

**Division of Federal Programs Stakeholder Meeting
July 12, 2016 1:00 p.m. to 4:00 p.m.**

Fiscal Changes in ESSA

A Guided Discussion: Summary of Significant Spending and Fiscal Rules in the Every Student Succeeds Act, CCSSO

Time	Focus	Guiding Questions	Notes
1:30p.m. - 2:00p.m.	Title IA fiscal changes	What part(s) of the fiscal changes to Title IA fiscal changes caught your attention? Why?	7% set aside should be formula/SI noncompetitive; 50% HS would diminish elementary key focus. 30% SW – wouldn't be as needy – impact – TA better approach for 30-35% LI
		What can we learn from this information in this section that may help our team in our efforts?	We can diminish programs to the point that they are ineffectual.
		What would we like to know that is not included in this section of the article?	How the non-public money will be distributed – “off the top” – and other set-asides; how supplement/supplant will be defined
		What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	That a needs assessments would be required to use funds for alternative areas.
		What specific actions or activities do we want to plan today?	“Maintenance of Effort” should define supplement/supplant

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1:30p.m. - 2:00p.m.	Title IA fiscal changes	What part(s) of the fiscal changes to Title IA fiscal changes caught your attention? Why?	New set asides – direct SS, nonpubs – losing funds for buildings – 7-50%; how well SS be defined/reference? Like 50% being optional; supplement/supplant – per pupil too much work
		What can we learn from this information in this section that may help our team in our efforts?	
		What would we like to know that is not included in this section of the article?	What would final guidelines look like? For planning purposes
		What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	How are districts sharing information? Parent engagement, new regs –meetings? Webinars?
		What specific actions or activities do we want to plan today?	

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		What would we like to know that is not included in this section of the article?	What will the formula look like for the competitive formula?
		What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	Would like to know if this is optimal
		What specific actions or activities do we want to plan today?	Switch to "ALL" coordinators Begin planning for competitive grant

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1:30p.m. - 2:00p.m.	Title IA fiscal changes	What part(s) of the fiscal changes to Title IA fiscal changes caught your attention? Why?	10% set-aside non-pubs ombudsman per region? Position's job description? "Monitor and enforce" Well-versed in laws, schools etc. ("liaison"; coach) Schoolwide requirements
		What can we learn from this information in this section that may help our team in our efforts?	"Brace yourself" – be flexible Concern – superintendents and business managers underscore federal program requirements
		What would we like to know that is not included in this section of the article?	Are we going to continue to keep per pupil \$\$ - new formula – overarching – how?
		What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	Concern with "schoolwide" and business managers ignoring supplement versus supplant; school wide planning

		What specific actions or activities do we want to plan today?	How can we help state and our colleagues?
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Guiding Questions	Notes
What part(s) of the fiscal changes to Title IIA and Title III fiscal changes caught your attention? Why?	Sharing CSRI funds with non-pub and how will this be done – objective for non-pubs? “Ombudsman?” → Measurements?
What would we like to know that is not included in this section of the article?	Title II authorizes special ed services (non-pub) with CSRI funds? Meaningful collaboration; Once funding is passed on how are non-pub funds accounted for if LEA is responsible?
What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	Carefully collaborate with key groups PASBO/PSBA for info
What specific actions or activities do we want to plan today?	Would like more info on how to strengthen parent/family engagement

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		What can we learn from this information in this section that may help our team in our efforts?	Hold harmless suspended for 1 year
		What would we like to know that is not included in this section of the article?	Guidelines for goal setting and performance objectives
		What actions or activities (if any) do we want to plan based on the information shared in this section of the article?	Plan a method/template for report per pupil expenditure; timely and meaningful consultation
		What specific actions or activities do we want to plan today?	In service training “New” coordinators training needs to be “all” coordinators training