OHIO SOCIETY OF HEALTH-SYSTEM PHARMACISTS
79TH ANNUAL MEETING:

“Taking the Initiative: Advancing Pharmacy Practice”

April 30th – May 1st, 2018, EMBASSY SUITES COLUMBUS AIRPORT
2886 Airport Drive, Columbus, OH 43219 | Phone: 614 536-0500

Pharmacists, students, and technicians will not want to miss this meeting. This event will provide you with two days of quality continuing education programming including 1 hour of medication safety and 2 hours of Ohio jurisprudence. Programming focused on practice advancement, career development, pharmacy administration, clinical topics and a student workshop will set the stage for a fun and productive meeting. The Ohio Society of Health-System Pharmacists (OSHP) will continue offering our annual exhibit luncheon, the annual session of the OSHP House of Delegates, presentation of this year’s awards for excellence in practice, and the opportunity to network with your colleagues and meet old and new friends in fun and friendly surroundings in this popular location.

OSHP is excited to announce that the focus of this year’s 79th OSHP Annual Meeting will be Taking the Initiative: Advancing Pharmacy Practice. Programming this year will focus on best practices around the state sharing practice advancement within their institutions as well as clinical experts providing updates in a variety of topics. Programs fall within four broad categories: practice advancement, administration/career, clinical, and preceptor development. We are excited to have current OSHP President, Jackie Boyle, PharmD, MS, MBA, BCACP, BCPS kick off the meeting with opening remarks followed by a presentation and panel focused on the Pharmacy Forecast for 2018. Take time to look at the schedule to appreciate the expertise offered at this year’s OSHP Annual Meeting!

Location/Hotel Accommodations:
The OSHP 79th Annual Meeting will be held at the Embassy Suites Columbus Airport, and lodging is available. Reservations can be made by contacting the hotel directly at 614 536-0500. Please identify “Ohio Society of Health-System Pharmacists” to receive the special $142.00 per night rate plus tax. After April 16, the hotel will make reservations at its regular rate on a space available basis. To reach the Embassy Suites take I-670 to the Cassady Avenue exit. The hotel is just west of Cassady Avenue on Airport Drive.

The Embassy Suites offers spacious two-room suites featuring a separate living area with sofa bed and a private bedroom, complimentary cooked-to-order breakfast and complimentary nightly manager’s reception, and complimentary shuttle service to nearby Easton Towne Center, an upscale lifestyle center with numerous restaurants, shopping, spa, theater, and other features.

Please Note:
Out of environmental concerns, speakers’ handouts will not be distributed to attendees at the Annual Meeting but will be available electronically.
### Complete Meeting Schedule:

**Monday, April 30th, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00</td>
<td>8:00 - 9:00 AM Registration and Continental Breakfast (New Albany Ballroom and Foyer)</td>
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<tr>
<td>8:20</td>
<td>8:00 – 8:45 AM Meet and Greet with OSHP Leadership (Bexley Ballroom)</td>
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<tr>
<td>8:45</td>
<td>8:45 - 9:00 AM - Opening remarks - Jackie Boyle, PharmD, MS, MBA, BCPS – OSHP President (Bexley Ballroom)</td>
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<tr>
<td>9:00</td>
<td>9:00-10:00 (Bexley Ballroom) Pharmacy Forecast 2018: Trends That Will Shape Your Future Jackie Boyle, PharmD, MS, MBA, BCACP, BCPS; Tyler Vest, PharmD, BCPS; Neil MacKinnon, BSc(Pharm), MSc(Pharm),PhD; Sue Mashni, PharmD, BCPS; Scott Naples, PharmD, MBA; Shelly West, PharmD, BCPS, FASHP</td>
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<tr>
<td>10:10</td>
<td>10:10 – 11:10 AM (Bexley Ballroom I&amp;II) Improving Access in Infusion Therapy Timmi Anne Boesken, MHA, CPHT; Katie Clark McKinney, PharmD, MS, BCPS, FACHE; Michelle Wiest, PharmD, BCPS, FASHP 10:10 – 11:40 AM (Worthington Room) ASHP Student Pharmacy Forecast Workshop Jackie Boyle, PharmD, MS, MBA, BCPS; Kellie Musch, PharmD, MS; Tyler Vest, PharmD, BCPS 10:10 – 11:10 AM (Gahanna Room) The National Academy of Medicine Collaborative on Clinician Wellbeing–A Panel Discussion Heather A. Jones, PharmD, MS; Rebecca Taylor, PharmD, MBA, BCPS</td>
</tr>
<tr>
<td>11:15</td>
<td>11:15 AM - 12:15 PM (Bexley Ballroom I&amp;II) SWARM the Situation: A Medication Safety Improvement Process Mike Cunningham, PharmD; Sheila Takieddine, PharmD, BCPS <strong>Medication Safety CE</strong></td>
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<td>11:45 AM -12:15 PM (Worthington Room) Professional Growth Opportunities for Pharmacy Students Jason Milner, PharmD</td>
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<tr>
<td>12:15</td>
<td>12:15-2:00 - Exhibits and Buffet Lunch (New Albany Ballroom and Foyer)</td>
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<td>2:00 - 2:30 PM (Bexley Ballroom I) Cancer: Can we Afford the Cure? Current Trends in Oncology Treatment Julie Kennerly, PharmD, MS, MHA, BCPS 2:00 – 3:00PM (Bexley Ballroom II) Updates in Heart Failure Pharmacotherapy Kathleen Faulenberg, PharmD, BCPS; Megan Valente, PharmD, BCACP 2:00 – 3:00PM (Worthington Room) Evolving the Pharmacy Profession - What's Your Mindset? Dale E English II, BSpHarm., PharmD, RPh, FASHP; Laura J Nice, BS, PharmD Candidate; Jennifer M Toth, BA, BS, PharmD Candidate 2:00 – 3:00PM (Gahanna Room) The Role of the Pharmacist in the Treatment of Gender Dysphoria Nick Messinger, PharmD, BCPS, BCACP, CDE, BC-ADM</td>
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<tr>
<td>3:05</td>
<td>3:05 – 3:35 (Bexley Ballroom I) OSHP Best Practice Awardees 3:05 – 3:35 PM (Bexley Ballroom II) Oral Therapies for Pulmonary Arterial Hypertension Leslie Wooten, PharmD 3:05 – 3:35 PM (Worthington Room) IPPE Innovations: Pearls from a Resource-Neutral Program at a Community Hospital Sara Jordan Hyland, PharmD, BCPS; Liz Troili, BS, BA; Elise Weyrauch, PharmD, BCPS 3:05 – 3:05 (Gahanna Room) House Hacking your Way Through Residency: real Estate Tips from a Pharmacist turned Realtor Nathaniel Hedrick, PharmD, Realtor</td>
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<tr>
<td>3:40</td>
<td>3:40 – 4:40 PM (Bexley Ballroom I) USP 800 and Hazardous Medications Alesha Davis, CphPh; Trung Nguyen, PharmD <strong>Ohio Law CE</strong>* 3:40 – 5:10 PM (Bexley Ballroom II) Expanding clinical pharmacy practice and medication stewardship efforts in perioperative settings: Service line report and panel discussion Jennifer Bonnell, PharmD; Sara Jordan Hyland, PharmD, BCPS; Brian Kramer, PharmD; Adam Trimble, PharmD, BCPS 3:40 – 4:40 PM (Worthington Room) Updates in Oral Anticoagulation Megan Labreck, PharmD, BCPS, CACP; Kristian Navickas, PharmD, BCPS, BCACP; Tara Schreck, PharmD, BCACP 3:40 – 5:10 PM (Gahanna Room) Who needs TLC: Successes and Lessons Learned from a Resident Teaching and Learning Curriculum (TLC) Mariann D Churchwell, PharmD, FCCP, BCPS; Julie A Murphy, PharmD, FASHP, FCCP, BCP</td>
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<td>4:40</td>
<td>4:40 – 5:10 PM (Bexley Ballroom I) REMS - It is not a dream Indrani Kar, PharmD; Joseph Moss, PharmD, MBA, DPLA, ACE 4:40 – 5:10 PM (Worthington Room) Update on Oral Anticoagulation for Mechanical Heart Valves Douglas Anderson, PharmD, DPh</td>
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<tr>
<td>5:15</td>
<td>5:15-6:15 PM - House of Delegates: open hearing and first meeting (Bexley Ballroom)</td>
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<tr>
<td>5:30</td>
<td>5:30-6:30 PM - Networking Reception (Ballroom Foyer)</td>
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<tr>
<td>6:30</td>
<td>6:30 PM - OSHP Awards Banquet (New Albany Ballroom)</td>
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<tr>
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<tr>
<td>8:00</td>
<td>Medication Access: Barriers, Opportunities and Potential Solutions</td>
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<td>Interdisciplinary Pain Management: a Community Health Center Practice Model</td>
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<td>9:05</td>
<td>Managing Opioid Withdrawal and Opioid Use Disorder</td>
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<tr>
<td>10:10</td>
<td>Michael's Story of Kicking the Habit Out of Heroin; Collaboration to Maintain His Sobriety</td>
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<td>New Hypertension Guidelines: How Lower Blood Pressure Targets Affect Medication Safety</td>
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<td>House of Delegates: Second Meeting (Bexley Ballroom I &amp; II)</td>
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### Monday Evening Awards Presentation Banquet:

- **PharmD, BCPS, CPE; Andrea Wetshtein, RPh, PharmD; Andrew Straw, PharmD, BCACP**
- **New Hypertension Guidelines: How Lower Blood Pressure Targets Affect Medication Safety**
- **Diana Isaacs, PharmD, BCPS, BC-ADM, CDE; Andrew Straw, PharmD**
- **Kicking the Habit: Opioid Alternatives for Pain Management in the Emergency Department**
- **Zach Henz, PharmD, BCPS; Rachel Wilde, PharmD**
- **Installation of OSHP Board of Directors and Luncheon (New Albany Ballroom)**
- **Virtual Visits and Health Information Technology: Improving Access, Accountability and Outcomes**
- **Diana Isaacs, PharmD, BCPS, BC-ADM, CDE; Morgan Jones, PharmD, BCACP**
- **Stepping up to the Plate: Providing the Same Level of Care in a Virtual Environment**
- **Ashley Morris, CPhT; Kellie LE Musch, PharmD, MS**
- **An update and review of Ohio pharmacy laws and rules**
- **Ohio Law CE***
- **House of Delegates: Second Meeting (Bexley Ballroom I & II)**
- **Monday Evening Awards Presentation Banquet:**
Join us at a banquet to honor this year’s recipients of OSHP’s various awards for excellence following the Monday evening networking reception.

**Continuing Education Credit:**
Pharmacists and technicians can receive up to 12 hours of continuing education at the Annual Meeting:

Ohio Northern University (ONU) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. All program credit is delineated in the individual program information. All programs are knowledge based unless noted otherwise. For all programs administered by ONU, please access the online CPE evaluation portal to complete program evaluations and to receive certificates through the website. Directions for this process will be available at the conference with additional posting of information on OSHP’s webpage. All pharmacist participants who wish to be awarded continuing pharmacy education CPE credit must be registered with the CPE monitor. To receive credit, the pharmacist participants must have their CPE Monitor e-profile number and their date of birth in MM/DD format. Once registered, any ACPE-approved CPE will be available via a comprehensive list within the CPE Monitor website. You may do so at the following website: www.nabp.net/programs/cpe-monitor/cpe-monitor-service. Any specific problems with accessing CPE Monitor or setting up your CPE Monitor e-profile number can be addressed directly to NABP through their customer service phone number (847-391-4406) or via their email, custserv@nabp.net.

**Dress Right:**
Business casual dress will be appropriate for all daytime portions of the 78th Annual Meeting. Having a light jacket or sweater available is recommended because meeting room temperatures and personal comfort can vary. Evening/business attire will be appropriate for the Monday evening awards presentation banquet.

**Need More Information?**
For more information on this year’s programming, contact Educational Affairs Director Jessie Winter at Jessica.Winter@UCHealth.com or Executive Vice President Bob Parsons at 740-373-4949 or bobparsons@aol.com.

**CONTINUING EDUCATION DETAILS**

**Monday, April 30th**

**PRESENTATION TITLE**
Pharmacy Forecast 2018: Trends That Will Shape Your Future

**PRESENTER, TITLE, INSTITUTION**
- Tyler Vest, PharmD, BCPS, PGY2 Health-System Pharmacy Administration Resident, University of North Carolina Medical Center
- Jackie Boyle, PharmD, MS, MBA, BCACP, BCPS, Assistant Professor/Ambulatory Care Pharmacist, Northeast Ohio Medical University

**PROGRAM DURATION AND DATE**
90 minutes; Monday April 30th

**PHARMACIST LEARNING OBJECTIVES**
1. Identify trends that will have a major impact on health-system pharmacy over the next five years
2. Discuss strategies to implement change related to the Pharmacy Forecast panel recommendations
3. Apply knowledge of key trends to expand patient care services at one’s own institution

**TECHNICIAN LEARNING OBJECTIVES**
1. Identify trends that will have a major impact on health-system pharmacy over the next five years
2. Discuss strategies to implement change related to the Pharmacy Forecast panel recommendations
3. Apply knowledge of key trends to expand patient care services at one’s own institution
PRESENTATION TITLE      UAN: 0048-0000-18-028-L04-PT
Improving Access in Infusion Therapy
PRESENTER, TITLE, INSTITUTION
  – Timmi Anne Boesken, MHA, CPhT, Medication Access Services Coordinator, UC Health
  – Katie Clark McKinney, PharmD, MS, BCPS, FACHE, Director, Pharmacy Services, UC Health - University of Cincinnati, Medical Center
  – Michelle Wiest, PharmD, BCPS, FASHP, Vice President - Pharmacy Administration, UC Health
PROGRAM DURATION AND DATE
60 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
1. Describe how to create a strategic plan to optimize time from order to patient scheduling in infusion therapy treatment
2. Demonstrate how to improve efficiency of financial authorization for high-cost injectable medications
3. Review how to decrease out-of-pocket financial burden to patients receiving infusion treatments
4. Illustrate how to optimize payment for authorized therapies from payers
TECHNICIAN LEARNING OBJECTIVES
1. Describe how to create a strategic plan to optimize time from order to patient scheduling in infusion therapy treatment
2. Demonstrate how to improve efficiency of financial authorization for high-cost injectable medications
3. Review how to decrease out-of-pocket financial burden to patients receiving infusion treatments
4. Outline how to create advanced technician roles in infusion treatments and engage technicians in these new roles

PRESENTATION TITLE      UAN: 0048-0000-18-029-L04-PT
The National Academy of Medicine Collaborative on Clinician Wellbeing--A Panel Discussion
PRESENTER, TITLE, INSTITUTION
  – Rebecca Taylor, PharmD, MBA, BCPS, Director of Pharmacy, Cleveland Clinic Marymount
  – Heather A. Jones, PharmD, MS, Manager, Oncology Services, University of Wisconsin Health
PROGRAM DURATION AND DATE
60 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
1. List the warning signs for clinician burnout
2. Describe strategies to reduce clinician burnout
3. Develop strategies to manage clinician burnout for learners
TECHNICIAN LEARNING OBJECTIVES
1. Discuss applicable strategies to prevent burnout
2. Cite data related to clinician burnout and how it can affect technicians

PRESENTATION TITLE      UAN: 0048-0000-18-030-L04-P
ASHP Student Pharmacy Forecast Workshop
PRESENTER, TITLE, INSTITUTION
  – Jackie Boyle, PharmD, MS, MBA., BCPS , Assistant Professor for Community Pharmacy Innovation, NEOMED
  – Kellie Musch, PharmD., MS, Manager, Pharmacy Services, OhioHealth
  – Tyler Vest, PharmD, BCPS, PGY1/PGY2/MS Health-System Pharmacy Administration Resident, University of North Carolina Medical Center
PROGRAM DURATION AND DATE
90 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
1. Describe health-care imperative changes and impact on pharmacy practice
2. Review the Pharmacy Forecast and its role in strategic planning
3. Discuss the role of the Pharmacy Forecast on student professional development
TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided. Presentation directed towards pharmacy students.
PRESENTATION TITLE      UAN: 0048-0000-18-031-L05-PT
SWARM the Situation: A Medication Safety Improvement Process
PRESENTER, TITLE, INSTITUTION
   – Sheila Takieddine, PharmD, BCPS, Drug Policy Development, UC Health
   – Mike Cunningham, PharmD, Medication Safety Pharmacist, UC Health
PROGRAM DURATION AND DATE
   60 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
   1. Describe SWARMs and how they can be used to improve medication safety in a hospital or health-system
   2. Identify the key steps of the SWARM process
   3. Discuss the impact of SWARMing on incident reporting
TECHNICIAN LEARNING OBJECTIVES
   1. Describe SWARMs and how they can be used to improve communication to ensure problem resolution
   2. Identify the situations where SWARMS can be used as a risk management tool

PRESENTATION TITLE      UAN: 0048-0000-18-032-L01-PT
I thought we were targeting the pancreas!? Interpreting cardiovascular outcome studies involving treatments for type 2 diabetes mellitus
PRESENTER, TITLE, INSTITUTION
   John Moorman, RPh, PharmD, BCPS, Pharmacotherapy Specialist, Endocrinology, Cleveland Clinic Akron General
PROGRAM DURATION AND DATE
   60 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
   1. Describe the purpose and role of major adverse cardiac events (MACE) outcome studies
   2. Critique the findings of MACE outcomes studies involving treatments for type 2 diabetes mellitus
   3. Formulate recommendations regarding the use of type 2 diabetes mellitus treatments as they relate to both glycemic and cardiac benefits
TECHNICIAN LEARNING OBJECTIVES
   1. Describe the similarities and differences between treatments for type 2 diabetes mellitus
   2. Identify the generic and brand names for treatments for type 2 diabetes mellitus

PRESENTATION TITLE      UAN: 0048-0000-18-033-L04-P
Professional Growth Opportunities for Pharmacy Students
PRESENTER, TITLE, INSTITUTION
   Jason Milner, PharmD, Director of Pharmacy Integration, Cleveland Clinic
PROGRAM DURATION AND DATE
   30 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
   1. List professional development options throughout pharmacy school
   2. Identify IPPE and APPE rotations that match your growth plan
   3. List skills and techniques to prepare for your post-graduation interviews
TECHNICIAN LEARNING OBJECTIVES
   No technician continuing education provided. Presentation directed towards pharmacy students.

PRESENTATION TITLE      UAN: 0048-0000-18-034-L01-P
Cancer: Can we Afford the Cure? Current Trends in Oncology Treatment
PRESENTER, TITLE, INSTITUTION
   Julie Kennerly, PharmD, MS, MHA, BCPS, Assistant Director, The James Cancer Hospital at The Ohio State University
PROGRAM DURATION AND DATE
   30 minutes; Monday, April 30th
PHARMACIST LEARNING OBJECTIVES
   1. Describe recent advances in oncology and newly approved anti-cancer agents
   2. Review the unsustainable trend in the cost of cancer care
   3. Review novel strategies for high quality and high value cancer care
TECHNICIAN LEARNING OBJECTIVES
   No technician continuing education provided
Evaluation of Specialty Pharmacy in an Integrated Health-System

Presenter, Title, Institution
- Emma Chermely, PharmD, BCACP, Clinical Pharmacy Specialist, Oncology, UC Health Specialty Pharmacy
- Alyssa McCann, PharmD, BCACP, Clinical Pharmacy Specialist, Transplant, UC Health Specialty Pharmacy

Program Duration and Date
30 minutes; Monday, April 30th

Pharmacist Learning Objectives
1. Introduce the background of specialty pharmacy
2. Evaluate UC Health’s Specialty Pharmacy patient population and services
3. Describe the impact a specialty pharmacy can have within a health-system

Technician Learning Objectives
1. Describe the various roles for pharmacy technicians within a specialty pharmacy

Updates in Heart Failure Pharmacotherapy

Presenter, Title, Institution
- Kathleen Faulkenberg, PharmD, BCPS, Heart Failure and Heart Transplant Clinical Specialist, The Cleveland Clinic
- Megan Valente, PharmD, BCACP, Heart Failure Clinical Specialist, The Metrohealth System

Program Duration and Date
60 minutes; Monday, April 30th

Pharmacist Learning Objectives
1. Describe the 2017 ACC/AHA/HFSA heart failure guidelines
2. Discuss newly available heart failure therapies
3. Apply heart failure pharmacotherapy approaches to patient cases

Technician Learning Objectives
1. Discuss the similarities and differences between treatments for heart failure
2. Identify generic names of medications used for the treatment of heart failure

Evolving the Pharmacy Profession - What’s Your Mindset?

Presenter, Title, Institution
- Dale E English II, BSPharm, PharmD, RPh, FASHP, Associate Dean of Student Affairs, Professor of Clinical and Administrative Sciences, Sullivan University College of Pharmacy
- Laura J Nice, BS, PharmD Candidate 2018, Northeast Ohio Medical University College of Pharmacy
- Jennifer M Toth, BA, BS, PharmD Candidate 2018, Northeast Ohio Medical University College of Pharmacy

Program Duration and Date
60 minutes; Monday, April 30th

Pharmacist Learning Objectives
1. Describe the different types of mindsets as outlined by Carol Dweck
2. Engage learners in small group discussions of current workplace scenario challenges within the pharmacy profession
3. Summarize small group discussions into action items to empower attendees to work with colleagues to provide a greater level of pharmacy patient care

Technician Learning Objectives
1. Discuss workplace scenarios in which pharmacy technicians can engage with other colleagues to develop ways to provide a greater level of patient care
PRESENTATION TITLE: The Role of the Pharmacist in the Treatment of Gender Dysphoria
PRESENTER, TITLE, INSTITUTION:
   Nick Messinger, PharmD, BCPS, BCACP, CDE, BC-ADM, Assistant Professor of Pharmacy Practice and Administrative Sciences, University of Cincinnati
PROGRAM DURATION AND DATE:
   60 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES:
1. Define terms related to gender identity and expression
2. Identify medications used in the management of gender dysphoria
3. Describe effects of gender-affirming hormone therapy

TECHNICIAN LEARNING OBJECTIVES:
1. Define terms related to gender identity and expression
2. Identify medications used in the management of gender dysphoria

PRESENTATION TITLE: Oral Therapies for Pulmonary Arterial Hypertension
PRESENTER, TITLE, INSTITUTION:
   Leslie Wooten, PharmD, PGY2 Internal Medicine Pharmacy Resident, UC Health - University of Cincinnati Medical Center
PROGRAM DURATION AND DATE:
   30 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES:
1. Describe the classification and pathophysiology of pulmonary hypertension and pulmonary arterial hypertension.
2. Compare the pharmacokinetics and pharmacodynamics of phosphodiesterase type 5 inhibitors, soluble guanylate cyclase stimulators, endothelin receptor antagonists, prostacyclins, and prostacyclin receptor agonists.
3. Analyze the primary literature supporting the use of the oral agents.
4. Assess the place in therapy of the oral agents in the treatment of pulmonary arterial hypertension.

TECHNICIAN LEARNING OBJECTIVES:
1. Identify brand and generic names of oral therapy for pulmonary arterial hypertension
2. Recognize oral therapy for pulmonary arterial hypertension that can be compounded into a suspension

PRESENTATION TITLE: IPPE Innovations: Pearls from a Resource-Neutral Program at a Community Hospital
PRESENTER, TITLE, INSTITUTION:
   Sara Jordan Hyland, PharmD, BCPS, Clinical Pharmacist, Grant Medical Center (OhioHealth)
   Elizabeth Trolli, BS, BA, Institutional Health-System Program Manager, The Ohio State University College of Pharmacy
   Elise Weyrauch, PharmD, BCPS, Clinical Pharmacist, Grant Medical Center (OhioHealth)
PROGRAM DURATION AND DATE:
   30 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES:
1. Describe a modular, self-scheduled format for hospital IPPE pharmacy student hours
2. Discuss methods for distributing and mitigating the burden of offering hospital IPPE experiences

TECHNICIAN LEARNING OBJECTIVES:
No technician continuing education provided.
PRESENTATION TITLE        UAN: 0048-0000-18-044-L04-P
House Hacking your Way Through Residency: Real Estate Tips from a Pharmacist Turned Realtor
PRESENTER, TITLE, INSTITUTION
Nathaniel Hedrick, PharmD, Realtor, Manager of Clinical Services / Real Estate Agent, ProCare HospiceCare/Berkshire Hathaway Home Services
PROGRAM DURATION AND DATE
30 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Compare and contrast the issues for a pharmacist with renting and buying a home
2. Review common mistakes pharmacists make when starting out in real estate
3. Discuss briefly the implications, advantages, and pitfalls of starting a second career

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided.

PRESENTATION TITLE        UAN: 0048-0000-18-041-L05-PT
USP 800 and Hazardous Medications
PRESENTER, TITLE, INSTITUTION
- Alesha Davis, CPht, IV Room Coordinator, Dayton Veterans Medical Center
- Trung Nguyen, PGY1 Pharmacy Resident, Dayton Veterans Medical Center
PROGRAM DURATION AND DATE
60 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Discuss differences between USP 797 and 800
2. Explain differences amongst hazardous medications
3. Discuss safety measures and handling of the various categories of hazardous medications

TECHNICIAN LEARNING OBJECTIVES
1. Discuss differences between USP 797 and 800
2. Explain differences amongst hazardous medications
3. Discuss safety measures and handling of the various categories of hazardous medications

PRESENTATION TITLE        UAN: 0048-0000-18-042-L04-PT
REMS - It is not a dream
PRESENTER, TITLE, INSTITUTION
- Indrani Kar, PharmD, Drug Policy/Formulary Specialist, University Hospitals
- Joseph Moss, PharmD, MBA, DPLA, ACE, 340B Program Coordinator, University Hospitals
PROGRAM DURATION AND DATE
30 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Compare strengths and weakness of the new FDA REMS webpage, ASHP REMS resource, and company webpages
2. Describe how differing types of practitioners can apply REMS to practice
3. Develop a REMS patient workflow for attendee's institution

TECHNICIAN LEARNING OBJECTIVES
1. Compare strengths and weakness of the new FDA REMS webpage, ASHP REMS resource, and company webpages
2. Describe how differing types of practitioners can apply REMS to practice
3. Develop a REMS patient workflow for attendee's institution
Expanding clinical pharmacy practice and medication stewardship efforts in perioperative settings: Service line report and panel discussion

PRESENTER, TITLE, INSTITUTION
- Jennifer Bonnell, PharmD, Clinical Pharmacist, Grant Medical Center (OhioHealth)
- Sara Jordan Hyland, PharmD, BCPS, Clinical Pharmacist, Grant Medical Center (OhioHealth)
- Brian Kramer, PharmD, Clinical Pharmacist, Grant Medical Center (OhioHealth)
- Adam Trimble, PharmD, BCPS, Clinical Pharmacist, Grant Medical Center (OhioHealth)

PROGRAM DURATION AND DATE
90 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Enumerate medication-related components of CMS’s Value-Based Purchasing program for perioperative patient populations
2. Discuss potential roles for the clinical pharmacist as an integral member of the surgery interdisciplinary team
3. Describe a process for developing value-based clinical pharmacy services with measurable outcomes impact
4. Discuss potential strategies (clinical and operational) for defining and enforcing appropriate use of high-risk, high-cost medications in perioperative period

TECHNICIAN LEARNING OBJECTIVES
5. Describe the role of the surgery medication history pharmacy technician
6. Analyze budget implications of perioperative medication stewardship efforts

Updates in Oral Anticoagulation

PRESENTER, TITLE, INSTITUTION
- Megan Lebreck, PharmD, BCPS, CACP, Clinical Pharmacist, OhioHealth Riverside Methodist Hospital – Anticoagulation Clinic
- Kristian Navickas, PharmD, BCPS, BCACP, Clinical Pharmacist, OhioHealth Riverside Methodist Hospital - Anticoagulation Clinic
- Tara Schreck, PharmD, BCACP, Clinical Pharmacist, OhioHealth Riverside Methodist Hospital - Heart Disease Management Program

PROGRAM DURATION AND DATE
60 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Discuss the updates to the 2016 CHEST Guidelines on Antithrombotic Therapy for VTE Disease
2. Review the current indications and dosing for NOACs
3. Explore the emerging roles of NOACs in CAD, PCI, and cardioversion
4. Review the updates to the ACC recommendations on the management of bleeding in patients on oral anticoagulation

TECHNICIAN LEARNING OBJECTIVES
1. Discuss the similarities and differences between oral anticoagulants
2. Identify the generic and brand names for oral anticoagulants

Update on Oral Anticoagulation for Mechanical Heart Valves

PRESENTER, TITLE, INSTITUTION
Douglas Anderson, PharmD, DPh, Professor and Chair, Dept. Of Pharmacy Practice, Cedarville University School of Pharmacy

PROGRAM DURATION AND DATE
30 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Evaluate the differences between the most recent guidelines for anticoagulation in patients with mechanical heart valves
2. Describe the role of oral anticoagulants in the management of patients with mechanical heart valves
3. Recognize differences in levels of anticoagulation recommended for different types of mechanical valves
TECHNICIAN LEARNING OBJECTIVES
1. Recognize the generic and brand names of oral anticoagulants
2. Identify the common dosage forms for oral anticoagulants

PRESENTATION TITLE   UAN: 0048-0000-18-047-L04-PT
Who needs TLC: Successes and Lessons Learned from a Resident Teaching and Learning Curriculum (TLC)
PRESENTER, TITLE, INSTITUTION
- Mariann D Churchwell, PharmD, FCCP, BCPS, Associate Professor, The University of Toledo College of Pharmacy and Pharmaceutical Sciences
- Julie A Murphy, PharmD, FASHP, FCCP, BCPS, Assistant Professor, The University of Toledo College of Pharmacy and Pharmaceutical Sciences

PROGRAM DURATION AND DATE
90 minutes; Monday, April 30th

PHARMACIST LEARNING OBJECTIVES
1. Summarize published recommendations for Resident Teaching and Learning Curricula (TLC)
2. Develop practical techniques based on available resources to fulfill TLC recommendations
3. Identify potential challenges with TLC implementation
4. Describe the benefits of a TLC

TECHNICIAN LEARNING OBJECTIVES
1. Summarize published recommendations for Resident Teaching and Learning Curricula (TLC)
2. Develop practical techniques based on available resources to fulfill TLC recommendations
3. Identify potential challenges with TLC implementation
4. Describe the benefits of a TLC

Tuesday, May 1st

PRESENTATION TITLE   UAN: 0048-0000-18-048-L04-PT
Medication Access: Barriers, Opportunities and Potential Solutions
PRESENTER, TITLE, INSTITUTION
- Timmi Anne Boesken, MHA, CPhT, Medication Access Services Coordinator, UC Health
- Jason Fletcher, PharmD, Transitions of Care Pharmacist, UC Health

PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Discuss patient insurance demographics within Ohio
2. Define the differences in the types of insurance for patients in Ohio and the barriers to accessing medications
3. Outline potential solutions for patients facing obstacles to accessing medications
4. Develop the tenets of a Transitions of Care and Medication Access Services Program

TECHNICIAN LEARNING OBJECTIVES
1. Discuss patient insurance demographics within Ohio
2. Define the differences in the types of insurance for patients in Ohio and the barriers to accessing medications
3. Outline potential solutions for patients facing obstacles to accessing medications
4. Engaging certified technicians in Transitions of Care and Medication Access Services programs

PRESENTATION TITLE   UAN: 0048-0000-18-049-L04-PT
A Pain Management Primer for Pharmacists
PRESENTER, TITLE, INSTITUTION
- Jessica Geiger-Hayes, RPh, PharmD, BCPS, CPE, Palliative Care Pharmacist, OhioHealth
- Andrea Wetshtein, RPh, PharmD, BCPS, CPE, Palliative Care Pharmacist, OhioHealth

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Discuss the differences between somatic, visceral, and neuropathic pain
2. Design a treatment plan for the different modalities of pain
3. Calculate the equivalent dose of opioids using an equianalgesic dosing table

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided.
Interdisciplinary pain management: a community health center practice model

PRESENTER, TITLE, INSTITUTION
- Magdi Awad, RPh, Associate Professor, Northeast Ohio Medical University College of Pharmacy
- Cory P. Coffey, PharmD, Clinical Assistant Professor, The Ohio State University College of Pharmacy

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Summarize best practices in management of chronic pain outside of active cancer, palliative, and end-of-life care
2. Discuss the roles a pharmacist can have in an interdisciplinary pain management program in a primary care setting
3. Develop an evaluation plan to assess and improve the interdisciplinary pain management program

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided.

Implementation of a modified screening tool to diagnose delirium in developmentally delayed patients in a pediatric intensive care unit

PRESENTER, TITLE, INSTITUTION
Andrea Goettel, PharmD, PGY1 Pharmacy Resident, Cincinnati Children's Hospital Medical Center

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Identify why the CAPD screening tool results in a high number of false positive diagnoses in developmentally delayed patients
2. Analyze the results of the implementation of a Modified CAPD to diagnose delirium in developmentally delayed patients in a PICU
3. Propose future directions for the diagnosis and management of delirium in developmentally delayed pediatric patients
4. Evaluate the feasibility of implementation of a Modified CAPD to diagnose delirium in developmentally delayed patients in PICUs at other institutions

TECHNICIAN LEARNING OBJECTIVES
1. Describe the CAPD screening tool and why it is less accurate in developmentally delayed pediatric patients

Association of Adherence with an Acute Agitation Algorithm and Subsequent Use of Restraints in a Pediatric Emergency Department

PRESENTER, TITLE, INSTITUTION
Meredith Jenkins, PharmD; PGY1 Pharmacy Resident, Cincinnati Children's Hospital Medical Center

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Describe the use of an Acute Agitation Algorithm for the pharmacological management of acutely agitated patients presenting to a Pediatric ED (PED).
2. Assess adherence to the algorithm and determine if adherence decreases use of physical restraints.
3. Identify future steps to ensure appropriate management of acutely agitated patients presenting to a pediatric emergency department.

TECHNICIAN LEARNING OBJECTIVES
1. Describe the rationale for using an Acute Agitation Algorithm for the pharmacological management of acutely agitated patients presenting to a PED.
Fostering Interprofessional Student Collaboration in a Non-Teaching Hospital

PRESENTER, TITLE, INSTITUTION
- Rebecca Margevicius, PharmD, BCPS, Clinical Pharmacy Specialist, Southwest General
- Laura Stasiak, PharmD, BCPS, PGY2 Ambulatory Care Resident, Southwest General

PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Recognize the importance of interprofessional education and collaboration in the delivery of health care services
2. Provide an example of an interprofessional student collaboration between nursing and pharmacy students
3. Demonstrate improvement in pharmacy student perception of other health professional roles

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided

Managing Opioid Withdrawal and Opioid Use Disorder

PRESENTER, TITLE, INSTITUTION
- Michelle Meyer, PharmD, BCPS, BCNSP, Pharmacist, OhioHealth
- Andrea Wetshtein, PharmD, BCPS, CPE Palliative Care Pharmacist, OhioHealth

PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Outline symptoms of opioid withdrawal and the expected timeframe these would occur
2. List treatment options for opioid withdrawal
3. Describe different options for medication assisted therapy (MAT)
4. Design a treatment plan for acute pain in patients on MAT

TECHNICIAN LEARNING OBJECTIVES
1. List treatment options for opioid withdrawal
2. Describe common medications used to treat opioid use disorder

Updates in the Treatment of Metastatic Prostate Cancer

PRESENTER, TITLE, INSTITUTION
Megan Hinkley, PharmD, BCOP, Clinical Specialist Pharmacist – Oncology, The James Cancer Hospital at The Ohio State University Wexner Medical Center

PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Review background, pathophysiology, and treatment of metastatic prostate cancer
2. Evaluate recent literature for treatment of hormone sensitive prostate cancer
3. Discuss future treatment considerations
4. Apply new literature to patient cases

TECHNICIAN LEARNING OBJECTIVES
1. Discuss the similarities and differences between treatments for metastatic prostate cancer
2. Identify the generic and brand names for treatments for metastatic prostate cancer
The Use of Penicillin Allergy Testing to Optimize Antimicrobial Stewardship

Bradley W Shinn, PharmD, Professor of Pharmacy Practice, The University of Findlay College of Pharmacy

PHARMACIST LEARNING OBJECTIVES
1. Identify key clinical challenges in the treatment of patients who report penicillin allergies.
2. Outline the current guidelines for the treatment of penicillin-allergic patients from the allergy and immunology literature.
3. Evaluate the incorporation of pharmacy-managed allergy skin testing protocols into antimicrobial stewardship programs.
4. Given several clinical scenarios, devise rational, evidence-based recommendations to provide optimal therapy to penicillin-allergic patients.

TECHNICIAN LEARNING OBJECTIVES
1. Identify the antibiotics that may be used safely in a patient with a penicillin allergy.
2. Outline appropriate questions to ask a patient when conducting a penicillin-allergy interview.

Maximizing potential in Pharmacy Technicians: The role of education in evolving technician responsibilities

Patricia Roberts, PharmD, MS, BCPS; Pharmacy Manager, Cleveland Clinic Euclid Hospital
Tara Hannum, MA, CPhT, Program Coordinator, School of Pharmacy Technology, Cleveland Clinic
Abbi Smith, PharmD, MBA, BCPS, Pharmacy Manager, Children's Hospital, Cleveland Clinic

PHARMACIST LEARNING OBJECTIVES
1. Describe the role of pharmacy technicians in modern pharmacy and characteristics of the updated Ohio Board of Pharmacy rules on technician registration
2. Summarize the evolution and key aspects of an ASHP accredited health-system based school of pharmacy technology
3. Evaluate the role of practicing pharmacist and technician instructors and preceptors within a school of pharmacy technology program
4. Recognize the benefits of an ASHP accredited health-system based school of pharmacy technology

TECHNICIAN LEARNING OBJECTIVES
1. Describe the role of pharmacy technicians in modern pharmacy and characteristics of the updated Ohio Board of Pharmacy rules on technician registration
2. Summarize the evolution and key aspects of an ASHP accredited health-system based school of pharmacy technology
3. Evaluate the role of practicing pharmacist and technician instructors and preceptors within a school of pharmacy technology program
4. Recognize the benefits of an ASHP accredited health-system based school of pharmacy technology

Michael's Story of Kicking the H Out of Heroin; Collaboration to Maintain His Sobriety

Tim Brown, PharmD, BCACP, FASHP, Director of Clinical Pharmacotherapy in Family Medicine, Cleveland Clinic Akron General
Deborah Plate, DO, FAAFP, Director of Undergraduate Education, Cleveland Clinic Akron General

PHARMACIST LEARNING OBJECTIVES
1. Develop a working knowledge of management modalities in caring for a former heroin abuser post detoxification
2. Evaluate barriers in creating this type of practice model
3. Identify key providers in the creation of this type of practice model and their roles in the care of the patient
4. Apply this information to current practice models to assess if this type of expansion

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided
PRESENTATION TITLE: Kicking the Habit: Opioid Alternatives for Pain Management in the Emergency Department
PRESENTER, TITLE, INSTITUTION:
  - Zach Henz, PharmD, BCPS, PharmD, Emergency Medicine Clinical Pharmacy Specialist, Mercy Health-Springfield Regional
  - Rachel Wilde, RPh, PharmD, Emergency Medicine Clinical Pharmacy Specialist, Mercy Health-Springfield Regional
PROGRAM DURATION AND DATE:
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES:
1. Describe national and local trends in opioid use and abuse
2. Discuss results of a community hospital's initiative to reduce opioid prescribing practices for pain management
TECHNICIAN LEARNING OBJECTIVES:
1. Review adverse effects and therapeutic contraindications associated with non-opioid analgesics

PRESENTATION TITLE: ACC/AHA Hypertension 2017 Guidelines: The Changing Face of America's Most Common Chronic Disease
PRESENTER, TITLE, INSTITUTION:
Alexander Hoffman, PharmD, BCPS, CDE, Ambulatory Care Pharmacist & Assistant Professor of Pharmacy Practice, University Hospitals Cleveland Heights Primary Care & Northeast Ohio Medical University
PROGRAM DURATION AND DATE:
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES:
1. Discuss key changes to blood pressure management goals under the ACC/AHA Hypertension 2017 Guidelines
2. Explain the use of the ACC/AHA Pooled Cohort Risk Assessment tool in blood pressure management
TECHNICIAN LEARNING OBJECTIVES:
1. List common side effects of fixed dose combination blood pressure medications

PRESENTER, TITLE, INSTITUTION:
  - Diana Isaacs, PharmD, BPS, BC-ADM, CDE, Clinical Pharmacy Specialist, Cleveland Clinic
  - Andrew Straw, PharmD, BC-ADM, Assistant Professor of Pharmacy Practice, Cedarville University
PROGRAM DURATION AND DATE:
60 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES:
1. Review the evidence that led to lower blood pressure goals in the 2017 ACC/AHA Hypertension guidelines compared to previous guidelines.
2. Describe how the new recommendations affect specific populations including older patients and patients with diabetes.
3. Explain medication safety concerns when intensifying therapy to achieve more stringent blood pressure targets.
TECHNICIAN LEARNING OBJECTIVES:
No technician continuing education provided

PRESENTATION TITLE: De-escalation of anti-methicillin resistant Staphylococcus aureus with or without SANSS
PRESENTER, TITLE, INSTITUTION:
Hanna Burgin, PharmD, PGY1 Pharmacy Resident, UC Health - West Chester Hospital
PROGRAM DURATION AND DATE:
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES:
1. Discuss the antimicrobial resistance problem.
2. Define Staphylococcus aureus nasal surveillance screening (SANSS).
3. Describe negative and positive predictive values of SANSS for pneumonia.
4. Evaluate data regarding de-escalation of anti-methicillin resistant Staphylococcus aureus (MRSA) antibiotics with and without SANSS.
TECHNICIAN LEARNING OBJECTIVES
1. Discuss the antimicrobial resistance problem.
2. Define Staphylococcus aureus nasal surveillance screening (SANSS).

PRESENTATION TITLE UAN: 0048-0000-18-063-L01-PT
Antimicrobial Stewardship and Urinary Tract Infections
PRESENTER, TITLE, INSTITUTION
- Samantha Loutzenheiser, PharmD, BCPS, Clinical Pharmacist, Cleveland Clinic Medina Hospital
- Andrea Pallotta, PharmD, BCPS (AQ-ID), AAHIVP, Clinical Pharmacist, Cleveland Clinic

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Summarize antimicrobial stewardship initiatives targeting asymptomatic bacteriuria
2. Discuss interventions to improve utilization of antimicrobials for urinary tract infections

TECHNICIAN LEARNING OBJECTIVES
1. Define urinary tract laboratory values including urinalysis and urine culture

PRESENTATION TITLE UAN: 0048-0000-18-064-L01-PT
Catheter Related Blood Stream Infection in Post-Acute Care, Interventions from the Pharmacy
PRESENTER, TITLE, INSTITUTION
Eileen Hendrickson, RPh, PharmD, MBA Director of Pharmacy, Cleveland Clinic Home Care Pharmacy

PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Examine the financial and health outcomes related to Intravascular Catheter Related Blood Stream Infection in post-acute patients
2. Categorize the post-acute populations most at risk of Intravascular Catheter Related Blood Stream Infection
3. Evaluate pharmaceutical interventions to prevent intravascular catheter related infection in patients in non-acute settings
4. Create a multi-layered approach using pharmaceutical and non-pharmaceutical interventions to care for at risk populations.

TECHNICIAN LEARNING OBJECTIVES
1. Identify the post-acute populations most at risk of Intravascular Catheter Related Blood Stream Infection
2. Define the financial and societal costs associated with Intravascular Catheter Related Blood Stream Infection

PRESENTATION TITLE UAN: 0048-0000-18-065-L04-P
Weathering the Storm: Managing High-Impact Drug Shortages as a Health-System Enterprise
PRESENTER, TITLE, INSTITUTION
- Jordan Long, Pharm.D., MBA, PGY-1 Health-System Pharmacy Administration Resident, Cleveland Clinic - Main Campus
- Angela Yaniv, PharmD, Assistant Director - Sterile Products, Cleveland Clinic - Main Campus
- Christopher Snyder, R.Ph, Drug Information Specialist, Cleveland Clinic – Main Campus
- Theresa Utrup, Pharm.D., Drug Informatics Specialist, Cleveland Clinic – Main Campus

PROGRAM DURATION AND DATE
90 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Review underlying causes and potential impact of drugs shortages
2. Discuss methods of preserving continuity of care during drugs shortages
3. Discuss strategies for integrating practice consistency across an enterprise during drug shortages
4. Discuss the role of inter- and intra-departmental communication during drug shortages

TECHNICIAN LEARNING OBJECTIVES
No technician continuing education provided
PRESENTATION TITLE      UAN: 0048-0000-18-066-L04-PT
Virtual Visits and Health Information Technology: Improving Access, Accountability and Outcomes
PRESENTER, TITLE, INSTITUTION
  – Diana Isaacs, PharmD, BCPS, BC-ADM, CD, Endocrine Clinical Pharmacy Specialist, Cleveland Clinic
  – Morgan Jones, PharmD, BCACP, Primary Care Clinical Pharmacy Specialist, Cleveland Clinic
PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES
  1. Define telemedicine and its role in improving patient access, accountability and health outcomes
  2. Discuss the pharmacist's role in the virtual visit program at Cleveland Clinic
  3. Describe various technology platforms for remote ambulatory monitoring
  4. Outline the logistics of setting up a virtual program including challenges, successes, and clinical pearls.

TECHNICIAN LEARNING OBJECTIVES
  1. Define telemedicine and its role in improving patient access, accountability and health outcomes

PRESENTATION TITLE      UAN: 0048-0000-18-067-L04-PT
Stepping up to the Plate: Providing the Same Level of Care in a Virtual Environment
PRESENTER, TITLE, INSTITUTION
  – Kellie L.E. Musch, PharmD, MS, Pharmacy Manager, Freestanding Emergency Departments, OhioHealth
  – Ashley R Morris, CPhT, Lead Pharmacy Technician, Freestanding Emergency Department Network, OhioHealth
PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES
  1. Describe the freestanding emergency department model at OhioHealth
  2. Review the operational and clinical pharmacy processes and how we leverage technology
  3. Explain lessons learned through this project that could be applied to other facilities

TECHNICIAN LEARNING OBJECTIVES
  1. Describe the freestanding emergency department model at OhioHealth
  2. Review the operational and clinical pharmacy processes and how we leverage technology
  3. Explain lessons learned through this project that could be applied to other facilities

PRESENTATION TITLE      UAN: 0048-0000-18-068-L04-PT
A Layered Learning Medication Reconciliation Program
PRESENTER, TITLE, INSTITUTION
  – Brittany Bates, PharmD BCPS, Clinical Assistant Professor/Residency Program Director, Ohio Northern University/Lima Memorial Health System
  – Jana Randolph, PharmD Candidate, Ohio Northern University
PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES
  1. Describe a medication reconciliation independent study course utilizing pharmacy students in an institutional setting
  2. Review drug classes and patient factors associated with a high risk of medication reconciliation errors

TECHNICIAN LEARNING OBJECTIVES
  1. Review drug classes and patient factors associated with a high risk of medication reconciliation errors

PRESENTATION TITLE      UAN: 0048-0000-18-069-L04-PT
Pharmacist involvement in COPD transitions of care in an academic health center
PRESENTER, TITLE, INSTITUTION
  – Anthony Gentene, PharmD, BCPS, Clinical Pharmacy Specialist, University of Cincinnati Medical Center
  – Maria Guido, PharmD, BCPS, Clinical Pharmacy Specialist, University of Cincinnati Medical Center
PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st
PHARMACIST LEARNING OBJECTIVES
1. Describe need for strategy to reduce readmissions for exacerbations of chronic obstructive pulmonary disease (COPD)
2. Review components of a multidisciplinary healthcare bundle for inpatients with COPD exacerbation
3. Recognize the pharmacist’s role in transitions of care for patients with COPD

TECHNICIAN LEARNING OBJECTIVES
1. Recognize the pharmacy technician’s role in transitions of care for patients with COPD

PRESENTATION TITLE UAN: 0048-0000-18-070-L04-PT
Impact of a Discharge Concierge Medication Delivery Service on Patient Satisfaction Scores
PRESENTER, TITLE, INSTITUTION
Katie Clark McKinney, PharmD, MS, BCPS, FACHE, Director, Pharmacy Services, UC Health - University of Cincinnati Medical Center
PROGRAM DURATION AND DATE
30 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
1. Describe the impact of Value-Based Purchasing and the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) survey on hospital reimbursement
2. List the questions included in the Communication About Medications dimension of the HCAHPS survey
3. Describe the impact of the discharge concierge medication delivery service in patient scoring of the Communication About Medications dimension of the HCAHPS survey

TECHNICIAN LEARNING OBJECTIVES
1. Describe the impact of Value-Based Purchasing and the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) survey on hospital reimbursement

PRESENTATION TITLE
An update and review of Ohio pharmacy laws and rules
PRESENTER, TITLE, INSTITUTION
Ohio Board of Pharmacy Representative, TBD
PROGRAM DURATION AND DATE
60 minutes; Tuesday, May 1st

PHARMACIST LEARNING OBJECTIVES
TBD

TECHNICIAN LEARNING OBJECTIVES
TBD
Meeting Registration (Or register ONLINE at www.oshpannualmeeting.eventbrite.com)

First Name ___________________________________________ Last Name ___________________________________________

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Circle your registration fee: 

<table>
<thead>
<tr>
<th>Category</th>
<th>Pre-registration</th>
<th>After April 22 and onsite</th>
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<tr>
<td>OSHP Member</td>
<td>$205</td>
<td>$265</td>
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<tr>
<td>Non-member (includes one year membership)</td>
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<tr>
<td>Student One-day (see note below)*</td>
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* NOTE: Student full registration includes both the Monday buffet lunch and the Tuesday luncheon, and Student One-day registration includes that day’s buffet lunch or luncheon, but Student registration DOES NOT include the Monday evening awards banquet. Student registrants who wish to attend the Monday evening banquet at a special discounted rate check here: [ ] $40.00

Bringing a guest? Circle all that apply: 

Monday buffet lunch $35   $40
Monday evening banquet $50   $55
Tuesday luncheon $35   $40

Guest name for badge: __________________________________________

One-day registrants: Please indicate [ ] Monday or [ ] Tuesday.

[ ] Please check here if you are attending the Monday evening banquet (included in your registration fee except Student)

[ ] Please check here to reserve vegetarian meals for the Monday evening banquet and Tuesday luncheon.

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APRIL 30th - MAY 1st, 2018
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