on the NONPF 42nd Annual Meeting page.

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