Internationalizing the Curriculum: Collaborative Learning Experiences through Technology

PRESENTED BY
PATRICIA SZOBONYA AND DEBORAH VINECOUR
Presentation Overview

- Introduction to COIL and Globally Networked Learning
- Advantages to Students, Faculty, and Institution
- Considerations Involved in a Collaboration
- Instructor Perspective: Tales from the Collaboration
- Student Perspective: Quotes from Evaluations
To develop and implement online collaborative international courses at SUNY as a format for experiential cross-cultural learning, thereby sensitizing participating students to the larger world by deepening their understanding of themselves, their culture, how they are perceived, and how they perceive others.

Source: [http://coil.suny.edu/page/about-coil](http://coil.suny.edu/page/about-coil)
Advantages

- Promotes awareness and knowledge of other cultures as well as one’s own
- Promotes experiential and collaborative student learning
- Develops online communicative competence and digital literacy
- Cost-effective method of internationalizing the curriculum
- Avenue to develop new partnerships
- Professional development opportunity
- Method to meet strategic goals
As of April 2015

The COIL Nodal Network

Growth 2009 – 2015

NEW YORK STATE
SUNY COIL

SUNY COIL Global Partner Network

[Map showing global partner network with universities and locations marked on a world map.]

Universities mentioned include:
- Vanier College
- Universidad de Monterrey
- Universidad La Salle
- Technological University of Monterrey Campus Chihuahua

Other universities mentioned:
- Vanier College
- Universidad de Monterrey
- Universidad La Salle
- Technological University of Monterrey Campus Chihuahua

Additionally, there are references to:
- The Rapp University of Applied Sciences
- Udrecht University of Applied Sciences
- Kazan Federal University
- University of Potsdam
- University of Antwerp
- Istanbul Bilgi University
- Anadolu University
- Sillkent University

Kazan University

RMIT

Griffith University
Considerations

- Language
- Time
- Academic Calendars
- Course Learning Objectives
- Assessment Methods
- Technology
- Cultural Practices
- Institutional and Technical Support
SUNY COIL Profile for LAA3

Patricia E. Szobonya
Suffern, NY
Birthday: June 22

Location: Suffern, NY
Birthday: June 22

With what higher educational institution(s) are you affiliated? State University of New York

In what academic or other program are you involved? Paralegal Studies

What is your role (lecturer, instructional designer, etc.)? Assistant Professor, Chair

What is your main COIL interest at the present time and what do you hope to gain from participating? My main COIL interest is to participate in this wonderful opportunity to co-teach internations, bringing another dimension to the classroom for the benefit of the students. The course title provides many topics of diversity within America. By adding COIL enhancement, students can interact for people to understand and respect other cultures in order to live and work in harmony.
Patricia E. Szobonya: Paralegal Studies

Name: Patricia E. Szobonya
Institution: Rockland Community College
Department/Discipline: Paralegal Studies Position
Title: Chair of Paralegal Studies/ Assistant Professor

What is the title of your intended COIL-enhanced course?

Read more...

Started by Mirjam Hauck

4 Replies - Reply by Patricia E. Szobonya Aug 2

Annie Christain: Liberal Studies

Name: Annie Christain
Institution: SUNY Cobleskill
Department/Discipline: Liberal Studies Position Title:
First Flash Meeting

Prof. Ramirez from Technologico de Monterrey- my partner
COIL Latin America Academy 3
Workshop Cuernavaca, Casa Tetela
September 17–20, 2015

Mirjam Hauck
Professional Development Lead – SUNY COIL Center

Angelica Santana
COIL Global Network Coordinator – Tec de Monterrey

Keith Landa
COIL Nodal Network Coordinator – Purchase College, SUNY

Sean Nixon and Roberto De Ustar
Professors at SUNY Ulster and Universidad LaSalle

John Fowler
Assistant Director - SUNY COIL Center
FACEBOOK CLOSED BOOK GROUP
ICEBREAKER

1. The first activity you have to do present yourself to the group
   - Name, where you are from
   - Hobbies, personal interests, sports
   - A 3 program you are enrolled and you love about it
   - Talk about your expectations about college and college components.

synchronise
Review Peer Work
Student Learning Objectives

1. Demonstrate how to use technology effectively within the course, via Facebook, through substantive and timely posts/dissemination/uploading/pictures/videos.

By: Patmore, Pablo & Eban
COIL COLLEAGUES
TAKE AWAY

1. TIMING - fit our missions
2. KEEP IT SIMPLE!
3. PLAN, PLAN, PLAN
4. FACEBOOK ISSUES
5. ASSESSMENT

- Stay flexible!
- Regular communication
- Equal participation
- Commitment
- Asking strategic Endowment Income questions
- Valorization of different CIFS
- ISIE at COE international Education

changing information between
pers.
to bridge cultural and
institutional differences
to limit the content
Peer Review
Second Flash Meeting

- [http://fm.eq-tel.eu/fm/5ffd70-41367](http://fm.eq-tel.eu/fm/5ffd70-41367)
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<thead>
<tr>
<th>Stage</th>
<th>Week</th>
<th>Task/Activity</th>
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<tbody>
<tr>
<td>Ice Breaker</td>
<td>1-2</td>
<td>Students each create a video and upload it to the Facebook closed group. The students should introduce themselves, state where they were born, hobbies, personal interests, sports they play, what program they are studying, and what they like about the program of study. The student also should state what their expectations are from COIL.</td>
</tr>
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<td>Comparison &amp; Analysis</td>
<td>2-4</td>
<td>Students will receive an international partner student to interview. The questions the American students will ask, will reflect culture, family and stereotypes. The questions the Mexican students will ask, will reflect the needs of the Mexican student designer to create an electronic toy for the American student consumer. The interview will be done in the Facebook closed group, individual partner file.</td>
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<td>Collaboration</td>
<td>4-6</td>
<td>The Mexican students will deliver an electronic toy based on the interview and upload a photo and description in the Facebook closed group. American students will write a reaction paper on the interview results and a reaction to the delivered product. A flash meeting session will be held to discuss the COIL experience.</td>
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Casa de Tetela, Cuernavacacas, Mexico
Our Collaboration

- Met with students for several weeks prior to international collaboration—prepare
- Met with Chinese students via Skype for 4 Tuesdays in a row, 1.15 hours
- During four Skype sessions, discussed various topics concerning diversity
  - Assigned reading prior to session
  - Discussed topic briefly, then use class discussion
Our Collaboration continued

- In between Skype sessions, students collaborated through online course
- Students discussed topical case studies, and then teams would submit assignments
- Overall, huge success! Challenging....
Lessons Learned and Challenges

- Planning, planning, and more planning!

- Flexibility—must be able to change plans!

- Greatest challenge: Getting RCC students to participate as required
Interactive Television Classroom
Nanjing Professors
RCC Student Comments

What would you change?

- More student collaboration, maybe use within in the course
- Working with other motivated students
- Each student getting paired one on one
- A bit less course work and more focus on social interaction
Was extremely interesting to converse and with a different culture in a very different part of the world

We are so different, yet we are so much the same

Loved the Chinese students

I feel we should be doing this more often and know more about other cultures
Nanjing Student Comments

What would you change?

- I think the class time should be arranged properly—ended 11pm
- Communication could be more often
- The American teacher and students should speak Chinese in a class or two
- Maybe we need a translator
- Students should be given more opportunity to communicate with each other
Nanjing Student Comments continued

- The course is so wonderful, I hope we can develop more in the future.
- The experience let me know more about American and ideas of different students can be diverse. It is a chance to exchange opinions and widen visions.
- Americans are not open like the movies show, some of them are introverted. None of them is a workaholic.
- I hope there will be more activities like this in the near future. It is a great honor to be a member of it.
Thank you! Deborah Vinecour & Patricia Szobonya  dvinecou@sunyrockland.edu–pszobony@sunyrockland.edu