**Supplemental Instruction for Developmental Mathematics: Two-Year Summary**

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**Abstract**

This article summarizes the results of a new supplemental instruction (SI) program for developmental mathematics at Hostos Community College, one of six Community Colleges of the City University of New York. Results of a one-semester pilot study, including details regarding the College’s population and supplemental instruction program, can be found in the February 2015 issue of *MathAMATYC Educator* (Flek, R., Cunningham, A. W., Porte, L., Dias, O., and Baker, W.). The present report summarizes relevant recent literature and analyzes the program’s overall results from the first two years in terms of course performance and retention. Suggestions for future research follow.

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