The Benefits of Belonging

Linda Polomchak, PT
IPTA Membership Division Director

The other day, while writing this article, I was flipping through some IPTA publications for ideas. I noticed the official "Organizational Chart." Always one to procrastinate, I skimmed over to see where "membership" fell, since that's my division. Imagine my surprise when I found APTA membership at the very top of the "leadership pyramid!" Yes, above the Lobbyists, the Elections Committee, and even the Board of Directors, were our members! It was then I realized that without us, there wouldn't be a Finance Committee, a Board of Directors, or any special interest groups. Membership is the cornerstone of the association, and these members combine their talents, skills, and enthusiasm to better serve the needs of the profession.

Membership is an investment in future of physical therapy

The focus of this issue of the Priority is "Membership," and there has never been a more crucial period to have a strong representation of physical therapists in our professional organization. I know most therapists do feel strongly about their profession, but when it comes down to joining the APTA, the simple fact of cost deters many. We are paying national as well as state dues, which can be difficult, especially for a therapist paying back student loans, saving for a home, or sending a child to college. And the last thing we want to hear is someone asking us to contribute money to another cause.

But think about it. Joining our professional organization isn't "donating" money to someone else's cause, it's about enhancing the integrity and survival of our profession. We are "donating" to ourselves, investing in the future of the profession. Years down the road, I imagine myself as a potential patient, and cringe at the thought of not being able to receive the many benefits of physical therapy simply because a Medicare cap was not defeated in congress. By joining and maintaining membership in the APTA, we are securing the continued viability of our profession and quality care for the patients we serve, especially in this day of restricted funding for healthcare. Additionally, we are allowing ourselves exposure to a multitude of opportunities for personal and professional growth. I try to think of what I wouldn't have without my APTA membership:

continued on page 4

IPTA Fall Conference 2001:
Return to Galena October 26-28

Special registration insert inside this issue

Join us once again at Eagle Ridge Inn & Resort in beautiful Galena for IPTA's Fall Conference 2001! This year IPTA proudly welcomes George Davies, PT, ME4, SCS, ATC, CSCS in a two day seminar, Current Concepts in Evaluation and Treatment of Patients with Selected Shoulder Conditions. In addition, attendees can also select from nearly 20 short workshops in areas of orthopedics, neurology, administration, academics, research and more! Also, for the first time, this year's Conference offers the APTA Clinical Instructor Education and Credentialing Program. This voluntary program is appropriate for new and experienced clinical instructors (CIs). If you are interested in becoming involved in clinical education, don't miss this opportunity!

After the days' courses, be sure to stay for the evenings' social events. The annual IPTA awards are distributed during Friday evening's Recognition Dinner, joining us as Keynote Speaker will be Jules Rothstein, PT, PhD, FAPTA, presenting the 2001 APTA Mary McMillan Lecture, Journeys Beyond the Horizon. And for the Saturday Night Social, break out your costumes during "Moonlight Masquerade Madness!"

Inside this issue of the Priority is a special Fall Conference section which contains full programming descriptions, registration forms and housing information; you may also visit IPTA's website at www.ipta.org where you can get all the details and register securely online. See you in Galena!
PT PRIORITY

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LETTERS TO THE EDITOR are welcomed and must be accompanied by the name and telephone number of the author.

RULES FOR SUBMISSION OF MATERIALS FOR PUBLICATION IN PT PRIORITY
1. Topics should be of interest and/or assistance to physical therapists and physical therapist assistants.
2. Articles should be submitted to the Chapter Office via facsimile, e-mail, or on diskette using Microsoft Word or Corel WordPerfect 6.0 (IBM) or in ASCII format. Photos are also welcomed.
3. Quotations and references should be properly identified. A bibliography should be identified as appropriate.
4. Name of author with address and brief biography should be included.
5. The editor reserves the right to accept, reject, or edit all materials for grammar, spelling and legibility. If after editing the content or thrust of the article appears to have been substantially altered, the author will be consulted before publication.

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Editorial and business inquiries should be sent to the Chapter Office.
Message from the Vice President

Tim Caruso, PT, MBA

As I started writing this piece, I was trying to recall my earliest experiences being mentored when my 3 year old daughter asked me, “Dad, how do I make an ‘R’?” It was at that moment that I realized when my mentoring actually started. I remember playing a game with my grandmother when I was small called “Put & Take”. In order to play, you had to put chips into a kitty (and often it was all of your chips). Though I was frequently hesitant, my grandmother encouraged me to play and put in my chips. She often made the game a little more appealing by putting a candy bar in the kitty. As I answered my daughter, I began to realize the magnitude of my grandmother’s guidance. Sometimes the rewards of giving are not as readily apparent as those of receiving.

As a member of a professional organization, we are often hesitant to “play”. Often times, we ask, “what’s in it for me?” The answer is not always readily apparent. I remember back to playing that game with my grandmother; or showing my daughter how to make an “R”; or instructing one of my patients in a home program, and I realize that the answer lies within me. The days that I am most satisfied are the days when I win the kitty... I see my daughter draw an “R”; I observe my patient return to their normal activities; I receive a word of thanks from a former student for helping with a project. What I realize is that, on many different levels, I can make a difference every day. By being a member of my professional organization, I can multiply the effectiveness of that difference exponentially, locally, statewide and nationally. I also realized that I have a greater voice in today’s healthcare environment by increasing the volume several thousand times.

The August issue of the Priority has traditionally had a membership theme and this year is no different. We are focusing in on membership and mentoring issues. Each of these topics means many things to each and every one of us. After reading through this issue, I ask each of you to think about what mentoring and membership means to you. Talk it over with your friends, family and professional peers. Take a moment to fill out the membership survey inside this issue or go to www.ipta.org and take the survey online. I ask you to consider what you can take from this organization, but more importantly what you can put into it. For those of you mentoring day to day, please consider expanding your expertise by sharing it. For those of you who haven’t thought much about it, but might like to try, check us out...at a district meeting; at the fall conference; as a volunteer at the Chicago Marathon; at the annual golf outing; at Legislative Day each spring; at a national meeting; on the web or over the phone. I’d like to hear from you.

Volunteer organizations are only as strong and productive as their membership. I ask you to reflect on all of those personal and professional triumphs that have come from sharing a part of yourself. And I personally invite you to become an involved member of the IPTA in order to assure that you are making an exponential impact every day!

Have a great rest of the summer.

Editor’s Note: The IPTA Membership Survey is on pages 9-10 of this issue; please complete and forward the survey to the Chapter Office via mail or fax as directed. To complete the survey online, visit the IPTA’s website at www.ipta.org.

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MacNeal Health Network
www.macneal.com
The Benefits of Belonging
continued from page 1

- **Professional Contacts:** I have had the pleasure of meeting some amazing members with diverse interests, and was surprised by how extremely approachable and willing they are to share knowledge and advice.

- **Source of information:** Receive timely updates on issues that affect your practice such as supervision of techs, billing for Medicare patients, and reimbursement.

- **Continuing Education:** Since it is likely that Illinois will soon require PTs to have mandatory CEUs to maintain licensure, the APTA/IPTA may be offering CEUs for meeting/conference attendance, online and live courses with discounts for members. Just by attending a state conference, you may be able to fulfill your education requirements for the year!

- **Legislative clout:** The more members we have, the better chance we have of making a bigger difference in the upcoming challenges in healthcare reform... and don't think this doesn't involve you. If you ever treat Medicare patients, legislation should be of importance to you. If you ever perform spinal/peripheral mobilizations or manipulation, legislation should be of importance to you. If you work in communities with other health care professionals (chiropractors, for example,) you should care. If you don't agree with some of the platforms of the association, then get involved and offer your own suggestions. Especially with the current drop in PT school enrollment, we need all our practicing professionals to be involved to maintain our clout in legislation! Collectively, we have more chance of effectively changing legislation than individually.

- **Connections:** Practicing in a rural/remote area? Working alone in a clinic/school/SNF setting? The APTA can connect you with others in your area and provide you with resources and a network of colleagues.

- **Social opportunities:** IPTA golf outing, pre-conference dinner, volunteering for the Marathon, Special Olympics... opportunities to do something fun, worthwhile, and meet other PTs in the process!

We all share a profession and a vision. We are a community of professionals, and we owe it to ourselves to support our professional organization. It's just a matter of taking the steps to get involved. I once thought that it didn't really matter whether or not I joined. But it's more than just paying the dues. Once I became actively involved, I realized how much the Association does for the profession, and for myself, every day. So why not do something good for yourself, your patients, and the field in which you've invested so much time and energy?

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APTAs Members Mentoring Members: A Brief Explanation

Sandy Ridout, MA, Program Director, APTA Women’s Initiatives

There is no single formula for good mentoring—mentoring styles and activities are as diverse as the individuals involved. Different protégés will require different amounts and kinds of attention, advice, information, and encouragement. The bottom line—a good mentor is approachable and available within whatever mentoring relationship is established.1

APTA’s Members Mentoring Members program was developed with this flexibility and informality in mind. Although it may not fit a traditional expectation involving long-term, intense mentoring relationships, the program was designed to meet the needs of a wide range of APTA’s membership.

Envisioning a mutually satisfying long-term mentoring relationship is fine. However, there are many types of mentoring opportunities, and brief encounters are just as valuable. As Laurent Daloz states in his book, Mentor: Guiding the Journey of Adult Learners, “[T]he part [mentors] play varies according to the particular transition faced. Since most of us make a number of changes throughout our lives, it is not surprising that on re-fection we may recall a number of mentors. Some remain for years, some for only a few months; sometimes the relationship is intense, sometimes purely instrumental.” Daloz continues, “[Mentors] often appear in less conventional form…. Yet always, if we are to call them mentor, they helped us through a transition of some sort. And, if the relationship was positive, we have grown from it in some way, for the idea of growth is inextricable from the idea of mentor.”

How APTA’s Program Works

APTA does not match mentors and protégés, but rather provides comprehensive information through the directory, which allows potential protégés to contact prospective mentors directly. As the name implies, Members Mentoring Members, this program is an APTA membership benefit and is open to APTA members only.

The directory, available online at https://www.apta.org/About/special_interests/womeninitiatives/membersmentor, lists mentors by state and by expertise. Each listing includes contact information and a personal statement that provides additional details about the mentor and a complete list of the mentors’ self-identified areas of expertise. Since the program’s database of volunteer mentors is updated continually, the online directory provides immediate access to an up-to-date listing of mentors.

How to Participate

If you are interested in becoming a mentor, simply fill out and submit the online application. Your information will then be included in the mentoring database. Mentoring application forms also are available through the Association’s Fax-on-Demand System at 800/399-2782 (document #1573). Editor’s Note: a mentoring application is also provided in this publication on page 6.

All participants receive a mentoring newsletter containing updates and information about the program, and are contacted periodically in an effort to track the effectiveness of the Members Mentoring Members program.

The strongest and most compelling reasons for serving as a mentor may be the desire to fulfill one’s own need to contribute to the growth, development and wish fulfillment of an aspiring professional. The act of mentoring allows one to repay, in some measure, the intrinsic benefits he or she has derived from the profession. So, be an APTA mentor! 2


Mentoring Through the IPTA: One Student’s Perspective

Drew Haverstock, SPT
University of Illinois at Chicago

“…..Anyway Drew, we’re going to talk about what it takes to get a mentoring program off the ground with the IPTA, and I’d like you to come. Bring some of your classmates if you’d like. We need to get the student perspective on this thing. Oh yeah, there will be food, too.”

It came off his tongue as an aside, but he knew what he was doing. As a student it’s neigh impossible to turn down an invitation that ends with “There will be food.” It’s the ultimate closer. What I didn’t realize is that with that statement, Tim Caruso was planting the seeds for what mentoring could be in my head, and showing me by example of how simple the process can be.

Some of you may be thinking, “Wait a second. All he did was invite you to a meeting. That’s not mentoring.” But when you look deeper, a simple phone call is nothing but a first step towards developing a relationship, and one that will grow as long as both parties stay involved.

As a student carrying over 20 credit hours every semester, I knew that I needed one more outside commitment as much as I needed a hole in the head. And what did I know about mentoring? I knew a few classmates had gained some insight from names listed in the mentoring section on the national website, www.apta.org, but that was about the extent of it.

That night I learned many things, but what I found most important and took home with me was that mentoring doesn’t have to be a rigid and detailed system, where monthly meetings are scheduled, “development” is charted, etc., etc., etc. I’d argue that when mentoring is done in that fashion, it often becomes something we dread rather than anticipate. It doesn’t have to be that way.

By simply taking the time to pick up the phone and call, Tim helped me take my first steps to becoming an active member in the IPTA, and has provided his support and vision to me both on professional and personal levels. If I didn’t enjoy my experience it would have been easy enough to step away and focus on other aspects of my student PT life. I was fortunate though, and that casual phone call started a relationship for which, to this day, I thank him.
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Sign up to be a Mentor!

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IPTA Chapter Office - Membership Division, 1010 Jorie Blvd #134, Oak Brook IL, 60523, fax (630) 571-1406.

Full Name: __________________________________________________________________________________________

CREDENTIALS (e.g., PT, OCS) ___________________________________________________________________________

Address:  ____________________________________________________________________________________________

Work Phone: _____________________________________________ Home Phone: ________________________________

Fax: ___________________________________________________ E-mail: ________________________________________

APTA Membership Number: _____________________________

YES, I will be a mentor to other APTA members

Please attach a statement, in 150 words or less, about your experience and qualifications to mentor in the areas chosen.

OVERALL CAREER PATH (MARK 1 OR MORE):

Practice – Administration

Education – Administration

Research

OVERALL PRACTICE SETTING (MARK 1 OR MORE):

Acute care hospital

Sub-acute/rehab hospital (inpatient)

Health system or hospital-based outpatient facility or clinic

Private outpatient PT office or group practice

Skilled nursing/extended care/intermediate care facility

Patient’s home/home care

School system (preschool/primary/secondary)

Academic institution (post-secondary)

Research center

Industry

Other: ______________________________________________________________________________________________

Areas in which you feel comfortable to mentor (check all that apply):

Acute care

Aquatic

Cardiopulmonary

Clinical Electrophysiology

Education

Geriatrics

Hand rehab

Home health

Neurology

Oncology

Orthopaedics

Pediatrics

Sports PT

Women’s Health

Professional Expertise (check all that apply):

APTA Leadership – National

APTA Leadership – State

APTA Leadership – Local

Academic Administration

Balancing Career/Life Goals

Career Interruptions/Re-entry

Career Planning/Development

Domestic Violence

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Dear Illinois Physical Therapists, Physical Therapist Assistants, and students:

The Illinois Physical Therapy Association (IPTA) is conducting a survey to determine how well we are meeting your needs as a member, or if you are not a member, how we could improve to accomplish this goal. Your input is valuable to the advancement and future success of our profession. Please answer the following questions as completely as possible. Your response will be kept confidential. You can simply FAX your reply to the IPTA office, (630) 571-1406, or complete the survey on our website, iptatg@ipta.org. Results will be published in a future issue of PT Priority.

1. Are you an IPTA member?
   Yes  No

   If so, of which district are you a member?
   □ Eastern  □ East Central
   □ Northern  □ North Central
   □ Central  □ Southern
   □ Western  □ West Central

2. How long have you been a member of the APTA/IPTA?
   APTA: ______ yrs  IPTA: ______ yrs

3. Do you belong to any sections of the APTA?
   □ Yes  □ No
   If yes, please list them:

4. What is your membership category?
   □ Active  □ Affiliate  □ Student  □ Life

5. Please enter your age: ______ years

6. How long have you been practicing? ______ years

7. Household income:
   □ <$20,000  □ $20,001-$40,000  □ $40,001-$60,000
   □ $60,001-$80,000  □ $80,001-$100,000  □ >$100,000

8. What is your employment status?
   □ Full time  □ Part time  □ Student
   □ Unemployed  □ Retired

9. Which of the following best describes the type of facility in which you practice?
   □ Hospital  □ Rehab Center  □ Outpatient facility
   □ Industry  □ SNF/ECF/ICF  □ Private Practice
   □ Home Health  □ School Sys.  □ Academic Inst.
   □ Research Ctr.  □ Other:

10. Does your employer pay for any part of your dues?
    □ Yes  □ No

11. Do you feel the IPTA and its services are relevant to your practice setting?
    □ Yes  □ No

    Comments related to response:

12. Have you used the IPTA or its resources to help you in light of the changing job market?
    □ Yes  □ No

    If so, how?

13. Have you requested information from the chapter office in the past 2-3 years?
    □ Yes  □ No

    If so, what type of information?

14. Have you used the Membership Directory as a resource?
    □ Yes  □ No

    If yes, was it useful to you?
    □ Yes  □ Somewhat  □ No

15. Have you used the PT Priority as a resource?
    □ Yes  □ No

    If yes, was it useful to you?
    □ Yes  □ Somewhat  □ No

16. Have you used the IPTA's website as a resource?
    □ Yes  □ No

    If yes, was it useful to you?
    □ Yes  □ Somewhat  □ No

(over)
IPTA Member Survey, p. 2

17. Have you used the IPTA’s listserv (e-groups) as a resource?
   □ Yes  □ No
   If yes, how useful was it to you?
   □ Yes  □ Somewhat  □ No

18. Is e-mail an effective way for you to receive information from the IPTA?
   □ Yes  □ No

19. IPTA District Meetings:
    Have you attended in the past 2-3 years?
    □ Yes  □ No
    If yes, were you satisfied?
    □ Yes  □ Mostly  □ Somewhat  □ No
    Would you recommend these meetings to another member?
    □ Yes  □ No

20. IPTA Fall Conference:
    Have you attended in the past 2-3 years?
    □ Yes  □ No
    If yes, were you satisfied?
    □ Yes  □ Mostly  □ Somewhat  □ No
    Would you recommend this meeting to another member?
    □ Yes  □ No

21. APTA Annual Meeting (June):
    Have you attended in the past 2-3 years?
    □ Yes  □ No
    If yes, were you satisfied?
    □ Yes  □ Mostly  □ Somewhat  □ No
    Is this a primary reason that you are a member of the IPTA?
    □ Yes  □ No
    Would you recommend this meeting to another member?
    □ Yes  □ No

22. APTA Combined Sections Meeting:
    Have you attended in the past 2-3 years?
    □ Yes  □ No
    If yes, were you satisfied?
    □ Yes  □ Mostly  □ Somewhat  □ No
    Is this a primary reason that you are a member of the IPTA?
    □ Yes  □ No
    Would you recommend this meeting to another member?
    □ Yes  □ No

23. What content areas would you like to see at the fall meetings and/or district meetings?
   □ Management  □ Geriatrics
   □ Sports  □ Pediatrics
   □ Orthopedics  □ Acute Care
   □ Aquatics  □ Cardiopulmonary
   □ Electrophysiology  □ Home Health
   □ Neurology  □ Oncology
   □ Women’s Health  □ Private Practice
   □ Career Development  □ Research
   □ Other:

24. How aware do you feel you are of the IPTA’s legislative efforts?
    □ Very  □ Mostly  □ Somewhat  □ Not at all

25. Do you believe that the IPTA is an effective advocate of legislative issues that impact the practice of physical therapy?
    □ Very  □ Mostly  □ Somewhat  □ Not at all

26. Areas of strength of the IPTA:
    ____________________________________________
    ____________________________________________
    ____________________________________________

27. Areas in which IPTA should improve:
    ____________________________________________
    ____________________________________________
    ____________________________________________

28. Additional Comments:
    ____________________________________________
    ____________________________________________
    ____________________________________________

Thank you for taking the time to complete and return this survey.
Please forward to the IPTA Chapter Office via mail or fax:

IPTA Chapter Office
1010 Jorie Boulevard, Suite 134
Oak Brook, IL 60523
FAX (630) 571-1406
Finch University of Health Sciences Graduates First DPT Class

Dale Schuit, PT, PhD, Chair, Department of Physical Therapy
James Dayhuff, PT, MA, MS, Director of Clinical Education

The graduation ceremony on Friday, June 8, 2001 was an historical event for the Department of Physical Therapy at Finch University of Health Sciences. That day marked the graduation of the first class of students to earn the Doctor of Physical Therapy degree. 34 students walked across the stage at the Chicago Theatre to receive their diplomas from Dr. Cynthia Adams, Dean of the School of Related Health Sciences at Finch University. These students were the first to begin their physical therapy education in the new DPT program in the summer of 1998, when they initially enrolled in the Finch University program. These students also have the honor of being the first students to graduate with a DPT degree in the State of Illinois.

Two days before graduation, as part of a two-week culmination course at the end of the curriculum, these same students were the audience for a very special presentation of legislative issues. The panel of presenters was a highly distinguished group of Illinois physical therapists: IPTA President Barbara Sullivan, IPTA Chief Delegate James Milder, and State Representative Elizabeth Coulson. Mrs. Coulson is also a part-time faculty member of the Finch University program. Mr. James Dayhuff, Director of Clinical Education for the Department of Physical Therapy, moderated the session. Topics of lively discussion were the issues of mandatory continuing education units and additional revisions to the physical therapist practice act.

The Department of Physical Therapy at Finch University has been educating students to become physical therapists for many years. In fact, the department will celebrate 30 years of physical therapy education with the graduation of the next group of DPT students in 2002. The very first class to graduate from the department was in 1972, and these students received the Bachelor of Science degree.
The APTA Clinical Instructor Credentialing Program is For You

Lisa Schwarz, MHPE, PT, OCS, ATC

The APTA CI Credentialing Course will be offered this fall at the IPTA Fall Conference. We wanted to take this opportunity to tell you about this unique course. In 1997 the APTA first began to offer this training. Many of you are probably thinking, why should I become a Credentialed CI? According to an APTA survey of Credentialed CIs, benefits include:

- Enhanced knowledge and skills in the provision of physical therapy clinical education
- Opportunity to participate in and complete a unique learning experience and performance-based assessment
- Assurance that the CI Education and Credentialing Program meet standards of reliability and validity
- Career development opportunity in clinical education
- Opportunity to network with other clinical educators

Additionally, experienced clinical educators in Illinois have stated that they came away with new tools to improve the quality of clinical education experiences they are able to provide.

The program is divided into six sections:

- Planning and preparing for physical therapist and physical therapist assistant students
- Developing learning experiences in the clinic
- Supporting ongoing learning through questions and effective feedback
- Developing skills of performance evaluation
- Identifying legal implications for clinical educators

Each section incorporates interactive learning strategies to facilitate the educational process. This course will provide the clinical educator with tools to manage students with varying levels and capabilities, including difficult and exceptional students.

Even experienced clinical educators can benefit from this comprehensive program.

There are two ways to become a Credentialed CI. The first and most common is to attend the program and participate in the assessment center. This option is available to licensed physical therapists and physical therapist assistants who have a minimum of one year of clinical experience as well as clinical competence in providing physical therapy in accordance with state laws and as authorized by the individual’s direct supervisor.

The second option is open only to experienced clinical educators who meet the aforementioned criteria and who feel they are very comfortable with the program content outlined above. Individuals interested in this option will receive the training manual prior to their arrival in order to prepare for the assessment center. These individuals only participate in the assessment center portion of the credentialing process. Both options will be available to clinical educators this fall.

Physical Therapists
Special Education Opportunities

80 District Special Education Agency serving physically challenged students with varied medical diagnoses, is offering excellent opportunities in several Northwest state areas. Call for details regarding:

- Job Locations
- Competitive Salary
- Medical & Dental Benefits
- Inservice Training
- Flexible School Calendar
- Variable Full or Part-Time Options

Come join our school teams, and become a part of a large progressive school system’s therapy program! Please call Therapy Coordinator at (630) 208-1076, or send resume to:

Northwestern Illinois Association
Therapy Division
521 Hamilton Street Annex
Geneva, Illinois 60134

DO YOU HAVE STUDENTS IN YOUR FACILITY?
THEN JOIN US!

Join your colleges who teach students, or coordinate student placements, in the monthly meetings of the Chicago Area Clinical Educators Forum, a unit of the Clinical Education Special Interest Group, IPTA.

The Forum was organized in 1978, one of the first in the country. Meetings rotate to various facilities in the Chicago area. Meetings are usually the first Wednesday each month, 3:30 – 5:00. There is a planned yearly program; there are officers; there are minutes to share with your staff; dues are $15.00 per year. It is of mutual interest that clinical educators, both from the clinic and from academic institutions have regular dialogue.

FOR INFORMATION, CONTACT ONE OF THE CO-CHAIRS:

Tina Vandenbroucke 847.458.9469
Kimberly Brown 847.214.7541 847.214.7527 fax
Programming & Registration Materials

Once again, the IPTA Fall Conference will be held at Eagle Ridge Inn & Resort in scenic Galena, Illinois! This year's conference offers three programming options. Option 1—Seminars & Workshops provides a variety of courses over the weekend; this year's featured presenter is George Davies, PT, MEd, SCS, ATC, CSCS in a two day seminar, *Current Concepts in Evaluation and Treatment of Patients with Selected Shoulder Conditions*. This option also offers selection among nearly 20 short workshops in areas of orthopedics, neurology, administration, academics, research and more! Or consider Option 2/3—The APTA Clinical Instructor Education and Credentialing Program! Option 2 provides the full CI Credentialing program (Friday & Saturday plus the Sunday Assessment Center required for credentialing); Option 3, for eligible applicants, enables the participant to attend only the Sunday Assessment Center (and, if desired, also select from Option 1's Friday and/or Saturday programming).

During Friday night's Recognition Dinner, IPTA will again present its annual awards to selected individuals for exemplary service to physical therapy. As the evening's keynote speaker, we are proud to welcome Jules Rothstein, PT, PhD, FAPTA, presenting the 2001 APTA Mary McMillan Lecture, *Journeys Beyond the Horizon*. The Recognition Dinner is not included in your Friday registration fees, so please be sure to indicate your dinner attendance on the registration form inside this special section.

Following Saturday's programming, everyone is encouraged to attend a Town Hall meeting for discussion on numerous issues that affect the practice and vision of physical therapy now and in the future. Last year, this meeting was a very well-received, successful opportunity for participants to gain information and voice their own feedback about these issues. Then, bring your costumes for the Saturday Night Social—"Moonlight Masquerade Madness!" No costume? Buy masks at the door—with proceeds to benefit the IPT-PAC. Enjoy hors d'oeuvres and dance to music provided by a DJ!

In this special section, you'll find the schedule of events, registration forms and housing information; you may also visit IPTA's website at www.ipta.org for comprehensive details and secure online registration. Be sure to submit your registration by September 25, 2001 to avoid late fees!

**Current Concepts in Evaluation & Treatment of Selected Shoulder Conditions**

George Davies, PT, MEd, SCS, ATC, CSCS, *University of Wisconsin*

This course is designed to provide the participants with up-to-date and advanced concepts, treatment strategies and research supporting the evaluation and treatment of selected shoulder conditions. Emphasis will be placed on an algorithm-based clinical examination for efficient time management in the clinic. Participants will have the opportunity to practice some of the examination skills during participation in this course. The scientific and clinical rationale for rehabilitation strategies and progressions will be presented for use with selected shoulder conditions. Participants can expect to learn innovative and creative treatment interventions with various shoulder conditions. Case studies will be presented to facilitate effective treatment planning. Suggested treatment protocols and outcome measures will be emphasized throughout the course. Videotapes of examination and treatment techniques will be presented and discussed throughout the course. This is an interactive course that will provide didactic information and encourage participants to integrate this information into the development of individualized programs to enhance the quality care of their patients.

George J. Davies is an internationally known speaker who has presented hundreds of conferences throughout the world on sports physical therapy, shoulder, knee, open and closed kinetic chain topics, orthopedics, rehabilitation and isokinetics. George is a clinician, educator, speaker, researcher, author, editor and consultant. He has been involved in many research projects which have been presented at numerous national conferences and published in various journals. He has published over 100 articles in various periodicals, has written several books and has contributed chapters to many other books.

George was the original co-founder and co-editor of the *Journal of Orthopedic and Sports Physical Therapy* for approximately 10 years. He served as the President of the Sports Physical Therapy Section—APTA from 1992-1998. He has won many prestigious national awards, including the APTA's Baethke-Carlin Award for Excellence in Academic Teaching. He is presently a Professor of Physical Therapy at the University of Wisconsin Graduate Physical Therapy Program. He is also Director of Clinical and Research Services and actively involved in clinical practice of sports physical therapy at Gunderson Lutheran Sports Medicine.

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by SEPTEMBER 25:

- Submit your Conference registration to avoid late fees!
- Submit your housing requests to Eagle Ridge; after this date IPTA's housing block is released and reservations will be subject to availability.
2001 Fall Conference Registration Form, Part I

Please complete these forms as indicated for Conference Registration; you may also register online at www.ipta.org.

### CONFERENCE REGISTRATION FEES:

- **Member, 1 Day** $150
- **Member, Full Conference** $275
- **Student Member, 1 Day** $75
- **Student Member, Full Conference** $125
- **Non-Member, 1 Day** $200
- **Non-Member, Full Conference** $375
- **Student Non-Member, 1 Day** $95
- **Student Non-Member, Full Conference** $160
- **Late Fee (after September 25, 2001)** $25

**Subtotal**

**Minus 10% Group Rate Discount**

**TOTAL DUE:**

---

### COURSE PROGRAMMING SELECTIONS:

Select the desired program option; please be sure to complete and include additional registration forms where directed.

- **OPTION 1: SEMINARS & WORKSHOPS (1 Day or Full Conference registration)**
  Include a copy of the Registration Form Part II—Seminars & Workshops with your selections marked.

- **OPTION 2: APTA CLINICAL INSTRUCTOR EDUCATION & CREDENTIALING PROGRAM—Full Program (requires Full Conference registration)**
  Include a copy of the Registration Form Part II—APTA CI Education & Credentialing Program with the completed Participant Dossier and copies of your current state license and APTA membership card; attendees must be approved in advance by program faculty.

- **OPTION 3: APTA CLINICAL INSTRUCTOR EDUCATION & CREDENTIALING PROGRAM—Assessment Center Only**
  Include a copy of the Registration Form Part II—APTA CI Education & Credentialing Program with the completed Participant Dossier and copies of your current state license and APTA membership card. Registrants must meet specified criteria as determined by program faculty to attend only the Sunday Assessment Center portion of the program. If selecting option 3, please indicate attendance plans below:
  - **Sunday CI Assessment Center Only (requires 1 Day Registration)**
  - **Sunday Assessment Center plus Friday and/or Saturday course selections from Option 1 (requires Full Conference Registration)**

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### ADDITIONAL MEETINGS AND EVENTS:

Please indicate which of the below you plan to attend in addition to the above course programming options.

- **Recognition Dinner**—Friday October 26, 7:00 pm—?
  - Not included in registration fees
- **Town Hall Meeting**—Saturday October 27, 3:00 pm—5:00 pm
- **SIG Meetings**—Saturday October 27, 5:00 pm—7:00 pm; please indicate which SIG:
  - Clinical Education SIG
  - Geriatric SIG
  - Student SIG
- **Saturday Night Social**—Saturday October 27, 7:00 pm–?

### METHOD OF PAYMENT

(Must accompany registration)

- **Check**
- **Visa**
- **MasterCard**

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### Housing at Eagle Ridge Inn & Resort

**Group Name:** Illinois Physical Therapy Association
**Group Dates:** October 25-28, 2001
**Group Number:** 443866
**Name**
**Address**
**Day Phone**

<table>
<thead>
<tr>
<th>Arrival Day/Date</th>
<th>Departure Day/Date</th>
<th>No. of Nights</th>
<th>Type of Rooms/Units</th>
<th>Number of Rooms/Units</th>
<th>Number of Guests</th>
<th>Single Rate</th>
<th>Double Rate</th>
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<tr>
<td>Inn Rooms</td>
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<tr>
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<td></td>
<td>$115.00</td>
<td>$130.00</td>
</tr>
<tr>
<td>Two Bedroom Unit</td>
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<td></td>
<td></td>
<td></td>
<td>$190.00</td>
<td>$200.00</td>
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</table>

If you are sharing a room/unit with other attendees, please list their name(s):

---

Submit this portion of the completed registration form with payment and any necessary accompanying materials to the APTA Chapter Office at:
Illinois Physical Therapy Association, 1010 Jorie Blvd #134, Oak Brook, IL, 60523, fax (630) 571-1405.

Complete and return this portion directly to Eagle Ridge by September 25:
Eagle Ridge Inn & Resort—Reservations Office
PO Box 777, Galena, IL 61036 • (800) 882-2289 • FAX (815) 777-5609
Reservations received after this date will be accepted based on availability.

Units are assigned based on availability. You will be notified if we cannot accommodate your reservation. You will receive a written confirmation of your reservation. Rates do not include 9% lodging tax. No pets allowed in resort lodging. Holidays require two night minimum stay.

Effective January 1, 2000, a $8.00 resort service fee will be added to all Inn rooms/units per night. The service fee includes the following: In-room coffee & tea (delivered to Inn rooms), daily newspaper (USA Today) available in the lobby (delivered to guestrooms), free local call access for 800 numbers and credit cards, unlimited local calls, on property shuttle between the Inn and golf course, free admission to indoor pool and complimentary pool towels, complimentary use of the tennis courts, discount coupon book for over 25 Galena merchants and shops.

**DEPOSIT POLICY**—An advance deposit of the first night’s lodging plus tax is required to guarantee your reservation. Deposit to be made by:

- **Check** (payable to Eagle Ridge Inn & Resort; amount to include 9% tax)

Credit Card:
- **Visa**
- **MasterCard**
- **Discover**
- **American Express**
- **Diner's Club**
- **Carte Blanche**

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**CANCELLATION POLICY**—A guarantee fee equal to one night’s lodging and tax is required to guarantee your reservations. This amount will be applied toward your last night’s lodging upon check-in. Guarantee fees are not refundable if accommodations are cancelled less than 15 days prior to arrival. Any cancellation made more than 15 days prior to arrival is subject to a $25 cancellation fee.
If selecting Option 1, please choose from the below course descriptions and forward with completed Registration Form Part I; you will not be held to these choices, but a rough estimate is necessary for planning purposes.

Friday, October 26

- Current Concepts in Evaluation and Treatment of Patients with Selected Shoulder Conditions (Day 1 of 2) 8:00 am - 5:00 pm • George Davies, PT, MEd, SCS, ATC, CSCS Course description on front page of this insert.
- Examination, Evaluation and Intervention for Headaches and Disorders of the Upper Cervical Spine 8:00 am - 5:00 pm • James Gillette, PT, PhD, OCS & Shannon Petersen, PT This course is designed to provide participants with the knowledge and skills to accurately assess and effectively treat cervical headaches and disorders of the upper cervical spine. Utilization of clinical imaging with recent advances in headache research will be combined with manual therapy including a muscular control model to provide a comprehensive, evidence-based approach.
- Leadership: Thinking Anyway? Think Big 8:00 am - 10:00 am • Denise Norman, PTA What are the components of a leader? The course gives you insight into taking steps in the right direction or helping you fine tune your skills and abilities.
- Sports Specificity Training: Wellness with Profitability 8:00 am - 10:00 am • Scott Schaber, PT, MS Discover how Scott has used his love for coaching, athletic training and PT to create an exciting cash-based wellness program. Real science, incredible outcomes, and loyal referral sources.
- Diagnosis for Physical Therapy for Neuromuscular Conditions 10:00 am - 12:00 pm • Patty Scheets, PT, MHS, NCS This presentation will describe a system of diagnoses for Neuromuscular Physical Therapy. The presenter will describe the diagnoses in the system, the examination, the diagnostic process, and the interventions for each diagnosis.
- Student Impact on Productivity in the Clinical Setting 10:00 am - 12:00 pm • Michelle Rose Babcock, BS, MPT, CCCE This program will outline the attitudes and impact of student experiences on staff productivity. Discussion will center on managing caseload and expectations while maintaining productivity.
- Statistics for Statistically-Challenged Readers of Medical Literature 10:00 am - 12:00 pm • Sandra J. Levi, PT, PhD & Supriya Raman, PT Using light humor, this session assists persons to understand enough statistics can be used to acquire and generate knowledge.
- Direction and Supervision of Support Personnel – In the Real World 1:00 pm - 3:00 pm • Debra Gray, PT, MEd Guidelines and practical suggestions for appropriate direction and supervision of support personnel for PT/PTA students, recent grads and other interested individuals.
- HIPAA Essentials for Rehabilitation Services 1:00 pm - 3:00 pm • Ann M. York, PT, PhD, Compliance Officer The Health Insurance Portability and Accountability Act (HIPAA) Privacy Regulations have become a reality with compliance mandated for April 2003. This straightforward presentation will provide checklists and implementation plans specific for rehabilitation services.
- Pelvic Girdle Muscle Imbalances & Low Back Pain – An Overview 1:00 pm - 3:00 pm • David Weiss, MD with Vanessa Dal Pra, PT, Peggy Byrne, PT and Julie O'Connell, PT How to treat nonradicular/ondiscogenic low back pain using a pelvic girdle muscle imbalance protocol.

Saturday, October 27

- Current Concepts in Evaluation and Treatment of Patients with Selected Shoulder Conditions (Day 2 of 2) 8:00 am - 5:00 pm • George Davies, PT, MEd, SCS, ATC, CSCS Course description on front page of this insert.
- Effectively Managing Patients with Patello-Femoral Syndrome 8:00 am - 12:00 pm • Ricardo Fernandez, MHS, PT, OCS, CSCS Lower extremity anatomy, biomechanics, research, signs/symptoms, differential diagnosis, examination, treatment, and laboratory practice concerning a patient with patello-femoral pain will be discussed with special attention to the proximal influences on the knee.
- Evidence-Based Diagnosis for Physical Therapy 8:00 am - 10:00 am • David Scalzitti, MS, PT, OCS This workshop will focus on determining the validity of diagnostic tests. Different strategies for the interpretation of diagnostic tests will be presented, including evidence-based examples of how information from diagnostic tests can be used in clinical decision making.
- Financial Planning – Can I Ever Retire? 8:00 am - 10:00 am • Richard Rausch, PT, MBA This program will provide participants tools to evaluate their financial needs after retirement and methods to meet these needs.
- Problem-Based Learning: Integration Into PT/PTA Curricula 8:00 am - 10:00 am • Ruth Eccles, PT, MHS, OCS & Yvonne Mlynarczyk, PT, MAEd This program will provide an overview of problem based learning concepts, briefly discuss the pros and cons of this approach, and propose methods of integrating this approach into PT/PTA curricula.
- Diabetes Management 11:00 am - 12:00 pm • Fred Wendler, SPT This session will review current approaches in the management of diabetes and includes a discussion on the role of the physical therapist in the treatment of diabetes.
- Marketing 101 for Physical Therapists 11:00 am - 12:00 pm • Richard Rausch, PT, MBA This program will describe how to use the 5 Ps of marketing to create a winning marketing plan for your clinic.
- Preparing Your Patient’s Body to Play Golf 11:00 pm - 12:00 pm • Kelli R. Koga, PT & Donna J. Strum, CTRS Participants will learn strategies, exercises, and programs that will assist their patients in returning to the game of golf as they complete physical therapy treatment.
- The Uni-Compartmental Knee Replacement: What's It All About? 1:00 pm - 2:00 pm • Mary Langhenry, PT, OCS The uni-compartmental knee arthroplasty is a successful option for knee OA. There are specific indications/contraindications and candidate profiles. Surgical techniques, rehabilitations, and research will be discussed.
- A Critical Analysis of Chiropractic Versus Physical Therapy 1:00 pm - 2:00 pm • Christine Filip, SPT & Kenneth A. Olson, PT, MSc, OCS This presentation will compare and contrast the education, practice, and philosophies of chiropractic and physical therapy in order to clarify the similarities and differences between the two professions.
- Reflective Practice in Physical Therapy 1:00 pm - 2:00 pm • Ronald De Vera Barredo, PT, MA, GCS This session familiarizes participants with the concept of reflective practice and its applicability in professional practice. It looks at how reflective practice can be used to acquire and generate knowledge.
IPTA Fall Conference 2001 Registration Form, Part II

Programming Option 2 / 3—APTA CI Education & Credentialing Program

If attending either Option 2 (Full CI Program) or Option 3 (Assessment Center only), please complete the below dossier and submit with completed Registration Form Part I and copies of your current state license and APTA Membership Card.

Day 1—Friday 12:00 pm – 5:00 pm • Day 2—Saturday 8:00 am – 3:00 pm • Assessment Center—Sun 8:00 am – 12:00 pm

FACULTY: Lisa Schwarz, MHPE, PT, OCS, ATC; Kim Brown, PT; Bill McGehee, PT, MHS

Intended for new and experienced clinical instructors (CIs), this program addresses planning and preparing for physical therapy students during their clinical education experiences; developing learning experiences; supporting ongoing learning through questioning and effective feedback; developing skills of performance evaluation; identifying and managing students with exceptional situations; and identifying legal implications for clinical educators, including issues presented by ADA legislation. Participants are required to attend the full program (Option 2) unless they meet specified criteria to participate only in Sunday’s Assessment Center (Option 3). All registrants must be approved in advance by the faculty upon submittal of all required materials. For more about the CI Credentialing program and requirements, see the article by instructor Lisa Schwarz on page 12 of this issue of the PT Priority (Aug 2001).

APTA Clinical Instructor Education and Credentialing Program Participant Dossier

Each participant must complete this form and submit it with his/her registration form.

PLEASE PRINT LEGIBLY; please print your name the way you would like it to appear on your certificate(s).

1. Applicant Data

Name ___________________________ Date of Birth ___________________________

Current Address ____________________________________________________________

City ___________________________ State ___________ Zip _________________________

Phone __________________________ Fax __________________________ E-mail ________

Entry-Level Degree ___________________________ Graduated from an accredited PT/PTA Program or other entry-level discipline, MO/YR ___________________________

Number of Years Supervising Students ___________________________

Highest Earned Degree: Associate ___________ Professional Doctorate (eg, DPT/AudD/PharmD) ___________

Baccalaureate ___________ Postprofessional Master’s ___________

Professional Master’s ___________ Postprofessional Doctors (eg, PhD/EdD/ScD) ___________

Number of Years as Clinician ___________ Professional Designation (eg PT, PTA) ___________

APTA Membership # (PT/PTA Only) ___________

(Attach a copy of your current membership card)

Do you require any special accommodation to complete this program? □ Yes □ No

If so, please specify ___________________________

2. Employment History (list most recent first):

<table>
<thead>
<tr>
<th>Employer</th>
<th>City/State</th>
<th>Job Description</th>
<th>Dates (From / To)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

3. States In Which Licensed/Registered/Certified (IMPORTANT: Attach a copy of your license for the state in which you are currently working)

<table>
<thead>
<tr>
<th>State</th>
<th>Licensure Certificate Number</th>
<th>Expiration Date</th>
</tr>
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</table>

4. To Be Completed by Participant’s Direct Supervisor (eg Department Head/Senior Staff/CCCE/Program Director)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Applicant demonstrates clinical competence, professional skills and ethical behavior in clinical practice and/or teaching.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>2. Applicant has at least 1 year of clinical experience (if yes, please proceed to #4).</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>3. Applicant has less than 1 year of clinical experience but demonstrates the maturity, interest and professional behavior to become a CI.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>4. Applicant has demonstrated a willingness to work with students by pursuing learning experiences to develop knowledge and skills in the clinical/academic setting.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>5. Applicant demonstrates a systematic approach to patient care and/or job responsibilities.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>6. Applicant uses critical thinking in the delivery of health services or managing job responsibilities.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>7. Applicant provides rationale for decision making in patient care.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>8. Applicant demonstrates appropriate time management skills.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>9. Applicant represents the profession positively by assuming responsibility for professional self-development.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>10. Applicant interacts with patients, colleagues and other health professionals to achieve identified goals.</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

5. Participant’s signature indicates approval to release this information for purposes of this participant dossier.

Participant’s Signature ___________________________ Date ___________________________

Name of Direct Supervisor (print) ___________________________ Title ___________________________

Signature of Direct Supervisor ___________________________ Date ___________________________
5th Annual IPTA Golf Classic A Success

Phil Bartkiewicz, PT and Tim Caruso, PT, MS, MBA
Golf Outing Chairs

The annual IPTA Golf Classic, held June 8th at Maple Meadows Golf Club in Wood Dale, IL was a success starting with perfect weather. We had about 120 golfers, and successfully held another shotgun start. Three challenges were held to encourage some friendly rivalry. Physiotherapy Associates won the Hospital/Clinic Challenge, University of Illinois won the Student Challenge, and a group of golfers with Lifetec Inc, won Lowest Net Score. No one collected the $10,000 offered for a hole in one on the 7th hole, but a couple players came pretty close. Prior to the start of the outing, Betsy Voyles of Body Balance for Performance provided a clinic on stretching and injury prevention specific to golf.

The event was successful thanks in part to all the volunteers and IPTA staff members. Volunteers and staff who offered assistance during the day were Maria Abbinanti, Eric Messmer, Drew Haverstock, Virginia Bruce, Noelle Jacoby, Colleen McQuillan, Katie Miller, Jacalyn Hennessey, Chris O’Brien, Julie Rosen, Linda Polomchak, Erika Evenson and Cindy Baldwin.

The IPTA Golf Classic benefits the IPT-PAC, and raised over $4000 this year. The generous support of all the golfers and all the sponsors was greatly appreciated. If you interact with the sponsors listed at right, please thank them for their participation.

Many thanks also to this year’s honorary chairperson, Dr. Jules Rothstein. In his honor, one of the outing’s primary goals (aside from fundraising) was to spread the word about organ donation and encourage participants to sign up as organ donors. (For more information about organ donation, you may call the Regional Organ Bank of Illinois at (888) 307-DON8.)

Anyone interested in helping out next year please call Tim Caruso at 630-628-8176 or email at Carusopt@ameritech.net. We are planning to hold next year’s event at Maple Meadows Golf Club again on a Friday, either one week before or one week after the APTA National Convention. Please pencil us into your calendars... more news to follow!

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- Kevin McQuillan, Atty at Law (312) 606-7621
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October 6 & 7
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ASSISTIVE TECHNOLOGY UNIT

UIC
Legislative Update
End of Session Report 2001

Hennessey Consulting, Inc.

The first session of the 92nd General Assembly wrapped up business at 11:30 pm on Thursday, May 31, 2001 after passing a $53 billion state budget and various other initiatives such as: tax incentives to bring Boeing Corp. to Illinois, the McCormick Place Expansion, and Telecommunications Act re-write.

Highlights of the Fiscal Year 2002 State Budget includes:

- 51% of new revenue (or $460 mil) for education
- A rate increase for nursing homes
- A $1/hour wage increase for direct care workers
- 2% cost of living adjustment (COLA) for human service providers
- $106.7 million for Circuit Breaker (includes the addition of Osteoporosis drug coverage)
- $232 million dollar “Rainy Day” fund
- $740 million for school construction
- 1.2 billion end of year balance
- 51% of new revenue (or $460 mil) for education

The Governor signed the budget into law on June 11, 2001.

Balanced Billing-Workers’ Compensation Act (HB 30)
Amends the workers’ compensation act; provides that a provider of medical services or related services or items to an injured employee agrees to be bound by charges or payment levels allowed by the Industrial Commission; provides that disputes regarding reasonableness of fees or charges shall be resolved in accordance with provider, employer, or insurance carrier from seeking payment for services or items from an employee. **This bill is considered “dead.”**

Early Intervention (SB 461)
Amends the Early Intervention Services System Act; provides for circumstances in which early intervention services may be paid for by private health insurance; provides for coordination between services for early intervention, Medicaid, KidCare, and maternal and child health services; authorizes the Department of Human Services to contract for the performance of some or all of its responsibilities under the Act; defines regional intake providers. **Sent to the Governor for his signature.**

Fairness in Health Care Services Contracting Law (HB 2115/SB 1340)
Creates the Fairness in Health Care Services Contracting Law; provides that the Department of Insurance shall regulate contracts between health care professionals and providers and insurance companies that maintain panels or networks of providers; prohibits unfair or misleading contracts; sets forth prohibited contract terms and required contract terms; authorizes recovery of attorney’s fees. **This bill is considered “dead.”**

Fairness in Contracting Task Force (SJR 33/HJR 39)
Sets up the Illinois Legislative Task Force on Fairness in Health Care Services Contracting. Provides that the task force shall study the health plan professional and providers services and shall report its recommendations to the General Assembly and the Governor. **SJR 33 was adopted by both Houses.**

Health Care Facilities-Overtime Work (SB 555)
Provides that no employee of a health care facility may be required to accept overtime work except in the case of an unforeseen emergent circumstance when overtime is required only as a last resort; establishes civil monetary penalties for a health care facility’s violation of the Act; provides for a private right of action for a person who suffers damage as a result of a violation of the Act. **This bill is considered “dead.”**

Health Care Providers-Patient Billing (SB 383)
Amends the Health Maintenance Organization and Medical Patient Rights Act; provides that a health care provider may not bill patients for services except for applicable deductibles or co-payments or for services under a contract with an insurance company or health maintenance organization under which the health care provider has agreed not to seek payment from patients; provides for enforcement by the Director of Insurance. **This bill is considered “dead.”**

Massage Licensing (HB 2271)
Creates the Massage Licensing Act; regulates the practice of massage therapy through licensure requirement; amends the regulatory Sunset Act to repeal the new Act on 1/1/2012. **This bill is considered “dead.”**

Medical Record Photo Copying Charge (HB 151/SB 16)
Provides that the charges imposed by a hospital or physician for copying records may not exceed a $25 handling charge plus 37 cents per page; allows charges for shipping; provides that the rates shall be automatically adjusted for inflation each year; applies the same maximum charges to records of other health care practitioners, clinical psychologists, clinical social workers, and attorneys. **This bill is considered “dead.”**

Occupational Therapy Practice (HB 3194)
Defines “occupational therapy services” and “occupational therapy aide”; redefines “occupational therapy” to include a list of interventions that are allowed and the roles that an occupational therapist may assume; provides that occupational therapist shall refer to a licensed physician, dentist, optometrist, or podiatrist any patient whose medical condition should be determined to be beyond the scope of practice of the occupational therapist. **Sent to the Governor for his signature.**

Patient Safety Act-Overtime (HB 1955)
Creates the Patient Safety Act; provides that no employee of a health care facility may be required to accept overtime work except in the case of an unforeseen emergent circumstance when overtime is required as a last resort; establishes civil monetary penalties for a health care facility’s violation of the Act; provides for a private right of action for a person who suffers damage as a result of a violation of the Act. **This bill is considered “dead.”**

PT Continuing Education (HB 572)
Amends the Illinois Physical Therapy Act; states the legislative intent of the Act; provides for continuing education renewal requirements. **Sent to the Governor for his signature.**

continued on page 22
TIMELINE: IPTA

The 1980s

During 2001 the PT Priority sifts through IPTA’s archives to share numerous facts about the history of the Association’s development, activities and significant accomplishments. In this issue, former IPTA President Robert Babbs, Jr. reflects upon his tenure.

Robert Babbs Jr., PT, MPA
IPTA President 1982-84

LEGACY

To those who preceded me in this office, thank you for your legacy of vision, dedication and activism, at both the local and national level. IPTA has been, and continues to be well represented by leaders who are committed to meeting the needs of our patient’s and to the well being of the membership.

COMMITMENT

The chapter presidency is an intense challenge and every president that I have observed shared one thing in common: their passion for physical therapy. There are physical therapy issues/questions to be addressed 365 days a year. The support of family, friends, colleagues and employers during this time is critical.

ENVIRONMENT

Fiscal

During the late seventies and early eighties, hospital based practice represented the majority of physical therapy practitioners; physical therapist owned private practices flourished, and “home health” became a new and important service and opportunity.

State (Illinois)

The IPTA wrestled with its own financial stability often operating in deficit spending and the chapter leadership was challenged to come up with solutions. Stringent cost-containment measures were taken, which really emphasized the meaning of “volunteerism”, since chap-ter reimbursement for travel and etc. were cut. The leadership of our treasurer, Mary Liedloff, and the Finance Committee Chair, Jerry Davis, were key to the development of a balanced budget and a five year fiscal plan which included a proposed dues increase that would sustain the chapter for the five years.

Groundwork was being laid for seeking “independent practice” in Springfield. Our legislative chair, Babette Sanders, our lobbyist, Arthur Gottschalk, and the Immediate Past President, Don Jackson, were spear-heading contacts with other health care providers and legislators. We were busily conducting “town hall” meetings of the membership to educate and to determine their preferences between “independent practice”, “evaluation without a referral” or “direct access”. Cost estimates and political strategies were considered and debated.

We approached the state insurance regulatory board to seek inclusion in all regulated policies, reimbursement and full coverage for physical therapy services provided, without physician referral. Their response was that it was a moot point, until our Practice Act did not require an outside referral.

Practice Act Amendments:

In July, 1983; SB 245 added an “Good Samaritan Clause”. This victory was achieved after a fierce committee fight led by the defense lawyer’s in the legislature. Our lobbyist, Art Gottschalk, saved the day at the eleventh hour. SB797 defined the PTA and the PT Aide as well as the level of supervision required for both.

Chapter Losses:

• In 1982, we lost Virginia Daniels, a past President of IPTA and the first Program Director of the PT Program at the Chicago Medical School.
• Effective October, 1983, our lobbyist, Arthur Gottschalk, resigned.
• The Central “Y” PTA Program closed.

These activities and achievements were accomplished only through the combined efforts of the membership. Your letters/calls/visits to legislators were of immeasurable value to our Springfield Initiatives. Your participation, advice and counsel in other activities were vital to our successes. The IPTA has been fortunate to have had the leadership of outstanding members. The executive committee, BOD members, Committee and Task Force members have been truly working on your behalf. The leadership during my tenure was no exception and I would like to extend to the executive committee a personal thank you: Vice President Judith Anderson, Secretary Mary Kay Baldwin, Treasurer Mary Liedloff, Chief Delegate Nancy Young, and Director Donald Jackson.

APTA (National)

During the years of 1982-84, on a national level, there were still severe after shocks from the decision to raise the entry level in physical therapy, to post-baccalaureate. The external community, particularly higher education, the AHA and AMA was extremely reactive and hostile. The association expended significant resources and energy in efforts to counteract the many negative exchanges and publicity. The following example typifies these efforts; the AOTA sent representatives to the 1982 Annual Conference of Dean’s of Allied Health Schools (ASAHP), to participate on a panel with three Deans. The discussion was focused on the HOD decision, “Raising Entry Level for the Physical Therapist”. The APTA representatives were Dr. Patricia Yarborough, Director of Education, APTA, Sally Edelsberg, APTA BOD member and Physical Therapy Program Director at Northwestern University, Dr. Conrad Herr, a Rheumatologist, and your president who was also a Clinical Practice Director. This meeting was very tense and the climate was unfriendly to say the least. However, the association’s position was once again reaffirmed. Was it worth the effort? Minimally, both parties gained some level of understanding of each other’s positions and, though diametrically opposed, some degree of respect. Similar association efforts continued in response to continuing challenges from a number of critical parties and organizations; as APTA demonstrated its resolve to stay continued on next page
TIMELINE: IPTA - The 80s
continued from previous page

the course, in my opinion, it became stronger. Through the adversities that the association confronted and with our unity of purpose, we overcame enormous pressures to change our positions.

Several APTA initiatives focused toward achieving direct access and autonomous practice were being discussed and strategized. In most instances, these efforts were linked to the entry level issue by many external communities of interest. Some examples were, the decision to seek recognition by COPA, as the sole accrediting agency for physical therapy education and efforts to eliminate from federal laws, regulations and guidelines for the requirement for physician referral, prescription, treatment, plan and recertification.

The IPTA continued to be well represented in the HOD and the chapter was always among the leaders in support of the Physical Therapist Assistant. The chapter, under the leadership of the Chief Delegate, Nancy Young, organized and conducted aerobic exercise session at the annual conferences. June Macchiaverna and Timothy Caruso were the primary instructors.

IPTA members were serving effectively on APTA’s appointed committees and task forces. Several members were elected to office in the APTA sections. All of these membership activities helped to expand the chapter’s sphere of influence. In 1983, the chapter successfully supported Don Jackson’s candidacy for the office of APTA secretary.

HINDSIGHT
To be elected to this office by one’s peers is indeed an honor. The opportunity to serve is both a blessing and a privilege. Achievement of some of the chapter’s goals and objectives is, however, only realized through the combined energies and efforts of the collective leadership and you, the membership. I will always cherish the experience and thank you for the opportunity.......

---

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Student SIG Bulletin

New Faculty and Academic Programs at UIC

The Department of Physical Therapy at the University of Illinois at Chicago (UIC) welcomed three new faculty members in the past academic year: Clinical Instructor Michelle Bulanda, a pediatric physical therapist and coordinator of the professional curriculum, and Associate Professors Alexander Aruin and Clive Pai. Dr. Aruin specializes in the study of postural control in people with disabilities and is the new Director of the Knecht Movement Science Laboratory. He was recently awarded the Silver Medal for Achievements in Medicine and Public Health of the Russian Academy of Natural Sciences. A new laboratory houses Dr. Pai’s research on falling reactions in elders and people with disabilities. In August, Donald Straube, a Certified Neurologic Specialist, will join the faculty.

UIC initiates its newly accredited entry-level doctoral program for professional education this fall and introduces changes in the advanced Master’s program for practicing professionals. The additions to the faculty have also enhanced opportunities for therapists pursuing a PhD in either Disability Studies or Kinesiology at UIC.

Thirty students have been admitted to the Doctor of Physical Therapy (DPT) program at UIC this fall, including students with previous training in engineering, athletic training, or kinesiology, as well as physical therapist assistants and a pastry chef! The 3-year program includes new courses in histology, scientific inquiry, exercise physiology, and case management, culminating in 40 weeks of full-time clinical education. New methods of student evaluation include portfolios and a comprehensive examination. New part-time faculty positions for Associate Academic Coordinators of Clinical Education will open in 2002.

UIC’s Master of Science (MS) program has successfully prepared physical therapists for advanced practice and teaching careers for more than a decade, but is under revision to better meet the needs of practicing professionals. Concentrations are available in pediatrics, geriatrics, and biomechanics/motor control, and the flexible curriculum can be used to meet the needs of therapists with a variety of other special interests. Clinical research can take place in a variety of practice settings, and biomechanics and motor control research occurs in our three human movement science laboratories. A new course will be offered this fall by Assistant Professor Sandra Levi to initiate the revised MS curriculum. Called The Science of Physical Therapist Practice, PT 501 prepares health professionals for evidence-based practice in the evolving health care system. Most course offerings are clustered in late afternoon/early evening, non-degree enrollment is possible, and credits can usually be applied later to the MS or PhD degree.

UIC faculty teach and supervise research in two PhD programs—the PhD in Kinesiology and the interdisciplinary PhD program in Disability Studies offered in conjunction with the Departments of Disability and Human Development and Occupational Therapy. Credit toward the PhD can be given for previous advanced Master’s preparation. Physical therapy faculty members currently supervise five doctoral students and three postdoctoral research fellows in the areas of pediatrics, measurement and decision analysis, and movement science.

Part-time assistantships with partial tuition waivers are available for all three educational programs. Information on applying and a schedule of course offerings at the post-professional level can be found on UIC PT’s Website at http://www.uic.edu/ahp/pt/ or by calling 312/996-7765.

Greetings from new SSIG Chair

My name is Aubrene Knott and I am the new chairperson for the SSIG. The SSIG is the student special interest group designed to promote PT and PTA student interests within the IPTA. Some of the goals we have for this year are to increase membership/participation within the state. We also want to visit the schools to help encourage various programs that the IPTA is working on such as the minority awareness project.

The SSIG conducts three meetings annually. At the fall conference in Galena we elect our chairperson for next year allowing the newly elected a chance to learn about their duties. At this meeting we also raffle off scholarships for the combined sections meeting (in Boston this year). In February we have a one-day student conclave with a variety of speakers. We also elect our secretary and special events coordinator at this meeting. Our third meeting is at the IPTA spring business meeting where we plan for the next year’s events.

One of my duties as chairperson is to attend the national and combined sections meetings. This past June I was in Anaheim for the national meeting. I met with other SSIG chairs and discussed what they are doing within their states. The chairs from Florida, California and I are working with other states to help them form SSIG’s. I also had the benefit of attending several different lectures as well as many platform presentations on the new research going on in physical therapy.

I encourage students to attend our meeting in Galena October 26th-28th. If you have any suggestions or questions, or if you would like to become involved in the SSIG, please email me at brenel2@hotmail.com. I look forward to working with you all this year.
Weight Training Certification for PT's and PTA's.

This will be your last opportunity in 2001 to attend the IWA's Weight Training Certification Course for PT's and PTA's in Illinois. The IWA is the leading provider of weight training education for therapists and has been approved as a continuing education provider by the Illinois Physical Therapy Association. Some homestudy is required prior to attending the one day clinic. You will earn a nationally recognized certification and learn advanced exercise analysis and applications along with the latest research and advancements in weight training exercises.

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Chicago
Saturday, November 3, 2001 - 11 to 5 p.m.
The Sheraton Gateway Suites O'Hare,
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Register by faxing this completed registration form to 440-331-5361 or mailing to:
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Questions? Contact the IWA at 1-800-WEIGHTS.

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CITY/STATE/ZIP:________________________________ PHONE:_______________________________________

Course Location and Date: Chicago, Illinois - 11/3/01 (482)

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Cost: ☐ $295 or ☐ $245 when registering with a friend - Name of Friend:_______________________________

Course size is limited and there are no refunds once registered. This course always fills quickly!

Deadline for Registration: 10/12/01. Course materials will be mailed 10/13/01.
FunFitness at the Special Olympics of Illinois is a Success!

Students and faculty from Northwestern University’s Department of Physical Therapy and Human Movement Sciences hosted the first FunFitness screening at the Special Olympics of Illinois (SOIL) State Summer Games on June 16, 2001. Open to all registered athletes, 132 athletes completed the FunFitness program, which included 4 flexibility, 2 strength, and 2 balance tests. Following the screening process, athletes, family members, and coaches were educated on exercises to improve areas of deficiency identified by the screenings. The event was not only an enjoyable experience for students and P.T.s, but it was also a great opportunity for them to gain experience working with athletes at the Special Olympics from all age groups and sporting events. Based on satisfaction surveys collected at the event, 100% of the athletes enjoyed FunFitness and stated that they would participate in it again next year. Many thanks to all the volunteers who helped to make FunFitness at the SOIL State Summer Games a success:

Hosts:
- Pat Edwards, PT
- Jane Schneider, PhD, PT
- Sally Edelsburg, PT
- Leslie Teng, SPT
- James Randolph, SPT
- Mike Henderson, SPT
- Melissa Koohl, SPT
- Kristina Marcussen, SPT
- Sandi Stone, SPT
- Julie Hassler, SPT
- Seena Gurnani, SPT
- Jennifer Wadenkamp, SPT
- Eric Parrish, SPT
- Becky Beyers, SPT
- Christina Kukla, SPT
- Kari Pau, SPT
- Anastasia Corcoran, SPT
- Christy Puccio, SPT
- Eric Messner, SPT
- Ginger Perez, SPT
- Julia Rechner, SPT
- Maria Abbinanti, SPT
- David Minkoff
- Tim Sondreal
- Tom Huber
- Haytham Abuzayb
- Jeff Barlow

Volunteers:
- Sandi Stone, SPT
- Gail Huber, PT
- Cheryl Petersen, PT
- Liz Fitzgerald, PT
- Steve Tippett, PT
- Amy Ryan, PT
- Leslie Teng, SPT
- James Randolph, SPT
- Mike Henderson, SPT
- Melissa Koohl, SPT
- Kristina Marcussen, SPT
- Sandi Stone, SPT
- Julie Hassler, SPT
- Seena Gurnani, SPT
- Jennifer Wadenkamp, SPT
- Eric Parrish, SPT
- Becky Beyers, SPT
- Christina Kukla, SPT
- Kari Pau, SPT
- Anastasia Corcoran, SPT
- Christy Puccio, SPT
- Eric Messner, SPT
- Ginger Perez, SPT
- Julia Rechner, SPT
- Maria Abbinanti, SPT
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- Melissa Koohl, SPT
- Kristina Marcussen, SPT
- Sandi Stone, SPT
- Julie Hassler, SPT
- Seena Gurnani, SPT
- Jennifer Wadenkamp, SPT
- Eric Parrish, SPT
- Becky Beyers, SPT
- Christina Kukla, SPT
- Kari Pau, SPT
- Anastasia Corcoran, SPT
- Christy Puccio, SPT
- Eric Messner, SPT
- Ginger Perez, SPT
- Julia Rechner, SPT
- Maria Abbinanti, SPT
- David Minkoff
- Tim Sondreal
- Tom Huber
- Haytham Abuzayb
- Jeff Barlow

Growing Chiropractic Office seeks motivated and skilled individual for evaluation & treatment.
Part time with full time potential, evening availability a plus, flexible hours and outside practice management offered.
Fax resume to 630-894-8873

Share Your Talent
At West Suburban Health Care, we’ve created a unique atmosphere where you’ll get to know the people you care for and have a chance to become part of our community. You’ll also enjoy a collaborative atmosphere and flexible scheduling in a hospital that truly cares about both its patients and its professionals.

Opportunities exist for the following:
- Physical Therapists
- Physical Therapy Assistants
- Occupational Therapists
- Part-time and Registry
- Certified Occupational Therapy Assistants

Candidates must be licensed or license-eligible. All positions require at least one year of experience in each of the following areas: outpatient, inpatient and subacute rehab.

For registry positions, weekend and weekday shifts are available.
For immediate consideration, forward your resume to: Human Resources, West Suburban Health Care, 3 Erie Court, Oak Park, IL 60302. FAX: 708-386-9246.
Email: careers@westsub.com
Visit our website at: www.westsub.com

Welcome New Members!

Physical Therapists
- Shahin Golcstani
- Maria Victoria
- Ferdinand Merioles
- Paul Schmidt
- Elizabeth Trombley
- Noel Y. Gerongay

Physical Therapy Assistants
- Tamra Gates

Students
- Kristin N. Anderson
- Minda De La Cruzheraldo
- Aileen Evista
- Christopher Fahs
- Amy Figlewicz
- Stacy Freibich
- Myra Gudeman
- Gretchen Hanson
- Lacey Harwood
- Kristopher Harrison
- Anita Hudson
- David Jerger
- Ann Kakara
- Erica Kiltzing
- Philip Kushner
- Amanda Miller
- Karin O'Donnell
- Sendy Pippenger
- Juli Richards
- Christina Schmit
- Zina Siddiqi
- Sylvia Smiser
- Karen Strocher
- Jamie Vaughn
- Jane S. Yun

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Advanced Chiropractic Health Center
360 E. Irving Park Road
Roselle, Illinois 60172

PTA 290 050 Advanced Clinical Topics

Update on Wound Care
Eight Wednesdays
September 5th to October 24, 2001
5:30-7:20 pm

More Information: 847-635-1686 or email maryd@oakton.edu
Registration Assistance: Jo Cohen
847-635-1743
Registration Deadline: August 31, 2001
**Legislative Update**

*continued from page 12*

**Professional Lien Act (HB 157)**
Amends the Clinical Psychologists Lien Act, the Dentists Lien Act, the Emergency Medical Services Personnel Lien Act, the Home Health Agency Lien Act, the Hospital Lien Act, the Physical Therapist Lien Act, and the Physicians Lien Act; provides that the total amount of all liens under those Acts and subrogation claims may not exceed 1/3 of the sum paid to an insured person based on a claim or right of action. *This bill is considered “dead.”*

**Repaying Community Service Providers (HB 845)**
Amends the Mental Health and Developmental Disabilities Administrative Act; requires the Department of Human Services to establish rates and procedures to repay community service providers for the providers’ costs associated with maintaining their national accreditation. *This bill is considered “dead.”*

**State Prompt Payment (HB 1728)**
Amends the State Prompt Payment Act; provides that state officials or agencies must provide payment for goods and services, out of funds appropriated for that purpose, within 60 days after receipt of a proper bill or invoice; provides for penalty interest if payment is not issued within that time frame; defines the term “a proper bill or invoice”. *Sent to the Governor for his signature.*

**Patient Safety Act-Staffing Requirements (HB 859)**
Creates the staffing requirements for the Patient Safety Act; requires a health care facility to develop and implement a staffing plan to ensure that minimum nurse staffing requirements are met or exceeded for each work shift and for each patient care unit; provides that the requirements concerning staffing do not apply to any facility maintained by the Department of Corrections, the department of Human Services, or the Cook County Department of Corrections. *This bill is considered “dead.”*

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**Job Openings**

**Physical Therapists & PTA’S**

**Full Time/Part Time/PRN**

Looking for Stability? Want to make an impact on your clients and residents?

Exciting Opportunities for qualified applicants in Long Term Care settings throughout the State of Illinois in Belvidere, Aurora, South Elgin, Joliet, Rock Falls, Silvis, Kewanee, Galesburg, Monmouth, Peoria, Bloomington, Decatur, Springfield, Newman, Vandalia, McLeansboro and Rosiclare.

Must possess an understanding of the delicate needs of the geriatric population we serve and working knowledge of Medicare/PPS.

We are actively recruiting for dynamic individuals who enjoy working with an outstanding rehabilitation team. If you possess leadership potential, excellent communication skills, and the power to motivate clients to achieve their goals, **Rehab Outreach, L.L.C.** is for you!

Rehab Outreach, L.L.C. is a regionally based contract therapy organization with a proven record of success for over 20 years.

Contact Sharon Holloran at:

**Rehab Outreach, L.L.C.**
St. Charles, Missouri 63301
Fax: 1-800-578-5329
Phone: 1-800-982-2669 x 358
Email: sholloran@rehabchoice.com

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**Full Time P.T. Assistant**

A private outpatient physical therapy practice is looking to hire a full time P.T.A. to join our staff of 8 physical therapists. This job would include approximately 70% outpatient care and 20-30% home health. The ideal candidate would be a "self-starter" with 2-3 years clinical experience in orthopedics but all applicants will be considered. IL license is required.

Send your resume with cover letter to:

Northern Rehab & Sports Medicine Assoc.
c/o Ed Kapper, P.T.
P.O. Box 423
DeKalb, IL  60115

Fax (815)756-1841
Dateline

Submissions to Dateline should be sent to the IPTA Chapter Office. Inclusions in the calendar are as space permits and are at the discretion of the editor. Priority is given to IPTA events. Cost per listing is $25 for non-IPTA events.

AUGUST

3 IPTA Central District Meeting
   Speaker: Sue Chadwick, MS, RD, LD
   Topic: General Nutrition
   Time: 7:00 p.m.
   Location: OSF St. Joseph's Medical Center, Bloomington, IL

24-26 McKenzie Method: Part B: The Cervical & Thoracic Spine
   Instructor: Helen Clare
   Location: Columbus Hospital
   2520 N. Lakeview, Chicago, IL 60614
   Contact: Cindy Butler (800) 635-8380

SEPTEMBER

6-9 NDT Intensive Handling Course
   Program: For Therapists working with children with cerebral palsy
   Instructor: Oacy Veronesi, OTR/L Certified NDTA Instructor
   Location: Glenview, IL
   Contact: Maureen Mizell (773) 852-6423

12 IPTA West Central District Meeting
   Location: Jacksonville, IL

14-15 BACKTOGOLF Basic Seminar
   Program: Includes biomechanics of the golf swing, Six Step Evaluation, the stabilized Spine Golf Swing, soft tissue and joint mobilization techniques, golf injuries/causes/treatments, golf swing specific exercises, live ball striking at driving range, integration of research-based spinal stabilization concepts.
   Tuition: $525
   Location: St. Louis, MO
   Contact: Call (888) 228-6453 for information and registration

15 Reducing Fear of Falling and Increasing Activity Levels Among Seniors: A Matter of Balance Facilitator Training
   Instructor: E. Peterson, MPH, OTR/L
   Co-Invest: Boston University Roybal Center
   Time: 9:00 a.m. - 3:00 p.m.
   Location: Lemont, IL
   Contact: E. Peterson (708) 383-0725
   CEU’s: .5 CEU approved IPTA

OCTOBER

26-28 IPTA Fall Conference
   Location: Eagle Ridge Resort
   Galena, IL

Full Time Physical Therapist

wanted for a busy Chicago outpatient occupational medicine center near Midway Airport. Benefits.
   Call (773) 735-8200
or fax resume to (773) 735-7451

Presbyterian Homes

Seeking a Physical Therapy Manager for our developing PT Department at The Moorings Arlington Heights. A perfect management opportunity balanced with clinical practice for a PT with 2+ years experience.

Seeking a Physical Therapist Assistant for our Lake Forest Place Department. Opportunities for aquatic therapy experiences. New grads welcome.

Generous benefits include APTA dues and paid continuing education. Presbyterian Homes Rehabilitation offers high quality care to older clients at all levels of independence. Visit us at www.presbyterianhomes.org. Contact: Melinda Pierce, MS, PT, Director of Rehabilitation @ (847) 492-4838; fax (847) 570-3399. EOE.

INTERIM THERAPY SERVICES

If you are looking for a full-time school-based position, NOW is the time to call. Interim Therapy Services, a leader in the staffing industry, is looking for Physical Therapists for the School System in Rockford and Belvidere, IL. Must have an Illinois license. Please call Ginny Chittem at 800-242-8877, Ext. 2 or fax your resume to 800-310-9056.

www.interimtherapy.com
IPTA Fall Conference 2001
October 26-28, 2001
Eagle Ridge Inn & Resort, Galena, IL

George J. Davies, MEd, PT, SCS, ATC, CSCS
Current Concepts in Evaluation and Treatment of Patients with Selected Shoulder Conditions

APTA Clinical Instructor Certification Program

Jules M. Rothstein, PT, PhD, FAPTA
APTA 2001 McMillan Lecture: Journeys Beyond the Horizon

With a variety of platform presentations, group meetings, social events and much more...

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