**DISCLAIMER**

- This presentation is not intended to offer legal advice about OBN rules.
- This is an educational presentation that meets Category A requirements.
- For specific guidance about OBN rules, please consult the Board.
- Don’t shoot the messenger!

**BEHAVIORAL OUTCOME**

- Articulate the mission of the Ohio Board of Nursing and the intent of Chapter 4723-5 of the Ohio Administrative Code.
- Discuss key revisions to current OAC 4723-5 rule and law.
OBN AUTHORITY

- Statutory authority: The Board is authorized under Ohio Revised Code 4723.07 to adopt, amend or rescind rules, including minimum standards for nursing education programs.

OBN MISSION

- The mission of the Ohio Board of Nursing is to actively safeguard the health of the public through the effective regulation of nursing care.

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SETTING MINIMUM STANDARDS

- It's a measure of compliance...
- Minimal acceptable standards for safe and effective nursing practice (standards of practice).
- Minimal acceptable standards for pre-licensure nursing education.
OAC 4723-5 RULES REVISIONS

• Lengthy process – public notices, public hearings, comment periods, opportunities to share viewpoints with the Board, discussion at Education Advisory Group meetings and Board meetings...

• January 2017, the Board of Nursing agreed to continue with the proposed amendments.

• At the conclusion of the rule filing process the proposed revisions will go into effect 4/1/17.

OVERVIEW ONLY

• This presentation will speak to key revisions only, and will not speak to those rules where there were no changes or where there were technical changes only. It is not intended to be all-encompassing, and is not intended to absolve program administrators or program faculty from their responsibilities for compliance. Attendees are encouraged to carefully review all rules.

4723-5-01 DEFINITIONS

• Advanced standing - revised
• Accelerated program – new
• Patient simulation – new
• High fidelity simulation – new
• Mid- or moderate fidelity simulation – new
• Low fidelity simulation - new
4723-5-09 ORGANIZATION & ADMINISTRATION
• Sets a specific timeframe for administrator (or interim administrator) to assume position.
• Revision to requirements for interim administrator for baccalaureate program.

4723-5-13 CURRICULUM: RN
• (D)(2) revised: may exchange lab/clinical hours within a specific course; maintain planned/delivered records of hours; document achievement of objectives.
• (D)(3) revised: may use high or mid/moderate fidelity simulation for OB, immediate NB, and pediatric clinical experiences.
• (F): adds required content: prioritization & resource allocation, nursing informatics, gender identity, sexuality....

4723-5-13 CURRICULUM: RN
• Section (F) continued:
  • (F)(8) lab/clinical experience must be "directly relevant"
  • Opportunity to achieve technical skills including IV therapy
  • Evaluation of student achievement of behavioral outcomes
  • Simulation: faculty required to have knowledge, skills & abilities from recognized body of knowledge....
4723-5-14 CURRICULUM PN

- *(D)(2)* revised: may exchange lab/clinical hours within a specific course; maintain planned/delivered records of hours; document achievement of objectives.
- *(E)(2)* revised: may use high or mid/moderate fidelity simulation for OB, immediate NB, and pediatric clinical experiences.
- *(E)(12)* revised: same as RN *(F)(8)*

PN CURRICULUM

- *(F)(4)* revised from previous detailed rules to language that nevertheless requires programs to provide IV therapy content including didactic, laboratory and supervised clinical practice.

4723-5-19 RESPONSIBILITIES OF FACULTY

- Review this section carefully – provides clarification on: what must be on course syllabi re: clinical and laboratory hours; planned hours and delivered hours; faculty responsibility to track and report to administrator; format for reporting with annual report.
In accordance with 4723-5-19, Responsibilities of Faculty Teaching a Nursing Course, each course syllabi must include the total number of clinical and laboratory hours (combined) to be provided to students, and, of the combined clinical and laboratory hours, the total number of "planned" clinical hours and the total number of "planned" laboratory hours. After the course is taught, the responsible faculty must determine if a smaller number of clinical or laboratory hours were provided than planned hours. If that is the case, the responsible faculty must report this to the nurse administrator.

**Data reported must be prepared in a chart form prescribed by this rule section.**

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**4723-5-21 PROGRAM RECORDS**

- Revised: expands records to be maintained for currently enrolled students.
  - Clinical evaluation records
  - Laboratory records for any OB/NE/Peds sim
  - Laboratory records for each course containing lab hours

  *These records must reflect student achievement of specific outcomes*

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**4723-5-23 NCLEX PASS RATES**

- Revised: still must achieve at least 95% of national rate, but now the calculation will be limited to those candidates testing for the first time within six months of program completion.