PLAY MATTERS: PLAY AS A THERAPEUTIC MODALITY - A NEURODEVELOPMENTAL PERSPECTIVE

Please select a date & location:  

**WICHITA - Sep 19**  
**OVERLAND PARK - Sep 21**  
**ST LOUIS - Sep 23**

Improving Lives Through Play, from Infants to Teens

In a world of expanding and captivating technology, many children have limited opportunities to engage in traditional play and are often choosing more readily available electronic play. Traditional play taps into creativity, imagination, whole body movement, and problem solving in real-time, daily life experiences. When absorbed in electronic play, there is very little time to share and take turns, express personal creativity, and use symbolic and language play. There are less frequent opportunities to learn how their actions not only affect other people, but also how others’ actions affect them. Traditional play often involves physical dexterity, creativity, imagination, problem solving, and negotiating—traits that will be necessary to become economically independent as adults. A key factor for greater success in life includes the ability to take responsibility, organize, be curious, and learn to delay gratification. Traditional play is the “work” of childhood. In other words, play matters!

Using more than 40 years of experience and extensive resources, Catherine Schneider brings attendees a high-energy and exciting program that sees play as an essential therapeutic instrument for children with sensory challenges. Ms. Schneider shares the Foundational Skills Inventory, a tool to assist in the creation of a firm foundation for learning. Intrinsinc motivation—a key element of play—may require facilitation, especially for children who do not know where to begin the process. Attendees learn to use the Foundational Skills Inventory, created by Ms. Schneider, to help discover areas of need when children do not naturally want to play. Parents and/or team members who know or have observed the child can utilize this tool and receive insight into areas that might be of concern. Attendees of this one-day seminar leave with the resources and strategies to enhance the lives of their younger clients.

**Course Director**

CATHERINE CHEMIN SCHNEIDER, OTR/L, is a registered, licensed, and certified Occupational Therapist with more than 40 years of experience. She received her Bachelor of Science degree in Occupational Therapy from Wayne State University in Detroit, Michigan, and is a Dale Carnegie Graduate. Ms. Schneider is the CEO and Founder of The Positive Difference, LLC, a company committed to making a positive difference in your perception of any situation in which you may find yourself. She has worked in clinical settings and extensively in schools; is a business, educational, and personal consultant; and has presented numerous local and national seminars on various topics. Ms. Schneider is the author of Sensory Secrets: How to Jump-Start Learning in Children, which has information that parallels her sensory workshops. Currently, she is working on a publication containing many key points found in several of her seminars. Her experience, emphasis on practical application of the information presented, and energetic speaking style (sprinkled with humor) delight audiences throughout the United States. For more information, visit her website at www.sensorysecrets.com.

**Disclosure**

Financial - Author of Sensory Secrets: How to Jump-Start Learning in Children and receives a speaking honorarium from Cross Country Education.

Nonfinancial – No relevant nonfinancial relationships exist

"Ms. Schneider has an incredible base of knowledge that she communicates with a tremendously effective presentation style."  
Janice Long, SLP  
St. Louis, MO
What You Will Learn

- Differentiate between superactive and play that is freely chosen, self-directed, and occurs with self-initiation.
- Discuss play as a modality for therapeutic intervention.
- Reveal how learning styles, “modes” of learning, and neurolinguistics assist with interaction that will best facilitate communication with children, parents, and caregivers.
- Design strategies that can be used for infants, children, and teens.
- Review the neurological basis for play.
- Explore how play-based sensory experiences relate to academics.
- Examine 12 key types of play.
- Teach goal setting to children with an exciting, creative method.

Who Should Attend

- Occupational Therapists
- Occupational Therapy Assistants
- Speech-Language Pathologists
- Physical Therapists
- Physical Therapist Assistants
- Early Childhood Special Education Teachers
- Early Childhood Staff
- Psychologists
- Case Managers
- Social Workers
- Parents and Family Counselors
- Hospital Pediatric Counselors
- Art Therapists
- Music Therapists

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If you do not see your respective state listed, please review your rules/regulations as many states have reciprocal agreements with other state boards/associations.

Social Workers: Cross Country Education provider #1005, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) program (an approved provider since 1999). The ACE program offers up to 26.1 CE credits (ACE code: S00018567 Approval Number: 15000489). To claim these CEs, log into your CE Center account at www.aswcm.com.

Counselors: Illinois: Cross Country Education is a registered counselor continuing education sponsor approved through the State of Illinois Department of Professional Regulation (license # 100-0446). This program is offered for six (6) contact hours of continuing education for counselors. Licensed counselors in other states should contact their individual state jurisdiction to review the current continuing education requirements for renewal.

Illinois Early Intervention: Illinois: Approved by the Illinois Early Intervention Training for 4 contact hours in the area(s): 1.0: Applied Development 2.0: Intervention 1.0: Typical Development.

Occupational Therapists, Occupational Therapy Assistants: Cross Country Education is an AOTA Approved Provider of continuing education. This course is offered for 6 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of course content, products, or clinical procedures by AOTA. AOTA Educational Level: Introductory Category: 1 Domain: OT:2 Occupational Therapy Process.

Physical Therapists, Physical Therapy Assistants: Illinois: This program has been submitted to the Illinois Physical Therapy Association for approval of 6 credit hours. This course content is not intended for use by any physical therapist who has not completed a course in the scope of his or her license.

Kansas: This program has been submitted to the Kansas Physical Therapy Association for 6 contact hours.

Oklahoma: This program has been submitted to the Oklahoma State Board of Medical Licensure & Supervision for preapproval of 6 contact hours.

Psychologists: This course is approved by Cross Country Education to satisfy the continuing education requirements for psychologists. Cross Country Education maintains responsibility for this program and its contents. This program offers 6 CE credits for psychologists. Full attendance is required to receive credit for psychologists, variable credit for partial attendance may not be awarded based on the APA guidelines.

Social workers, occupational therapists, speech-language pathologists, and audiologists: This course is offered for 6 ASHA CEUs (Intermediate Level; Professional Area). Educators: This educational offering may qualify toward your professional development requirement. The educational offering consists of 6 clock hours. Use this information and your board rules and regulations to calculate professional development/continuing education credit.

Other Professions: This educational offering qualifies for 6 continuing education credits as required by many national and local licensing boards and professional organizations. Save your course outline and certificate of completion and contact your own board or organization for specific filing requirements.

All Professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

Certificate of Completion and Requirements: Certificates will be awarded upon receipt of payment and successful completion of the educational offering and evaluation form.

Amended Certificates: Please note that the credit hours listed above are offered in this educational offering and/or board/association for a full day’s attendance. In the event of late arrival and/or early departure, amended certificates indicating the actual number of contact hours earned will be provided upon calling Cross Country Education.

ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date or prior to purchasing any online or distance-learning products so that arrangements can be made.

Any opinions, findings, recommendations, or conclusions expressed by the author(s) or speaker(s) do not necessarily reflect the views of Cross Country Education. Cross Country Education reserves the right to substitute a qualified instructor due to unforeseen circumstances.

CONFIRMATIONS & CANCELLATIONS

Confirmations of registration are sent via email within three days of receipt in our office. All registrations are non-refundable and non-transferable. Please verify your registration details upon receipt. If you do not receive a confirmation, you may call our office at 800-397-0180 or email 615-331-4422 to verify registration.

Cancellations received at least five working days before the event are eligible for a 100% refund. Cancellations received within five working days of the event are not eligible for any refund. If you are unable to attend, you are still liable for full payment. Substitutions may be made at any time. A refund or voucher will be issued to any participant who is registered to attend a seminar that is cancelled by Cross Country Education. If payment is not received 10 days prior to the seminar the certificate may not be present at the seminar if your payment is returned marked NFT it will be returned electronically and a processing fee will be charged as allowed by law.

WHAT YOU SHOULD BRING

- Colored pencils, pens, and other drawing and/or doodling tools
- Two balls – one light weight to throw and one that bounces
- A shoe lace (wearing shoes with laces will also suffice)

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