Dear Colleagues:

This year marks the mid-century point for the nurse practitioner (NP) program. The role has evolved, scope of practice has expanded, and today the NP is a vital component of the health care system. Nurse practitioner educational programs have evolved similarly to provide NP graduates with the requisite knowledge and skills to thrive in practice and other leadership opportunities. The NONPF conference this year is the 41st gathering of educators to discuss current issues and collectively identify strategies for addressing challenges & opportunities for NP education.

The NONPF 2015 Conference Committee has done a great job of organizing a program of events that both supports the theme of “Charting NP Education: Building Blocks for Excellence” and also reflects consideration of participant feedback from previous years. From the pre-conferences to the plenary sessions, you will find lots of rich material for building excellence. The concurrent and sessions also provide useful information by showcasing the innovations of our colleagues. We are introducing poster rounds in the mornings to give participants added educational opportunities. The committee made a few tweaks here and there in the schedule in an ongoing effort to maximize the conference experience for attendees.

The beautiful harbor and many attractions of Baltimore make it a wonderful backdrop for the 2015 conference. Baltimore—credited with being a home of culture and distinctive neighborhoods, providing inspiration to Francis Scott Key as he wrote the “Star Spangled Banner” during battle, and offering outstanding seafood (think Maryland crab!)—is a unique city for exploration. We have organized some truly unique tour options to give attendees some of the flavor of the city, and many other museums and attractions around the harbor are within walking distance. We have also integrated some local entertainment into the conference for fun!

We hope to see you in Baltimore on April 22-26 for another exceptional NONPF experience.

Susan Kelly-Weeder,
PhD, FNP-BC
Conference Chairperson ’15
Associate Professor,
Boston College

W. David LaFevers,
DNP, APRN, FNP-BC
Conference Co-Chairperson ’15
Clinical Assistant Professor and Assistant MSN/DNP Program Director, University of Missouri Kansas City

President’s Address

Sheila Melander, PhD, ACNP, FAANP, FCCM, will present the President’s Address to mark the first year of her term. She will provide an overview of organizational activities and highlight strategic initiatives led by the NONPF Board of Directors. Her President’s Address will take place at the beginning of the Annual Business Meeting on Saturday, April 25, 1:00-2:00 pm. Dr. Melander is a Professor at the University of Kentucky and an acute care nurse practitioner.

Conference Objectives

Upon completion of the 41st Annual Meeting, participants will be able to:

• Discuss current issues and future considerations for nurse practitioner education;

• Describe innovations and strategies for nurse practitioner education; and

• Discuss strategies to promote balance and success for faculty roles.
Leadership Breakfast
The Leadership Breakfast offers the opportunity for interested attendees to participate in an intimate session to hear first-hand the experience and recommendations for leadership development from a recognized nursing leader. Limited space is available for the registration fee of $100. The invited guest for the 2015 Leadership Breakfast is Dr. Janet Allan, a former dean, past president of NONPF, and former vice-chair of the US Preventive Services Task Force.

Poster Sessions
Poster presentations will be on display on Friday and Saturday. Each day will feature a different set of posters, and NONPF is offering CE credit for each day that participants view posters. Attendees can participate in the Poster Passport Program to be eligible for drawing of a complimentary registration for the 42nd Annual Meeting in Seattle.

SIG Meetings
The NONPF Special Interest Groups (SIGs) will hold meetings in conjunction with the annual conference. The following SIGs will meet on Friday, April 24, 3:30–4:30 pm: Program Directors and Sexual Reproductive Health. Also on Friday, from 4:30-5:30 pm, the following SIGs will meet: Acute Care, Research, and Distance Learning. On Saturday, April 25, 7:30–8:45 am, the International, Program Directors, Academic Nursing Centers, and Gerontological SIGs will meet.

Diversity Dialogue (CE Activity)
Join NONPF past-president Debra Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP, FAAN, as well as participants and mentors from the NONPF pilot leadership development program, for the annual Diversity Dialogue. The topics for an interactive audience discussion will include strategies for facilitating leadership development among diverse faculty members. The Diversity Dialogue will be on Friday, April 24, 4:30-6:00 pm, with 1.5 contact hours available for participation.

Welcome to NONPF Mixer
NONPF has re-organized the traditional newcomer orientation. New members, newcomers to NONPF, and preceptors are welcome to attend this session for an opportunity to learn a little about NONPF and to network with other participants. We will feature comments from leaders in NONPF as well as first-person perspectives in “NONPF Talks” from a few members. A social mixer will follow.

Welcome Reception
Immediately following the presentation of the Lifetime Achievement Award on Thursday evening, the NONPF Welcome Reception will provide attendees with the opportunity to meet new people and re-connect with colleagues. Fitzgerald Health Education Associates generously sponsors the Welcome Reception.

Annual Recognition Awards
NONPF will present the annual recognition awards during the Annual Business Meeting on Saturday, April 25, 1:00 pm.

Saturday Evening Dinner “Get Your Spirit On”
Show your spirit Saturday night! You’re invited to join NONPF for a fun, casual Saturday evening dinner. Show your school or team pride by wearing or bringing spirit items. We will have an early dinner to give time for anyone who wants to attend the 7:00 pm Orioles-Red Sox baseball game at Camden Yards, literally out the back door of the hotel. NONPF is working with the Baltimore Orioles to secure a block of tickets for any of our attendees to purchase in advance. It’s still early in the planning process for the Orioles season, so check the NONPF website for details on ordering tickets.

Fun Run
Join NONPF colleagues for some exercise on Saturday, April 25. Registration is $25 and first 30 registrants receive the Fun Run souvenir T-shirt.
Hotel Information
The host hotel for the 2015 Meeting will be the Hilton Baltimore, 401 W. Pratt Street Baltimore, MD

Located just blocks from Baltimore's beautiful Inner Harbor and right next door to Camden Yards, home of the Baltimore Orioles, the Hilton Baltimore is the perfect setting. You can walk to any of the restaurants in the Harbor, visit the National Aquarium, stop by the Legends in Sports Museum, or take in a baseball game. NONPF has secured a room block with a rate of $188 per night. The Hilton Baltimore features a state of the art fitness center, heated indoor lap pool, and all day dining at the Diamond Tavern.

The reservation cut-off is March 20 or until the room block fills, whichever occurs first. Reserve early! To reserve online, go to the Passkey reservation service (https://aws.passkey.com/g/29984124). To reserve by phone, call the hotel directly at 443-573-8700, ask for reservations, and specify the NONPF conference and dates.

Exhibits
NONPF welcomes a variety of vendors who will display their services and products during the conference exhibit hours. Information on exhibit space and sponsorship opportunities available is found on the NONPF website.

Registration
The meeting registration fee is comprehensive to cover general sessions and most of your meal events throughout the conference. The fee includes admission to the following: All plenary, concurrent, and poster presentations; exhibits; Thursday late afternoon sessions; Thursday reception; breakfast on Friday, Saturday, and Sunday; lunch on Friday and Saturday; and contact hours. Additional fees apply to preconferences, tour options, and tickets for other special events.

A group discount of 5% per person is available for institutions registering 3 or more people for the conference. Register online through the link on the NONPF conferences web page or use the registration form found in this brochure. The group discount code is Group415.

Contact Hours
NONPF is applying for continuing education approval with the expectation to award credit hours to preconference seminars, plenary sessions, concurrent sessions, and dedicated poster presentation viewing times. NONPF estimates a total of 19 contact hours available for the general program and 3 contact hours for each preconference.

Friday Tours
NONPF has organized two tour options on Friday afternoon for additional registration fees.

Tour 1: Welcome to Baltimore, Hon! 3:30-6:00 pm
From big hair to Natty Boh, to Baltimore's own John Waters, you'll get a healthy serving of Baltimore's well known quirkiness on this unique tour. See the sights that inspired the hit movie "Hairspray!" and learn how to speak Bawlmerese. You'll be glad ya did, hon! The tour will meet at 3:30 pm for a 3:45 pm departure to some of Baltimore's quirkiest sights and famous landmarks. Highlights of this city tour will include some of Baltimore's culture-rich neighborhoods, the Natty Boh Tower and the Domino Sugar Sign. There will be a brief stop at Federal Hill to check out the amazing view of Baltimore's Inner Harbor and a stop by the American Visionary Arts Museum to explore some of the outside exhibit areas. The bus will return to the Hilton Baltimore around 6pm, with plenty of time to enjoy dinner on your own in Charm City.

This is a city bus tour with a minimal amount of walking at Federal Hill and the American Visionary Arts Museum. Price: $40

Tour 2: Charm City Neighborhood Food Tours
NONPF has joined with Charm City Food Tours to provide you with the best way to experience Baltimore's culinary scene. Charm City Food Tours combine history, architecture, culture, and local cuisine from family owned restaurants and shops in the area's historic neighborhoods. On our Friday tours, attendees will have the option of visiting either Little Italy or Fells Point neighborhood. Each neighborhood has a special vibe (and taste) that is completely unique. Price: $55

Option A: Progressive Walking and Dining Experience, 4:15-7:30 pm
Limited to 15 people in each neighborhood
This guided, narrated walking tour of less than 1 mile will allow participants to experience and learn about the significance of each neighborhood while enjoying a multi-course progressive meal served at a series of critically acclaimed local restaurants. The restaurants selected pay homage to the neighborhoods’ unique histories. Bus will depart from Baltimore Hilton, drop you at the tour location, and return participants to the hotel at the tour conclusion.

Option B: Walking Tour and Dinner, 6:30–9:30 pm
Limited to 30 people in each neighborhood
Bus will depart from Baltimore Hilton and connect participants with the Charm City Food Tour guide at either the local bakery or the city market, depending on the neighborhood that you choose. Here participants will get a quick “grab & go” bite to eat and an orientation before starting a leisurely-paced walking tour of less than 1 mile to include the history, culture, architecture, food, and little things that make each neighborhood unique. Following the tour, participants will gather at one of the critically acclaimed local restaurants for a relaxing, sit-down dinner to taste the special flavor for themselves. Bus service provided back to the hotel.
Newly released medications, including 5 new molecular entities, including advisories from the FDA about safety. New released treatment guidelines.

**Ballroom Sessions**

**Associate Professor at the University of Maryland, School of Nursing.** Dr. Shirley Jenkins, PhD, RN, FAHA, ANEF, FAAN, is principal lecturer for Fitzgerald Health Education Associates. Dr. Jenkins will bring her vast experience to this interactive session. Seasoned educators will orient participants on how to orient students, find critical resources, and provide insights for successful teaching. Topics will include:

- Newly released medications, including reformulation of existing medications;
- New molecular entities, including therapeutic efficacy and cost considerations and uses compared to established products;
- Advisories from the FDA about safety issues and patterns of inappropriate prescribing for established products;
- Newly released treatment guidelines for commonly encountered clinical conditions.

**Thursday, April 23**

**8:30–11:30 am**

**PRECONFERENCE 2**

**Building Blocks for New Faculty**

New faculty members in NP programs can get a big boost in their new role by participating in this session. Seasoned educators will orient participants on critical resources for NP education and provide insights for successful teaching. Topics will include the NP core and population-focused competencies, tools and resource manuals, the Criteria for Evaluation of Nurse Practitioner Programs, and concepts for test construction. 

**Presenters:** Shirlee Drayton-Brooks, PhD, FNP-BC, ANEF, FAANP, Widener University and Past President of NONPF; Kimberly Udisi, PhD, FNP-BC, APNP, Bellin College and Chair of the NONPF Curricular Leadership Committee; and Louise Jenkins, PhD, RN, FAHA, ANEF, Professor and Director of the Institute for Educators in Nursing and Health Professions at the University of Maryland, School of Nursing.

**1:00–4:00 pm**

**PRECONFERENCE 4**

**Building Blocks for Program Directors**

Highly experienced NP program leaders will review the role of the NP program director, discuss unique approaches for addressing challenging issues in NP education, and highlight resources such as the NONPF Program Director's Manual. Topics will include: Selecting and managing students, preceptors, and faculty; preparing for program accreditation; transitioning to a DNP curriculum; site visits & student evaluation; student progression; recruiting doctoral-prepared faculty; and maintaining balance with faculty workload, practice, and scholarship.

**Presenters:** Anne Thomas, PhD, ANP-BC, GNP, FAANP, University of Indianapolis and President-elect of NONPF; Nancy George, PhD, RN, FNP-BC, FAANP, Wayne State University and former Chair of the NONPF Program Directors SIG; Kathryn Ellis, DNP, APRN, FNP-BC, ANP-BC, Georgetown University and Chair of the NONPF Program Directors SIG; and Jane Kapustin, PhD, CRNP, BC-ADM, FAANP, FAAN, Astra-Zeneca.

**Saturday, April 25**

**9:00–10:15 am**

**Licensure, Accreditation, Certification, and Education Topics**

Representatives of LACE organizations and HRSA will participate in an interactive session with NP faculty members to discuss current issues and to provide updates.

**Sunday, April 26**

**8:00–9:30 am**

**Licensure, Accreditation, Certification, and Education Topics**

Representatives of LACE organizations and HRSA will participate in an interactive session with NP faculty members to discuss current issues and to provide updates.
Nonpf Annual Meeting

Wednesday, April 22

8:30–11:30 am  
Preconference 1: Building Blocks for New Faculty

1:00–4:00 pm  
Preconference 4: Building Blocks for New Program Directors

4:30–5:30 pm  
Preconference 5: Item-Writing for Tests 101

4:00–5:45 pm  
NONPF Committee Meetings: Curricular Leadership & Member Resources

6:00–6:15 pm
Welcome and Opening Remarks

Thursday, April 23

8:30–11:30 am  
Preconference 2: Building Blocks for New Faculty

1:00–4:00 pm  
Preconference 3: Mindfulness

4:00–5:45 pm  
Exhibits Open

4:30–5:45 pm  
NONPF Committee Meetings: Curricular Leadership & Member Resources

6:00–6:15 pm
Welcome and Opening Remarks

Friday, April 24

7:30–8:45 am
Breakfast, Exhibits, Rounds for Poster Set A  
Guided tour of sample of posters by a seasoned NP educator

7:30–8:45 am
Leadership Breakfast

7:30–2:00 pm
Exhibit Hall Open

9:00–11:00 am
Plenary Session: Charting NP Clinical Education  
Presentations on current issues and new releases of statements and products

9:30–9:45 am
Break

11:00–11:15 am
Break

11:15–12:30 pm
Concurrent Sessions FA I–VI

12:30–2:00 pm
Boxed Lunch with Exhibitors, Poster Viewing  
Boxed lunches will be available for attendees and time for viewing Poster Set A, networking, and meeting with exhibitors.

2:00–3:15 pm
Concurrent Sessions FB I–VI

3:30–5:30 pm
SIG Meetings: Program Directors, Sexual & Reproductive Health

4:30–6:00 pm
Diversity Dialogue

3:30–9:30 pm
Tour Options (additional registration)

Saturday, April 25

6:30 am Fun Run

7:30–8:45 am
Breakfast, Exhibits, Rounds of Poster Set B  
Guided tour of sample of posters by a seasoned NP educator

7:30 am–11:30 am
Exhibit Hall Open

7:30–8:45 am
SIG Meetings: International, Psychiatric–Mental Health, Academic Nursing Centers Gerontological

9:00–10:15 am
Plenary Session: The Evidence-base on Human Flourishing: Living the Balance for NP Faculty  
Eileen O’Grady, PhD, RN, NP, Certified Nurse Practitioner and Certified Wellness and Life Coach

10:15–11:15 am
Exhibits and Poster Viewing

11:15–12:30 pm
Concurrent Sessions SA I–VI

12:30–1:00 pm
Luncheon

1:00–2:00 pm
Annual Business Meeting & Awards

2:15–3:30 pm
Concurrent Sessions SB I–VI

3:45–5:00 pm
Concurrent Sessions SC I–VI

5:30–7:00 pm
Annual Dinner

7:00 pm
Baseball Game (Optional)

Sunday, April 26

7:15–8:00 am
Breakfast & Open Roundtable Discussions

8:00–9:30 am
Plenary Session: Licensure, Accreditation, Certification, and Education Topics  
Representatives of LACE organizations & HRSA to engage in facilitated dialogue with NP faculty on current issues and updates

9:30–9:45 am
Break

9:45–11:00 am
Plenary Session: Engaging NP Students in Policy  
Deborah Trautman, PhD, RN, CEO of American Association of Colleges of Nursing and a panel of faculty representatives will discuss current policy topics and strategies for NP student engagement.
## Concurrent Sessions

**Friday, April 24: 11:15 am-12:30 pm**

### FA-I: Strategies for Teaching PMHNP Students
- **Implementing a Interprofessional Clinical Simulation Experience for Medical and Psychiatric Nurse Practitioner Students:** Addressing the Turf War
  - Debra A Scrandis, PhD, CRNP, PMHNP, University of Maryland; Karen Scheu, DNP, FNP-C, University of Maryland; Kathryn Schainvone, MPA, University of Maryland
  - Ann L. Hackman, M.D., University of Maryland
- **Using Objective Structure Clinical Exams to Enhance Psychotherapy Skills Training and Assessment**
  - Janice Goodman, PhD, MGH Institute of Health Professions, PMHCS-BC; Patricia Reidy, DNP, FNP-BC, MGH Institute of Health Professions
- **Developing a PMHNP Program with a Fully Integrated Neuroscience Foundation**
  - Katharine Carter Berger, DNP, APRN, PMHNP, BC; University of South Carolina; Stephanie Burgess, PhD, APRN, BC, FAANP, University of South Carolina; Tena Hunt McKinney, PhD, APRN, PMHNP, BC, University of South Carolina

### FA-II: Strategies for Specific Knowledge Acquisition
- **NP Education Regarding Opioid Dependence and Withdraw in Advanced Health Assessment**
  - Kristen E. Rawlett, PhD, FNP-BC, University of Maryland; Debra A Scrandis, PhD, CRNP, PMHNP, University of Maryland
- **Building blocks for integration of Mental Health concepts in nurse practitioner education focusing on patients with Multiple Chronic Conditions**
  - Margaret T. Bowers, DNP, FNP-BC, FAANP, Duke University
- **Evolving Case Study in an Infectious Disease Outbreak Investigation**
  - Jean Davison, RN, DNP, FNP-BC, University of North Carolina at Chapel Hill

### FA-III: Technology
- **The Impact of Multiuser Virtual Environments on Student Engagement**
  - Faith L. Claman, DNP, CPNP, WHNP-BC, Marymount University
- **Virtual Technology and Distance Education**
  - Candace Harrington, DNP, APRN, MSN, AGPCNP-BC, East Carolina University; Carol Ann King, DNP, APRN, MSN, FNP-BC, East Carolina University; Michelle Taylor Skipper, DNP, APRN, MSN, FNP-BC, East Carolina University
- **Building Virtual Teams: Team-Based Learning Pedagogy on a Distance Education Platform**
  - Brenda Janotha, DNP, ANP, Columbia University

### FA-IV: Workshop
- **How to incorporate clinical simulation into the Graduate MSN/DNP curriculum (Family Nurse Practitioner and Adult Gerontology Acute Care Nurse Practitioner)**
  - Sheryl Mitchell, DNP, APRN, FNP-BC, ACNP-BC, University of South Carolina; Stephanie Burgess, PhD, APRN, BC, FAANP, University of South Carolina; Robin Traufler, MN, APRN, ACNP-BC, University of South Carolina

### FA-V: Armchair
- **NP Clinical Sequencing: What is the Best Practice?**
  - Julie Ossege, PhD, FNP-BC, Northern Kentucky University; Jennifer Cline, MSN, ANP-BC, ACNP-BC, Northern Kentucky University

### FA-VI: Symposium
- **The Nuts and Bolts of Integrating Behavioral Health Skills in a Primary Care Nurse Practitioner Curriculum Joyce A Lauerer, DNP, PMHCS BC, Medical U. of South Carolina; Sally Kennedy, PhD, APRN, FNP-C, The Ohio State University**
- **What is the Million Hearts Initiative and how do I conduct a Million Hearts Screening?**
  - Bernadette Melnyk, PhD, CPNP, NPP, FAAN, FNAP, The Ohio State University
- **Million Hearts Community Outreach and Engagement**
  - Margaret Clark Graham, PhD, FNP, BC, PMHNP-BC, Johns Hopkins University

## Friday, April 24: 2:00-3:15 pm

### FB-I: Infusing PMH into Primary Care
- **Are we Crazy? An Urgent Call for Mental Health Skill Development in All NP Education**
  - Carole Bennett, PhD, APRN, PMH-CS, Georgia Southern University
- **The Nuts and Bolts of Integrating Behavioral Health Skills in a Primary Care Nurse Practitioner Curriculum**
  - Joyce A Lauerer, DNP, PMHCS BC, Medical U. of South Carolina; Sally Kennedy, PhD, APRN, FNP-C, CNE, Medical U. of South Carolina
- **Preparing nurse leaders to promote quality outcomes in the aging adult**
  - Mary C Zonzius, PhD, RN, Adult Health and Gerontological Nursing Rush University; Joanne Miller, PhD, APRN, GNP-BC, Adult Health and Gerontological Nursing Rush University

### FB-II: Adult-Gero NP Education
- **Transitioning an AG-ACNP Program from Bricks and Mortar to Online Delivery:**
  - Cutting Edge Innovations in a Rapidly High Stakes Discipline
  - Tiffany Purcell Pellath, RN, MS, ACNP-BC, Georgetown University; Lori Brien, MS, ACNP-BC, Georgetown University; Catherine Tierney, MS, ACNP-BC, Georgetown U.
- **Enhancing Student Nurse Practitioner Cultural Competence Caring for Transgender Individuals**
  - Maria LaFaro, DNP, RN, ANP-BC, University of Rochester
- **Increasing the Cultural Competency of Nurse Practitioners and Other Healthcare Professionals**
  - Susan J. Kimble, DNP, RN, ANP-BC, University of Missouri Kansas City; Margaret Brommelsiek, PhD, University of Missouri; Renee D Endicott, DNP, RN, FNP-BC, University of Missouri Kansas City

### FB-III: Strategies for Competency Development in Caring for Special Populations
- **Teaching Newborn Diagnosis and Management Through Simulation Stations**
  - Cathy Haut, DNP, CPNP, CCRN, University of Maryland; Janice Wilson, DNP, NNP, University of Maryland
- **Integrating Standardized Patients (SP’s) for simulation in preparation of Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP) students for Clinical Experience**
  - Amita Avadhani, DNP, DCC, ACNP, CNRN, Rutgers University; Bimbola Akintade, PhD, ACNP-BC, MBA, MHA, University of Maryland
- **Preparing nurse leaders to promote quality outcomes in the aging adult**
  - Mary C Zonzius, PhD, RN, Adult Health and Gerontological Nursing Rush University; Joanne Miller, PhD, APRN, GNP-BC, Adult Health and Gerontological Nursing Rush University

### FB-IV: Workshop
- **Everything you wanted to know about being a program director but were afraid to ask**
  - Kristine Anne Scordo, PhD, RN, ACNP-BC, FAANP, Wright State University; Kathy S. Magdic, DNP, ACNP-BC, FAANP, University of Pittsburgh; Julie Stanik-Hutt, PhD, ACNP/GNP, CCN, FAANP, FAAN, Johns Hopkins University; Joan King, PhD, ANP-C, ACNP-C, FAANP, Vanderbilt University

### FB-V: Armchair
- **Interprofessional Education: Combining Nursing and Pharmacy**
  - Jody Orfield, DNP, CNP, Brandman University; Tyke Hanisch, DNP, APRN, FNP-C, Brandman University; Siu Fun Wong, PharmD, FASHP, FCSHP, Chapman University; Nancy Alvarez Pharm.D., BCPS, FAPhA, School of Pharmacy, Chapman University
### Saturday, April 25: 11:15 am-12:30 pm

**SA-1: DNP**

**Ensuring Excellence of DNP Scholarly Projects: The Application of Rubrics**
- Terri Allison Donaldson, DNP, ACNP-BC, FNP-BC, FAANP; Vanderbilt University; Rene Love, DNP, PMHNPC-BC, Vanderbilt University; Karen Hande, DNP, ANP-BC, Vanderbilt University

**Immersions: The Bridge to Finishing one Semester and Beginning the Next**
- Amy A. Williams, MSN, APRN, CPNP-PC, Medical University of South Carolina; Elizabeth Harmon, DNP, FNP, Medical University of South Carolina; Kahili Demonebreun, DNP, RN-OB, WHNP-BC, ANP-BC, Medical University of South Carolina; Pamela Joy Vess, DNP, Medical University of South Carolina

**SA-2: Teaching Strategies**

**Utilization of a Conceptual Framework to Teach Diagnostic Reasoning to NP Students**
- Susan J. Appel, PhD, ACNP-BC, FNP-BC, CCRN, FAHA, University of Alabama
- Teresa M. Wadas, DNP, APRN-BC, The University of Alabama

**Professional role development for NP students: Innovative, evidence-based teaching strategies to facilitate role transition**
- Erin S. Baylor, DNP, RN, FNP-BC, DNP University of Rochester

**Badges and Leaderboards: Gaming Innovations to Measure Population-Focused Competencies**
- Natalie Baker, DNP, GNP-BC, ANP-BC, Adult and Acute Care, University of Alabama at Birmingham; Aimee Chism Holland, DNP, WHNP-BC, FNP-C, RD, University of Alabama at Birmingham

**SA-3: Simulation and Interprofessional Education**

**Innovative Approaches to Interprofessional Simulation**
- Kim Hawkins, PhD, APRN-BC, Creighton University; Lindsay Iverson, DNP, APRN-BC, Creighton University; Nancy Bredenkamp, PhD, APRN-BC, Creighton University; Cathi Carrico, DNP, FNP-BC, Creighton University; Meghan Potthoff MSN, APRN-BC, Creighton University; Susan Connelly MNP, APRN-BC, Creighton University; Mark Malesker, PharmD, Creighton University

**Teaching Oral Systemic Health Interprofessional Simulation and Case Study Experience**
- Erin Hartnett, DNP, APRN-BC, CPNP, NYU College of Nursing; Judith Haber, PhD, APRN-BC, FAAN, NYU College of Nursing; Kenneth Allen, DDS, MBA, NYU College of Dentistry; Thomas Riles, MD, NYU School of Medicine; Ruth Crowe, M.D., Ph.D., NYU School of Medicine; Jennifer Adams, MD, NYU School of Medicine; Abigail Bello, MPH, NYU College of Nursing

**SA-4: Workshop**

**Cyberteaching, Cyberlearning, and now Cybervaluation! How to Evaluate Clinical Competence using Distance Technology**
- Carol Nikolai, MS, CRNP, The Ohio State University; Margaret Clark Graham, PhD, FNP, PNPFAPAANP, FAAN, The Ohio State University; Rita Kaspar, PhD, RN, FNP, The Ohio State University; Jori L. Tormwall, RN, BSN, MEd, The Ohio State University; Alice M. Teall, MS, FNP, FNP, The Ohio State University

**SA-5: Armchair**

**Structures, Processes, and Complexities of Graduate Nurse Education**
- Barbara A. Todd, DNP, ACNP-BC, FAANP, Hospital of the University of Pennsylvania; Shirlee Drayton-Brooks, PhD, FNP-BC, FAANP, Widener University; Elizabeth Blunt, Phd, RN, APRN-BC, Villanova University; Caroline Doherty, MSN, AGACNP BC, AACC, AGACNP Program, University of Pennsylvania

**SA-6: Symposium**

**Preparing NP Students for Excellence as Providers, Leaders, and Change Agents**
- Symposium Organizer: Carolyn Rutledge, PhD, FNP-BC, Old Dominion University

**The Imposter Syndrome: Unlocking the Fear of Being Successful and Serving as a Leader**
- Tina Haney, DNP, CNS, Old Dominion University

**Personal Strategic Planning: A Roadmap for Change**
- Christianne Fowler, DNP, ANP-BC, Old Dominion University

**Leadership: A Workshop for Developing Excellence in Leading Healthcare Initiatives, Change, and Interprofessional Teams**
- Carolyn Rutledge, PhD, FNP-BC, Old Dominion University

---

### Saturday, April 25: 2:15-3:30 pm

**SB-1: Precepting**

**NP Interprofessional Fellowship: Can this innovative method decrease the future preceptor gap?**
- Susan Zapatka, MSN, APRN, West Haven VA; Jaclyn Conelius, PhD, FNP-BC, Fairfield University; Shawn Cole, MD, West Haven Veteran Administration

**Overcoming the Shortage of Primary Care Preceptors for Advanced Practice Students**
- Nicole F. Garritano, MN, APRN, CPNP-AC, University of Cincinnati

**Improving the Preceptor Experience**
- Patty Powers, DNP, MPAA, FNP-C, NPP, Upstate Medical University; Joyce ScarpaKino, DNP, PNFP-BC, FNP-C, Upstate Medical University; Bambi A. Carkey, DNP, PMHNPC-BC, NPP, Upstate Medical University

**SB-2: Evaluation**

**Congruency of Faculty and Preceptor Evaluations for FNP students in a Distance DNP Program**
- Janet DuBois, DNP, ARNP, FNP-BC, FAANP, University of Arizona; Ted Rigney, PhD, ANP, ACNP-BC, FAANP, University of Arizona; Jason Shuffett, DNP, FNP-BC, FAANP, University of Arizona

**Collegiate Homecoming: An Innovative Campus Based Clinical Competency Evaluation of NP Students**
- Cheryl Wilson, MSN, ARNP-BC, University of South Florida; Tina Malone, DNP, ARNP, FNP-C; Rita D’Aoust, PhD, ANP-BC, University of South Florida

**Building a web-based clinical evaluation program—the stumbling blocks along the way to the creation of an online standardized clinical scenario evaluation tool**
- Alison H Edie, DNP, FNP-BC, University of Michigan; Elaine Kauschinger, PhD, MS, ARNP, FNP-BC, Duke University; Adrienne Small, DNP, FNP-C, Duke University; Kathryn Kreider, DNP, FNP, FNP-BC, Duke University
### Saturday, April 25: 3:45-5:00 pm

**SC-I: Faculty Considerations**

**Buyer Beware: Interstate Issues Impacting Nurse Practitioner Education**
- Tara C. Hilliard, MSN, RN, ACNP, BC, Texas Tech University Health Sciences Center
- Steve Bramham, PhD, RN, ACNP, FNP, CCRN, Texas Tech University; Kellie Bruce, PhD, RN, FNP-BC, Texas Tech University Health Sciences Center; Grace Sun, MSN, RN, FNP-BC, Texas Tech University Health Sciences Center; Janet Purath, PhD, APRN, BC, New York University

**National Association for Nurse Practitioners in Women’s Health**

**Advanced Nurse Practitioner Educational Needs for Safe and Efficient Radiological Imaging**
- Roberta Logsdon, DNP, Jacksonville University

**SC-II: Enhancing Practice in Education**

**A New Clinical Decision Support Tool for Menopausal Symptom Management: Enhancing NP Education and Practice**
- Diane Todd Pace, PhD, APRN, FNP-BC, NCMP, FAANP, University of Memphis; JoAnn E. Manson, MD, DrPH, NCMP, Harvard Medical School; Margery Gass, MD, New York University

**NCMP, The North American Menopause Society**

**Updated Guidelines for WHNP Education and Practice: A Building Block for Curriculum Development**
- Susan Kendig, JD, MSN, WHNP-BC; FAANP, WHNP Guidelines 7th Edition Writing Group

**National Association for Nurse Practitioners in Women’s Health**

**SC-III: Residencies**

**Transformative transitioning: Analysis of reflective journals from 28 new graduate FNP’s who experienced a post-graduate, primary care residency program.**
- Ann Marie Hart, PhD, FNP-BC, University of Wyoming; Fay W. Whitney School of Nursing; Margaret M. Flinter, PhD, FNP-C, FAAN, FAANP, Community Health Center, Inc.

**Veterans Administration Nursing Academic Partnerships in Graduate Education (VANAP-GE) and Residency in Psychiatric – Mental Health Nurse Practitioner Education**
- Susanne Fogger, DNP, PMHNP-BC, University of Alabama at Birmingham; Teena McGuinness, PhD, CRNP, FAAN, University of Alabama at Birmingham; Mary Anne Dumas, PhD, RN, FNP-BC, Hofstra University-Long Island; Mary Davis, RN, MSN, Birmingham Veterans Affairs Medical Center; Leah Pickett, MSN, RN, PMHNP-BC, University of Alabama at Birmingham; Doreen C. Harper, PhD, RN, FAAN, University of Alabama at Birmingham; Cynthia Selleck, PhD, RN, FNP, University of Alabama at Birmingham; Cynthia Cleveland, DNP, RN, NE-BC, Birmingham Veterans Affairs Medical Center; Kimberly Froelich, Ph.D., RN, Birmingham Veterans Affairs Medical Center

**SC-IV: Armchair**

**Promoting Diversity in Nurse Practitioner Student Population: Experiences with a Holistic Admission Process**
- Kathleen J.H. Sparbel, PhD, FNP-BC, University of Illinois at Chicago; Susan Corbridge, PhD, ACNP, FAANP, University of Illinois at Chicago; Linda D. Scott, PhD, RN, University of Illinois at Chicago; Charles Yingling, DNP, FNP-BC, University of Illinois at Chicago

**Career Development: Developing Academic Savvy and Working Smarter Not Harder**
- Mary Anne Dumas, PhD, RN, FNP-BC, GNP-BC, FAANP, FAAN, Hofstra University-North Shore

**SC-V: Armchair**

**Strategies for NP education: Analyzing completed DNP capstones as exemplars of clinical outcomes**
- Barbara A Anderson, DrPH, CNM, FACNM, FAAN, Post-Masters DNP, Frontier Nursing University; Joyce Knestrick, PhD, CFNP, FAANP, Georgetown University; Gwendolyn Short, DNP, FNP, Post-master’s DNP, Frontier Nursing University

**Cultivating an Interprofessional Education Initiative**
- Karen Caines, PhD, ARNP; and Cynthia Fitzgerald, PhD, ARNP, Washington State University

**SC-VI: Symposium**

**Interprofessional Education to Improve Patient Health Outcomes**
- Symposium Organizer: Janet Purath, PhD, APRN, BC, Washington State University

**Implementing Interprofessional Education into Nurse Practitioner Curricula: A Case Study**
- Linda Ward, PhD, ARNP, Washington State University

**Caring for the Homeless and Underserved: An Online, Systems-Based, Interprofessional Curriculum**
- April Diane Bigelow, PhD, ANP-BC, University of Michigan; Davoren Chick, MD, University of Michigan Health System; F. Jacob Seagull, PhD, University of Michigan School of Learning Health Sciences; Pamela Davis, MD, University of Michigan Health System; Heather Rye, MSW, University of Michigan Health System Complex Care

**Center; Brent Williams, MD, University of Michigan Health System**

**SC-II: Symposium**

**Serious Gaming – Its Place in Interprofessional Education**
- Mary Val Palumbo, DNP, APRN, GNP-BC, University of Vermont

**Virtual Interprofessional Education: An Innovative Approach**
- Terri Fowler, DNP, APRN, FNP-C, Medical University of South Carolina; Shannon Hudson, PhD, RN, Medical University of South Carolina; Sachin Patel, MSc, Medical University of South Carolina; Ken Ruggiero, PhD, Medical University of South Carolina; Gail Stuart, PhD, RN, FAAN, Medical University of South Carolina; Donna Kern, MD, Medical University of South Carolina; Kelly Ragucci, Medical University of South Carolina

**SC-IV: Workshop**

**Constructing Effective Examination Blueprints, Multiple-Choice Test Items, and Test-Item Analysis in Primary and Acute Care Nurse Practitioner Courses**
- Linda M. Gibson-Young, PhD, ARNP, University of Central Florida; Christopher W. Blackwell, Ph.D., ARNP, ANP-BC, AGACNP-BC, CNE, University of Central Florida; Josie Weiss, PhD, FNP-BC, FAANP, University of Central Florida

**SC-V: Armchair**

**Leverage Your Learning Management System with DNP Online Orientation**
- Caroline Dorsen, PhD, FNP, BC, New York University

**SC-VI: Symposium**

**Teaching NPs about sexuality: the ins and outs**
- Symposium Organizer: Caroline Dorsen, PhD, FNP, BC, New York University

**The Lived Experience**
- Fidel Lim, DNP, RN, FNP-BC, Washington State University

**Buyer Beware: Interstate Issues Impacting Nurse Practitioner Education**
- Tara C. Hilliard, MSN, RN, ACNP, BC, Texas Tech University Health Sciences Center; Steve Bramham, PhD, RN, ACNP, FNP, CCRN, Texas Tech University; Kellie Bruce, PhD, RN, FNP-BC, Texas Tech University Health Sciences Center; Grace Sun, MSN, RN, FNP-BC, Texas Tech University Health Sciences Center; Janet Purath, PhD, APRN, BC, New York University

**NCMP, The North American Menopause Society**

**Updated Guidelines for WHNP Education and Practice: A Building Block for Curriculum Development**
- Susan Kendig, JD, MSN, WHNP-BC; FAANP, WHNP Guidelines 7th Edition Writing Group

**National Association for Nurse Practitioners in Women’s Health**

**Advanced Nurse Practitioner Educational Needs for Safe and Efficient Radiological Imaging**
- Roberta Logsdon, DNP, Jacksonville University

**SC-III: Residencies**

**Transformative transitioning: Analysis of reflective journals from 28 new graduate FNP’s who experienced a post-graduate, primary care residency program.**
- Ann Marie Hart, PhD, FNP-BC, University of Wyoming; Fay W. Whitney School of Nursing; Margaret M. Flinter, PhD, FNP-C, FAAN, FAANP, Community Health Center, Inc.

**Veterans Administration Nursing Academic Partnerships in Graduate Education (VANAP-GE) and Residency in Psychiatric – Mental Health Nurse Practitioner Education**
- Susanne Fogger, DNP, PMHNP-BC, University of Alabama at Birmingham; Teena McGuinness, PhD, CRNP, FAAN, University of Alabama at Birmingham; Mary Anne Dumas, PhD, RN, FNP-BC, Hofstra University-Long Island; Mary Davis, RN, MSN, Birmingham Veterans Affairs Medical Center; Leah Pickett, MSN, RN, PMHNP-BC, University of Alabama at Birmingham; Doreen C. Harper, PhD, RN, FAAN, University of Alabama at Birmingham; Cynthia Selleck, PhD, RN, FNP, University of Alabama at Birmingham; Cynthia Cleveland, DNP, RN, NE-BC, Birmingham Veterans Affairs Medical Center; Kimberly Froelich, Ph.D., RN, Birmingham Veterans Affairs Medical Center

**SC-IV: Armchair**

**Promoting Diversity in Nurse Practitioner Student Population: Experiences with a Holistic Admission Process**
- Kathleen J.H. Sparbel, PhD, FNP-BC, University of Illinois at Chicago; Susan Corbridge, PhD, ACNP, FAANP, University of Illinois at Chicago; Linda D. Scott, PhD, RN, University of Illinois at Chicago; Charles Yingling, DNP, FNP-BC, University of Illinois at Chicago

**Career Development: Developing Academic Savvy and Working Smarter Not Harder**
- Mary Anne Dumas, PhD, RN, FNP-BC, GNP-BC, FAANP, FAAN, Hofstra University-North Shore

**SC-V: Armchair**

**Strategies for NP education: Analyzing completed DNP capstones as exemplars of clinical outcomes**
- Barbara A Anderson, DrPH, CNM, FACNM, FAAN, Post-Masters DNP, Frontier Nursing University; Joyce Knestrick, PhD, CFNP, FAANP, Georgetown University; Gwendolyn Short, DNP, FNP, Post-master’s DNP, Frontier Nursing University

**Cultivating an Interprofessional Education Initiative**
- Karen Caines, PhD, ARNP; and Cynthia Fitzgerald, PhD, ARNP, Washington State University
Implementing a Longitudinal Interprofessional Curriculum: The University of Minnesota 1Health Journey
Cheri Friedrich, DNP, RN, CNP, University of Minnesota; Brian Sick, University of Minnesota; Amy Pittenger, PharmD, PhD, University of Minnesota

Improving cultural competencies and student confidence in patient management through culture-focused, blended learning modules
Greg Brooks, DNP, APRN-CNP, FNP, Oklahoma City University; Gina Crawford, MS, APRN-CNP, FNP, Oklahoma City University

Examining the Extent of Nurse Practitioner Practice at a Large Academic Medical Center: Recommendations for Full Professional Practice
Latesha L. Colbert-Mack, DNP, MSN, ACNP-BC, Penn Medicine; Barbara A. Todd, DNP, ACNP-BC, FAANP, Hospital of the University of Pennsylvania

Pediatric Oral Health
Interprofessional Clerkship
Erin Hartnett, DNP, APRN-BC, CPNP, New York University College of Nursing; Judith Haber, PhD, APRN, BC, FAAN, New York University College of Nursing

Educating nurse practitioners: Developing competency based curriculum, and bridging programs for shared learning opportunities
Sandy L. Carollo, PhD, MSN, FNP-BC, Washington State University; Anne M. Mason, DNP, PMHNP-BC, Washington State University

How Much Time Do NP Students Spend Seeing Patients in a Clinical Day?
Cathy R. Fulton, DNP, RN, ANP-BC, FNP-BC, Indiana University School of Nursing; Carol A. Clark, DNP, APRN, CNS, RRT, AE-C, FAARC, Georgetown University School of Nursing

How Much Time Do NP Students Spend Seeing Patients in a Clinical Day?
Cathy R. Fulton, DNP, RN, ANP-BC, FNP-BC, Indiana University School of Nursing; Carol A. Clark, RN, DNP, FNP-BC, Indiana University School of Nursing

Strategies for Infusing Pharmacogenomics into NP Education
Sara McCumber, DNP, RN, CNP, CNS, The College of St. Scholastica

Technology Based Innovation for NP Students' Readiness for Call
Wendy L. Halm, DNP, FNP-BC, Alverno College

Moving Case-Based Learning into the 21st Century
Virginia Hass, DNP, FNP-BC, PA-C, University of CA, Davis; Debra Bakerjian, PhD, RN, FNP, FAANP, University of CA, Davis

Using Telehealth to Remotely Supervise Students and Improve Quality Care in a Nurse Practitioner Program
Lucie Dlugasch, PhD, ARNP, ANP-BC, Florida International University; Maria Garrido, DNP, ARNP, FNP Florida International University

Addressing Health Disparities Among Rural Lesbians: Implications for Faculty Practice and Nursing Education
Lorraine Gaddis, PhD, APRN, FNP-BC, Mississippi University for Women

Collaboration Across Professions: Can an Interprofessional Exercise Support Role Development and Quality of Care Delivery by PNP and Pharmacy Students?
Annette Carley, RN, MS, NNP-BC, FNP-BC, School of Nursing, University of California San Francisco

APRN Faculty and APRN Students Perception on Global Health: Serving the Medically Underserved in a Developing Country
Wendy Thal, DNP, RN, FNP-C, CEN, Texas Tech University Health Sciences Center School of Nursing; Rosalinda Jimenez, EdD, RN, MSN, C-FNP, Texas Tech University Health Sciences Center School of Nursing

Assessment of Diagnostic Reasoning Using Digital Standardized Patients
Kathleen Schachman, PhD, Saginaw Valley State University; Deanna Bab, DNP, APRN, FNP, BC, Montana State University; Julie Pullen, MSN, GNP, NP-C, Montana State University

Online Orientation for Graduate Students: Break-Out Sessions for Nurse Practitioner Specialties
Tracey Taylor-Overholts, DNP, ACNP-BC, RN, University of South Alabama; Heather Hall, PhD, RNC, NNP-BC, University of South Alabama

"Oh, Not Our Students!": Developing Cost Effective Measures for Secure Online Testing in Distance APRN Programs
Grace Sum, MSN, RN, FNP-BC, Texas Tech University Health Sciences Center; Steven Wayne Brantham, PhD, RN, ACNP, FNP, FAANP, Texas Tech University School of Nursing; Kellie Bruce, PhD, RN, FNP-BC, Texas Tech University Health Sciences Center School of Nursing; Tara C. Hilliard, MSN, RN, ACNP, BC, Texas Tech University Health Sciences Center School of Nursing

Combining Teaching, Learning, Research and Service while Educating FNP Students at an Early Child Development Center: An Interprofessional Collaborative Approach
Christina Aplin-Kalisz, RN,MSN, DNP, FNP-BC, University of Michigan-Flint

Maximizing AACN/EBI Exit Surveys to Guide Doctor of Nursing Practice Curricular Revisions
Dorothy Tallmam, PhD, RN, CNL, Acute and Speciality Care, University of Virginia; Kathryn B. Reid, PhD, RN, FNP-BC, CNL, Acute and Specialty Care, University of Virginia

Optional?
Jaibun Epph, PhD, FNP-BC, CNE, Florida A&M University

Effective Student Engagement in an Online Advanced Pathophysiology Course
Elaine Hauschild, PhD, MS, ARNP, FNP-BC, Duke University; Derek W. Cain, PhD, Duke University

Building Excellence in NP Education: Teaching and Learning in the Synchronous Virtual Classroom
Kathryn K. Ellis, DNP, APRN, FNP-BC, ANP-BC, Georgetown University School of Nursing & Health Studies; Melody Wilkinson, ARNP, FNP-C, Georgetown University School of Nursing & Health Studies; Joyce Knestrick, PhD, CFNP, FAANP, Georgetown University School of Nursing & Health Studies

Taking it to the Streets: Integrating Health Outreach Education Activities to Teach Health Promotion and Preventive Screening in FNP Education
Lorena C. Guerrero, PhD, ARNP, FNP-BC, Pacific Lutheran University

From the First Year of Implementing Writing Intensive Courses in an Online Graduate Nursing Education Program
Trish McQuillan Voss, DNP, CNM, Frontier Nursing University; Joyce Knestrick, PhD, CFNP, FAANP, Georgetown University School of Nursing and Health Studies

Application of Andragogy, Teaching, and Learning Principles to NP Curriculum: A toolkit for New Nurse Practitioner Faculty
Veronica F. Wilbur, PhD, APRN, FNP-BC, CNE, FAANP, Wilmington University; Melody D. Randle, DNP, FNP-C, CCNS, CRN, CNE, Wilmington University

The Synthesis of DNP Essentials into FNP Clinical Practice: A Case Demonstration Project
Mary Mescher Benbenek, PhD, RN, FNP-BC, CPNP, University of Minnesota

Novel Approach to Teaching Critical Thinking and Diagnostic Reasoning Skill to Adult Gerontology Acute Care Nurse Practitioners
Helen Brown, MS, ACNP-BC, FNP-BC, Georgetown University

The Significance of Theoretical Foundations in Education for Nurse Practitioner Programs: A Graduate Nursing Curriculum Exemplar
Mary Elizabeth Teixeira, DNP, RN, ANP, AGPCNP-BC, The College of New Jersey; Sharon K. Byrne, DNP, APN, NC, AOCNP-CNP, CNE, The College of New Jersey

Oral Health Knowledge and Practice Patterns of Advanced Practice Nurses
Ruth Chavez, MS, CNP, Otterbein University; Marjorie Vogt, PhD, DNP, CNP, Otterbein University

Charting NP Education in a digital world: Building with Technological Blocks
Valerie Kruss, PhD, CNP-BC, University of Illinois Chicago; Lauren Diegel-Vacek, DNP FNP-C, University of Illinois at Chicago College of Nursing

Preparing Nurse Practitioners to Diagnose, Treat, and Educate about Sports Related Concussion: Are Textbooks Enough?
Pamela Mapstone, DNP, CPNP, St. John Fisher College (This poster moved to Saturday)
Poster Presentations—Poster Session B
Saturday, April 25, 7:30–11:15 am

Creating a Tool to Engage Advanced Practice Nurses in the use of Genetic/Genomic Information During Health Assessment
Katherine L Chadwell, DNP, MBMS, ARNP-GNP-BC, Florida Atlantic University; Jennifer H. Mattheus, PhD, RN, A-CNS, CNE, FAAN, Shenandoah University; Gloria Kersey-Matusiak, PhD, RN, Holy Family University; Robert R. Sheehy, PhD, Radford University; Ellen G. Uhrich, Ed.D., NCPsyA, RN,BSN, MA., Med., College of Saint Elizabeth; Sara Mcumber, DNP, RN, CNP, CNS, The College of St. Scholastica

Enhancing Critical Thinking and Diagnostic Reasoning: An Innovative Approach to Teaching Advanced Health Assessment
Sonia Visheski, DNP, WHNP-BC, Jefferson College of Health Sciences; Cindy Marcum, DNP, FNP-BC, RNC, Jefferson College of Health Sciences; Jeannie Garber, DNP, Jefferson College of Health Sciences; Milena P. Staykova, EdD, APRN, FNP-BC, Jefferson College of Health Sciences; Rhoda Murray, PhD, NP-C, Jefferson College of Health Sciences

A Nurse Practitioner-Led Interprofessional Provider Education Intervention to Improve Diabetic Kidney Disease Screening in an Under-insured Population
Della L. Hughes, RN, MSN, BC-GNP, Michigan State University College of Nursing; Roberta E. Hoebeke, RN, PhD, FNP-BC, University of Southern Indiana

The “Art” of Writing the RX
Susan L. Bushinski, DNP, RN, ACNP-BC, FNP-BC, Eastern Michigan University

Utilization of the Nursing Education Xchange to Build Stronger Programs
Rhonda D. Squires, PhD, APRN, FNP-BC, University of Northern Colorado; Katherine Kenny, DNP, RN, ANP-BC, FAANP, Arizona State University

Emerging Trends Nurse Practitioner Preceptorships in the Face of a Challenging Healthcare Landscape: A Systematic Review of the Literature
Carolynn S. Bruno, PhD, APRN, CNS, FNP-C, Yale School of Nursing; LuAnn Etcher, PhD, RN, Yale School of Nursing

An Educational Innovation: Implementing a Translational Research Project within a Clinical Practicum Course in a MSN Program
Marilyn Filter, PhD, CNM, RN, University of Michigan-Flint; Christina Kalisz, DNP, MSN, FNP-BC, University of Michigan-Flint; Marilyn R. McFarland, PhD, RN, FNP, CTN-A, University of Michigan-Flint; Constance Creech, RN, MSN, EdD, ANP-BC, University of Michigan-Flint

How Smart are the Students Applying for Graduate Education: Writing Assessment
Milena Staykova, EdD, Jefferson College of Health Sciences; Rhoda Murray, PhD, NP-C, Jefferson College of Health Sciences; Jeannie Garber, DNP, Jefferson College of Health Sciences

The AG-ACNP as a Building Block for NP Specialization in Geriatric Care: Results frominterprofessional focus groups tod발a specialty curricula
Dawn Carpenter, DNP, ACNP-BC, University of Massachusetts, Worcester; Melinda Darrigo, PhD, ACNP-BC, St. Vincent’s Hospital

Practice and Promotion: Exploring the Scholarship of Faculty Practice
Gary R. Laustsen, PhD, FNP-BC, FAANP FAAN, Oregon Health & Science University

BSN-DNP Curriculum: What have we learned?
Marcia Murphy, RN, DNP, ANP-BC, Adult Health and Gerontological Nursing Rush University; College of Nursing; Barbara Hinch, RN, DNP, ACNP-BC, Adult Health and Gerontological Nursing Rush University, College of Nursing; Joanne Miller, PhD, APRN, GNP-BC, Adult Health and Gerontological Nursing Rush University, College of Nursing

Knowledge Acquisition of AG-ACNP Students Utilizing Different Methods of Lecture in Preparation for High Fidelity Simulation
Barbara Maling, PhD, RN, ACNP-BC, MA, University of Virginia; Daniel Rowley, MSc, RRT-ACCS, NPS, RPFT, FAARC, University of Virginia Medical Center; Pat Doorley, MS, RRT, FAARC, University of Virginia; Stephen Detwiler, BScRS, RRT, CCPT, CCT, University of Virginia Medical Center; Mary Deivert, RN, MSN, ACNP-BC, University of Virginia; Linda Clarke, BScRS, RRT, University of Virginia Medical Center

Fifty Shades of Gray: Development of Moral Imagination as the genesis of compassion and ethical reasoning.
Mary Lagaard, DNP CNP RN, Saint Catherine University; Vicki Ericson, DNP, Saint Catherine University

Accelerating Performance Improvement in Primary Care: A Practice-based Interprofessional Curriculum
JoAnne M. Saxe, RN, ANP-BC, MS, DNP, FAAN, University of California San Francisco, School of Nursing; Maya Duly, MD, San Francisco VA Medical Center; Bridget O’Brien, PhD, University of California San Francisco

Years as RN, Specific RN experience, Hours worked while in the NP program Do any of these matter for NP student success?
Diana Wink, EdD, FNP-BC, ARNP, FAANP, University of Central Florida

A Graduate Elective to provide inter-professional Education on Collaboration and Application of the 8-Step LEAN approach to Quality Improvement
Melanie G. Hardin-Pierce, DNP, RN, APRN, ACNP, University of Kentucky; Elizabeth Tovar, PhD, APRN, University of Kentucky

Role confusion FNP vs AGACNP
Kristi Vaughn, DNP, ACNP-BC, School of Nursing, Oregon Health & Science University

Use of the AACN Synergy Model ™ to frame an adult-gerontology acute care nurse practitioner program
Elizabeth Palermo, DNP, ACNP-BC, ANP-BC, University of Rochester School of Nursing

NP Admissions—Revising Graduate Nursing Interview Scoring to Improve Inter-Rater Reliability
Johnnie S. Wijewardane, PhD, APRN, FNP-BC, Graduate Nursing Department, Mississippi University for Women; Teresa J. Hamill, DNP, APRN, FNP-BC, Graduate Nursing Department, Mississippi University for Women; Carey McCarter, DNP, APRN, FNP-BC, Graduate Nursing Department, Mississippi University for Women; Lorraine Gaddis, PhD, APRN, FNP-BC, Mississippi University for Women

Interprofessional Education: A Curricular Gap Analysis
Jan A Odiaga, DNP, PC-CPNP, Rush University College of Nursing; Joanne Miller, PhD, APRN, GNP-BC, Rush University College of Nursing; Teresa Gierlowski, BS, MPM, Rush University College of Nursing

Absent confidence intervals and persistent use of relative risk: Lessons from the NP clinical literature
Gene Harkless, DNSc, APRN, FNP, C., CNL, FAANP, University of New Hampshire

Feasibility of Implementing a Behavioral Health Intervention to Improve Medication Adherence in a Low Income Hypertensive Clinic Population
Deborah M. Shirley, DNP, APRN, FNP-BC, University of Arkansas

The Successful Incorporation of Anatomy into the On-Line Acute Care Nurse Practitioner Program
Jennifer Ashby Anderson, MS, ACNP-BC, Georgetown University

Patient Notification of Diagnostic Test Results: An Interprofessional Simulated Activity
Robin F. Arends, DNP, FNP-BC, South Dakota State University; Sheryl Markstad, MS, CNP, PhD-c, South Dakota State University

Evaluating the Performance of Interprofessional Learners and Teams
Catherine Grant, DNP, FNP-BC, University of Pittsburgh

Interprofessional Education in Shared Decision Making
Jacyln Conelius, PhD, FNP-BC, Fairfield University; Susan Zapatka, MSN, APRN, West Haven VA; Shawn Cole, MD, West Haven Veteran Administration

MRI Findings of Bone Marrow Edema in a Division I NCAA Women’s Soccer Team During a Competitive Season
Karen M Myrick, DNP, APRN, FNP, ANP, Quinnipiac University; Thomas Martin, PhD, Quinnipiac University; Juan Garbalosa, PT, PhD, Quinnipiac University; Richard Feinn, PhD, Quinnipiac University; Bernardette Mele, DHT, RT, Quinnipiac University; David Wallace, PT, PhD, Quinnipiac University

Preparing Novice Nurse Practitioners for the Workforce Transition
Asefeh Faraz, MSN, APRN, FNP-BC, Yale University

Interprofessional Partnership: FNP and Dental Hygiene Students Reinforcing the Oral and Systemic Health Link
Bridgittte Gourley, DNP, CRNP, University of Maryland School of Nursing

Using a virtual patient to evaluate advanced assessment skills
Carol Kelley, PhD, CNP, Case Western Reserve University

Teaching Assignments to Promote Development of Family Nurse Practitioner Student Differential Diagnosis Skills
Kathleen Kleefisch, DNP, FNP-BC, Purdue University Calumet

Poverty and healthcare: Lessons for care of the impoverished
Ruselle S. DeBonis, DNP, Allen College

The Use of Virtual Case Studies on Successful Mastery of the 3Ps and Readiness for the Student Clinical Practicum Experience
Teresa Kiresuk, DNP, AGCPNP-C, United States University; Cynthia Leaver, PhD, APRN, FNP-BC, FAzCIM, United States University
Please print clearly

Name & Credentials: ________________________________________________________________

Mailing Address: __________________________________________________________________

City: ___________________ State: ___________ Zip: ___________________

Institution: _____________________________________________________________________

Tel: ______________________ Fax: ______________________________

Email: _______________________

Meeting Registration On or Before 3/20 After 3/20 Total
NONPF Member $400 $450  $____________
Non-Member $500  $550  $____________
Joining Member* $450  $500  $____________
*For first time NONPF members only

Group Discount 5% discount applies for registration of 3 or more people from the same institution. Registrations must be submitted at same time.

Preconference Seminars($85 each)  $85 ea. x _______ (#)  $____________
☐ 1: Pharmacology Update, 4/22, 3:00-6:00 pm
☐ 2: Building Blocks for New Faculty, 4/23, 8:30–11:30 am
☐ 3: Mindfulness, 4/23, 8:30-11:30 am
☐ 4: Building Blocks for New Program Directors, 4/23, 1:00–4:00 pm
☐ 5. Test-Item Writing 101, 4/23, 1:00-4:00 pm

☐ Leadership Breakfast Fri, April 24  $100 ea. x _______ (#)  $____________

Saturday Dinner
☐ Attendee registration for Saturday Dinner Attending? ☐ Yes ☐ No
☐ Additional Guest registration for Saturday Dinner @ $65  $____________

Tour Options
☐ Welcome to Baltimore, Hon! Tour  $40 ea. x _______ (#)  $____________
☐ Charm City Neighborhood Food Tours
  Select ☐ Fells Point or ☐ Little Italy  $55 ea. x _______ (#)  $____________
  ☐ Option A: Progressive Walking and Dining
  ☐ Option B: Walking Tour and Sit-Down Dinner

Additional Social Fees
☐ Fun Run, Saturday, April 25  $25 ea. x _______ (#)  $____________
☐ Spouse/Guest Social Badge (includes access to
  Thurs reception, Fri lunch, & Sat Dinner)  $150 ea. x _______ (#)  $____________

TOTAL Registration Amount:  $____________

Special Needs
Please specify special needs that we will try to accommodate as best possible:
☐ Limited mobility ☐ Semi-Vegetarian (No meat)
☐ Wheelchair access ☐ Gluten Free Diet
☐ Ovo-Lacto Vegetarian – No meat, no fish ☐ No Fish
☐ Vegan – No meat, fish, dairy, egg

First-time Attendees
Is this the first NONPF conference you will attend?
☐ Yes ☐ No

Preceptors
Are you primarily a preceptor of NPs rather than faculty member?
☐ Yes ☐ No

If “yes” to either question above, join us for a Welcome to NONPF Mixer on Thursday, April 23, 4:30 pm.

Cancellation Policy
NONPF will honor requests for refunds received by March 20. All refunds subject to $40 fee.

Direct inquiries to:
202- 289-8044
choffman@nonpf.org

Payment
Send check and money order payments with registration form to:
National Organization of Nurse Practitioner Faculties (NONPF)
1615 M Street, NW, Ste. 270
Washington, DC 20036

To make credit card payments, please REGISTER ONLINE:
www.nonpf.org and select the “41st Annual Meeting” page under the EVENTS section of the website.