CLA Spring Fling 2010

Registrations Open!

TSIG is participating in the 2nd Annual CLA Spring Fling with two programs in April and May.

SCCTP Basic Serials Cataloging and Holdings Workshop with Julie Su.
Mon., April 26 & Tues., April 27, 2010, at Oakland Public Library - Main Library.

This Spring Fling workshop series is an abbreviated version of the Basic Serials Cataloging Workshop and Serials Holdings Workshop developed by the Serials Cataloging Cooperative Training Program (SCCTP) of the Library of Congress. Attendees have the option of registering for both workshops (2 days) or just one workshop (1 day). Day 1 focuses on the elements contained in the CONSER standard record (CSR), including appropriate MARC 21 tagging, as well as problem-solving and decision-making relative to serials cataloging. Day 2 focuses on using the MARC 21 Format for Holdings Data (MFHD) and ANSI/NISO Z39.71 to create standards-compliant holdings records and publication patterns data.

New Developments in Cataloging Practices with Adolfo Tarango, Rebecca Culbertson, and Michael Colby.

This workshop will highlight new cataloging practices recently developed by CONSER, BIBCO, or Library of Congress. It covers Provider-Neutral records, Aggregator-Neutral records, CONSER standard records, BIBCO standard records, and Library of Congress genre headings. This Spring Fling workshop is designed for catalogers or managers from all types of libraries who want to keep up with the recent developments in cataloging.

Visit the Spring Fling Web site and look for Workshops 3 and 8, at http://www.cla-net.org/events/spring-fling.php
Functional Requirements for Authority Data (FRAD): A Primer

"Functional Requirements for Authority Data (FRAD)" was presented by Rick Newell of OCLC Western on Sun., Nov. 1. This program was part of the Technical Services track at the Conference. It was held on Sun., Nov. 1, 2009 from 1:45 p.m.-3:00 p.m., in Room 209-210 of the Pasadena Convention Center, Conference Building.

Rick Newell, MLS, CPLP, is Senior Training Coordinator at the OCLC Western Service Center.

Newell introduced the audience to FRAD’s “close cousins,” noting that FRAD itself was then less than one year old (intro. Dec. 2008; final report edited by Glenn Patton). These include FRBR (Functional Requirements for Bibliographic Records), whose final report was issued in 1998 and first revised in 2007; and FRSAR (Functional Requirements for Subject Authority Records), whose second draft is dated June 10, 2009. These three concepts are overseen by the International Federation of Library Associations and Institutions (IFLA). The Working Group on Functional Requirements and Numbering of Authority Records (FRANAR) specifically serves responsibility for FRAD. Newell outlined the FRANAR Working Group’s three terms of reference, which involve its continuing work with FRBR, its study of the feasibility of an International Standard Authority Data Number (ISADN), and its coordination of authority work with international associations (INDECS, ICA/CDS, ISO/TC46, CERL, etc.). The history of the ISADN extends to 1984, when the publication of then-Guidelines for Authority and Reference Entries (now GARR) indicated the emerging status (and ambiguous assignment) of ISADN. The remainder of Newell’s presentation focused on the function of FRAD within FRBR.

Conceptually, FRAD supports a set of FRBR user tasks by describing and making use of Entities, Attributes, and Relationships. These user tasks are to: Find, Identify, Contextualize, and Justify. While these FRBR user tasks are broad in scope, FRAD is a technical means of organizing various forms of information, particularly the relationships which may exist between and across “entities” of FRBR Groups 1, 2, and 3. The ability to diagram and explicate these relationships is a new feature which is called for in two current efforts: RDA (Sec. 3, 6, 9, App. K) and the Virtual International Authority File (VIAF). These provided the basis for the creation and ongoing maintenance of FRAD. Use of FRAD is contingent, then, among implementation of these two efforts.

Newell stated that Bibliographic Entities can consist of elements of FRBR Groups 1, 2, and 3. Perhaps the entity consists of a “person” from Group 1 associated with a “work” from Group 2. This connection is possible through FRBR alone. FRAD enters the scene when the “person” becomes the basis for establishing a technical “controlled access point” – an authority heading which groups a single person’s appellations and most importantly, their “attributes.” Newell displayed potential changes to a MARC personal name authority record, e.g. for the author Dan Brown, focusing on several 3xx fields, described in the FRAD Final Report. These ideas regarding “attribute” can be extended to a corporate body or family (i.e. for manuscript records) authority record. “Attributes” were also outlined for additional FRBR Group 1 entities (expression, manifestation, item) as well as for Group 3 entities (concept, object, event, place).

This “controlled access point” is in turn governed by rules and applied by an agency. (Rules may be AACR2r, and agency may be Library of Congress). Finally, “attributes” were also outlined for the rules and agencies. Relationships, of which there are many types, were also explained and...
FRAD cont.

categorized across Groups 1, 2, and 3 – some examples include pseudonymous, hierarchical, derivative, and genealogical. Newell returned to the FRBR User Tasks by mapping them to several FRAD Attributes and Relationships. The FRAD focus on Attributes and Relationships ultimately provides additional detail about ideas expressed by libraries' holdings.

The newness of FRAD in the international library landscape presented few related publications outside of the work of the FRANAR Working Group, though Newell did bring our attention to two resources in particular. These include a “FRAD Quiz” available from http://www.loc.gov/catworkshop/clw-links.html, and an article by Marielle Veve regarding a case study in Cataloging & Classification Quarterly, 47:2 (Feb. 2009), p. 125-144. Other resources which describe FRBR, GARR, and RDA in further detail are also available from the Web sites of IFLA and the Library of Congress. The MARC Update No. 10, described at http://www.loc.gov/marc/RDAinMARC29.html, includes all 2009 changes to MARC regarding the use of RDA.

By Sarah Buchanan

RDA in 2009: Session Report

On Mon., Nov. 2, 2009, Chamya Kincy and Luiz Mendes presented the session "...Help! The New Cataloging Code is Coming!" at the CLA Conference. This program was part of the Technical Services track at the Conference and sponsored by TSIG. Kincy serves on the ALCTS CCS RDA Programming Task Force, and Mendes serves on the ALCTS CCS RDA Planning and Training Task Force.

Speakers: Chamya Kincy has been working in UCLA's Cataloging & Metadata Center for 12 years. She is the department's Life & Social Sciences Cataloger where she catalogs materials for the campus' biomedical library as well as the main research library. She is serving her second term as the Medical Library Association's liaison to the American Library Association's Committee on Cataloging: Description & Access. She has also served on the former ALCTS RDA Implementation Task Force and currently serves on the newly constituted RDA Update Programs Task Force. Luiz Mendes is Electronic Resources Librarian at California State University, Northridge. He serves on the ALCTS RDA Planning and Training Task Force, formerly the RDA Implementation Task Force.

Resource Description and Access (RDA) was explained as a content standard, and one that is based on the FRBR and FRAD conceptual models, rather than AACR2r. (How helpful that the FRAD session was held the previous day!) As such, RDA can still be expressed structurally through MARC records and fields. RDA would support clustering of bibliographic resources, particularly those produced and accessible digitally. RDA also supports the FRBR User Tasks – Find, Identify, Contextualize, and Justify – in a way that is compatible with AACR2r, but equipped for handling online resources. Mendes explained that RDA terminologies
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and organization are influenced by their presumed use in a FRBR environment. Of the ten Sections of RDA outlined, the first four record attributes, while the remainder record relationships. One term which has a direct translation from AACR2r to RDA is “main entry” (AACR2) and “preferred access point” (RDA). New terms introduced in RDA include some 3xx fields such as “content type,” “media type,” and “carrier type” (where AACR2r has “GMD: general material designation”) in addition to new authority fields. Furthermore, the “rule of three” regarding responsibility is not maintained in RDA. RDA might also halt inaccuracies by challenging the cataloger to provide the “title proper” over direct transcription. Additional examples by LC were brought to our attention, at the Web site http://www.loc.gov/acq/conser/rda_examples-rev04-15-2009.pdf. Through RDA Online, catalogers could have Web-based access to not only the rules themselves, but also the Library of Congress Policy Statements (LCPSs), examples, and user-generated notes appended. The session was informative and as current as possible, as Kincy noted that RDA Online was expected to be released later in November (see p. 8). Several outstanding issues are to be addressed by various parties, including the RDA Test Sites, ILS vendors, OCLC, and individual institutions.

The session addressed a number of general concerns about RDA through demonstration of specific examples. With regard to both the content and delivery of the information, the presentation was well-paced and balanced verbal and diagrammatic. Chamya Kincy explained RDA Online aspects. It was shown that use of RDA could shift the emphasis of cataloging from one of “transcription” to “user access,” though much of the real impact remains to be seen. For example, could the lack of abbreviations ever impede access (i.e. on mobile screens), and which fields are searched? The humorous title also reinforced the speakers' aim to allay concerns about RDA knowledge and its method of release. This session synthesized the most up-to-date information and identified specific ongoing issues yet to be finalized. One audience question, regarding the usage of library schools (or iSchools) as RDA Formal Test Sites, prompted Mendes to describe ongoing activity as chair of the RDA Planning and Training Task Force. The scope of this "rethinking" session fit within the theme of "Reach Out" in that it addressed national-level developments for a statewide audience. Additionally, the real-time involvement of the speakers with their topic greatly enhanced audience engagement, sustained awareness during the transition, and increased the number of questions asked of them at its conclusion. The high attendance in this session also demonstrated that genuine interest exists among CLA members regarding the ongoing development of RDA and how its implementation might affect California libraries and catalogs.

The session slides were posted to, among others, AUTOCAT and the ALCTS/CRG wiki (thanks to Louise Ratliff, ALCTS/CRG Chair-Elect), and are accessible from <http://alcts.ala.org/crgwiki/images/1/10/RDA_CLA_Presentation.pdf>.

By Sarah Buchanan
pictures by author
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When the Earth Quakes: From California To China

The program "When the Earth Quakes: From California To China" was co-sponsored by the Chinese American Librarians Association, Southern California Chapter (CALA-SCA Chapter) as well as two CLA IG’s: the CLA Chinese American Librarians Interest Group (CALIG, formerly Round Table) and TSIG. This program was part of the Management track at the Conference. It was held on Sun., Nov. 1, 2009 from 1:45 p.m.-3:00 p.m., in Room 207 of the Pasadena Convention Center, Conference Building.

This disaster preparedness program was scheduled at the same time as the "FRAD" session. It addressed some preservation issues, with relation to Technical Services. Both TSIG and CALIG co-sponsored the CLA Preconference Chinese cataloging workshop presented on Fri. Oct. 30, 2009, a variation of our Spring Fling workshop with new speakers and information.

"In response to pervasive earthquake damage and losses, our speakers share their expertise from their efforts in investigation and research, and leadership and management in the rebuilding and preservation of invaluable collections from the 1994 earthquake in Northridge, CA and the 2008 devastating 8.0 magnitude earthquake in China. This Program benefits administrators, librarians and staff in all types of libraries, archives and museums with methods and strategies that can be applied to safety preparedness and the reduction of damage and losses and to preservation programs.

Recently, there are severe earthquakes in Indonesia and another big one at 8.0 magnitude earthquake centered beneath the Pacific Ocean just South of Samoa generated tsunami waves up to 20 feet tall that wiped out entire villages with little or no warning. These nature disasters have caused huge casualties and losses. This is a timely and pertinent program and sharing of our expertise greatly benefits the audience."

Distinguished Speakers, Titles, and Abstracts:

1. Dr. Susan C. Curzon is the Dean, University Library, California State University, Northridge. Email: susan.curzon@csun.edu

   Dr. Curzon will speak on the "Lessons Learned from the Northridge Earthquake." She will show the damage of the 6.7 Northridge earthquake on the Library at California State University, Northridge. There will be a discussion of the recovery efforts, the impact upon service and the provision of service during the six years that the Library was being rebuilt. There will also be a focus on the lessons learned for the future.

2. Dr. Jean-Pierre Bardet is the Chair and Professor of the Sonny Astani Department of Civil and Environmental Engineering, University of Southern California. Email: bardet@usc.edu

   Dr. Bardet will speak on the "Earthquakes and art preservation." Through history, earthquakes have not only inflicted casualties and building damage but have also destroyed invaluable library and art collections. In response to pervasive earthquake damage and uncertain earthquake predictions, civil engineers have evolved methods of design and constructions that render buildings resistant to earthquake forces, even of very large magnitude. The engineering principles applied to strengthening buildings, hospitals and bridges apply to preserving library and art collections during earthquakes. Illustrating the recent lessons learnt from the May 2008 Wenchuan earthquake in China, Dr. Bardet will review basic concepts in earthquake engineering and their applications to art and library preservation.
EARTH cont.

3. Dr. Yong-Gang Li is Research Professor, Earth Sciences, University of Southern California. Email: ygli@usc.edu

Dr. Li will speak on the "Devastating Earthquakes in China and California" especially on the earthquake-generating faults in California. Dr. Li as an earthquake expert who has also been invited by the Chinese Earthquake Administration to study the internal structure of the Longmen Shan Fault (LSF) and rock damage at depth caused by the May 2008 M8 earthquake for selecting safe places to re-build the ruined cities and towns in the region. Dr. Li has done scientific investigation at the epic central area in China. The results from the Longmen Shan Fault will be compared with those obtained from the San Andreas Fault to further our understanding earthquake physics. All of Dr. Li's efforts are an aid for earthquake prediction, mitigation, and relief in the current and future earthquakes in the world. In his presentation, Dr. Li will introduce the information on hazards and scenarios of recent major devastative earthquakes in California and Sichuan as well as the preparedness we should care about earthquakes to be safe and reduce property damage.

4. Sally C. Tseng is CALA Honorary Executive Director and formerly a librarian of the University of California, Irvine. Email: sctseng888@yahoo.com

Sally will speak on the "Moving stories that touch our hearts from the earthquake areas in China" and "The efforts of the Chinese American Librarians Association (CALA) on Rebuilding Libraries in the Earthquake Disastrous Areas in China."

CLA Conference 2009

Summary of Membership Meeting

The Technical Services Interest Group met at the 2009 CLA Conference on Sun., Nov. 1, 2009 from 3:15 p.m.-3:45 p.m. in Room 205 at the Pasadena Convention Center, Conference Building. The group dedicated the first half to a Membership meeting, open to all Conference attendees, and the second half to a Board meeting. Thirteen CLA members participated in the membership meeting and introduced themselves. ACTSS President Ida daRoza welcomed the attendees and provided a brief history of the group, which was until June 30, 2009 known as the Access, Collections and Technical Services Section (ACTSS). Beginning in July 2009, former Sections and Round Tables were reconstituted as Interest Groups, of which there are now fifteen (15). Adding to the "transition" theme of this year, new CLA bylaws and governance structure took effect in July 2009 (for details, see the 2009 CLA Annual Report at http://www.cla-net.org/weblog/2009/10/2009_annual_rep.php).

Secretary Yu-Lan Chou then acknowledged the recipient of the 2009 New Leader Award in attendance, Sarah Buchanan. Mark Smith, Member of the CLA Board of Directors, then commented on the governance structure and Interest Group membership. Elaine Franco, ALCTS/CRG Representative, then commented on the role of the Council of Regional Groups in providing regional training and resources between ALCTS and state library organizations such as CLA. Members discussed the three Spring Fling 2009 workshops presented by then-ACTSS which reviewed Chinese Cataloging, Spanish Cataloging, and "AACR2, FRBR, and RDA." 2009 was the inaugural year of CLA Spring Fling. Members also discussed two TSIG-sponsored sessions and a Preconference at CLA 2009. Ida then...
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thanked the 2008-2009 Executive Committee and Board of Directors for their work in the past year. Ida "passed the gavel" to Bie-hwa Ma, who then assumed the chair of TSIG.

Council of Regional Groups

The Council of Regional Groups (CRG) provides a link between the American Library Association’s technical services division (ALCTS, the Association for Library Collections and Technical Services) and affiliated technical services groups. The Council of Regional Groups (CRG) is a unit of ALCTS committed to promoting the interests of organizations that are affiliated with ALCTS at the state, local, and regional levels. It promotes the activities of the affiliates by assisting them with information and advice for their programs, and advising ALCTS about their interests and continuing education needs. The CLA Technical Services Interest Group is affiliated with ALCTS through CRG.

The CRG wiki [http://alcts.ala.org/crgwiki/index.php?title=Main_Page](http://alcts.ala.org/crgwiki/index.php?title=Main_Page) includes a directory of CRG affiliates and links to a Continuing Education Clearinghouse and a Speakers Bureau. Through the CE Clearinghouse you can find or share continuing education offerings and see materials from successful programs sponsored by affiliates. The Speakers Bureau Directory includes individuals who are willing to present at conferences or workshops for no additional fees beyond travel expenses. All entries in the directory include areas of expertise and current contact information.

The Council of Regional Groups (CRG) provides a forum at American Library Association conferences for representatives of the affiliated state and regional technical services organizations to report on their activities, compare notes, get new ideas, receive reports on ALCTS activities, and have opportunity for input. CRG also maintains an email discussion list that includes officers and representatives from the affiliates as well as CRG officers and committee members.

Networking within CRG has facilitated the recruitment of national level speakers for CLA technical services programs as well as cooperative programs with other regional groups.

By Elaine Franco, ALCTS/CRG Representative
**RDA Timeline (as of April 2010)**

**April-September 2010**  
RDA test partners prepare for testing

**June 2010**  
RDA Toolkit to be published online

**July-August 2010**  
Free online access to RDA Toolkit

**October-December 2010**  
RDA test partners test RDA

**January-March 2011**  
LC, NAL, NLM analyze RDA test data, make recommendations on implementation

*Related RDA Test Resources:*

Library of Congress documentation for the U.S. RDA Test at  

University of Chicago Library’s RDA documentation at  

Timeline by Damian Iseminger for Music Lib. Assoc. at  

*By Sandy Schmitz, with contributions by Elaine Franco*

*from RDA, p. 4* At the time of this publication: The JSC announced on Dec. 4 that RDA would be published in June 2010; on Jan. 17 U.S. market pricing was announced on ALA Connect (see [http://connect.ala.org/node/92572](http://connect.ala.org/node/92572)); on Feb. 24 ALA announced that access to the RDA Toolkit would not be included in the Cataloger’s Desktop price.

**CLA 2010 Preview**

Save the Date! CLA and the California School Library Association (CSLA) have announced the 2010 Joint Conference and Exhibition. "Navigating the New: Charting the Future Together" will be presented on November 12-15, 2010 at the Sacramento Convention Center.

TSIG plans to hold a Membership meeting and Board meeting at the Conference. Tentative items for discussion are multimedia cataloging, special collections cataloging, and RDA.

Check out CLA TSIG on Facebook and LinkedIn, and CLA on SecondLife and Twitter! Watch for "Chair's column" in our Fall issue. Note the final "Assembly Report" of our previous issue, due to the new CLA governance structure.

Watch for the April issue of *CLARION*, the California Library Association biannual magazine. In particular, Elaine Franco wrote "Growing CLA Interest Groups: One Strategy for Attracting and Involving New Librarians."

After retiring from a Southern CA public library, I moved to Fayetteville, AR. I had no desire to work in libraries again and honestly looked forward to doing something else. When I was asked to volunteer in the Resource Center of my public school district (K-12) libraries, however, I was tempted by the sheer need.

I browsed the online library catalog known as FALCON (Fayetteville’s All-School Library Catalog Online Network). I was impressed that the school district had an online catalog and super-impressed that it had chosen the Cadillac of systems, Innovative Interfaces. One of the things I noticed was that subject headings using “Afro-American...” were still being used rather than the current term “African-American...” That helped me to decide that I would volunteer to do authority work. I knew from my experience, that authority control was often the last thing that library staff did. It is very detailed and time-consuming and little appreciated. FALCON called to me for help.

My first project was to updating those Afro-American headings to the current authorized form used by LC. The authority record in the ILS creates the SEE and SEE ALSO references in the online catalog. I loaded, revised, and sometimes deleted authority records during the project. The authority reports in Millennium and the programs that flipped headings helped. I also made many changes individually to headings in bib records one by one.

Many of the conflicts in the catalog stemmed from the recon work but they were also affected by current workflow patterns. The headings reports created in Millennium received attention until 2002. Since then, no authority work had been done. There was no hope for vendor services. For the time being, any currency of names or subjects would be up to me.

Conflicts in names were channeled my way while I was still working on the African-American project. One of the high school librarians helped by pointing out names she found in the online catalog that she called “split”. For example, an author search under “Steig, William” yielded results:

<table>
<thead>
<tr>
<th>Name</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steig, William</td>
<td>11</td>
</tr>
<tr>
<td>Steig, William, 1907-</td>
<td>76</td>
</tr>
<tr>
<td>Steig, William, 1907-2003</td>
<td>5</td>
</tr>
</tbody>
</table>

I would search LC, find the authorized version of the name, and copy and paste the record into Notepad. That file would be loaded into Millennium at the end of my work day. At project completion, I had transferred 7,470 authority records into FALCON while logging more than 570 hours. I also made the changes to the bib records so that all versions of the name were authorized. In the example for author Steig, I changed 87 bib records so that all references to the name could be found under “Steig, William, 1907-2003.”

After I finished the African-American project, collocating names under the authorized version or unifying the “splits” became my main project. I paged through the entire name file, screen by screen, from “Aamodt, Alice” to “Zwonitzer, Mark”. I noted all splits and potential splits, checked most in the LC Authority File, and made the changes to collocate the names. I verified over 3,500 names and changed more than 35,000 bib records in the process. I tried to be thorough but some names could not be verified. Also, I was unable to catch all the unauthorized versions of names that were entered during the time the project was underway. I spent more than a year working from ten to twelve
hours a week. Now, using the Headings Reports, keeping everything current and authorized takes two to three hours a week.

Order records were the cause of many of the author splits. Attaching order records to existing full bib records has only been done for the last several months. No attempt was made to use the authorized version of the name when creating a brief order record for a new title. The Resource Center handles acquisitions from all fourteen school libraries. The unauthorized form of names on order records regularly appear on both the Invalid Headings Report and the First Time Use Report. As I cleared those reports, I routinely changed the form of the name (done easily with the Millennium software) to collocate names on both the order records and in existing holdings and load new authority records when necessary.

One of the features of Millennium is the ability to create lists. Initially, I thought creating a list and then using the Rapid Update feature would make the changes for me. Unfortunately, in most cases using this means was not productive unless the name occurred in more than 25 bib records. In some cases, the authority record would create a flip in the name record. Unfortunately, that was not as frequent as I would have liked.

The result of the 7,470 authority records I loaded were many new cross references in the name file. For example:

Webb, Ruth, 1948- see West, Ruth, 1948-
Chesnut, Alma see Moore, Alma Chesnut
Clemens, Samuel Langhorne, 1835-1910 see also Twain, Mark, 1835-1910

I did not attempt to load authority records for every name but only when I could foresee a possible conflict and where I guessed a cross-reference might be included. I attempted to load all names beginning with “Mc”, “St”, and “O” and many that were compound names.

During the name project, I found and corrected many misspellings and typos. For example, I noted the names “Moriarty, Michael” and “Moriaty, Michael”. Were they the same name but with a typo? Was “Oak Leaf Productions” the same as “Oak Productions”? Was “Fiorentino, Al” the same as “Fiorention, Al”? How about “Herrman, Agnes” and “Herrmann, Agnes”? Yes, they all were misspellings and typos. It takes a human eye to find these errors. No vendor or software that I know of can pick them out yet. In all, I made changes to more than 34,000 bib records and caused more to be flipped. (I did not keep track of the number of flips.)

Like other libraries, there is very little original cataloging done in-house. Virtually all cataloging is copy-cataloging. Records had come from vendors (the most common sources of errors) or from records used from other libraries via Z39.50 interface or even from LC.

My volunteer job has been fun and I devoted more than 570 hours to it so far. I suggest that volunteering may give you the flexibility and satisfaction you seek and enable you to utilize skills gained during your years in the field.

**Nancy A. Goliff** has had experience as a school librarian, community college librarian, university librarian (Pittsburgh, Illinois, San Jose State), and public librarian. She ran Technical Services and Systems in several public libraries in Southern California before taking early retirement to join a grandson in Fayetteville, Arkansas. For the last 3 ½ years, the author has volunteered with Fayetteville Public Schools in their Resource Center as Authority Control Librarian.
News


CLA then-Interim Executive Director Claudia Foutz announced eight new officers of the CLA Board of Directors, including President-Elect and Treasurer. Read more at California Libraries (Nov. 6), http://www.cla-net.org/weblog/2009/11/cla_election_re_1.php.


News cont.

For information on ALCTS continuing education offerings, see the ALCTS home page at http://www.ala.org/alcts. ALCTS will host a webinar, “Cataloging more icky things, or, If you can catalog a book, you can catalog this stuff too!,” again presented by Pamela J. Newberg (University of Northern Colorado). It is scheduled for Wed., June 2; see http://tinyurl.com/alctsregwebinar to register.

ALCTS hosted a webinar, "Making the Most of Your Descriptive Metadata: Planning, Creating, and Re-using," presented by Marisa Ramirez (California Polytechnic State University) and Nancy Fallgren (National Library of Medicine) on Wed., March 24, 2010 starting at 2 p.m. Eastern (1 p.m. Central, noon Mountain, and 11 a.m. Pacific time) for a one-hour session.

ALCTS hosted a webinar, "Selecting an IR Platform: Options, Approaches, and Implications," presented by Bob Gerrity (Boston College Libraries) on Wed., March 3, 2010 starting at 2 p.m. Eastern (1 p.m. Central, noon Mountain, and 11 a.m. Pacific time) for a one-hour session.

ALCTS hosted a webinar, "Cataloging Icky Things, or, If you can catalog a book, you can catalog anything" on Wed., Feb. 24, 2010 starting at 2 p.m. Eastern (1 p.m. Central, noon Mountain, and 11 a.m. Pacific time) for a one-hour session with Pamela J. Newberg (University of Northern Colorado).

ALCTS hosted a free webinar, "Public Librarians in Technical Services" on Feb. 23-24, 2010. The e-forum ran 9 a.m.-8 p.m. Eastern (8 a.m.-7 p.m. Central, 7 a.m.-6 p.m. Mountain, and 6 a.m.-5 p.m. Pacific time) each day and was moderated by Marlene Harris (Alachua County Library District in Gainesville, FL) and Cheryl Nakaji (OC Public Libraries in California).

ALCTS hosted an e-forum discussion, "Opening Doors to Hidden Collections" on Dec. 8-9, 2009. The e-forum ran 9-5 Eastern time each day (8-4 Central, 7-3 Mountain, 6-2 Pacific) and was moderated by JoAnne Decken (University of Tennessee Libraries) and Millie Jackson (University of Alabama). Visit http://lists.ala.org/sympa/info/alcts-eforum for more information.

SLA Sierra Nevada chapter presented its spring workshop "Cataloging for Non-Catalogers" on Thur., April 1, 2010 from 8:30 a.m. - 4:00 p.m. Instructor Buzz Haughton (UC Davis) led the workshop at California State University, Sacramento Library.

Music OCLC Users Group (MOUG) held its annual meeting at the Paradise Point in San Diego on March 20-21, 2010, directly before the annual meeting of the Music Library Association (MLA). The program is available at http://www.musicoclcusers.org/mougmeet.html.


SCTPG: Spring Workshop: "Special Collections Cataloging" with Randal Brandt and Nina Schneider (Fri., April 16, 2010, UC Irvine Science Library). For more information on the program, please visit the SCTPG Web site http://library.csun.edu/sctpg/upcoming.html.

Ed.
Announcements

TSIG Awards


Nancy B. Olson Award

Julie Moore, Catalog Librarian at CSU Fresno, is the 2010 recipient of the Nancy B. Olson Award, as announced by OLAC (Online Audiovisual Catalogers, Inc.). This award is given to a librarian who has made significant contributions to the advancement and understanding of audiovisual cataloging. Julie will receive her award at the OLAC Membership Meeting at ALA Annual in Washington, D.C. (Sun., June 27, 2010, 4:00-5:30 p.m. WCC room 203 A/B).

Throughout her career, Julie has provided cataloging programs and workshops and has been a strong and passionate proponent of quality cataloging and cataloging education. She has written articles about cataloging, which she often describes as the heartbeat of the library because it is all about connecting people with relevant information. She writes,

“We catalogers are the architects, construction workers, and maintenance workers of the information infrastructure that we call our library catalogs. In today’s world of virtual information, our role of maintaining a sound online information infrastructure is vital, since many of our “patrons” never enter the brick-and-mortar library buildings to obtain face-to-face assistance.” (PNLA Quarterly 68:2, p.15)


Julie served as co-author and co-editor of the OLAC publication: "Guide to Cataloging DVD and Blu-ray Discs Using AACR2r and MARC 21: 2008 Update." She then chaired an ALA ALCTS / OLAC preconference in July 2009 entitled "Cataloging Digital Media Back to the Future," which was based on the most recent OLAC guides and best practices manuals on cataloging digital materials. This was the first OLAC preconference at ALA.

Julie writes, "Nancy B. Olson is a wonderful leader in this field. I am fortunate to have participated in workshops with her, and I consider her to be a mentor and a friend. She has since retired, but she remains active on the OLAC listserv. She has written many documents to help guide catalogers through the challenging waters of special formats cataloging. Her most notable publication is "Cataloging of Audiovisual Materials and Other Special Materials: A Manual Based on AACR2 and MARC 21," now in its 5th edition. This is an authoritative guide for special formats cataloging that picks up where AACR2 and the LCRIs left off. (It is always within reach on my desk.)" The award was announced on February 10.
New Board Members

The TSIG welcomes three new Board members who joined the group at the 2009 Conference.

Sarah Buchanan: Newsletter Co-Editor

I have worked in cataloging and archives, and received my M.L.I.S from UCLA. At the 2009 Conference, I attended some very interesting sessions, and enjoyed meeting prior New Leader recipient Michael Smith who talked about his work with instruction. I am part of the Rare Books Project at the UCLA Library, performing cataloging and description of rare books and archival materials.

Meredith Hammons: Newsletter Co-Editor

Meredith Burke Hammons could not believe her luck, when, as a doctoral student, she got a job in the Divinity Library at Vanderbilt University, “buying books with other people’s money.” The Divinity Library at Vanderbilt is unique in that the director hires graduate students from each concentration of the graduate department of religion, to help make material selections. Meredith served as the bibliographer for History and Critical Theories of Religion and later added the Judaica concentration. In addition, she also began working public services as an Evening/Weekend Supervisor.

Finishing coursework coincided with the collections librarian’s medical leave, so Meredith was hired as the full time Special Assistant for Collections, to temporarily fill in by coordinating collection development. During the next three years, the Divinity Library underwent several staff changes, allowing her to continue to work full time in a variety of areas, including circulation, periodicals and serials, and major project transferring 50,000 volumes to an off-campus annex. All of these experiences convinced Meredith that she felt like a fish in water working in the library. So after finishing her Ph.D., Meredith began taking classes toward the MS in Library and Information Science and is currently enrolled in the online program through the University of Illinois at Urbana-Champaign. Her current coursework focuses on Community Informatics, focusing on providing information services to underprivileged communities.

Mary Cohen: Spring Fling Program Coordinator

My name is Mary Cohen and I have worked for the Palos Verdes Library District since March 2000. I have been the Technical Services Dept. Head since February 2001. In my position, I oversee acquisitions, processing/mending, cataloging, serials and interlibrary loan and manage 4 full time paraprofessionals.

I began my career in libraries while attending Colorado College in the early 90s. I started in circulation and after graduation, worked for the library as a paraprofessional in cataloging for a few years before going to library school at the University of Kentucky in 1998. As a student there, I worked for the Agricultural Information Center and completed my degree in a year's time. I moved to California with my boyfriend (now husband of 5 years) and worked briefly for a cataloging outsourcer before landing my position at PVLD.
2009-2010 TSIG

Board of Directors

Chair
Bie-hwa Chen Ma
Chinese Electronic Resources Cataloging Librarian
UC San Diego Libraries
9500 Gilman Dr, 0175K
San Diego, CA 92093-0175
Ph: 858-822-3877
Fax: 858-822-0349
bcma@ucsd.edu

Vice Chair/Chair-Elect
(Acting Chair, Mar. 29-May 15)
Sandy Schmitz
Head of Technical Services
Ventura County Library
196 S. Fir Street
Ventura, CA 93001
Ph: 805-641-4449
Fax: 805-641-4444
Sandy.Schmitz@ventura.org

Past President
Ida Z. daRoza
Catalog Librarian
San Mateo County Lib. System
125 Lessingia Court
San Mateo, CA 94402
Ph: 650-312-5255
daroza@plsinfo.org

Secretary
Yu-Lan Chou
Manager, Data Profiling Services Innovative Interfaces, Inc.
5850 Shellmound Way
Emeryville, CA 94608
Ph: 510-450-6363 x2318
Fax: 510-450-6350
ychou@iii.com

ALCTS/CRG Representative
Elaine Franco
Principal Cataloger
Shields Library
University of California, Davis
100 North West Quad
Davis, CA 95616-5292
Ph: 530-752-9924
Fax: 530-754-8785
eafranco@ucdavis.edu

Chair of Program Committee
Xiaoli Li
Head, Cataloging and Metadata Services
Shields Library
University of California, Davis
100 North West Quad
Davis, CA 95616-5292
Ph: 530-752-6735
Fax: 530-754-8785
xlli@ucdavis.edu

Advisory Board
Julie Moore
Catalog Librarian
California State Univ., Fresno
5200 N. Barton
Fresno, CA 93740
Ph: 559-278-5813
Fax: 559-278-7877
jumoore@csufresno.edu

Newsletter Co-Editors
Sarah Buchanan
Cataloger, Rare Books Project
UCLA Library
11020 Kinross Ave., Box 957230
Los Angeles, CA 90095-7230
Ph: 213-825-6060
Fax: 310-794-9357
sarabah@uci.edu

Meredith Burke Hammons, Ph.D.
Circulation Supervisor, Collection Services
San Mateo County Library
125 Lessingia Court
San Mateo, CA 94402
Ph: 650-312-5255
Fax: 650-312-5382
hammons@smcl.org

Spring Fling Coordinator
Mary Cohen
Palos Verdes Library District
Technical Services Department Manager
701 Silver Spur Rd.
Rolling Hills Estates, CA 90274
Ph: 310-377-9584 x 242
Fax: 310-541-6807
mcohen@pvld.org

We’re Online!

Call for Submissions!
Contribute to the next issue of TechNotes! We encourage submissions for our biannual newsletter addressing any aspect of librarianship. Please address your submissions to co-editors Meredith and Sarah, at hammons@smcl.org and sarabah@uci.edu respectively, by Aug. 1 for inclusion in the Fall 2010 issue. Prior issues of TechNotes are available at the Web site http://www.cla-net.org/aboutcla/technotes.php.