Mousetronaut : based on a (partially) true story

AUTHOR: Mark Kelly
ILLUSTRATOR: C. F. Payne

PUBLISHER: Simon and Schuster
COPYRIGHT DATE: 2012

ART MEDIUM: Mixed Media

GENRE: Adventure Stories

LIFE SKILLS: Effort, Initiative, Responsibility, Problems

SYNOPSIS: Begin synopsis here

BOOKTALK: Talk or “tease” the reading into wanting to read the book without giving it all away & leaving a little to the imagination.

AUTHOR:
Author's Name
Mark Kelly (his wife is Gabrielle Giffords)
Mr. Kelly is a Captain in the United States Navy, veteran of four space flights, and a graduate of the Marine Academy. He has a master’s degree from the U.S. Naval Post Graduate School. He also flew 39 combat missions in Operation Strom in 1991 as a naval aviator.

Other books written by the author: This is his first children’s book. He also wrote GABBY: A story of Courage and hope with his wife Gabrielle Giffords and collaborator Jeffrey Zaslow.

ILLUSTRATOR:
Illustrator's Name
C.F.Payne. He lives in Cincinnati, Ohio with his wife and children. He teaches at Columbus College where he is the chair of the Illustration Department.

Other books illustrated by the illustrator:
Brave Harriet, Casey at Bat, Meet Molly, M1cawbr, Mighty Jackie, Molly Learns a Lesson, Mousetronaut, Pop’s Bridge, Shoeless Black Betsy, The Remarkable Farkle Mc Bride, True Heart, Turkey
CHALLENGING WORDS (due to pronunciation, spelling and/or defining):
Astronauts, impressed, Commander, pressure, weightlessness, budge, useful, squeezes, applaud

DISCUSSION QUESTIONS:
1. Why did Meteor get chosen to go on this mission?
2. What do the astronauts do on this mission?
3. What do you think Meteor’s best quality is?
4. What do you think would have happened if Meteor did not get the key?
5. Do you think size matters in real life? Why or Why not?
6. Would you like to go on a space mission? Why?

ACTIVITIES with CORE STANDARDS:
Language Arts:
1. Using readwritethink.org students will choose an astronaut and write a letter thanking him/her for their service.

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<tr>
<th>CCRA.W.4</th>
<th>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</th>
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<tr>
<td>CCRA.W.5</td>
<td>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</td>
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<tr>
<td>CCRA.W.6</td>
<td>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</td>
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2. Students can do a research project on the space mission Endeavour in 2001. Working in groups students can record facts about this mission. Animals aboard? Mission? Astronauts aboard?

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<th>3.RI.5</th>
<th>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</th>
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<td>3.W.7</td>
<td>Conduct short research projects that build knowledge about a topic.</td>
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Language Arts activities, include Core Standards
Mathematics:

Math activities, include Core Standards

Science:

Science activities, include Core Standards

Social Studies:

Have students pick an Astronaut and find out 5 facts about him or her.

**SS.2.2.5 2007**

Roles of Citizens: Identify people who are good citizens and describe the character traits that make them admirable.

**RELATED INTERNET SITES:**

www.nasa.gov

www.nasascience.nasa.gov/kids