Monday, November 9 at 11:30am

Title: Occupancy Management: Utilizing Forecasting and Trends to Ensure Maximum Occupancy

Presenter(s): Stacy Oliver-Sikorski Lake Forest College Associate Director of Residence Life for Student Success

Target Audience: All Audiences

Abstract: Have you ever wondered how a housing department can make decisions about opening or closing spaces, when to build, when to take beds off line? How does one utilize past data and current data to accurately predict the future? How can you build an occupancy plan for your department that best ensures occupancy goals can be met regardless of the local off-campus housing market or current national economy? The answers to these questions are vital to the success of a housing program and fall into the ACUHO-I Core Competency known as Forecasting and Trending. Program participants will explore the process and sources of information one needs to know to develop skills in this area. This program is part of The Facilities and Operations Series, focusing on Operations.

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Monday, November 9 at 11:30am

Title: Advisor Developments: Focus on Student Leadership Advising

Presenter(s): Justin Schuch Western Illinois University Assistant Director of Residence Life; Holly Dysserinck Western Illinois University Assistant Complex Director

Target Audience: Mid-Level Professionals

Abstract: Student leadership organization advising can often be an add-on for many positions and the time needed to train advisors is fleeting. This program will focus on development of advising skills and insight for attendees on best practices. Participants will learn about advisor development topics and sessions as well as take part in developments. This hands on program is directed towards any professional seeking to learn more about enhancing their advising skills and how to teach other advisors. Participants will leave with insight on facilitating advisor development sessions and ample resources for implementation.

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Monday, November 9 at 11:30am

Title: The Challenges and Successes of Implementing a Residential Curriculum

Presenter(s): Jennifer Bannon Purdue University Associate Director of Residential Life for Selection, Recruitment and Student Leadership; Carl Krieger Purdue University Director of Residential Life

Target Audience: Grad/Entry Level Professionals

Abstract: The conversations about academic and students affairs have long been a source of unease and not understanding what happens on the “other side of campus”. But there is great opportunity that comes with striving to understand how our students spend the majority of their time while on-campus and for student affairs professionals to recognize and embrace their role as educators and find opportunities to engage students in learning, even in the most unlikely of places. Come learn about how two student affairs educators took a journey from a traditional check box programming model to a full scale curriculum implementation at a large research university and the benefits and challenges that come with shifting a mindset, shifting a culture, and becoming comfortable in an uncomfortable space.

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Monday, November 9 at 11:30am

Title: Race & Culture in Supervision: Are you a culturally responsive supervisor?

Presenter(s): Aramis Watson The Ohio State University Assistant Director; Moe Samad Eastern Illinois University

Target Audience: Grad/Entry Level Professionals

Abstract: Issues of race and culture are sensitive topics in our multi-ethnic, multi-racial society (Atkinson, 2000)-so sensitive that we often fail to discuss the unspoken beliefs & assumptions of our different worldviews. Creating an environment where both members of the supervision dyad are comfortable meeting each other at all levels of development, is paramount to successful supervision. A supervisor is charged with the dual role of continuing their own development & supporting their supervisee, while also dialoguing about institutional policy and culture. It comes as no surprise that supervision relationships often mirror a normative pattern of "color blindness"(Ohlsen, 2002) if discussion and open dialogue don’t take place. Do you know the cultural background, beliefs and identities of your supervisor/supervisee? Supervision is a main function of many housing & residence life positions, having direct discussions about race and culture can create authentic supervision relationship.
Monday, November 9 at 11:30am

Title: Turning Student Housing Inside Out and Engaging Students in the Process

Presenter(s): Kurt Holmes The College of Wooster Dean of Students; Thomas Carlson-Reddig Little Community Global Practice Leader

Target Audience: Senior Housing Officers

Abstract: The College of Wooster was gifted a 30,000 sf schoolhouse constructed in 1901 and challenged the design team to create a cost-effective, innovative student housing solution for upper-classmen. The unique solution celebrates the existing qualities of the historic structure and was completed within ten months- from design through construction! This presentation will walk you through the process and ultimate success of this innovative project that turned a lot of the preconceptions about student housing inside-out. Transforming a 30,000 sf, turn-of-the-century schoolhouse into a cost-effective, pioneering student housing solution required some creative thinking. By taking the approach of bedrooms getting smaller so that shared spaces could be bigger, the design team was able to add more beds into the space and provide the students what they want. Join the college and designer as they present this groundbreaking project that has redefined the way we think about what makes student housing successful.

Monday, November 9 at 11:30am

Title: What’s The Purpose: Developing an Intentional and Assessable Resident Advisor Training

Presenter(s): Shaka Sydnor University of Cincinnati Residence Hall Director; Sarah Crist University of Cincinnati Community Coordinator; Joshua Donath University of Cincinnati Community Coordinator

Target Audience: Mid-Level Professionals

Abstract: This program explores the steps taken at the University of Cincinnati to completely redesign their Resident Advisor training to include a more intentional design with measureable learning outcomes for the student staff involved. The presenters will share the steps taken over the last two years to design a training with a clear focus and the assessment methods used to measure the outcomes. Specifically this session will walk through the redesign process including identifying what the purpose of Resident Advisor Training should be for the training. The program will also introduce Bloom’s Taxonomy and how to use it for writing measureable learning outcomes. Finally the presenters will outline the assessment process and share their findings from the Fall 2015 RA Training.

Monday, November 9 at 11:30am

Title: The R-LEAD Early Arrival Program - A summer leadership experience for incoming students

Presenter(s): Spencer Giese The Ohio State University Program Coordinator for Leadership

Target Audience: Mid-Level Professionals

Abstract: This was recognized as the Outstanding Program Award winner at the 2014 GLACUHO Annual Conference in Peoria, IL. This presentation will review the early arrival leadership program at The Ohio State University called R-LEAD. R-LEAD is the brainchild of Residence Life, and incorporates leadership development, service, and year long opportunities for engagement. Designed to instill a sense of confidence and provide skills to aid in first year students stepping into leadership roles across campus, the R-LEAD program exposes students to staff and faculty from across campus.

Monday, November 9 at 11:30am

Title: Navigating the transition to an Assistant/Associate Director #ADLIFE

Presenter(s): Bobbie Cole Northern Illinois University Navigating the transition to an Assistant/Associate Director #ADLIFE; Carlos Northern Wayne State University Assistant Director of Housing Operations

Target Audience: Grad/Entry Level Professionals

Abstract: Assuming the role of an Assistant/Associate Director is a very exciting time in the life of a Housing professional; however the first few years on the job comes with a variety of challenges, transitions, ups and downs, and quite a few reality checks. This session will focus on the stories and lessons learned from a few Assistant/Associate Directors as they transitioned into their new roles. We will highlight our triumphs and accomplishments while also sharing our challenges and strategies for success for those seeking to transition into an AD position in the future. Come prepared for a candid discussion on #ADLIFE. We encourage you to bring your questions and we welcome other ADs to come to share their stories as well.

Monday, November 9 at 11:30am

Title: The Flipside of Feedback: The Art of Receiving Criticism

Presenter(s): Sarah Hart Western Illinois University Assistant Director; Staci Kohen Western Illinois University Assistant Complex Director

Target Audience: Grad/Entry Level Professionals

Abstract: As supervisors and supervises we often hear about the skills associated with giving feedback. This interactive session will focus on the art of receiving feedback well and give participants strategies for creating an environment where opinions, criticism, and suggestions can be incorporated into daily practice.

Monday, November 9 at 11:30am

Title: The Center for Disease Control reports a 50% increase in prevalence of food allergies among children in a just more than a decade. Many of those children are now young adults and living on college campuses. This session will explore the student experience of living on campus with food allergies, as well as review best practices for dining services and campus accommodation processes for housing students with allergies.
Monday, November 9 at 2:00pm

Title: Maximizing Conference Services to Generate Revenue for Housing & Residence Life

Presenter(s): Jennifer Grove Indiana University-Purdue University Indianapolis (IUPUI) Assistant Director for Conference Services and Guest Housing; Josh Skillman Indiana University-Purdue University Indianapolis (IUPUI) Associate Director for Housing & Residence Life

Target Audience: All Audiences

Abstract: The successful implementation of a summer conference program by a housing and residence life department is critical to the overall success of a housing program. Many college and university housing departments effectively manage conference services and thus generate revenue that can help keep housing costs down for students, that help fund capital improvement projects, and help support residence life initiatives. This program, which is based off of the ACUHO-I Core Competencies and part of the Facilities and Operations Skill Series at the conference, will focus on the skills and strategies needed by a housing professional to effectively manage a conference program that helps support the overall function of a housing program.

Monday, November 9 at 2:00pm

Title: So You've Inherited an RHA Organization... Now What?

Presenter(s): Michelle Sujka University of Cincinnati Assistant Director; Javance Sinclair II University of Cincinnati Residence Hall Director

Abstract: If you've worked in residence life for any amount of time, you're likely familiar with RHA, or Residence Hall Association. But unless you were a student leader in the organization, or have advised a chapter on a previous campus, you may not be familiar with how to step into the advisory role to the organization. Unlike advising hall governments, RHA comes with its needs, reaching both the campus & national climates. In this session, we will spend time discussing the nuts & bolts of serving in an advisory role for an RHA, as well as share tips on how to be successful in your first year of advising an RHA. Presenters will also utilize knowledge & research from the book, "Advice for Advisers" (Dunkel & Spencer, 2006). This session is intended to be an open discussion; new & experienced advisors are invited to attend & participate in dialogue!
Monday, November 9 at 2:00pm

Title: Collaboration for Success: Engaging with partners to support First Gen Students
Presenter(s): Eric Jaburek, The Ohio State University Residence Hall Director
Target Audience: Grad/Entry Level Professionals
Abstract: Come to learn and share with colleagues from across our region. The first portion of the program will focus on how Ohio State University has collaborated with the First Year Experience office to train paraprofessional staff to reach out to first generation college students. The second half of the program will focus on sharing and best practices for meeting the needs of our students including examples being provided by the presenter from across the nation. Come to learn and share, there is something for everyone.

Monday, November 9 at 2:00pm

Title: Professional Maturity: It's More Than Your Age
Presenter(s): Tim Shaal, Bowling Green State University Senior Associate Director; Dan Boyle, Bowling Green State University Residence Hall Director
Target Audience: Grad/Entry Level Professionals
Abstract: Professional reputation and professional maturity often go hand in hand. The way you behave during employment or as your transition from a position can impact how other professional staff view you. Graduate preparation program typically focus on history, theory, and practice. Unfortunately, they don't always provide instruction on being a mature professional. Professional maturity has very little to do with age and more to do with values, experience, and one's ability to reflect. This program will look at what Professionally Mature staff in housing look like. The session will discuss the profile of today's entry level professionals, common maturity issues, how to develop maturity, and what seasoned professionals look for in a mature staff member.

Monday, November 9 at 3:15pm

Title: Embracing Change: Transforming a Department
Presenter(s): Dr. Mishelle Oaks, Western Illinois University Director of Residence Life
Target Audience: Senior Housing Officers/Mid-Level
Abstract: Not everyone loves change, but change is a necessity to move things forward. Come learn from one professional who was hired as a change agent for a residence life department and review the steps put into place to transform the department. As a residence life area, ground has been gained over two years in creating change and driving the department forward under new goals. This involved reinventing some of the things we do, the partnerships we have, and the approaches taken with staff to execute goals and work as a team. While not near perfect, come learn what steps were taken to transform a residence life department through years of change, including challenges, obstacles, and successes. Come also to share your insights on changes you have experienced in your departments.

Monday, November 9 at 3:15pm

Title: A primer on outsourcing and student housing
Presenter(s): Matthew Damschroder, Illinois Wesleyan University Assistant Dean of Students for Campus Life
Target Audience: Mid-Level Professionals
Abstract: The economic forecast for higher education predicts stable or reduced appropriations, declines in private giving, and falling endowment income. Yet institutions are under pressure to provide better education and control student costs. Student demands for housing juxtapose rising expectations with facilities in decline and little means for their repair or replacement. Partnerships with private developers may be the only potential some institutions have for responding to student housing needs in the current environment. Student affairs administrators must understand the complex and nuanced context of outsourcing and essential guidelines for its practice to provide valuable input into these critical decisions and partnerships.
Abstract: General and preventative maintenance is a key ACUHO-I Core Competency for all aspiring director level housing professionals. As part of the Facilities and Operations Series at GLACUHO, the outstanding initiatives at Wayne State University will serve as an example of this function. Wayne State University’s Housing and Residential Life Facilities Team is redefining a decades-old system of servicing buildings and student. Nearing the completion of a $26.5 million dollar renovation to the university’s student center and several life-safety projects in residence buildings dating back to 1929, the team is now focused on standardizing materials and processes to improve on-campus living for 2,800 students that live in 1.3 million square feet of apartments and residence suites. With a staff of five engineers, six maintenance technicians and sixteen housekeepers, this focus includes resource allocation planning for emergency and preventative maintenance repairs, modifications to TMA (work order system), housing-specific agreements for supplies and services, employing on-campus students for off-hour, emergency response, inventory control, and staff development for maintenance technicians and housekeepers. As part of Business Operation, housing facilities functions with minimal assistance from the university’s main campus facilities group. Whether soliciting student feedback on service requests, attending town hall meetings or placing IPad service request stations in each residence building, the facilities group in Housing and Residential Life at Wayne State University is committed to instituting maintenance best practices and supporting a positive, on-campus living experience.

Monday, November 9 at 3:15pm
Title: Using General and Preventative Maintenance Practices to Create Outstanding Housing Program
Presenter(s): Jon Barth Wayne State University Associate Director of Auxiliary Facilities
Target Audience: All Audiences
Abstract: General and preventative maintenance is a key ACUHO-I Core Competency for all aspiring director level housing professionals. As part of the Facilities and Operations Series at GLACUHO, the outstanding initiatives at Wayne State University will serve as an example of this function. Wayne State University’s Housing and Residential Life Facilities Team is redefining a decades-old system of servicing buildings and student. Nearing the completion of a $26.5 million dollar renovation to the university’s student center and several life-safety projects in residence buildings dating back to 1929, the team is now focused on standardizing materials and processes to improve on-campus living for 2,800 students that live in 1.3 million square feet of apartments and residence suites. With a staff of five engineers, six maintenance technicians and sixteen housekeepers, this focus includes resource allocation planning for emergency and preventative maintenance repairs, modifications to TMA (work order system), housing-specific agreements for supplies and services, employing on-campus students for off-hour, emergency response, inventory control, and staff development for maintenance technicians and housekeepers. As part of Business Operation, housing facilities functions with minimal assistance from the university’s main campus facilities group. Whether soliciting student feedback on service requests, attending town hall meetings or placing IPad service request stations in each residence building, the facilities group in Housing and Residential Life at Wayne State University is committed to instituting maintenance best practices and supporting a positive, on-campus living experience.

Monday, November 9 at 3:15pm
Title: The Tale of 2 Apartment Communities - High Impact Practices for Apartment-Style Living
Presenter(s): Amy Ring Oakland University Residence Director, University Student Apartments; Mick Steiner The Ohio State University-ATI Housing Coordinator
Target Audience: Grad/Entry Level Professional
Abstract: Do you ever feel like apartment communities are the un-talked about in Residence Life? So did we. Understanding the unique needs of those living in independent living environments may not be as taboo as we think. By comparing the community building and programmatic efforts of two distinctly different state institutions, we will explore how the common needs of each community were met by engaging students through 5 theory-based high impact practices. Join us to learn more about how these practices have transformed our campus communities and what is expected of those who call apartments their home.

Monday, November 9 at 3:15pm
Title: Past President's Roundtable
Presenter(s): Scott Boden The Ohio State University Associate Director of Residence Life
Target Audience: Grad/Entry Level Professional
Abstract: The Past Presidents of GLACUHO would like to invite you to a roundtable that is perfect for ANYONE who is interested in professional development! If you’re new to GLACUHO or have been with our association for 20 years, there is room for your discussion. We want to offer a roundtable that is engaging, interesting and professionally relevant to you. So if you’d like to talk about professional development, GLACUHO involvement, advancement, work/life balance or a topic of your own, you are welcome to join us! We are sure you’ll find the discussion interesting!

Monday, November 9 at 3:15pm
Title: When the Wealth Disparity is Wide: Providing Equal Access for Students
Presenter(s): Tiffany Gonzales Northwestern University Assistant Director of Residential Services; Deb Schmidt-Rogers Northwestern University Director of Residential Life
Target Audience: Grad/Entry Level Professional
Abstract: Socioeconomic status has real impact on student access and success in higher education. As many colleges and universities are committing to an increase in enrollment of Pell eligible students, one wonders whether the support systems are in place at the institutional level to ensure student success. As housing professionals, have you thought about your policies, procedures, and programs with this in mind? This session will involve a short campus assessment and presenters will share successful strategies used at other institutions that support SES that can be adapted for use.

Monday, November 9 at 3:15pm
Title: Navigating Organizational Change-How to shake, rattle and roll with it
Presenter(s): Aramis Watson The Ohio State University Assistant Director; Heather Dwyer The Ohio State University Hall Coordinator
Target Audience: Grad/Entry Level Professional
Abstract: No matter what level you are at in your career you will experience organizational change. Organizational change is defined as “the framework for managing the effect of new business processes, changes in organizational structure or cultural changes within an enterprise” This could have varied levels of impact to your overall job satisfaction, your perceived ability to do your work and your level of autonomy. When change occurs one may feel and see it as a shifting of tectonic plates that will forever change the landscape as they know it; while someone else might perceive it as a small shift to their landscape. Change may or may not always be welcomed but it is necessary for evaluation and growth. This presentation will also include insights from senior housing staff members who will share their experience on both being a part of change and being the change agent.
Creating Happiness Beyond Your Job

**Presenter(s):** Alison Sinadinos Indiana University Assistant Residence Manager; Sarah Meaney Miami University Coordinator of Academic Initiatives; Zac Birch Purdue University Area Coordinator  
**Target Audience:** Mid-Level Professionals  
**Abstract:** As professionals mature in the field, often this means moving to new school and new cities, and connecting with new communities. While the job prospects and new responsibilities can be exciting, that much change can cause anxiety because the individual’s support system also changes. This session is designed to address some of the fears and issues that occur as professionals progress in their careers. We will explore ways to cope with moving to a new place, help create tangible goals for meeting new people in your new place, and discuss ways to find and create happiness outside of the job.

Ethics of Damage Assessment and Billing

**Presenter(s):** Abbie Dupay Indiana University Southeast Assistant Director Housing Assignments  
**Target Audience:** Grad/Entry Level Professionals, Mid-Level Professionals  
**Abstract:** Damage assessment and billing are part of our yearly cycle of events. There will be ups and downs, something will probably break, and there will be many smelly and slightly sticky experiences. However, in this process how do we ensure our students are held accountable and treated equitably, while not damaging the relationship between students and our department? This facilities and operations focused program will explore various approaches to damage billing, discuss the ethical implications of when we choose to charge and when we do not, and the impact on our students.

Facilities Management: Learning How to Conduct a Facility Assessment

**Presenter(s):** Ray Gasser Michigan State University Senior Associate Director of Residential Education & Housing Services  
**Target Audience:** All Audiences  
**Abstract:** Residence Halls come to us in all shapes, sizes, conditions, and ages. As housing professionals we are often asked by our students to address facility issues that impact them and we look to make improvements to aging buildings when appropriate. A significant skill that a housing professional needs is the ability to conduct a facility assessment of their building. Specifically, it is important to understand how to create a facility assessment plan, to be knowledgeable about building and equipment life cycles, to be familiar with fire and life safety codes, and as a host of other factors. This program will provide education on the direct service, management function, and strategy/policy aspects of the ACUHO-I Standard Facilities Assessment and is part of the Facilities and Operations Skill Series at the conference.

Change Management in Supervision

**Presenter(s):** Justin Schuch Western Illinois University Assistant Director of Residence Life; Shavonn Nowlin Illinois Institute of Technology Residential Learning Coordinator  
**Target Audience:** Grad/Entry Level Professionals  
**Abstract:** Change is the only constant. You have to wonder if Heraclitus, living around 500 BC, had any idea how much truth was within his doctrine of change. In our field, change occurs in many forms. From staffing structures and programmatic responsibilities to new visions or lacks of vision, change is a central part of what we do. Still, change and adapting can be difficult for many we work with each day. This session will focus on how supervisors can embrace change and effectually guide others via change management. Perfect for graduate, entry, or mid level professionals, we will explore change management theories and their practical implications in our work. Tangible resources will be shared and participants will experience an applicable training activity to assist learning and implementation on home campuses.

Contemporary Issues Expert Followup Session

**Presenter(s):** Judy Mause Contemporary Issues Expert  
**Target Audience:** All Audiences  
**Abstract:** This interactive, participant driven session will use themes and concepts discusses during Monday’s general session to help participants initiate and/or refine ideas to bring back to their campuses. This session will give participants the chance to share their thoughts and ideas with the rest of the group. There will be a strong emphasis on using current practice to support the design of housing practices (e.g. Staff Training).
Tuesday, November 10 at 9:00am

Title: NHTI Experience 2015

Presenter(s): Julia Joshel Indiana University Bloomington Residence Manager; Alison Sindininos Indiana University Bloomington Assistant Residence Manager; Zac Birch Purdue University Area Coordinator; Angie Hobkirk Earlham College Assistant Director of Residential Life; Matea Caluk Michigan State University Outreach Assistant

Target Audience: Grad/Entry Level Professionals

Abstract: Five GLACUHO members who attended the 2015 James C. Grimm National Housing Training Institute will share their experience, what resonated with them, and how attending NHTI has affected their professional practice within Housing, Residence Life, and Student Affairs. Participants will also have the opportunity to reflect on their own professional development during the session.

Tuesday, November 10 at 9:00am

Title: Financial Proformas: Creating Strategic, Sustainable, and Intentional Plans for Fiscal Strength

Presenter(s): Sarah Waters Bowling Green State University Director of Residence Life

Target Audience: Mid-Level Professionals

Abstract: Simplistically, a proforma is a financial statement. Complexly, a proforma serves as a financial road map for the life of a facility and/or operation by detailing revenue and expenses, and includes plans for debt, renewal and replacement funds, and expenditures for on-going capital and programmatic improvements. This session will provide an overview of what a proforma in a housing and residence life office includes, provide insight about what should be considered, and allow for discussion regarding how to make assumptions when developing a document.

Tuesday, November 10 at 9:00am

Title: "Welcome to the Table": Engaging, Involving, and Supporting First-Generation Students on Campus

Presenter(s): Eric Swinehart Eastern Illinois University Associate Resident Director; Michelle Lisack Eastern Illinois University Associate Resident Director

Target Audience: Grad/Entry Level Professionals

Abstract: First-generation students arrive on a college campus with suitcases full of hope and hesitation. This presentation, geared toward graduate-level and entry-level residence life professionals, will be based around the first-generation student population. Through discussion of recent literature and personal experiences, participants should walk away from this presentation with new strategies for engaging, involving, and supporting first-generation students.

Tuesday, November 10 at 9:00am

Title: “What Guys Do”: The Impact of Masculinity on College Men's Perceptions of Bullying and Help-Seeking

Presenter(s): Michael King Ball State University Residence Hall Director; Dena Kniess Eastern Illinois University Assistant Professor

Target Audience: Grad/Entry Level Professionals

Abstract: Men arriving on college campuses are faced with a challenging terrain of masculinity rules, social hierarchy, and peer-to-peer aggression. Pressured to engage in some behaviors and restricted from others, it is not always clear outside of male social circles what the established “rules” are for bullying and for seeking help. In an age of increasing mental illness on college campuses, it is vital that residence life professionals take an active role in understanding and helping to deconstruct the existing, limiting structures created by hegemonic masculinity within and among men. In this interactive presentation, participants will explore the narratives of undergraduate men as they pertain to masculinity, bullying, and help-seeking, as well as discussing potential strategies for the creation of safe spaces among college men.

Tuesday, November 10 at 9:00am

Title: SHO Roundtable (Session 1 of 2)

Presenter(s): Various Senior Housing Officers

Target Audience: Senior Housing Officers

Abstract: This is a special session intended for senior level housing officers to exchange strategies, resources, and to discuss issues that are applicable to their everyday responsibilities. This forum is specifically designed for participants share ideas, discuss issues, and build a stronger network among officers within the region. Additionally, participants will receive the latest news and updates from ACUHO-I and GLACUHO. The meeting agenda will be developed by participants prior to the start of the conference so that participants can adequately engage in dialog regarding issues that are most important to them.

Tuesday, November 10 at 9:00am

Title: Bad boys, Bad boys, What ya gonna do?

Presenter(s): Kayla Dalton Ball State University Residence Hall Director; Jose Magallon Indiana University-Purdue University Indianapolis Residence Coordinator

Target Audience: Grad/Entry Level Professionals

Abstract: How do we challenge student's perception of campus police and security from being "bad boys" to helpful and friendly campus resources. This session will highlight some measures institutions in our region are taking to work with campus police and students in bridging the community together. You will learn best practices about partnering with university police and security to develop positive relations and image with all students.
Tuesday, November 10 at 10:15am
Title: How Not to Step In It When Your Maslow’s Out of Whack
Presenter(s): Kristin Brewer Baldwin Wallace University Area Coordinator; John Biernbaum Western Illinois University Associate Vice President for Student Services
Target Audience: Grad/Entry Level Professionals
Abstract: Most entry-level professionals start their new positions full of dreams and energy, but adjusting to a new position and institution can quickly create feelings of disenchanted, frustration, or even the dreaded burn out. We are all familiar with the importance of student development theory, but most of us forget how much it can apply to us as professionals. There may be a number of reasons that new professionals don’t feel supported, have work/life balance, or struggle with the demands of their role. Using Maslow’s Hierarchy of Needs as a lens for this experience, this presentation will include perspectives from entry-level professionals, their supervisors, and senior housing officers about common pitfalls for new professionals and how to handle the transition gracefully.

Tuesday, November 10 at 10:15am
Title: Go Fund Yourself
Presenter(s): Matthew Damschroder Illinois Wesleyan University Assistant Dean of Students for Campus Life
Target Audience: Mid-Level Professionals
Abstract: Students have big dreams that often require resources and support beyond their means. As crowd-funding sites have proliferated, student requests for support directed to student affairs mentors and guides have become more frequent. As students seek our monetary support in meeting their goals, in addition to our mentorship and contributions to personal growth and development, the pressures to step up and help out can feel overwhelming. Participants will discuss the basis on which individual practitioners make decisions to provide or decline support for these requests as they appear by email, social media and other electronic means. Institutional and departmental ethos and directives may also come into play and will be discussed.

Tuesday, November 10 at 10:15am
Title: Pricing People into Segregation: Social Justice in Residential Facilities
Presenter(s): Kathryn Van Ness Ferris State University Residence Hall Director; Jacqueline Miller Western Michigan University Hall Director; Jaymee Lewis-Flenaugh Miami University Hall Director
Target Audience: Mid-Level Professionals
Abstract: The price of living is just one of the ways that our current practices on college campuses may homogenize our living communities. Yet with the imperative to meet annual budgets while creating inclusive residence halls, navigating with a social justice framework can be a challenge. This roundtable welcomes professionals to engaging in dialogue about the approaches their campuses are taking in pricing and placing students into residential housing. This session is Facilities and Operations focused.

Tuesday, November 10 at 10:15am
Title: Maximizing Indirect Supervisory Relationships Utilizing Intrinsic Motivation Theory
Presenter(s): Vicki Dean SIUE Assistant Director for Residential Education; Bobbie Cole Northern Illinois University Edwardsville Associate Director for Residential Education
Target Audience: Mid-Level Professionals
Abstract: There is a breadth of resources and literature available about supervision within student affairs, and a dearth of resources to assist those serving in indirect supervisory roles. The unique nature of a housing operation often requires the work happening in the residential facilities to be overseen by staff in addition to the direct supervisor—such as facilities staff, assignments staff, and academic initiatives staff. This panel discussion will feature SHO’s and seasoned mid-level managers who will share the expectations that they have and they will be available to answer questions from the audience.

Tuesday, November 10 at 10:15am
Title: Eating Disorders: It’s Not Just About Food
Presenter(s): Lindsay Seitz The Ohio State University Hall Director
Target Audience: Grad/Entry Level Professionals
Abstract: Symptoms of eating disorders typically develop in response to life stressors or during times of transition and often begin between 18 and 21 years of age (Hudson, 2007), which makes it no surprise that many of our college students are struggling with symptoms of disordered eating. During this session, you’ll have the opportunity to debunk common myths related to eating disorders, gain a better understanding of risk factors on college campuses and in residential settings, and learn how to recognize signs and symptoms. We’ll conclude by talking about ways to make our halls more conducive for ED recovery—ranging from large programming, passive awareness efforts, and everyday actions and conversations.
Title: Undocumented Students on Campus: Challenges and Opportunities
Presenter(s): Elyse Holguin Kurfiss Lake Forest College Residence Director
Target Audience: Grad/Entry Level Professionals
Abstract: Undocumented young adults are a growing population in the United States. The rise of admissions pipelines from community colleges to four-year institutions has accelerated the number of these students coming to our campuses. Unfortunately as student affairs professionals we are often untrained and ill equipped to navigate the unique needs and challenges of this population. In this presentation attendees will gain knowledge of the distinctive issues facing this group legally, financially, and personally.

Title: Breaking out of the Middle before the Middle breaks you!
Presenter(s): Mark Hudson Eastern Illinois University Director of University Housing & Dining Services; Alma Seale University of Illinois at Urbana-Champaign Director of University Housing; Sarah Waters Bowling Green State University Director of Residence Life
Target Audience: Mid-Level Professionals
Abstract: Do you ever wonder how people make a name for themselves in this field? Do you aspire to become a Director of Housing, Dean of Students or Vice President? Are you trying to decide between an EdD or PhD? This session will allow mid-level professionals the opportunity to hear Senior Housing Officers talk about their professional journeys. This panel discussion will allow participants to ask questions and obtain advice about their own career path.

Title: How "Scandal" Makes Me a Strong Conduct Officer
Presenter(s): Michelle Sujka University of Cincinnati Assistant Director; Alexandra Fields University of Cincinnati Residence Hall Director
Target Audience: Grad/Entry Level Professionals
Abstract: Calling all Gladiators! Do you feel like Olivia Pope when investigating situations before a conduct meeting? Do you feel your students leave your conduct meetings feeling like you're less of a "white hat" than you wanted to be? Let's spend time discussing how you can channel your inner Gladiator and be a strong conduct officer to benefit your clients (students).

Title: Personal wellness for the workaholic
Presenter(s): Sarah Wilson Merriman University of Chicago Associate Director for Administration
Target Audience: Grad/Entry Level Professionals
Abstract: Ever wish you had just a little more time in your day for that yoga class or daily meditation? Come to this session prepared to move and learn innovative ways to incorporate wellness into your workday routine without losing hours to the gym.

Title: Deeper Roots: Supporting the Adoption Experience in Our Work.
Presenter(s): Liz Gordon-Canlas The Ohio State University Hall Director; Deb Schmidt-Rogers Northwestern University Director, Residential Education
Target Audience: Grad/Entry Level Professionals
Abstract: When we talk about inclusion and identity, there is one aspect that is often missing that is central to identity for many folks. Adoption. Today, countless individuals are connected to adoption, either as adoptees themselves, birth parents, adoptive parents, adoption professionals, or other family members. Join two residence life professionals, one who is a transracial adoptee and the other an adoptive parent, as they share gathered research, personal anecdotes, and recommendations for supporting the adoption experience in our work with students and colleagues.
Tuesday, November 10 at 11:30am

Title: Navigating Non-Traditional Mid-Level Positions

Presenter(s): Sarah Meaney Miami University Program Coordinator for Academic Initiatives; Zac Birch Purdue University Area Coordinator

Target Audience: Grad/Entry Level Professionals

Abstract: After serving as a Hall Director for a number of years, one may be ready to take the next step in their career. That next step may be into an Assistant Director role where supervision of full-time professional staff is a key job function. But what if it isn’t? This session is designed to talk about the move to mid-level positions that are not traditional Assistant Directors. Join us in a discussion of non-AD positions that can add depth, breadth, experience, and skills to your Residence Life career path.

Tuesday, November 10 at 11:30am

Title: Roommate Relationships, Expectations, & Realities: Data Driven Approach to Examine Roommate Issues

Presenter(s): Josh Skillman Indiana University-Purdue University Indianapolis Associate Director; Benjamin Lease Indiana University-Purdue University Indianapolis (IUPUI) Graduate Hall Director

Target Audience: Mid-Level Professionals

Abstract: Helping residents solve roommate disagreements has become a major challenge for housing professionals over the past few years. The rise of social media and the de-emphasis on in-person communication has delivered a group of students to our residence halls that are poorly equipped to talk to their roommate and very skilled at blasting their roommate and housing program on social media. At IUPUI, we found that classic methods of roommate mediation were not working. In spring 2015, we decided to examine our processes for helping residents live together by looking at what was going right for healthy roommate pairs rather than what was going wrong. The data collected from the residents was extraordinarily eye opening and has resulted in IUPUI Housing & Residence Life changing it's entire roommate relationship management program. Attend this program if you are interested in learning more about what we discovered.

Tuesday, November 10 at 11:30am

Title: Re-creating Community after Renovation

Presenter(s): Jeff Shoup Ball State University Assistant Director of Housing and Residence Life

Target Audience: Mid-Level Professionals

Abstract: Botsford/Swinford Hall on the campus of Ball State University re-opened in fall, 2015. This program will focus on the factors and considerations of re-opening the building after it was closed for two years for extensive renovation. We will explore both the facilities and programmatic challenges involved. Some areas that will be discussed include: staff selection, hall traditions, Living Learning Communities, move-in, desk operation changes, and student placement.

Tuesday, November 10 at 11:30am

Title: Are You Asking the Right Questions?

Presenter(s): Michelle Sujka University of Cincinnati Assistant Director; Bryan Smith University of Cincinnati Assistant Director

Target Audience: Mid-Level Professionals

Abstract: Are you comfortable asking questions? Do you know the right questions to ask? What is your experience with learning how to ask the right questions? Why is it important to ask questions to our staff and students? How do we ask questions to our staff to help them critically think without sounding condescending? If you’re interested in learning more, don’t you want to attend this session?

Tuesday, November 10 at 11:30am

Title: Mid-Level Track: Campus Politics - Winning The Race (Not the Election)

Presenter(s): John Biernbaum Western Illinois University Associate Vice President for Student Services

Target Audience: Mid-Level Professionals

Abstract: How do you jockey for support for initiatives in your area? Have you gained the sense of who on your campus or within your department truly makes the decisions or has the decision makers’ ears? Can you crack the code or know the secret handshake to get things done? This session is designed to help you understand the skills necessary to manage the politics on your own campus and how to be a good campus partner. Join with other mid-level managers as we discuss what it is like to advocate from the middle so that all parties win (and we’re not talking about an election)!

Tuesday, November 10 at 11:30am

Title: #ItsOnUS Creating Bystander Intervention Programs in the Residence Halls

Presenter(s): Aramis Watson The Ohio State University Assistant Director

Target Audience: Grad/Entry Level Professionals

Abstract: It is estimated that for every 1,000 women attending a college or university, there are 35 incidents of rape each academic year. (Fisher, B.S., Cullen, F.T., & Turner, M.G. (2000). In 2014 The Ohio State University Residence Life in partnership with the Office of Student Wellness implemented a bystander intervention pilot program that trained RAs across campus to facilitate a bystander intervention program. The program designed to educate community members about bystander intervention and sexual violence, in order to set an example and standard for behavior about sexual violence. Research shows that this technique is a promising way to help prevent the widespread problem of sexual violence across campuses and other communities (Foubert, J.D. (2000). All participants were given a pre-post test to gage their understanding and evaluate the program. This program will provide insight into how to implement a Resident Advisor led bystander intervention program in the residence halls.
Tuesday, November 10 at 11:30am

Title: A 3, 2, 1 Discussion of Housing for International Students

Presenter(s): Jody Stone Eastern Illinois University Associate Director, Residential Life and Conference Services; Jorge El-Azar Eastern Illinois University Associate Resident Director

Target Audience: Grad/Entry Level Professionals

Abstract: Through an interactive presentation following the 3, 2, 1 discussion points (3 facts about the international student population, 2 recommendations for campus administrators, 1 item residence life departments should implement/do differently) we will explore the unique needs and experiences of international students, struggles the student population faces, and best ways housing professionals can guide them towards success. The discussion will range from experiences and expertise of a senior housing officer to an international graduate student, along with the inclusion of the International Program Directors across the region and international student testimonials.

Tuesday, November 10 at 11:30am

Title: You Spin Me Round – The Circle of Supervision

Presenter(s): Dr. Mishelle Oaks Western Illinois University Director of Residence Life

Target Audience: Grad/Entry Level Professionals

Abstract: What does it mean to be a supervisor, day to day, and even more so, what does it mean to work with your supervisor effectively? This is the circle of supervision! In this program, participants will learn tips surrounding basics of supervision including relationship building, mentoring, and leadership in supervision. In addition, this program will look at the flip side, how to be a supervisee and work effectively with your supervisor. Learn about your role in a supervisory relationship and walk away with techniques to implement effectively within that supervision circle.

Tuesday, November 10 at 11:30am

Title: Renovate Advising: How to Advise a Student Advisor

Presenter(s): Sara Dickey IUPUI Assistant Director, Residence Life; Kyleen Hendrick IUPUI Administrative Resident Assistant/GLACURH Director

Target Audience: Grad/Entry Level Professionals

Abstract: As professional staff, many of us advise student groups such as Hall Councils, RHA, etc. But how do we teach our students to advise? And should they be advising their peers? IUPUI has begun piloting student advisor positions for Hall Councils on campus. This session will share our successes, challenges, and hopes for growth with the student advisor model.

Tuesday, November 10 at 2:00pm

Title: Student Engagement, Diversity, and Success through Design

Presenter(s): Patty Griffin University of Michigan Director of Residence Education; Jane Wright Hanbury Evans Wright Vlattas Company President/CEO

Target Audience: Senior Housing Officers

Abstract: Winston Churchill said, “We shape our buildings and they shape us.” What type of a community are you trying to shape?

This program will share key features and results from several renovation projects that were designed to increase the probability of community engagement and success. Learn how these environments were designed and assessed (post move-in) to evaluate:

DIVERSITY: fostering, communicating and supporting inclusion and diversity in the student experience

ENGAGEMENT: encouraging student engagement, student / faculty engagement

CONNECTIONS: creating meaningful community connections

Participants will learn, through case studies, creative processes for capturing student voice with real outcomes. The outcomes were assessed through post occupancy research, observation and student feedback.

Participants will also engage in an interactive session to explore key principles for shaping space that fosters a vibrant and engaged student community on their campus through the eyes of students and with a lens on diversity.

Tuesday, November 10 at 11:30am

Title: Nerding Out: Practical Lessons from a Self Proclaimed Assessment Guy

Presenter(s): Stephen Henninger Miami University Graduate Resident Director

Target Audience: Grad/Entry Level Professionals

Abstract: Ever cringe when you hear the word ‘assessment’? Do you just not see the point? Do large data sets make you frightened? Fear no more! In this presentation Stephen Henninger (AKA the self proclaimed Assessment Guy) will show participants the benefits of assessment and provide easy ways to implement assessment tools into everyday work. Using the metaphor of organizations as brains (Morgan, 2006), participants will understand how assessment can improve daily practice of housing professionals. Lastly, participants will create an action plan for how to implement assessment tools in their daily work. Assessment does not have to be just ‘big data’ but it can (and should!) be useful to the everyday work of housing professionals.

Tuesday, November 10 at 2:00pm

Title: Slime and Scales and Puppy Dog Tails

Presenter(s): Kate Page Wright State University Community Director; Jenny Daws Wright State University Administrative Specialist, LEAP Program

Target Audience: Grad/Entry Level Professionals

Abstract: Wright State University hosts residential students as well as their several service animals, emotional support animals, and fostered service dogs in training. We will discuss how we work with our disability support office on campus to register these animals and track their whereabouts throughout campus housing. We are also hoping to discuss and share campus policies for allowing emotional support animals in the residence halls, while being mindful of ADA compliance, maintenance issues, and allergies. Pictures of puppies included!
Tuesday, November 10 at 2:00pm

**Title:** Monkey in the middle

**Presenter(s):** Jody Stone Eastern Illinois University Associate Director, Residential Life and Conference Services; Scott Boden The Ohio State University Associate Director of Residence Life

**Abstract:** Come and discuss topics that will help you be successful as a mid-level professional with seasoned mid-level professionals in a round table format. The discussion will be focused on various aspects of supervision such as managing up and across, expectations from supervisees and supervisors, advocating for staff and knowing how to be the messenger and how to deliver the message. If you are a new mid-level professional and want to know more about this topic from seasoned vets then this would be the workshop for you.

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Tuesday, November 10 at 2:00pm

**Title:** Mid-Level Track: Res Talks

**Presenter(s):** Dr. Joshua Lawrie Bowling Green State University Assistant Director; Patty Martinez Northern Illinois University Acting Executive Director of Housing and Residential Life; Alma Sealeine University of Illinois at Urbana-Champaign Director of University Housing; Paul Hubinsky Senior Assistant Director Northwestern University

**Abstract:** Back by popular demand, this rapid fire session will explore 4 interrelated topics by 4 different presenters in a format similar to a TED Talk. This year, the Professional Foundations Committee has decided to focus on professional development for mid-level managers as the theme for this Mid-Level Track. Presenters will focus on the following recommendations for mid-level managers: 1) Utilizing Professional Standards for Self & Departmental Assessment; 2) Life-long Learning: Credentialing & Advanced Degrees to Justify Yourself Later in Your Career; 3) Filling Big Shoes: Stepping into the Footprint of Giants; 4) Your Role in Professional Organizations.

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Tuesday, November 10 at 2:00pm

**Title:** Residence Life, We do It: Assisting Transfer Students Transition into Student Life

**Presenter(s):** Javance Sinclair University of Cincinnati Residence Hall Director

**Abstract:** Though student affairs professionals have conducted research surrounding the area of transfer services, little research has been done about how housing professionals assist with the transition of this student population and engage them in residential and campus life. In this session, the presenter will spend time discussing the best practices that meet the needs of transfer students living in campus housing, as well as sharing knowledge of Living Learning Communities that focus on transfer students. Presenter will utilize knowledge and research from several publications that discuss, transfer 101 and student development.

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Tuesday, November 10 at 2:00pm

**Title:** Where are you in the food line? Leaders Eat Last book discussion

**Presenter(s):** Zac Birch Purdue University Area Coordinator; Joe Binkley University of Southern Indiana Senior Area Coordinator

**Abstract:** Where are you in your organization's food line? Do you eat first or last? Is your team cohesive or fragmented? Come join us as we facilitate a lively, thoughtful discussion of the 2015 GLACUHO Book Club book - Leaders Eat Last Why Some Teams Pull Together and Other's Don't by Simon Sinek. You may have participated in the reading and discussion over the summer. Great! You may have just enjoyed the book. Awesome! You may have heard others talk about the book and are intrigued. Join us! We have thought provoking questions that we believe will lead to a lively discussion of the topics in the book. How are they being used on our campuses? How can they be used to bring teams together?

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Tuesday, November 10 at 2:00pm

**Title:** The Struggle is Real: Working with Failing Student Organizations

**Presenter(s):** Rexann Whorton Lake Forest College Residence Director

**Abstract:** Advising a struggling student organization can feel like a frustrating game of “one step forward, two steps back.” Lack of interest can lead to burnt out and frustrated student leaders, and can make it difficult to motivate yourself as an advisor. Sometimes it takes stepping back and asking hard questions about the organization and its place within the student experience. Does this organization fulfill a need? Does it do enough to make those involved feel valued and engaged? Is it even something that our campus can sustain? Informed by the Lake Forest College experience working with Residence Hall Association and current research, we will talk about coaching students through a difficult time, evaluating student needs, and finding what works for your institution and students.

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Tuesday, November 10 at 2:00pm

**Title:** "What are they thinking?!" Understanding and Preparing Yourself for Mid-Level Decision Making

**Presenter(s):** Marci Walton Loyola University Chicago Assistant Director for Academic Support and Learning Communities; Sarah Meaney Miami University Program Coordinator for Academic Initiatives; Shandee Ewert Loyola University Chicago Assistant Director of Residence Life

**Abstract:** As an entry-level professional or graduate student, have you ever asked yourself, “What the heck were they thinking?!” when it comes to decisions made by your department's leadership team? We've been there. In this session, three professionals who recently transitioned to mid-level will share what they've learned about these decision-making processes and what they wish they would have known years ago. By discussing what impacts centralized decision-making and providing tips for considering next-level perspective, we aim to demystify this process, help attendees understand just what goes on in your supervisor's head, and provide perspectives that can be applied in your current role to prepare you for your next professional step.
Recognize and understand in order to be the best leaders, supervisors, and discussing why they are present in what we do and who we are. We will apply those ideas to the various areas of our work as professionals to create a better understanding of these concepts and to begin finding ways to reduce their negative effects.

Title: Recognizing and Confronting Privilege and Bias in Our Work
Presenter(s): Joseph Binkley University of Southern Indiana Sr. Area Coordinator; Elyse Kurfiss Lake Forest College Residence Director
Target Audience: Grad/Entry Level Professionals
Abstract: While it is a topic few want to admit exists, privilege comes in many forms and has the potential to be present in all aspects of our work. In our roles we each carry an inherent level of privilege we must recognize and understand in order to be the best leaders, supervisors, professionals, and individuals we can be. This session will create a basic understanding of the concepts of privilege and bias by defining the terms and discussing why they are present in what we do and who we are. We will apply those ideas to the various areas of our work as professionals to create a better understanding of these concepts and to begin finding ways to reduce their negative effects.

Tuesday, November 10 at 2:00pm
Title: Personal Connections in a Residential Curriculum: The Use of 1:1 Conversations to Further Learning
Presenter(s): Colleen Bunn Miami University Assistant Director of Residence Life; Karl Turnland Roosevelt University Residence Hall Coordinator
Target Audience: Grad/Entry Level Professionals
Abstract: Miami University uses a Residential Curriculum model focused on 4 goals: Academic Success, Cultural Competency, Effective Community Engagement and Intrapersonal Development. The 4 goals are achieved through a variety of strategies implemented by the hall staff, including traditional active and passive programming, Community Leadership Teams, corridor meetings and one on one conversations. These one on one conversations follow a set of guidelines provided by our central office that touch on all the goals of the residential curriculum and are recorded via google forms for easy access to longitudinal data. This presentation will provide a snapshot of this data over the course of the year, strategies for using one on one conversations with first year students and second year students to reach learning goals and how we apply the theory of self-authorship and the learning partnership model to our work with students through these conversations.

Tuesday, November 10 at 3:15pm
Title: Happy 10th Birthday! Lessons learned from a new housing program on a non-traditional campus.
Presenter(s): Scott Iverson Purdue University Calumet Director of Housing and Residential Education; Abbas Hill Central Michigan University Assistant Director of Residence Life
Target Audience: Senior Housing Officers
Abstract: In 2005, Purdue Calumet opened its first student housing complex. In that time, mistakes were made, lessons were learned, staffing models changed, successes celebrated, and traditions were established. This session takes you back to the beginnings of this fledgling housing program to share the experiences and insight learned in these 10 years and to address the challenges of building and growing a housing program and in climate of a troubled economy, international unrest and a resurgence of first generation college students.

Tuesday, November 10 at 2:00pm
Title: Never Work for a Jerk: How to Cope with 14 Varieties of Bosses
Presenter(s): Lisa Walker Eastern Illinois University Area Director; Michael King Ball State University Residence Hall Director
Target Audience: Mid-Level Professionals
Abstract: Ignoramuses, Cheapskates, Tyrants, Egomaniacs…Every workplace has a possibility of having a jerk in its midst. Applicable to all levels, navigating the various personalities that we are required to work with takes patience, skill, and practice. Using Patricia King's book “Never Work for a Jerk” as a guide, this presentation will provide you with practical ways to take charge and improve your work life. With the knowledge to advocate for yourself, positively manage the boss (communication is key!), and identify your own inner-boss, you will have the tools necessary to make positive changes in your work environment.

Tuesday, November 10 at 3:15pm
Title: Who you gonna call?: A networking opportunity for young professionals
Presenter(s): Spencer Giese The Ohio State University Assistant Director Housing Assignments
Target Audience: Grad/Entry Level Professionals
Abstract: Networks are not just channels we watch on television. A professional network is a community of people we interact with in various ways to assist in our professional lives. They help us grow and keep us connected to the profession. You do not have to have decades of service to have a strong network. This presentation will bring together young professionals to talk about networking in our field. We will look at how, with only a small amount of time in the field, you can still have a strong and healthy network to rely on. We will explore the importance of a network and the variety of ways it can assist you in your professional life. Finally, we will learn networking strategies from other young professionals. This program will expand not only your comfort with the idea of networking, but also your professional network. Don't forget those business cards!

Target Audience:
Grad/Entry Level Professionals
Mid-Level Professionals
Abstract: Almost fifty percent of college students meet the definition of First Generation Students. (U.S. Department of Education, 2000), yet these students are often underserved by institutions of higher education regardless of there being a considerable amount of research on this population. Creating a FGS organization stems from research on cultural fraternities and sororities; which demonstrates the importance for peer support and leadership development in an adverse campus climate. This program will explore current research, non-cognitive skills, and unique characteristics of FGS and will explore the design and implementation of a first generation student organization at Western Illinois University, a public, four-year comprehensive institution; thereby helping the participants tailor their own institution's programs and organizations to the needs of FGS.
Tuesday, November 10 at 3:15pm

Title: How to be a "boss" at a National Conference

Presenter(s): Christie Anglade Michigan State University Recruitment, Training, and Selection Coordinator; Kristin Brewer Baldwin Wallace Area Coordinator

Target Audience: Grad/Entry Level Professionals

Abstract: Many Student Affairs graduates and professionals attend national conferences in hopes of securing their first or next professional position. Job searching at a national conference offers countless opportunities to interview with various institutions from all over the country in one convenient location; while it sounds easy, the process can initially be confusing or daunting. This presentation will demystify job searching at a national conference, address frequently asked questions, share missteps to avoid and provide strategies to incorporate so you are a true “boss” at your next national conference!

Tuesday, November 10 at 3:15pm

Title: Creating a Collaborative Campus Accommodations Process

Presenter(s): Stacy Oliver-Sikorski Lake Forest College Associate Director of Residence Life for Student Success

Target Audience: Mid-Level Professionals

Abstract: The special needs accommodations process, intended to assist students with documented medical or psychological needs, is often cumbersome and a source of frustration as students matriculate or navigate a new need. This session explores how to make the process more welcoming and helpful for students and their families by partnering with other campus departments and creating a collaborative communication structure. Additionally, this session will explore what updated accommodations are required to be covered under ADA and the Fair Housing Act, which informs the type of collaboration needed on campus.

Tuesday, November 10 at 3:15pm

Title: When Mission is Missing: Making Meaning in your Work

Presenter(s): Erin Boyce Northwestern University Residence Director; Deb Schmidt-Rogers Northwestern University Director of Residential Life

Target Audience: Grad/Entry Level Professionals

Abstract: As two housing professionals (one entry level and one senior housing officer) with significant work experience in ‘mission driven’ institutions who have recently transitioned to work in an environment where the mission feels less clear and more focused on the academic experience, we struggled. When common vernacular and broad understanding of where you are collectively going as an institution seems to be missing, how do you find value in the work that you do, and initiate connections to students? Join us as we share our journey to find new ways to make meaning of our experience. We will discuss organizational structures, and how we have been able to create connections to mission and values outside of the academic construct by understanding what is meaningful to students and how we define personal impact. Please come willing to share your own stories.

Tuesday, November 10 at 3:15pm

Title: Considerations and Competencies of Mid-Level Professionals in Residence Life and Housing

Presenter(s): Grant Walters The Ohio State University Assistant Director of Residence Life

Target Audience: Grad/Entry Level Professionals

Abstract: With GLACUHO sharpening its focus on the development of mid-level professionals in our field, this session is designed to assist entry-level staff in discovering the important skills and approaches necessary for upward mobility in housing and residence life. Participants will engage in discussion and learn about best practices in supervision, career transitioning, professional development, and administration - all from a mid-manager perspective.

Tuesday, November 10 at 3:15pm

Title: Social Justice through Storytelling

Presenter(s): Marci Walton Loyola University Chicago Assistant Director for Academic Support and Learning Communities

Target Audience: Grad/Entry Level Professionals

Abstract: Too often, social justice activities end up honoring the loudest voices in the room and further marginalizing quiet ones. Participants will be introduced to a social justice facilitation technique known as Story Circles. Story Circles serve as a powerful tool to engage students, leaders, staff, and colleagues in authentic, non-hierarchical space around difficult topics where every voice matters. The presenter will give a brief overview of Story Circles, but the majority of our time together will be engaging in an actual Story Circle. Participants will leave with concrete tools and a lived experience to facilitate Story Circles on their campus because, in the words of activist DeRay McKesson, "(We should) never underestimate the power of the story. The well-told story has always been at the root of revolution.”

Tuesday, November 10 at 3:15pm

Title: LPM What? Supporting Students in their Continued Holistic Development

Presenter(s): John Cheney Miami University Graduate Resident Director; Stephen Henninger Miami University Graduate Resident Director

Target Audience: Grad/Entry Level Professionals

Abstract: This presentation will allow residence life professionals to gain an introductory understanding of the learning partnerships model (LPM) and how to create holistic development towards self-authorship in residence hall settings. Through small group discussion and the presenters’ experiences, this session will answer the question: How do you create opportunities for students to develop holistically? Utilizing a learning partnership lens, we will explore strategies to effectively apply this model to both advising and supervising students. This presentation will situate the learning partnership model in the context of residence life but is applicable to all functional areas. Attendees will leave with an action plan of how to institute the learning partnership model in their practice with students.
**Mid-Level Roundtable**

**Presenter(s):** Various Mid-Level Professionals  
**Target Audience:** Mid-Level Professionals, Senior Housing Officers  
**Abstract:** The mid-level roundtable is designed to be flexible in nature so that those present can seek feedback from their peers on topics of interest to them or needs on their campus. It is also an opportunity to engage seasoned professionals who will share their insights, if necessary or called upon. Only individuals currently serving as midlevel managers or higher at their institution should attend this session. This session will continue into the lunch hour, so participants that could not make the beginning of the roundtable should feel welcomed to join their peers as the discussion continues.

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**Bridging the Gap: Understanding the experiences of faculty for effective collaboration**

**Presenter(s):** Bobbie Cole Northern Illinois University Associate Director for Residential Education; Vicky Dean Southern Illinois University Edwardsville Assistant Director for Residence Life for Residential Education  
**Target Audience:** Mid-Level Professionals  
**Abstract:** Do you know why faculty and academic affairs partners get involved in the residence halls? What keeps them coming back? The key to successfully building collaborative partnerships with academic affairs is first understanding their culture. This presentation will help housing professionals understand the common experiences of faculty members, what motivates them, the differences and similarities between academic affairs and student affairs, and some of the barriers to building effective partnerships. Participants will leave this session better equipped to successfully navigate those barriers and empowered to build relationships with academic affairs partners at their home institutions.

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**Elemental Sexual Assault Protection Program**  
**Presenter(s):** Kayla Dalton Ball State University Residence Hall Director  
**Target Audience:** Grad/Entry Level Professionals  
**Abstract:** Elemental is a sexual assault protection program that offers realistic training for realistic situations. This program combines the best of classroom education and self-defense training in a program with proven long-term effectiveness. Elemental provides participants with choices in the way they respond to an attempted assault, each based on the four elements of To-Shin Do: Earth, Water, Fire & Wind. See how Elemental is being used at Ball State University’s campus to help teach students with this fun, empowering and interactive program.

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**The essential value of LGBT Centers**  
**Presenter(s):** Matthew Damschroder Illinois Wesleyan University Assistant Dean of Students for Campus Life  
**Target Audience:** Grad/Entry Level Professionals  
**Abstract:** Discover the ways that LGBT Centers on campus provide essential support to students with marginalized sexual orientations and gender identities. Residence halls will be interrogated as spaces that serve as obstacles and supports to LGBTQ+ student persistence. Further, critical collaborations between housing and residence life operations and LGBTQ+ student support areas will be highlighted.