Mitchell Goes Bowling

AUTHOR: Hallie Durand
ILLUSTRATOR: Tony Fucile
PUBLISHER: Candlewick Press
COPYRIGHT DATE: 2013
ART MEDIUM: Illustrations were done digitally

GENRE: Contemporary Realistic Fiction, Sports Stories

LIFE SKILLS: Personal Best, Patience, Perseverance, Effort, Pride

SYNOPSIS:
Mitchell loves playing and being active. One day, his dad takes him to the bowling alley to learn a new type of game.

BOOKTALK:
How many of you have gone bowling? How many have gotten strikes before? This book is about a boy named Mitchell; and this is his first time bowling. Do you think he will get a strike? Let's find out!

AUTHOR
Hallie Durand  website http://www.halliedurand.com/

Hallie Durand’s favorite dessert is vanilla ice cream with hot-fudge sauce. She grew up in a large family. When she’s not writing, she likes to visit fondue restaurants to do “research.” Hallie lives with her family in New Jersey.

Other books written by the author:
Catch that Cookie
Dessert First
Just Desserts
Mitchell’s License
No Room for Dessert

ILLUSTRATOR
Tony Fucile  information: http://www.pippinproperties.com/authors-illustrators/tony-fucile/

Tony grew up in San Francisco CA and still lives in Northern California with his family and their chihuahuas. In addition to writing and illustrating books, he has animated characters for many movies including: Finding Nemo, The Incredibles, The Lion King and The Little Mermaid.
Other books illustrated by the illustrator:
- *Bink and Gollie*
- *Let's Do Nothing!*
- *Mitchell's License*

CHALLENGING WORDS (due to pronunciation, spelling and/or defining):
gutter
curious
knocked
swooshed
blowing
Slippery

DISCUSSION QUESTIONS:
1. Have you ever been bowling? What's hard about it?
2. Do you think Mitchell and his dad get along well? How can you tell?
3. What would your advice be to Mitchell about bowling?
4. What do you think about the book's illustrations?
5. Do you think Mitchell was being a good sport?

ACTIVITIES with CORE STANDARDS

Language Arts
- Write a poem about bowling.

**CCSS.ELA-Literacy.2.W.3.3**
Develop topics for friendly letters, stories, poems, and other narrative purposes that—Include a beginning. Use temporal words to signal event order (e.g., first of all). Provide details to describe actions, thoughts, and feelings. Provide an ending.

Mathematics
- Set up a plastic bowling set in the classroom. Have the kids take turns bowling and keeping score using pencil and paper.

**2.CA.1**: Add and subtract fluently within 100.

Social Studies
- Learn about the history of bowling. Study other similar games that Americans have played in their leisure time.
Historical Knowledge K.1.3 1.1.2  2.1.2  Identify and order events that takes place in a sequence. Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images.

Others

- When Mitchell’s dad got a strike he did the "steamin'-hot-potato dance." Learn about the other dances from that era; and as a final activity make up your own bowling dance using moves from the other dances you learned about.

Dance: 1.5.1 Observe and describe different types of dance in various communities and cultures.

RELATED INTERNET SITES:

Bottle Bowling resources for teachers

Bowling Terms Word Search
http://www.tlsbooks.com/bowlingwordsearch.pdf

http://www.halliedurand.com/tag/tony-fucile/  Author discusses bowling

"And that's what writing does for me, it makes me pay attention to my imagination, which is also my best friend. When my imagination is carefully tended, I feel like I can do anything!"
A quote from Hallie Durand's blog

Ten stops on her Bowling Blog Tour:
http://www.bookingmama.net/2013/10/kid-konnection-mitchell-goes-bowling.html


http://www.iabowling.com/

http://sharpread.wordpress.com/2013/10/09/10-minute-review-mitchell-goes-bowling/
ACTIVITY SHEET CREATED BY:
Name: Jessi Brown
Position/Location:

