2015
NASDAQ California
Annual Conference

Classes and Workshops for Licensed and Non-Licensed Social Workers and Mental Health Professionals

Exhibit Hall, Networking Opportunities and Social Reception

REGISTER BY AUGUST 28, 2015 FOR MAXIMUM SAVINGS

Friday and Saturday – October 9 & 10, 2015

South San Francisco Conference Center
Join your friends and colleagues on October 9 & 10, 2015 at the NASW-CA Annual Conference in South San Francisco. The conference schedule offers a diverse range of continuing education, professional development and networking opportunities!

Reasons to Attend

• Continuing Education, Professional Development and Opening Keynote
• Classes for Licensed and Non-licensed Professionals
• Exhibitors/Reception/Prizes/Silent Auction
• Networking lunch
• Social Work Awards Program
• Council Meetings

Target Audience

• Continuing Education for LCSW, LMFT, LPCC, and LEP
• Pre-license Requirements for ASW, IMF, LPCC
• Professional Development for all Social Workers

Opening Keynote

Collaborating for Change - Friday - October 9 - 8:30am - 9:30am

Jeffrey L. Edleson, Ph.D.

Jeffrey Edleson is dean and professor of the University of California Berkeley, School of Social Welfare. He was a professor of social work at the University of Minnesota School of Social Work for 29 years before joining Berkeley in 2012 and the founding director of the Minnesota Center Against Violence and Abuse.

A leading expert in domestic violence, Dr. Edleson’s current research examines the impact of adult violence on children and how social systems respond to these children. His work also focuses on international parental abduction in cases of domestic violence and the evaluation of interventions and policies on family violence. His body of publications comprises more than 120 articles and 12 books.

Dr. Edleson’s recent appointments include the National Institute of Justice’s Scientific Review Panel on Family Violence and Violence Against Women as well as the National Advisory Committee on Violence Against Women. He is an elected fellow of the American Academy of Social Work and Social Welfare.

Dean Edleson will present on developing “engaged research,” successful strategies for partnerships in research, and how practice and academic partnerships improve research. Dean Edleson will be using lessons learned from his three decades of practitioner-research partnerships in the domestic violence arena.
### Conference at a Glance

#### Friday - October 9, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30am - 8:30am</td>
<td>Registration, Exhibits and Refreshments</td>
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</table>
| 8:30am - 9:30am | Opening Keynote  
Dr. Jeffrey Edleson, PhD, Dean and Professor  
UC Berkeley School of Social Welfare |
| 9:45am - 10:30am | NASW-CA Social Work Awards Ceremony  
HP Chromebook Prize Giveaway! |
| 10:45am - 12:15pm | Workshop Session A                                           |
| 12:15pm - 1:30pm | Networking Lunch/Exhibits                                       |
| 1:30pm - 3:00pm | Workshop Session B                                                |
| 3:15pm - 4:45pm | Workshop Session C                                                |
| 4:45pm - 5:45pm | Exhibit Hall Reception                                           
Refreshments, prizes and fun! |
| 6:00pm - 7:30pm | Council Meetings:  
American Red Cross, Asian Pacific Islander, Social Action/Social Justice, Disability |

#### Licensure and DSM-5 Classes

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30am - 7:30pm</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>8:30am - 5:15pm</td>
<td>Spousal/Partner Abuse - Day 1 of 2</td>
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<tr>
<td>8:30am - 5:15pm</td>
<td>Clinical Supervision - Day 1 of 2</td>
</tr>
<tr>
<td>8:30am - 5:15pm</td>
<td>Substance Dependency - Day 1 of 2</td>
</tr>
<tr>
<td>9:00am - 5:15pm</td>
<td>Aging and Long Term Care: Identifying Concerns and Critical Issues - Day 1 of 2</td>
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<tr>
<td>10:30am - 5:15pm</td>
<td>DSM-5 Transitions: An Overview of the DSM-5 Diagnostic Manual</td>
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#### Saturday – October 10, 2015

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<th>Time</th>
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<tbody>
<tr>
<td>7:30am - 8:30am</td>
<td>Registration and Refreshments</td>
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#### Licensure Classes

<table>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Spousal/Partner Abuse - Day 2 of 2</td>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Clinical Supervision - Day 2 of 2</td>
</tr>
<tr>
<td>8:30am - 5:00pm</td>
<td>Substance Dependency - Day 2 of 2</td>
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<tr>
<td>8:30am - 4:30pm</td>
<td>Child Abuse Reporting</td>
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<tr>
<td>9:00am - 12:00pm</td>
<td>Aging and Long Term Care: Identifying Concerns and Critical Issues - Day 2 of 2</td>
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<tr>
<td>9:00am - 4:00pm</td>
<td>Advanced Law and Ethics</td>
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<tr>
<td>9:00am - 4:00pm</td>
<td>Law and Ethics for Social Work Practice in School Settings</td>
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<tr>
<td>12:00pm - 1:00pm</td>
<td>Lunch on Own</td>
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<td>3:00pm - 5:30pm</td>
<td>SW Hall of Distinction Induction Ceremony and Reception</td>
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(Separate registration required online at www.naswca.org)
Self-Care for Helping Professionals
Course #: A-1  CEUs: 1.5
Date/Time: Friday - October 9 - 10:45am - 12:15pm
Presenter: Pantea Rahimian, LCSW, C-SWHC
Description: This course presents an exploration of the meaning of self-care on the part of mental health practitioners and other human service providers. It goes beyond recommendations to exercise or eat well. Instead, self-care is conceptualized as a state of mind and considered an integral part of the practitioner’s training and daily practice. In this highly interactive and dynamic workshop, participants will learn various techniques and create a strategic plan to integrate self-care in both their professional and personal life.

What is Political Social Work and why is it important?
Course #: A-2  CEUs: 1.5
Date/Time: Friday - October 9 – 10:45am – 12:15pm
Presenter: Nancy A. Humphreys, DSW, ACSW; Professor Emeritus and former dean of the University of Connecticut School of Social Work; Founding director of the Nancy A. Humphreys Institute for Political Social Work
Description: This workshop will argue that social workers are uniquely positioned through their training and the mission of the profession to work in the political arena. While there have always been social workers engaged in political work, the area of Political Social Work has been more recently formally added to the pantheon of practice areas that social workers can enter. These positions include becoming an elected official or working as an aide, being part of the campaign team, or becoming a lobbyist to name a few.

Ethical Considerations in Providing Mental Health Treatment in Working with Unaccompanied Minors from Central America
Course #: A-3  CEUs: 1.5
Date/Time: Friday - October 9 - 10:45am – 12:15pm
Presenters: Hypatia Ostojic, LCSW, MPH; Elena Fernandez, LCSW; Molly Ranney, Ph.D., LCSW
Description: The presentation will address the bio-psychosocial determinants of mental illness of Unaccompanied Central American Minors. It will discuss programs and support services that promote integrated, collaborative, and transcultural care. It will discuss treatment approaches based on the trauma experienced in their lifespan, native countries, migration, and while in the U.S.

PQRS and the LCSW
Course #: A-4  CEUs: 1.5
Date/Time: Friday - October 9 - 10:45am - 12:15pm
Presenter: Wanda Ziemba, EJD, CHC, RHIT, CHCO/CHCC, CPC, CCS
Description: The Physician Quality Reporting Initiative (PQRI) started in 2007. In 2010 the name was changed to Physician Quality Reporting System (PQRS) and in 2012, the Centers for Medicare and Medicaid Services announced it would begin assigning monetary penalties to LCSWs who did not use the system beginning in 2013. This complex process, designed to promote reporting of quality information by eligible professionals, provides incentive payments to eligible professionals who provide services to Medicare Part B Fee-For-Service beneficiaries. In this information-packed session learn how to negotiate the PQRS, select appropriate measures and set up your practice for successful reporting of this quality information.

Each Mind Matters – California’s Movement Toward Mental Health and Wellness
Course #: A-5  CEUs: 1.5
Date/Time: Friday - October 9 - 10:45am - 12:15pm
Presenters: Joseph Robinson, LCSW, CADC-II, Program Manager, Each Mind Matters Outreach & Engagement; Gerald White, Program Technician, Each Mind Matters Outreach & Engagement
Description: The three current Statewide Prevention and Early Intervention (PEI) initiatives – Suicide Prevention, Stigma Discrimination Reduction and Student Mental Health – are now organized under one common umbrella – Each Mind Matters. The proposed vision for Each Mind Matters is to promote mental health and wellness, suicide prevention and health equity to reduce the likelihood of mental illness, substance use and suicide among all Californians in diverse communities, schools, health care and workplace. This workshop will highlight tools and strategies to accomplish this vision.

Ethics and Risk Management in the New Era of Social Work
Course #: A-6  CEUs: 1.5
Date/Time: Friday - October 9 - 10:45am - 12:15pm
Presenter: Carole Mae Olson, ACSW, LICSW
Sponsored: By NASW Assurance Services (ASI) of Frederick, MD
Description: This session describes the most significant malpractice risks in social work today and numerous methods of mitigating and reducing one's risk of being sued for malpractice. The presentation is intended for social workers in all settings and positions, not just the clinical therapeutic mental health setting. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. The seminar will reveal the major reasons why social workers are sued and what you can do about those risks.
A Look at Expressive and Creative Interventions within a Changing Mental Health Arena
Course #: B-1  CEUs: 1.5
Date/Time: Friday - October 9 - 1:30pm - 3:00pm
Presenter: Estela Andujo, Ph.D, LCSW, Clinical Associate Professor, University of Southern CA, School of Social Work
Description: The efficacy of sensory-based and expressive interventions such as art, sandplay, and mindfulness for the treatment of trauma memories in children and adolescents is the focus of this experiential and interactive workshop. A blend of theory and clinical practice will provide participants an opportunity to develop skills in incorporating arts as adjunctive resources when using evidenced-based clinical models.

Loyalty: The Root of Perpetual Unhappiness. A Control-mastery Perspective
Course #: B-2  CEUs: 1.5
Date/Time: Friday - October 9 – 1:30pm – 3:00pm
Presenter: Jo Nol, Ph.D., MS, LCSW, Women’s Center for Psychotherapy
Description: Why do clients, despite the therapist’s efforts to help, remain unhappy? This workshop will provide a framework for understanding what these clients’ behaviors are conveying about misplaced loyalty. Drawing on Control-mastery theory, participants will learn how to identify this loyalty and how to develop intervention strategies to help these clients.

The Neuroscience of Addictions: Treatment Strategies to Build Brain Resiliency
Course #: B-3  CEUs: 1.5
Date/Time: Friday - October 9 – 1:30pm – 3:00pm
Presenter: Michael S. Liao, MSW, Director of Programs, NICOS Chinese Health Coalition; Karen Li, Project Coordinator, NICOS Chinese Health Coalition
Description: There is an ever-growing body of research to suggest all addictions – substance-based or otherwise, have shared causal pathways, and therefore have commonalities in disease maintenance, treatment, and recovery. This workshop will present current neurological research on the process of addiction, and provide practical interventions for promoting brain healing and recovery.

Building Resilient Communities through Collective Impact
Course #: B-4  CEUs: 1.5
Date/Time: Friday - October 9 – 1:30pm – 3:00pm
Presenter: Daniel Homsey, Director of Neighborhood Resilience, Neighborhood Empowerment Network
Sponsored: By American Red Cross Council
Description: Our Country’s communities have never been under such sustained stress. From climate change to extreme economic cycles, our communities are on their heels every day trying to advance their goals in a culturally competent way. San Francisco has been prototyping a new systemic approach for advancing community resilience that leverages community development and leadership capacity building methods as its core methodologies. This presentation will outline how the Neighborhood Empowerment Network and its Empowered Communities Program is advancing the priorities of the neighborhoods and the organizations that support them.

Billing and Behavioral Health
Course #: B-5  CEUs: 1.5
Date/Time: Friday - October 9 – 1:30pm – 3:00pm
Presenter: Wanda Ziemba, EJD, CHC, RHIT, CHCO/CHCC, CPC, CCS
Description: Billing for services provided to patients is very complex. Accurate and timely reimbursement is dependent on many factors including correct assignment of billing codes, provider paneling, and an understanding of covered and non-covered services. In this information-packed session learn how to successfully enroll in Medicare, negotiate the various coverages, receive information on how reimbursement is calculated, where to find fee schedules and become knowledgeable on scope of services and service sites.

The Cutting Edge of Social Work Practice: Mental Health Professionals and Dispute Resolution
Course #: C-1  CEUs: 1.5
Date/Time: Friday - October 9 - 3:15pm - 4:45pm
Presenters: Kathleen Adams, LCSW and Stephen Sulmeyer, Ph.D
Description: The workshop will describe some of the opportunities available for Licensed Clinical Social Workers in the field of dispute resolution (including divorce and probate cases), both for the benefit of those who might want to get involved, and for those who need to know about such alternatives as part of their broader base of client referrals and resources. The workshop will describe how mental health professionals work in tandem with lawyers, and how they can meaningfully and effectively participate in the resolution of legal disputes notwithstanding the fact that they have not been trained in the law.

Working with Clients with Low or No Vision
Course #: C-2  CEUs: 1.5
Date/Time: Friday - October 9 - 3:15pm - 4:45pm
Presenters: Christy Crespin, LCSW and Edward Crespin, MA
Sponsored: By Disability Council
Description: The purpose of this 90-minute presentation is to familiarize social workers and other helping professionals with some history of blindness and the blindness movements in the United States and worldwide, the history and adoption of the White Cane Safety Law (celebrated 10/15), and to familiarize the helping professional with various conditions of low vision/blindness. The definition of legal blindness and its implications will be addressed. Cultural aspects of blindness and how vision impairment/blindness is...
treated in various countries, and thus, working with immigrant families in this area will be addressed. Tools and both high and low adaptive technology will be shown and discussed. Finally, tips for working with the population of persons with low vision/blindness will be addressed.

Mindfulness-Based Practice with Children and Youth Exposed to Trauma: An Integrative Approach to Mind, Body & Emotional Awareness

Course #: C-3  CEUs: 1.5
Date/Time: Friday - October 9 - 3:15pm - 4:45pm
Presenter: Allen Lipscomb, LCSW, Doctoral Candidate
Description: This workshop will briefly focus on trauma during childhood. There are many changes, experiences and challenges happening during childhood. Children and teens are especially vulnerable to the effects of trauma and trauma can have a significant impact on their development. In addition to the traumatic stressors encountered by adults, children and adolescents are also at risk of trauma related to bullying and embarrassment in school, violence in the home and community, experimentation with drugs, and other risky situations. This workshop will help to inform helping practitioners and other prominent figures working with children and adolescents on how to use MBCT when treating their trauma. Small group discussions and experiential activities will help participants learn the key points and ways to practice MBCT.

How to Identify and Leverage Technology Interventions to Support Social Work in our Communities

Course #: C-5  CEUs: 1.5
Date/Time: Friday - October 9 - 3:15pm - 4:45pm
Presenter: Marnie Webb, CEO, Caravan Studios
Description: This workshop will provide an introduction to the methodologies deployed by Caravan Studios to surface opportunities for technology interventions within specific issue areas of importance to communities. Built on community-driven design-thinking principles, this methodology actively engages community members with diverse perspectives to surface and refine ideas for how technology can address specific challenges.

DSM-5 Transitions: An Overview of the DSM-5 Diagnostic Manual

Course #: D-1  CEUs: 6
Date/Time: Friday, October 9 - 10:30am - 5:30pm
Presenter: Stan Taubman, PhD, LCSW
Description: This workshop provides a summary overview of changes made to the DSM manual in its fifth edition (DSM-5). Special attention is given to new diagnoses, deleted diagnoses, and the large number of DSM-IV diagnoses which are carried over into the DSM-5 with either name changes or new criteria, as well as those carried over with no changes at all. Rationales for changes will be discussed, as well as controversy surrounding these changes. This workshop is designed for the experienced clinical practitioner who is already familiar with the DSM-IV and mental status exam terminology.

Human Sexuality

Course #: LC - 1  Hours/CEUs: 10 (1-day)
Date/Time: Friday - October 9 - 8:30am - 7:30pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Rick Nizzardini, LCSW, JD
Description: This course introduces participants to basic concepts about human sexuality and issues related to the diversity of sexual experience including the human sexual response cycle; sexuality issues across the lifespan, including childhood and adolescent sexuality development, sexuality issues with adults (sexual functioning issues, causes and treatment approaches), and sexuality issues with older adults; sexual orientation and gender identity development; sexuality and living with a disability; and professional sexual misconduct legal and ethical concerns.
Clinical Supervision
Course #: LC - 5 Hours/CEUs: 15 (2-days)
Date/Time: Friday, October 9 - 8:30am - 5:15pm and
Saturday, October 10 - 8:30am - 5:00pm
Requirement: This course is required by the CA Board to supervise an ASW
Presenter: Melanie Stern, LCSW
Description: This interactive workshop will provide participants with information, techniques, and opportunity to share their knowledge, challenges and rewards. Such topics as Legal & Ethical Issues, current BBS regulations, developing supervision contracts, will be explored through the use of vignettes, small group activities and lecture.

Advanced Law and Ethics
Course #: LC - 6 Hours/CEUs: 6 (1-day)
Date/Time: Saturday - October 10 - 9:00am - 4:00pm
Requirement: Meets license renewal requirement for Law and Ethics for LCSW, LMFT, LEP, and LPCC
Presenter: Philip Tsui, LCSW, PsyD
Description: This course provides an analysis of the legal grounds for malpractice litigation as related to the issue of standard of care and scope of practice. It outlines the essential components of legal proceedings such as subpoenas, depositions, issue of client confidentiality and privileged communication pertaining to the conduct of casework, individual and group therapy/counseling. It offers a framework in understanding a therapist/social worker’s legal and ethical responsibilities in balancing the duties to protect the safety and security of clients and the public as well as in safeguarding the privacy of clients.

Laws and Ethics for Social Work Practice in School Settings
Course #: LC - 8 Hours/CEUs: 6 (1-day)
Date/Time: Saturday - October 10 - 9:00am - 4:00pm
Requirement: Meets license renewal requirement for Law and Ethics for PPSC, LCSW
Presenters: Robert Ayasse, LCSW, PPSC, Field Consultant and Lecturer, University of California, Berkeley
Description: Social work practice in school settings presents a variety of unique legal and ethical issues. This workshop reviews the relevant legal codes such as FERPA, Minor Consent for Treatment, and HIPAA, and introduces a decision making process for coping with ethical dilemmas. It also reviews the educational rights of foster and emotionally disturbed youth in order to enhance social workers advocacy skills on their behalf. Participants will discuss vignettes that are drawn from situations encountered in practice.

Spousal/Partner Abuse Detection, Assessment and Intervention
Course #: LC - 3 Hours/CEUs: 15 (2-days)
Date/Time: Friday - October 9 - 8:30am - 5:15pm and
Saturday - October 10 - 8:30am - 5:00pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Jennifer Jackson, LCSW
Description: This course will teach how to assess and intervene effectively with individuals, families and children impacted by intimate partner violence. The scope, impact, and causes of the problem will be reviewed as well as relevant screening and assessment skills, effective clinical intervention techniques and available community resources.

Substance Use, Abuse and Dependency
Course #: LC - 4 Hours/CEUs: 15 (2-days)
Date/Time: Friday - October 9 - 8:30am - 5:15pm and
Saturday - October 10 - 8:30am - 5:00pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Jeremy Taubman, LCSW, CAS
Description: This course provides an overview of historical and current perspectives on addictive substances and their clinical implications, including a review of the most common substances of abuse and their physical effects and pharmacological actions, and the impact of addiction on the individual, the family and society. DSM-5 diagnostic criteria for Substance Use and Addictive Disorders will be presented, as well as essential screening, assessment and diagnostic considerations. Key intervention techniques and strategies will be reviewed, as well as family and community-based mutual self-help and support resources.

Aging and Long-term Care: Identifying Concerns and Critical Issues
Course #: LC-2 Hours/CEUs: 10 (1.5 -days)
Date/Time: Friday - October 9 - 9:00am - 5:15pm and
Saturday - October 10 - 9:00am - 12:00pm
Requirement: Meets pre-license requirement on “Aging and Long-term Care” for an ASW or IMF
Presenter: Patrick Arbore, EdD, Program Director and Founder of Center for Elderly Suicide Prevention and Grief Services
Description: One of the most critical issues that must be addressed when working with older adults is ageism. This term is used to describe the tendency of a society to assign negative stereotypes to older adults. We will examine the impact of ageism as we identify the medical, social, and psychological problems that seriously affect the quality of life of older adults. According to research, alcohol and prescription drug abuse among adults 60+ is one of the fastest growing health problems in the U.S. Come explore concrete strategies for successfully identifying and responding to this problem.
### Registration Instructions

1. Print all requested information with a black ink pen.
2. Submit full payment by chosen deadline.
3. Mail or fax 2-page form to the Sacramento office.

### Certificates of Completion

To receive certificates, please:
1. Sign in and out of each registered class.
2. Provide license type and number.
3. Complete online class evaluation.

### Required Attendee Information

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<tr>
<th>License # (required)</th>
<th>Circle license: LCSW, LMFT, LEP, LPCC, ASW, IMF, student, **If out of CA, indicate state:____</th>
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<tbody>
<tr>
<td>First Name</td>
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<td>Street Address</td>
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<td>Email address (required) *</td>
<td>Membership #</td>
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<td>Work Phone</td>
<td>Home Phone</td>
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* confirmation will be sent to email provided  **Click here for a list of states accepting CEUs from NASW-CA or visit www.naswca.org

### Refund Policy and Deadline

Refund request must be made in writing. All refunds will be assessed a $40.00 fee and must be received by 5pm on September 18, 2015. After September 18, registrants who cancel or do not attend forfeit the entire fee.

### Transfer Policy and Deadline

Transfer requests must be made in writing. All transfers will be assessed a $25.00 fee and must be received by 5pm on September 18, 2015. No on-site class transfers allowed and no credit given for unauthorized transfers.

### Conference Hotel

**Holiday Inn**, 275 S. Airport Blvd., South San Francisco, CA 94080  
*The Holiday Inn is adjacent to the South San Francisco Conference Center (which is located at 255 S. Airport Blvd.)*

**Rate:** NASW Conference rate is $159 +tax per night - Oct 8, 2015  
**$129 +tax per night - Oct 9, 2015**

**Reservations:** Call (650) 873-3550 and ask for the NASW-CA room rate  
*Click here to reserve your room online.*

**Deadline:** September 9, 2015 – or earlier if rooms sell out

**Airport Shuttle:** Complimentary shuttle service is available from SFO Airport.

**Parking:** $9.95+ tax/overnight

### CA Board Approved Continuing Education

NASW-CA is an approved continuing education provider through the California Board of Behavioral Sciences (BBS). NASW-CA is recognized by the BBS as approved to offer continuing education to the following licensees: LCSWs, LMFTs, LPCCs and LEPs.

### Conference Volunteer Opportunities

A limited number of conference volunteer opportunities are available. Spaces are filled on a first come first serve basis. Serve at the registration desk or as classroom monitors as assigned. Volunteers receive a 20% discount off of the registration fee. All registration, refund and transfer policies apply to volunteers. Email tatyana@naswca.org if you are interested in volunteering.

### ATTENDEE SPECIAL NEEDS REQUEST

If you require any special accommodations to attend, please submit your request in writing to NASW-CA by September 9, 2015

For questions, contact Tatyana Timonichev at (916) 442-4565 x 2117 or email at tatyana@naswca.org
**Meal Choice:** Please make my Friday lunch vegetarian  Yes ☐  No ☐  If not indicated, a regular meal will be ordered.

<table>
<thead>
<tr>
<th>Event</th>
<th>Register By</th>
<th>NASW Member</th>
<th>Non-Member</th>
<th>Retired Member &amp; SW Students</th>
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<tbody>
<tr>
<td><strong>Friday Regular Conference</strong></td>
<td>Aug 28</td>
<td>$185</td>
<td>$210</td>
<td>$100</td>
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<tr>
<td>(Includes Opening Keynote, SW Awards, Lunch and refreshments)</td>
<td>Sept 18</td>
<td>$210</td>
<td>$235</td>
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<td><strong>Workshop Sessions</strong></td>
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<td><strong>Licensure Classes</strong></td>
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<td><strong>Friday 10 Hr Human Sexuality</strong></td>
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<td>Sept 18</td>
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<tr>
<td><strong>Friday &amp; Saturday 10 Hr Aging and Long Term Care</strong> (Includes Friday Lunch and refreshments)</td>
<td>Aug 28</td>
<td>$260</td>
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<td>Sept 18</td>
<td>$285</td>
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<td><strong>Friday &amp; Saturday Licensure Classes</strong> (Includes Friday Lunch and refreshments and Sat. AM refreshments. Lunch on own Sat.)</td>
<td>Aug 28</td>
<td>$145</td>
<td>$170</td>
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<td>Sept 18</td>
<td>$170</td>
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<td><strong>Saturday Licensure Classes</strong></td>
<td>Aug 28</td>
<td>$100</td>
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<td>(Includes AM refreshments. Lunch on own.)</td>
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<td>$125</td>
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<td>$235</td>
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<tr>
<td><strong>Spousal/Partner Abuse - 15 hr</strong></td>
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<td><strong>Clinical Supervision - 15 hr</strong></td>
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<td><strong>Substance Dependency - 15 hr</strong></td>
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<td><strong>DSM-5 - 6 hr</strong></td>
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<td><strong>Licensure Classes</strong></td>
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<tr>
<td><strong>Law &amp; Ethics - 6 hr</strong></td>
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<td><strong>School Law &amp; Ethics - 6 hr</strong></td>
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<tr>
<td><strong>Child Abuse Reporting - 7 hr</strong></td>
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**Payment Information**

- Registrant’s Initials Required - I affirm that I have read the refund/transfer policies detailed on page 8.
- $_________Friday Regular Conference Registration
- $_________Licensure Class Registration
- $10.00 Voluntary CALPACE donation by NASW-CA members (non-deductible for income tax purposes).
- $_________Add $35 if registering onsite
- $_________Grand Total

Method of payment: ☐ Check #_________ ☐ Visa ☐ Mastercard ☐ AMEX

Credit Card # ____________________________ Expiration Date ____________________________

Card Holder Name (Print) ____________________________

Card Holder Signature ____________________________

Send payment to: NASW-CA, 1016 23rd St., Sacramento, CA 95816  Fax: (916) 442-2075  Phone: (916) 442-4565 x 2117
NASW-CA Tax ID: 94-1745038
Visit www.naswca.org

National Association of Social Workers
California Chapter
1016 23rd Street
Sacramento, CA  95816
Phone: (800) 538-2565
Fax: (916) 442-2075

REGISTER BY AUGUST 28, 2015 FOR MAXIMUM SAVINGS

2015 NASW California Annual Conference

Friday and Saturday
October 9 & 10, 2015
South San Francisco Conference Center

REGISTER BY AUGUST 28, 2015 FOR MAXIMUM SAVINGS