



ADED

The Association for Driver
Rehabilitation Specialists

Candidate Handbook

2017

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Introduction

This *Candidate Handbook* provides information that is needed to apply for the Association for Driver Rehabilitation Specialists (AED) Certified Driver Rehabilitation Specialist (CDRS) Examination, including eligibility requirements, examination policies, an examination content outline, and an examination application. Keep this handbook until after the examination is completed. Additional copies of this handbook may be obtained by calling 888-519-9901 or downloading a copy from www.goAMP.com.

About AED

AED is a non-profit organization made up of members dedicated to promoting safe, independent community mobility for persons with disabilities and the aging. The group provides education, research, and support to professionals working in the fields of driver education, driver training, and transportation equipment modifications for those with disabilities. AED promotes the development of those possessing the DRS designation, and is the only organization in North America to offer the Certified Driver Rehabilitation Specialist (CDRS) designation.

The term Driver Rehabilitation Specialist (DRS) signifies one who “plans, develops, coordinates and implements driver rehabilitation services for individuals with disabilities.”

The purpose of the certification process is to protect the public by:

- A. providing measurement of a standard of current knowledge desirable for individuals practicing driver rehabilitation;
- B. encouraging individual growth and study, thereby promoting professionalism among driver rehabilitation specialists;
- C. formally recognizing driver rehabilitation specialists who fulfill the requirement for certification.

About the Testing Agency

AMP, a PSI business, is the professional testing agency contracted by AED to assist in the development, administration, scoring, score reporting, and analysis of the CDRS Examination. PSI/AMP is a research and development firm that conducts professional competency assessment research and provides examination services for a number of organizations similar to the AED.

About the Examination

The CDRS Examination is designed to test a well-defined body of knowledge representative of professional practice. The content of the CDRS Examination has been defined by a national role-delineation study. The study involved surveying practitioners in the field of driver rehabilitation to identify tasks that were performed routinely and considered important to competent practice. The examination has been developed through a combined effort of qualified subject-matter experts and testing professionals who have constructed the examination in accordance with the CDRS Examination content outline.

The CDRS Examination consists of 100 multiple-choice questions. Each question consists of a stem with four response alternatives (A, B, C, D), with one best or correct response. You will be permitted two hours to complete the examination. Those who meet the eligibility requirements and achieve a passing score will be awarded a certificate indicating that they have achieved credential status as a Certified Driver Rehabilitation Specialist (CDRS)TM.

Eligibility Requirements

You may take the certification examination if you meet one of the education and/or experience requirements listed below. Please submit an official transcript and/or letter (see Required Documentation section) documenting your experience in the field of Driver Rehabilitation.

- A. Four year undergraduate degree or higher in a health related field** with an additional 1,664 hours of experience providing direct Driver Rehabilitation services.*
- B. Four year undergraduate degree*** or higher with a major or minor in Traffic Safety and/or a Driver and Traffic Safety Endorsement with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.*
- C. Two year degree in a health related** area of study with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.*
- D. 4,992 hours of experience providing direct Driver Rehabilitation service.*

* “Providing Driver Rehabilitation services” includes direct hands-on delivery of clinical (pre-driving evaluations) and/or in-vehicle evaluations and training with the client.

** Health related degrees include Occupational Therapy, Physical Therapy, Kinesiotherapy, Speech Therapy, Therapeutic Recreational Therapy, Special Education or other areas as approved by the Certification Committee.

*** Undergraduate degree areas of study include Social Work, Vocational Rehabilitation, Health and Physical Education, Counseling, Psychology, or other areas as approved by the Certification Committee.



Required Documentation

You must provide the documentation required by the eligibility route selected. Depending upon the route under which you apply, this may include:

- A. Official transcript(s) of course work from an accredited college or university. The transcript must state the degree requirements have been completed and list the date the degree was conferred.
- B. A letter from an employer(s) on official letterhead stating dates of employment and practical experience. See application for attestation form that may be printed on official letterhead.

You will not be scheduled for an examination if appropriate documentation has not been received.

Statement of Nondiscrimination

ADED and PSI/AMP do not discriminate among candidates on the basis of age, gender, race, color, religion, national origin, sexual orientation, disability, or marital status.

2017 Examination Window

There are two ways you can take the CDRS Examination:

Paper/Pencil: The CDRS Examination is scheduled for the afternoon of **August 1, 2017** at the Hyatt Regency in Albuquerque, New Mexico. The examination will be offered after the conclusion of the 2017 ADED Conference, but it is not part of the ADED Conference. A separate application and fee for the examination are required. The deadline for returning applications to PSI/AMP is June 15, 2017. (Please note that the examination is in English.)

Computer-based: The CDRS Examination is also available at more than 190 PSI/AMP Assessment Centers in the United States and Canada during the month of **August**. (Please note that the examination is in English.) View a list of the available testing centers here: <http://online.goamp.com/CandidateHome/displayTCList.aspx?pExamID=20737>

2017 Application Window and Deadline

You may submit an application for the CDRS between March 1, 2017 and June 15, 2017. Applications must be received by June 15, 2017, regardless of location where examination will be administered.

Examination Fees

The application processing fee is non-refundable. The examination fee is refundable if the applicant does not meet eligibility criteria.

Application Processing Fee	\$50
Examination Fee	\$500
Canadian Site Fee	\$100
Total Fees	\$550 for U.S. sites/ \$650 for Canadian sites

Fees may be paid by credit card (MasterCard, VISA, American Express, or Discover), cashier's check, or money order (payable to PSI/AMP) in U.S. funds. **Do not submit company checks, personal checks, or cash.** All fees must be submitted with the application by the application deadline. Applications that are incomplete, mailed after the application deadline, or without the proper fee(s) will be returned to the applicant minus the \$50 application processing fee.

Declined credit cards are subject to a \$25 penalty. Repayment of a declined credit card and the penalty must be made with a cashier's check or money order. Applicants are not permitted to take the examination until all fees have been paid in full.

Requests for Special Examination Accommodations

ADED and PSI/AMP comply with the Americans with Disabilities Act (ADA) and will ensure that individuals with disabilities are not deprived of the opportunity to take the examination solely because of a disability, as required and defined by the relevant provisions of the law. Special testing arrangements may be made for these individuals, provided that an appropriate request for accommodation is submitted to PSI/AMP by the application deadline and the request is approved. The two-page Request for Special Examination Accommodations form is included in this handbook. This form must be signed by an appropriate professional and submitted **with** the examination application.

How to Apply

To apply for the CDRS Examination, complete the application included with this handbook and submit it with the required documentation and fee by the application deadline to:

PSI/AMP, CDRS Examination, 18000 W. 105th St., Olathe, KS 66061-7543. FAXED APPLICATIONS ARE NOT ACCEPTED.

Calling PSI/AMP about Your Application

If you have not received acknowledgment correspondence from PSI/AMP within 10 business days following the application deadline, call PSI/AMP at 888-519-9901. Do not contact ADED about your application. Only PSI/AMP should be contacted regarding application questions.



Payment is Nonrefundable

Refunds will not be granted to individuals requesting to withdraw from an examination after submitting an application. If you fail to appear for the examination on the scheduled date, you will forfeit the full examination fee. If you wish to take the examination at a future testing date, a new application and fee must be submitted.

Admission Letters

For the Paper and Pencil Administration:

Approximately 10 business days before the examination date, PSI/AMP will mail all scheduled candidates an admission letter, indicating the exact address of the examination site. If you have not received an admission letter one week before the examination date, you should contact PSI/AMP Candidate Services by telephone at 888-519-9901.

For Computer-based Testing: Approximately two weeks after receipt of your application, PSI/AMP will send you a confirmation notice including a website address and toll-free telephone number to schedule an examination appointment (see following table). If your eligibility cannot be confirmed, notification why your application is incomplete will be sent. If you do not receive information about your application within four weeks, call PSI/AMP at 888-519-9901.

To schedule your examination at a Canadian location after you have received a confirmation notice from PSI/AMP, do NOT contact the site directly. Please contact PSI/AMP at 888-519-9901 or AMPIntlExamServices@goAMP.com.

If you contact PSI/AMP by 3:00 p.m. Central Time on...	Depending on availability and the exam window start date, your examination may be scheduled as early as...
Monday	Wednesday
Tuesday	Thursday
Wednesday	Friday/Saturday
Thursday	Monday
Friday	Tuesday

When you schedule your examination appointment, be prepared to confirm a location and a preferred date and time for testing. You will be asked to provide your **social security number**. You will be notified of the time to report to the Assessment Center, and if an email address is provided you will be sent an email confirmation notice.

If special accommodations are being requested, complete the *Request for Special Examination Accommodations* forms included in this handbook and submit it to PSI/AMP at least 45 days prior to the desired examination date.

Rescheduling an Examination

You may reschedule your computer-based appointment ONCE within the same testing window at no charge by calling PSI/AMP at 888-519-9901 at least two business days prior to your scheduled appointment. The following schedule applies.

If your examination is scheduled on...	PSI/AMP must be contacted by 3:00 p.m. Central Time to reschedule the examination by the previous...
Monday	Wednesday
Tuesday	Thursday
Wednesday	Friday
Thursday	Monday
Friday/Saturday	Tuesday

Missed Appointments and Forfeitures

You will forfeit your examination registration and all fees paid to take the examination under the following circumstances. A new, complete application and examination fee are required to reapply for the examination.

- You wish to reschedule an examination but fail to contact PSI/AMP at least two business days prior to the scheduled testing session.
- You wish to reschedule a second time.
- You appear more than 15 minutes late for an examination.
- You fail to report for an examination appointment.

Admission to the Test Center

To gain admission to the Assessment Center, you must present your admission letter and two forms of identification. The primary form must be government issued, current and include your name, signature and photograph. No form of temporary identification will be accepted. You will also be required to sign a roster for verification of identity.

- Examples of valid primary forms of identification are: driver's license with photograph; state identification card with photograph; passport; military identification card with photograph. No form of temporary identification will be accepted.
- The secondary form of identification must display your name and signature for signature verification (e.g., credit card with signature, social security card with signature, employment/student ID card with signature).
- If your name on your registration is different than it appears on your identification, you must bring proof of your name change (e.g., marriage license, divorce decree or court order).



On the Examination Day

For the Paper/Pencil Administration: Report to the test center no later than 1:30 p.m. for check-in and seating of candidates. Distribution of examination materials and examination instructions will begin promptly at 2:00 p.m. **If you arrive after the seals on the examination books have been broken, you will not be admitted.**

The examination will be held only on the day and time scheduled.

1. You will have **2 hours** to complete the examination. Additional time will not be allowed. There are no scheduled breaks during the examination. You must receive permission from a test center proctor to leave the examination room while other candidates are testing.
2. You must bring your admission letter and appropriate identification.
3. Pencils will be provided.
4. Be sure to record an answer for each question, even if you are uncertain. You can mark questions you wish to reconsider in the examination booklet and return to them later. No credit will be given for answers recorded in the examination booklet. Avoid leaving any questions unanswered; this will maximize your chances of passing and prevent mismarking your answer sheet. It is better to guess than to leave a question unanswered.
5. Calculators are not permitted in the examination room. Examination questions are designed so that computations can be completed without a calculator within the time permitted.
6. No electronic devices are permitted in the examination room, including cellular/smart phones or signaling devices such as pagers and alarms.
7. No books or other reference materials may be taken into the examination room.
8. No examination materials, documents, or memoranda of any sort may be taken from the examination room.
9. No questions concerning the content of the examination may be asked during the testing period. It is your responsibility to read the directions in the examination booklet and listen carefully to the instructions given by the proctor.

The proctor reserves the right to dismiss you from the examination for any of the following reasons:

- If your admission to the examination is unauthorized;
- If you create a disturbance, are abusive, or otherwise uncooperative;
- If you give or receive help, or are suspected of doing so;
- If you attempt to remove examination materials or notes from the examination room;
- If you display and/or use an electronic device (e.g., cellular/smart phone, pager); and/or
- If you attempt to take the examination for someone else.

Taking the Examination

For Computer-based Administration: Your examination will be given via computer at a PSI/AMP Assessment Center. You do not need any computer experience or typing skills to take the computer examination. On the day of your examination appointment, report to the Assessment Center no later than your scheduled testing time. **If you arrive more than 15 minutes after the scheduled testing time, you will not be admitted.**

Security

PSI/AMP administration and security standards are designed to ensure all candidates are provided the same opportunity to demonstrate their abilities. The Assessment Center is continuously monitored by audio and video surveillance equipment for security purposes.

The following security procedures apply during the examination:

- Examinations are proprietary. No cameras, notes, tape recorders, pagers or cellular/smart phones are allowed in the testing room. Possession of a cellular/smart phone or other electronic devices is strictly prohibited and will result in dismissal from the examination.
- No calculators are allowed.
- No guests, visitors or family members are allowed in the testing room or reception areas.
- Candidates may be subjected to a metal detection scan upon entering the examination room.

Personal Belongings

No personal items, valuables or weapons should be brought to the Assessment Center. Only wallets and keys are permitted. Large coats and jackets must be left outside the testing room. You will be provided a soft locker to store your wallet and/or keys with you in the testing room. The proctor will lock the soft locker prior to you entering the testing room. You will not have access to these items until after the examination is completed. Please note the following items will not be allowed in the testing room except securely locked in the soft locker.

- watches
- wallets
- hats
- keys

Once you have placed your personal belongings into the soft locker, you will be asked to pull out your pockets to ensure they are empty. If you bring personal items that will not fit in the soft locker, you will not be able to test. The site will not store or be responsible for your personal belongings.

If any personal items are observed or heard (e.g., cellular/smart phones, alarms) in the testing room after the examination is started, you will be dismissed and the administration will be forfeited.



Examination Restrictions

- Pencils will be provided during check-in.
- You will be provided with one piece of scratch paper at a time to use during the examination, unless noted on the sign-in roster for a particular candidate. You must return the scratch paper to the proctor at the completion of testing or you will not receive your score report.
- No documents or notes of any kind may be removed from the Assessment Center.
- No questions concerning the content of the examination may be asked during the examination.
- Eating, drinking or smoking is not permitted in the Assessment Center.
- You may take a break whenever you wish, but you will not be allowed additional time to make up for time lost during breaks.

Misconduct

If you engage in any of the following conduct during the examination you may be dismissed, your scores will not be reported and examination fees will not be refunded. Examples of misconduct are when you:

- create a disturbance, are abusive or otherwise uncooperative;
- display and/or use electronic communications devices such as pagers, cellular/smart phones;
- talk or participate in conversation with other examination candidates;
- give or receive help or are suspected of doing so;
- leave the Assessment Center during the administration;
- attempt to record examination questions or make notes;
- attempt to take the examination for someone else;
- are observed with personal belongings,
- are observed with unauthorized notes, books or other aids not listed on the roster, or
- provided fraudulent information on examination application including falsified experience or education background.

Questions about the Examination

You may not have access to the examination or to specific questions after the examination. You may comment on any examination question, the administration of the examination, or the test center facilities during the testing period. Comments will be reviewed, but individual responses to comments will not be provided.

Inclement Weather

In the event of inclement weather or unforeseen emergencies on the day of an examination, PSI/AMP will determine whether circumstances warrant the cancelation, and subsequent rescheduling, of an examination. The examination will usually not be rescheduled if the Assessment Center personnel are able to open the Assessment Center.

You may visit PSI/AMP's website at www.goAMP.com prior to the examination to determine if PSI/AMP has been advised that any Assessment Centers are closed. Every attempt is made to administer the examination as scheduled; however, should an examination be canceled at an Assessment Center, all scheduled candidates will receive notification following the examination regarding rescheduling or reapplication procedures.

If power to an Assessment Center is temporarily interrupted during an administration, your examination will be restarted. The responses provided up to the point of interruption will be intact, but for security reasons the questions will be scrambled.

Report of Results

You will be notified by mail within **six weeks** after taking the examination whether you have passed or failed. No results will be provided by telephone, electronic mail, or fax. Individual examination scores are released only to the individual candidate.

Recognition of Competency

Eligible candidates who pass the CDRS Examination will receive a certificate indicating they have achieved credential status as a Certified Driver Rehabilitation Specialist (CDRS)[™]. Once an applicant has been officially notified they have passed the certification examination, the person may use the title CDRS[™] and its mark. The certificant is required to follow all ADED certification policies set forth for renewal. Failure to renew certification or rejection of a renewal application by the certification committee shall

cause the certification to expire. This includes prohibition against using the credentials, CDRS[™], as part of one's signature. The CDRS[™] designation and mark are not to be used in a misleading or fraudulent manner.



Certification is effective for 3 years beginning immediately upon official notification of a passing score and ending on December 31st of the third year. Renewal requirements can be found on the ADED website page: <http://www.aded.net/?page=225>. Applicants should familiarize themselves with the renewal requirements. The requirements and



procedures for certification renewal are in place to assure continuing competence that develops specified levels of knowledge, skills, or ability throughout an individual's professional career.

Examination Scores

Examination scores are reported as scaled scores. A scaled score is statistically derived from the raw score (the number of correctly answered questions). Your total scaled score determines whether you pass or fail; it is reported as a value between 0 and 99.

Scaled scores are reported because different forms (or versions) of the examination may vary in difficulty. As new forms of the examination are introduced each year, a certain number of questions are replaced. These changes may cause one form of the examination to be slightly easier or more difficult than another form. To adjust for these differences in difficulty, a procedure called "equating" is used. The goal of equating is to ensure fairness to all candidates.

In the equating process, the minimum raw score required to equal the scaled passing score is statistically derived or equated. For example, if the examination is more difficult than the previous form of the examination, then the minimum raw score required to pass will be slightly lower than the original raw passing score. If the examination is easier than the previous form of the examination, then the minimum raw score will be higher. Equating helps ensure the scaled passing score represents the same level of competence no matter which form of the examination a candidate has taken.

Duplicate Score Reports

Requests for duplicate score reports must be made in writing to PSI/AMP within one year of the examination date. Your request must include your name, Social Security number, mailing address, examination date, test center location, and signature. The fee for a duplicate score report is \$25; include a cashier's check or money order made payable to PSI/AMP for this amount with your request.

Requests for Handscoring

Candidates who do not pass the examination may request a manual verification of the examination scoring. Requests for manual scoring must be submitted to PSI/AMP in writing with a \$25 score verification fee (cashier's check or money order made payable to PSI/AMP) within 12 months following the examination date. The request must include your name, Social Security number, mailing address, examination date, test center location, signature, and a copy of your score report. Upon receipt of the handscoring request and appropriate fee, the candidate's answers will be inspected and manually scored. This process takes approximately 30 days.

Candidates close to passing are discouraged from a handscore request. The testing agency routinely samples examinations of candidates who score near passing to ensure correct reporting of results. These examinations are automatically handscored before results are mailed as a quality control measure. Thus, it is unlikely any examination results will change from "fail" to "pass" after a requested handscore.

Re-Examination

The CDRS Examination may be taken as often as desired on filing a new application and fee. There is no limit to the number of times the examination may be repeated.

General Examination Preparation

To begin your preparation in an informed and organized manner, you should review the CDRS detailed content outline that follows. The content of the examination is directly linked to a job analysis that identifies the activities performed by Driver Rehabilitation Specialists. Each question on the examination is linked to this outline, and is categorized according to the level of complexity, or the cognitive level that you would likely use to respond.

Cognitive Complexity

- Recall: The ability to recall or recognize specific information is required.
- Application: The ability to comprehend, relate or apply knowledge to new or changing situations is required.
- Analysis: The ability to analyze and synthesize information, determine solutions and/or to evaluate the usefulness of a solution is required.

Copyrighted Examination Questions

All examination questions are the copyrighted property of ADED. It is forbidden under federal copyright law to copy, record, distribute or display these examination questions by any means, in whole or in part. Doing so may subject you to severe civil and criminal penalties.

Examination Content

The content of this examination was developed from the 2015 Driver Rehabilitation Specialist Job Analysis Study. The study was a detailed analysis of the tasks that are important to the job of Driver Rehabilitation Specialist. The resulting outline is presented here.



Driver Rehabilitation Specialist Detailed Content Outline	Cognitive Level			Total
	Recall	Application	Analysis	
I. PROGRAM ORGANIZATION	2	5	3	10
A. Conduct Program Administration	1	3	1	5
1. Develop and maintain protocols for				
a. referral/scheduling procedures				
b. assessment services (e.g., clinical, behind-the-wheel)				
c. training and education (e.g., develop course content)				
d. documentation (e.g., reports, prescriptions, follow-up services)				
e. assessment equipment/tools (procurement, maintenance, safety, etc.)				
f. functional inspection (vehicle, equipment, client performance, etc.)				
2. Identify standards, regulations, recommended practices, and guidelines from state/provincial, national, and international entities				
a. licensing regulations (e.g., business, facility, individual)				
b. adaptive driving equipment/vehicle modification				
c. professional standards and credentials (e.g., ADED)				
d. government regulations (state/provincial and federal)				
3. Discuss service delivery options and limitations with potential clients				
4. Obtain from client informed consent to collect and release pertinent information				
5. Provide driver rehabilitation consultation to clients, families, medical professionals, insurance companies, etc.				
B. Collect, Organize, and Evaluate Referral Information	1	2	2	5
1. Confirm medical consent for driver rehabilitation services				
2. Review medical information from client's representatives to determine eligibility for driving assessment (e.g., diagnosis, seizure history, medications and effects, visual deficits)				
3. Review driving history (e.g., license status, collisions, violations)				
4. Determine communication status (primary language, hearing, speech)				
5. Determine funding and reimbursement eligibility				
6. Review personal vehicle and/or equipment information				
II. CLIENT ASSESSMENT	6	25	19	50
A. Perform Clinical Assessment	3	15	5	23
1. Select assessments, tools, and vehicles appropriate to diagnosis and prognosis				
2. Develop quick rapport with client and other involved parties				
3. Interview client and other involved parties to complete and verify				
a. medical history (e.g., medications, pain, etc.)				
b. driving history				
c. social support				
d. communication status (hearing, primary language, comprehension, and speech)				
4. Determine current and future needs for client driving with respect to				
a. medical diagnosis				
b. mobility aid use				
c. environment (e.g., terrain, location, climate)				
d. vehicular needs and preferences				



Driver Rehabilitation Specialist Detailed Content Outline	Cognitive Level			Total
	Recall	Application	Analysis	
5. Perform physical/functional assessment including				
a. range of motion, muscle strength, muscle tone, endurance				
b. coordination				
c. sensation, proprioception				
d. reaction time				
e. static and dynamic balance				
f. ambulation/transfer, mobility aids, and orthotic devices				
g. seating considerations				
6. Perform visual and visual-perceptual assessments including				
a. visual acuity, night vision, glare vision/recovery, contrast sensitivity				
b. stereopsis and depth perception				
c. color perception				
d. ocular motor skills (visual pursuits and saccades)				
e. visual field and scanning				
f. visual perception (figure/ground, spatial relations, form constancy, visual memory, visual closure, visual discrimination)				
g. visual information processing				
7. Perform cognitive assessment through evaluation and observation of				
a. memory				
b. attention (e.g., sustained, selective, divided, and alternating)				
c. reasoning and insight				
d. judgment and decision making				
e. self-regulation of behavior				
f. executive functioning				
g. road sign recognition/right-of-way application				
8. Compile results of clinical assessments, and communicate results with involved parties (e.g., client, family, medical team, third-party payers, driver rehabilitation specialists, licensing authority)				
9. Refer client as appropriate to				
a. licensing agency for proper credentialing				
b. wheelchair seating clinic				
c. medical specialist (e.g., vision clinic, neuropsychology evaluation)				
d. therapeutic intervention to improve candidacy				
e. on-road evaluation				
B. Perform In-Vehicle Assessment	3	10	14	27
1. Select driving environment and route to achieve evaluation goal				
2. Customize vehicle and adaptive equipment for evaluation (e.g., primary and secondary controls)				
3. Observe pre-driving tasks				
a. entry and exit skills				
b. loading of mobility aid(s)				
c. orient individual to vehicle and equipment				
d. driving position and posture				
e. pre-driving checks (e.g., seat adjustment, mirrors, seat belt)				
f. pre-operational tasks (e.g., ignition, parking brake, gear selector, temperature control)				



Driver Rehabilitation Specialist Detailed Content Outline	Cognitive Level			Total
	Recall	Application	Analysis	
4. Perform behind-the-wheel evaluation under various roadway and traffic conditions including				
a. physical skills				
1. braking, acceleration, and steering/turning				
2. ability to operate secondary controls in motion (e.g., turn signals, wipers/washers, horn, dimmer, cruise control)				
3. vehicle maneuvers/control				
4. dynamic trunk stability and endurance				
b. visual/visual perception skills				
1. scanning complete environment				
2. identification (e.g., signs, signals, road markings)				
3. blind-spot checks (mirror use, head checks, assistive technology)				
4. visual lead time				
5. stopping distance				
6. gap acceptance (following distance, turning, lane changes)				
7. lane integrity/position				
c. cognitive/behavioral skills				
1. following directions and instructions				
2. memory				
3. attention and concentration				
4. processing speed				
5. planning and sequencing				
6. time and space management				
7. communication (e.g., turn signals, horn, lights)				
8. judgment, decision making, reasoning, and insight				
9. self-regulation of behavior				
10. topographical orientation				
5. Perform a vehicle assessment for client as passenger only, including				
a. seating considerations (height, chair width, overall length, supports, safety, etc.)				
b. vehicles appropriate for modification/adaptation				
c. ingress/egress				
d. mobility aid loading and storage				
e. wheelchair securement with occupant restraint				
f. wheelchair securement (unoccupied)				
g. consideration of special needs (caregiver abilities, family considerations, client medical needs, environmental considerations, etc.)				
III. RESULTS INTERPRETATION AND PLAN IMPLEMENTATION	4	13	23	40
A. Interpret Assessment Results	2	8	15	25
1. Record and integrate test results and observations				
2. Discuss results with client and other involved parties				
3. Make recommendations and plan for implementation				
4. Write reports for involved parties that meet client needs (e.g., third party funding sources, driver licensing agencies, insurance companies, driver educator, vehicle modifier, referring physician)				
5. Develop preliminary recommendations for vehicle selection, adaptive driving equipment, and vehicle modifications				



Driver Rehabilitation Specialist Detailed Content Outline	Cognitive Level			Total
	Recall	Application	Analysis	
6. Discuss community mobility options				
7. Recommend counseling and support				
B. Plan and Implement Recommendations	2	5	8	15
1. Implement recommendations including				
a. extended driver evaluation				
b. driver education and training (e.g., driver improvement courses, simulator training, commentary driving, classroom education)				
c. behind-the-wheel driver education and training				
d. monitor progress and work with other professionals to optimize performance				
e. address licensing issues (e.g., road test, license restrictions)				
f. document final prescription for vehicle modification/adaptive equipment				
2. Conduct follow-up services, including				
a. vehicle modification/adaptation check, client fitting, and follow-up training				
b. familiarize family members/care givers with vehicle and equipment operation				
c. recommend follow-up evaluations				
Totals	12	43	45	100



Sample Questions

- Visual acuity will indicate the
 - diagnosis of a client's visual loss.
 - distribution of eye pathology.
 - distance in feet a person can see objects of a known size.
 - adequacy of visual function.
- A client is referred to you for an evaluation secondary to a right above knee lower extremity amputation due to trauma from a motor vehicle accident. During the interview they report that they started driving by crossing their left foot over to use the OEM gas and brake pedals. The client is obese and reports some back/hip pain while driving like this. What would be the most appropriate recommendation for this client?
 - Train the client on proper left foot placement using the OEM gas and brake pedals.
 - Use a left foot accelerator to improve proper body alignment and endurance.
 - Train using push right hand controls and driving from a wheelchair.
 - Train the client to use the OEM gas and brake pedals using their right LE with the prosthesis donned.
- While a vehicle is in motion a driver must be able to operate:
 - Wipers, horn and temperature control.
 - Horn, temperature control and high/low beams.
 - Wipers, horn and high/low beams.
 - Wipers, temperature control and high/low beams.
- During the final fitting of the newly modified vehicle for a client who drives from their wheelchair, it is crucial for a DRS to confirm that:
 - all prescribed equipment has been installed, the client is able to independently use his/her seatbelt, and the client is able to safely operate all primary and secondary controls.
 - all prescribed equipment has been installed, the client is able to independently use his/her seatbelt, the client has a valid driver's license.
 - all prescribed equipment has been installed, the client is able to safely operate all primary and secondary controls, the client has a valid driver's license.
 - the client is able to independently use his/her seatbelt, the client is able to safely operate all primary and secondary controls, the client has a valid driver's license.
- A driver with a disability has license restrictions requiring equipment. If the driver attempts to drive a vehicle without the required adaptive devices, it would be a violation of which of the following?
 - financial responsibility
 - implied consent
 - license
 - title
- The ideal method for a driver rehabilitation specialist (DRS) to train a client with adaptive equipment is to provide instruction
 - in the client's vehicle on the highway.
 - in a vehicle provided by the educator, in a limited environment.
 - on a simulator provided by the educator.
 - on a driving range in the client's vehicle.
- Three weeks post CVA, a client demonstrates the following driving behaviors during an evaluation:
Drifts left when exposed to moderate levels of distraction. Attempts left turn from center lane. Left rear wheel hits curb when turning left into one way street.

Which recommendation should the Driver Rehabilitation Specialist (DRS) make to the client?

 - Drive only to and from work.
 - Return in three months for re-evaluation.
 - Practice with a family member.
 - Drive only on familiar roads.
- For the following conditions, the DRS must determine the need and frequency of driving reassessment:
 - Stroke, Parkinson's disease and multiple sclerosis
 - Dementia, stroke and Parkinson's disease
 - Multiple sclerosis, dementia and stroke
 - Multiple sclerosis, dementia and Parkinson's disease
- When evaluating a client's ability to load a scooter into the trunk of a car, it is important to consider the client's ability to:
 - Lift the scooter battery, remove the seat of the scooter, load into the interior of the car and operate a power loading device while standing.
 - Lift the scooter battery, operate a power loading device while standing and ambulate safely between the rear of the car and the door.
 - Lift the scooter battery, ambulate safely between the rear of the car and the door, remove the seat of the scooter and load into the interior of the car.
 - Remove the seat of the scooter, operate a power loading device while standing and ambulate safely between the rear of the car and the door.



10. Which of the following equipment would BEST assess visual acuity?
 - A. Stereo Optic
 - B. glare recovery with night vision
 - C. Porto-Clinic glare
 - D. contrast sensitivity screen
11. A 20 year old who is paraplegic has a compact vehicle with limited space. Which of the following controls would take the least amount of space when operated in the acceleration mode?
 - A. push right angle
 - B. push-pull
 - C. push brake, twist acceleration
 - D. left accelerator pedal
12. Which of the following is inappropriate when attempting a left lane change?
 - A. scanning rear-view mirror and left side-view mirror
 - B. applying the left indicator and applying the brake hard
 - C. checking the blind spot over the left shoulder
 - D. gradually guiding the vehicle into the left lane
13. A 43-year-old patient presents with a diagnosis of cerebral palsy. The client will most likely demonstrate:
 - A. improved driving performance over time, impaired eye hand coordination, and a decrease in excess tone.
 - B. improved driving performance over time, improved visual planning and decrease in excess tone.
 - C. improved visual planning, impaired eye hand coordination, decrease in excess tone.
 - D. improved driving performance over time, improved visual planning and impaired eye hand coordination.
14. When beginning behind the wheel training for a new driver, which of the following should be done first?
 - A. straight line driving
 - B. left and right turns
 - C. backing up and stopping
 - D. parallel parking
15. A driver with a mechanical hand control is driving a vehicle equipped with antilock brakes. The proper way to brake in a sudden stop emergency is to
 - A. pump the brake.
 - B. apply the brake hard and do not let up.
 - C. brake lightly.
 - D. apply the brake hard and release it.

ANSWERS		
1. C	6. B	11. C
2. B	7. B	12. B
3. C	8. D	13. D
4. A	9. D	14. A
5. C	10. A	15. B

For more study resources visit the AED website, www.aded.net and click the certification tab.

CDRS Examination Application

To apply for the CDRS Examination, complete this form and return it with the required documentation and examination fee (payable to PSI/AMP) to: **PSI/AMP, CDRS Examination, 18000 W. 105th St., Olathe, KS 66061-7543. Applications must be received by June 15, 2017. For further information, call PSI/AMP Candidate Services at 888-519-9901.**

- I would like to take the paper/pencil administration at the ADED Conference on August 1, 2017 at the Hyatt Regency in Albuquerque, New Mexico.
- I would like to take the examination at a PSI/AMP Assessment Center on a scheduled date during the month of August 2017 in the United States.
- I would like to take the examination at a PSI/AMP Assessment Center on a scheduled date during the month of August 2017 in Canada.

First Name:	
Last Name:	
Mailing Address:	
City / State / Zip / Country:	
Home Phone #:	
Cell Phone #:	
Email:	
Have you applied for the examination before?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Examination Fee - Application Processing Fee \$50 + Examination Fee \$500 + Canadian Site Fee *(if applicable)* \$100 = **Total Fees \$550 for U.S. sites or \$650 for Canadian sites**

Payment may be made by credit card, cashier's check or money order made payable to PSI/AMP. No company checks, personal checks or cash will be accepted. If payment is made by credit card, complete the following:

- Visa MasterCard American Express Discover

I agree to pay above amount according to card issuer agreement.

Credit Card Number: _____ Expiration Date: _____

Name on Card: _____ Signature: _____

Eligibility Requirement - You **must** select **one** of the categories listed below.

I, the applicant, meet the following eligibility requirement:

- A. Four year undergraduate degree or higher in a health related field with an additional 1,664 hours of experience providing direct Driver Rehabilitation services.
- B. Four year undergraduate degree or higher with a major or minor in Traffic Safety and/or a Driver and Traffic Safety Endorsement with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.
- C. Two year degree in a health related area of study with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.
- D. 4,992 hours of experience providing direct Driver Rehabilitation service.

EXPERIENCE is defined as direct hands-on delivery of clinical (pre-driving) evaluations and/or behind-the-wheel evaluations/training with individuals with a physical, cognitive or mental disability.

HEALTH RELATED DEGREES include Occupational Therapy, Physical Therapy, Kinesiotherapy, Speech Therapy, Therapeutic Recreational Therapy, or other areas approved by the Certification Committee.

UNDERGRADUATE DEGREE AREAS OF STUDY include Social Work, Vocational Rehabilitation, Education (specifically: Health, Physical and/or Special), Counseling, Psychology, or other areas as approved by the Certification Committee. If your transcripts do not state your degree is in one of these categories a course curriculum must be provided.

Special Examination Accommodations:

- I am including a Special Accommodations Request (complete the two-page form included in the Candidate Handbook).

EDUCATION – List the university/college where your degree was earned that meets eligibility requirements.

Institution:	
Major:	
Minor:	
Degree(s) Earned:	
Official Transcript:	<input type="checkbox"/> Enclosed <input type="checkbox"/> Ordered

EXPERIENCE

Provide additional information on separate sheets if necessary. The required sponsorship letter that is to be used to document your experience is included in the Candidate Handbook. A sponsorship letter is *required* from each organization.

Organization (most recent):	
Supervisor:	
Phone number:	
Date range (month / year):	
<input type="checkbox"/> I have enclosed a signed sponsorship letter for this position.	

Organization:	
Supervisor:	
Phone number:	
Date range (month / year):	
<input type="checkbox"/> I have enclosed a signed sponsorship letter for this position.	

Organization:	
Supervisor:	
Phone number:	
Date range (month / year):	
<input type="checkbox"/> I have enclosed a signed sponsorship letter for this position.	

Statement of Affirmation:

I affirm that the information provided in this application, to the best of my knowledge, to be true. I understand that any falsification of information is cause for this application to be denied or Certification credential to be suspended.

Candidates who are found ineligible for the examination will receive a refund of the examination fee; the application processing fee is non-refundable.

Signature: _____ **Date:** _____

Application check list:

- Eligibility Category:** Select one eligibility category
- Education:** Official transcripts included or ordered
- Experience:** Must include the following:
 - Number of hours and date range
 - Sponsorship letters listing specific dates and number of hours
- Examination Fee:** Included

Sponsorship Letter

This letter must be on company letterhead of each sponsor and submitted to PSI/AMP.

PSI/AMP
18000 W. 105th St.
Olathe, KS 66061-7543
Fax: 913-895-4650

To be completed by the candidate:

I am applying for the ADED Certified Driver Rehabilitation Specialist examination under the route indicated below.

- A. Four year undergraduate degree or higher in a health related field with an additional 1,664 hours of experience providing direct Driver Rehabilitation services.
Complete section A below.
- B. Four year undergraduate degree or higher with a major or minor in Traffic Safety and/or a Driver and Traffic Safety Endorsement with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.
Complete section A below.
- C. Two year degree in a health related area of study with an additional 3,328 hours of experience providing direct Driver Rehabilitation services.
Complete section A below.
- D. 4,992 hours of experience providing direct Driver Rehabilitation service.
Complete section A.

To be completed by the sponsor:

Section A

All candidates are required to have this section completed by the sponsor.

I am writing to inform you that _____ has worked for my company in the field of driver rehabilitation since _____. S/he has accumulated a total of _____ hours in the direct patient services as indicated below (check as many that apply):

- Pre-driving or clinical assessment
- In-vehicle assessment
- In-vehicle training
- In-vehicle fitting

Sincerely,

Signature of Sponsor
Title of Sponsor
Sponsor Phone Number



REQUEST FOR SPECIAL EXAMINATION ACCOMMODATIONS

If you have a disability covered by the Americans with Disabilities Act, **please complete this form and the Documentation of Disability-Related Needs on the reverse side and submit it with your application at least 45 days prior to your requested examination date.** The information you provide and any documentation regarding your disability and your need for accommodation in testing will be treated with strict confidentiality.

Candidate Information

Candidate ID # _____

Name (Last, First, Middle Initial, Former Name)

Mailing Address

City State Zip Code

Daytime Telephone Number Email Address

Special Accommodations

I request special accommodations for the _____ examination.

Please provide (check all that apply):

- Reader
- Extended examination time (time and a half)
- Reduced distraction environment
- Other special accommodations (Please specify.)

Comments: _____

PLEASE READ AND SIGN:

I give my permission for my diagnosing professional to discuss with PSI/AMP staff my records and history as they relate to the requested accommodation.

Signature: _____ Date: _____

**Return this form with your examination application and fee to:
PSI/AMP, 18000 W. 105th St., Olathe, KS 66061-7543, Fax 913-895-4650.
If you have questions, call Candidate Services at 888-519-9901.**



DOCUMENTATION OF DISABILITY-RELATED NEEDS

Please have this section completed by an appropriate professional (education professional, physician, psychologist, psychiatrist) to ensure that PSI/AMP is able to provide the required examination accommodations.

Professional Documentation

I have known _____ since ____ / ____ / ____ in my capacity as a
Candidate Name Date

Professional Title

The candidate discussed with me the nature of the examination to be administered. It is my opinion that, because of this candidate's disability described below, he/she should be accommodated by providing the special arrangements listed on the reverse side.

Description of Disability: _____

Signed: _____ **Title:** _____

Printed Name: _____

Address: _____

Telephone Number: _____

Date: _____ **License # (if applicable):** _____

**Return this form with your examination application and fee to:
 PSI/AMP, 18000 W. 105th St., Olathe, KS 66061-7543, Fax 913-895-4650.
 If you have questions, call Candidate Services at 888-519-9901.**