Thursday, June 2

Volunteer & International Attendees Coffee 7:30am

Dental Tour of USS Midway 8:30am–12:30pm
Visit a national treasure and still be back in time for the educational program. The tour includes round-trip transportation from the Hyatt Mission Bay, admission onto the ship, a one-hour private docent-led tour by dentists who renovated the ship’s dental clinic, and an audio tour to explore individual areas of interest. Limited availability.*

Pre-Conference Session I 1:00–2:00pm

An Intuitive Approach to Becoming a Better Educator and Trainer Katherine Eitel Belt

AUDIENCE Educators, Speakers, Consultants, Corporate Trainers

An experienced communications coach in the dental and discretionary healthcare fields, Ms. Eitel Belt will describe a revolutionary training program that borrows from nature to enhance teaching effectiveness, influence others and build expertise within the community.

OBJECTIVES
1. Describe methods to leverage intuition for greater success.
2. Discuss a 3-part formula for enhancing engagement and retention from participants.
3. Compare and contrast the critical components of adult learners.

Educational Grant from CareCredit

Pre-Conference Session II 2:15–4:15pm

OPTION A

Effective Communication for Managing Improved Infection Control Compliance in Dental Education Beth Gray RDH, MS; Nita Mazurat DDS, MSc and Eve Cuny MS

AUDIENCE Educators

This round table session offers a supportive environment to discuss common conundrums and practice the techniques demonstrated in the previous lecture to strategize negativity into success. Potential lecture content and curriculum design for patient safety will be described.

OBJECTIVES
1. List several common challenges educators face in effective infection control instruction.
2. Describe at least two communication skills that can be used by educators to impact lasting behavior change.
3. Identify tools that may be used in educational settings to inform and promote patient safety.

Educational Grant from

OPTION B

Gaining Buy-in Katherine Eitel Belt

AUDIENCE Consultants

As important as subject matter may be, creating transformation and comprehension in adult learners requires a transfer of knowledge not just a presentation of information. This workshop will demonstrate how to create discovery-based learning and methods to gain buy-in from learners to produce proficiency, confidence, and mastery of material.

OBJECTIVES
1. Identify examples of discovery-based teaching tools.
2. Discuss the “bookshelf” system for creating great training modules.
3. Describe methods to “test” for compliance and proficiency.

Educational Grant from CareCredit

OPTION C

Corporate Forum Marguerite Walsh, Mike Smurr, and David Kierce

AUDIENCE Manufacturers, Distributors

OSAP corporate members will have the opportunity to discuss their shared vision of safe oral healthcare and infection prevention and will collaborate on ways to improve DHCP and patient safety through utilization of infection prevention products.

OBJECTIVES
1. Review benefits of OSAP Corporate Membership.
2. Identify training materials, toolkits, and resources to aid in learning best practices for infection prevention.
3. Discuss the role of the Dental Trade in the Safest Dental Visit™ campaign.

Educational Grant from

OSAP Membership Meeting 4:15–5:00pm

Annual Conference Kickoff 5:00–7:00pm
Wine & Cheese Reception and Exhibits

Join your colleagues for this casual and fun reception. You’ll have the opportunity to meet the exhibitors who will be featuring their newest and most advanced infection control products. Plus, you’ll get to meet peers from around the world who share your interest in and responsibilities for this important topic. Don’t miss it!

Conference Support Grant from

* Visit Annual Conference website for tour registration information
Friday, June 3
Plenary Sessions & Concurrents

Early Bird Education  6:30–7:30am

Medical Device Reprocessing: Identifying the Gaps in Reprocessing Dental Devices  Nita Mazurat MSc, DDS; Karen Daw MBA, CECM
As dental personnel reprocess items for reuse, compliance with relevant regulatory agencies is required. However, dental personnel may face “gaps” in regulations, instructions, and feasibility in reprocessing certain instruments and devices. Some examples of gaps include cleaning of items that are difficult to clean and safe methods of removing dental materials from sharp instruments. In this facilitated conversation, attendees will have an opportunity to identify and discuss reprocessing challenges and conundrums. The outcome of this session is to define a prioritized list of issues to address with Federal Agency personnel toward resolution.

OBJECTIVES
1. List areas of confusion and concern regarding medical device reprocessing.
2. Identify priorities that the dental profession would like to resolve.

Educational Grant from

Coffee with Exhibitors  7:30–8:30am

Plenary Session I  8:30–10:15am

Opening Ceremonies
Conference Grant from Henry Schein

Dr. John Zapp Memorial Lecture—Framing the Infection Control Story: Advice from a World-Class Storyteller  Andy Goodman
Since we first began talking to each other, telling stories has been a powerful way to capture attention, engage an audience, and motivate them to act. As we learn more about how our minds work, we’re also discovering that stories are intrinsic to decision-making and shape our view of the world. In this keynote address, Andy Goodman will explain why storytelling remains the single most powerful communication tool you possess, and he will offer specific ways you can use stories to communicate more effectively with all the audiences you need to reach.

OBJECTIVES
1. Describe why stories are the single most powerful communication tool we have available to us.
2. Describe how to develop and deliver a story that builds identification and empathy.
3. List several stories that can be applied to real-life infection prevention situations to persuade the listener to stop, listen and relate.

Educational Grant from Midmark

Plenary Session II  10:30am–12:00pm

Emerging and Re-emerging Diseases
Arjun Srinivasan MD (CAPT, USPHS)
An official CDC spokesperson, Arjun Srinivasan, MD (CAPT, USPHS), will provide a video update on important emerging and re-emerging diseases such as Zika, Ebola, Measles, Pertussis, Influenza, Severe Acute Respiratory Syndrome, Norwalk-like viruses and others. Dr. Srinivasan will briefly describe the relevant information for dentistry including disease specifics, treatment and prevention. Implications of vaccination refusal will be addressed as they impact the dental setting and general population.

OBJECTIVES
1. List relevant emerging infectious diseases that may impact DHCP and the populations they serve.
2. Discuss the occupational risks presented by these diseases.
3. Apply appropriate infection control precautions to minimize the potential for cross-infection.

CDC Guidelines  Michele Junger, DDS, MPH
The Division of Oral Health recently introduced a Summary of Infection Prevention Practices in Dental Settings: Basic Expectations for Safe Care. This presentation will reinforce the effectiveness of the Guidelines for Infection Control in Dental Health-Care Settings—2003 and describe the background and need for additional compliance information and tools. The role of Standard Precautions in infection prevention and new elements for dental settings also will be covered.

OBJECTIVES
1. Discuss the need and purpose of the new CDC document.
2. Discuss the elements of Standard Precautions as they relate to infection prevention in the dental setting.

FDA Regulations  Susan Runner DDS, MA
Practitioners and manufacturers currently are wrestling with a number of device issues that defy easy resolution. For example, it is common practice to reuse some single-use devices such as dental burs and there are infection control questions relative to multi-use dispensers, disinfection of high technology devices such as digital impression wands and radiography sensors. Learn about the current regulatory framework in place to address these concerns and next steps in moving toward resolution with device instructions that are achievable for both manufacturers and clinicians.

OBJECTIVES
1. Identify where to find Instructions for Use (IFUs) for medical devices.
2. Describe what to do if an IFU is contradictory to verbal instructions or if it does not make sense.

Educational Grant from Midmark

2. 2016 OSAP Annual Conference
Friday, June 3
Plenary Sessions & Concurrents

Box Lunch with Exhibitors 12:00–2:00pm
First Timers Orientation (12-12:30 pm)

Plenary Session III 2:00–3:00pm

Antibiotic Resistance and Stewardship in Dentistry
Marie T. Fluent DDS; Peter Jacobsen PhD, DDS

Misuse and overuse of antibiotics have contributed to selective pressure on bacteria to adapt to the antibiotics designed to kill them and antibiotic resistance is now one of our most serious global health threats. This lecture describes how antibiotic resistance occurs and discusses the importance of antibiotic stewardship in the dental profession. The panel will address dentists’ knowledge and behaviors regarding antibiotic use, challenges faced and clinical tips for responsible antibiotic prescribing.

OBJECTIVES
1. Describe how antibiotic resistance occurs.
2. List several important antibiotic resistance pathogens that pose current issues in healthcare settings.
3. Discuss current antibiotic prescribing practices in dentistry.
4. Summarize initial steps to improve antibiotic prescribing in dentistry.

Educational Grant from

Concurrent Sessions (SELECT ONE) 3:15–4:15pm

OPTION A
Tools and Apps to Make Your IC Life Easier
Beth Zisensnis

AUDIENCE All

Do you ever feel like you could get so much more done if you just had the right tools? Back by popular demand, author Ms. Zisesenis takes the mystery out of today’s cutting-edge technology and on-the-go apps to increase productivity, get organized and finally get things done. And best of all, the tools she shares are all either free or extremely inexpensive.

OBJECTIVES
1. List free tools that replace expensive software.
2. Describe quick fixes for productivity roadblocks.
3. List vetted resources to facilitate working with others.

Educational Grant from Dentsply

OPTION B
Antibiotic Prescribing—The Good, The Bad and The Ugly
Peter L. Jacobsen PhD, DDS

AUDIENCE Clinicians and Educators

Responsible antibiotic prescribing has always been an important part of dental practice. With the growing understanding of antibiotic resistance and emerging diseases associated with indiscriminate antibiotic use, it has become even more critical. Responsible prescribing includes not only correct drug choice, but appropriate diagnosis and the utilization of collateral treatment strategies and techniques for appropriate infection management.

OBJECTIVES
1. List the most common signs and symptoms of an oral infection that is starting to migrate from its original site.
2. Explain the most predictable and appropriate non-pharmacological management techniques and approaches to controlling a dental infection.
3. Identify the 1st, 2nd and 3rd drugs of choice for dental infections, as well as the most appropriate dosage and duration for those drugs and when to switch from one drug to the next.

Educational Grant from

OPTION C
Instructions for Use: A Critical Part of Device Marketing and Use
Eve Cuny MS and Kathy Eklund RDH, MHP

AUDIENCE Educators, Manufacturers, Distributors

The instructions for use (IFU) for dental devices and products can be frustrating for clinicians to follow and challenging for manufacturers to develop. Targeted to both manufacturers and clinicians, this breakout session will explore some of the common mistakes that can appear in an IFU, how manufacturers can improve an IFU to make it more clinician-friendly, and criteria clinicians should look for in an IFU when introducing new products or devices into their practice. The presentation portion of this session will be followed by an interactive exchange among manufacturers and clinicians regarding how to model appropriate communications to manufacturers, as well as how to maximize the value and effectiveness of IFUs.

OBJECTIVES
1. The essential elements of an IFU.
2. Elements clinicians look for in an IFU.
3. How to incorporate the information from an IFU into a clinic protocol.

Educational Grant from
Friday, June 3
Plenary Sessions & Concurrents

Plenary Session IV  4:30–5:30pm

Dental Unit Waterlines—
Lessons Learned from a GA Outbreak
Shannon Mills DDS (Facilitator); Jay Shirley DMD, MS; Carol Smith RDH, MSHA

Awareness of water contamination as a potential source of infection transmission has increased in recent years. Despite attempts to control microbial accumulation, waterborne bacteria have been responsible for recent infection transmissions. For example, an outbreak of Non-tuberculous Mycobacterium (Mycobacterium abscessus) due to contaminated water occurred in Atlanta in 2015. In this incident, a number of pre-school and school-aged children were infected and experienced facial swelling, cervical lymphadenopathy, osteomyelitis, oral lesions and pulmonary nodules. State epidemiologists identified a dental clinic as the source of the outbreak. This session will review the outbreak, describe lessons learned, and reinforce the importance of dental unit waterline maintenance to prevent future transmission incidents.

OBJECTIVES
1. Describe reasons why dental unit waterlines provide an optimal environment for biofilm proliferation.
2. Discuss the potential for human infection due to contaminated water from dental units.
3. Discuss the Georgia Mycobacterium abscessus outbreak and how to incorporate lessons learned to enhance compliance.

Reception  5:45–7:30pm

“Fun”d-raising Auction
OSAP’s premier event to compare notes from an action-packed day with new friends and savor coastal appetizers under a canopy of banyan trees and stars. This event helps raise funds for new infection control resources, scholarships and more. An enormously popular “fun” and “fund-raising” time for all!

Continuing Dental Education
OSAP is an ADA Continuing Education Recognition Program (CERP) Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ADA.org/CERP.

OSAP designates this activity for up to 18 continuing education credits.

Participants requesting professional continuing education credits will receive a CE verification form to record the CE numbers for the specific courses they attend. To receive continuing education credit, participants must sign in at the conference, attend the sessions, record the assigned CE number for each lecture attended (note: CE verification numbers are announced at the end of each session), and complete the required evaluation forms. Attendees maintain their CE verification form as proof of participation in the educational programming.

DISCLOSURE
All participating faculty are expected to disclose to the audience any significant financial interest or other relationship with:
1. the manufacturer of any commercial products and/or provider of commercial services discussed in an educational presentation and
2. any commercial supporters of the activity.

CE DISCLAIMER
The Scientific Program of the 2016 OSAP Annual Conference is planned and presented by the OSAP Educational Program Committee to provide attendees with a relevant and rewarding continuing educational experience. However, neither the content of a course nor the use of specific products in lectures or workshops should be construed as indicating endorsement or approval by OSAP of the views presented or the products used.

Speakers and authors of CE activities are required to present a balanced view of therapeutic options, use generic names of products whenever possible, and refrain from marketing or promoting any products or commercial services. Speakers and authors of CE activities are required to disclose to participants any financial, commercial, or promotional interest in a product or company that may influence their presentations. However, OSAP shall not be liable for a speaker's failure to disclose such interest.
Saturday, June 4
Plenary Sessions & Concurrents

Early Bird Education *(SELECT ONE)* 6:30–7:30am

**OPTION A**

**How to Read and Write Instructions for Use** *(Repeat)*  
**Eve Cuny MS and Kathy Eklund RDH, MHP**

**AUDIENCE** Educators, Manufacturers, Distributors

The instructions for use (IFU) for dental devices and products can be frustrating for clinicians to follow and challenging for manufacturers to develop. Targeted to both manufacturers and clinicians, this breakout session will explore some of the common mistakes that can appear in an IFU, how manufacturers can improve an IFU to make it more clinician-friendly, and criteria clinicians should look for in an IFU when introducing new products or devices into their practice. The presentation portion of this session will be followed by an interactive exchange among manufacturers and clinicians regarding how to model appropriate communications to manufacturers, as well as how to maximize the value and effectiveness of IFUs.

**OBJECTIVES**
1. The essential elements of an IFU.
2. Elements clinicians look for in an IFU.
3. How to incorporate the information from an IFU into a clinical protocol.

*Educational Grant from*

**OPTION B**

**Time-Out!**  
**Douglas Risk Col, USAF, DC; Kelli Mack Lt Col, USAF, DC**

**AUDIENCE** Clinicians, Educators, Consultants

Our views about medical errors have changed. The traditional approach was to blame providers for errors and harm to patients. Since the 1999 Institute of Medicine report, “To Err is Human: Building a Safer Health Care System”, healthcare organizations began to take a systems approach to prevent errors. As the dental community works toward a goal of zero harm to patients many dental teams now conduct Time-Outs before irreversible procedures. This course will review the US Air Force Dental Service Time-Out (Who, What, Where) and Universal Protocol (UP), based on The Joint Commission’s Time-Out and UP

**OBJECTIVES**
1. Explain systems thinking and mistake proofing principles.
2. Describe The Joint Commission’s Tools for reducing harm and improving patient safety (e.g. Universal Protocol, National Patient Safety Goals).
3. Identify key elements of an effective Time-Out.

*Educational Grant from*

Coffee with Exhibitors 7:30–8:30am

Plenary Session V 8:30–9:30am

**HIV, HCV, HPV: Going Viral**  
**Helene Bednarsh RDH, MPH; Jennifer Cleveland DDS, MPH; David Reznik DDS**

**AUDIENCE** Clinicians, Educators, Policy Makers

Viral hepatitis is a silent epidemic worldwide. It is the major cause of liver cirrhosis and liver carcinoma. HPV is among one of the leading causes of oropharyngeal cancer. HIV remains a global epidemic. DHCP will encounter patients with these viruses in a dental office. Globally recognized oral healthcare experts will provide a compelling update on management and concerns for the oral health care profession for human immunodeficiency virus, hepatitis C virus and human papillomavirus including vaccines, rapid detection technologies and more.

**OBJECTIVES**
1. Review HIV, HCV and HPV epidemiology.
2. Describe the impact, if any, these diseases have on the provision of dental care.
3. Discuss the role of the oral healthcare team can have to impact patient outcomes.

*Educational Grant from Kerr TotalCare*

Break with Exhibitors 9:30–10:00am

Last Chance to Visit Exhibitors!

Concurrent Sessions *(SELECT ONE)* 10:00–11:00am

**OPTION A**

**Time-Out!** *(Repeat)*  
**Douglas Risk Col, USAF, DC; Kelli Mack Lt Col, USAF, DC**

**AUDIENCE** Clinicians, Educators, Consultants

Our views about medical errors have changed. The traditional approach was to blame providers for errors and harm to patients. Since the 1999 Institute of Medicine report, “To Err is Human: Building a Safer Health Care System”, healthcare organizations began to take a systems approach to prevent errors. As the dental community works toward a goal of zero harm to patients many dental teams now conduct Time-Outs before irreversible procedures. This course will review the US Air Force Dental Service Time-Out (Who, What, Where) and Universal Protocol (UP), based on The Joint Commission’s Time-Out and UP

**OBJECTIVES**
1. Explain systems thinking and mistake proofing principles.
2. Describe The Joint Commission’s Tools for reducing harm and improving patient safety (e.g. Universal Protocol, National Patient Safety Goals).
3. Identify key elements of an effective Time-Out.

*Educational Grant from*

Coffee with Exhibitors 7:30–8:30am

5. 2016 OSAP Annual Conference
Saturday, June 4
Plenary Sessions & Concurrents

Concurrent Sessions (SELECT ONE) 10:00–11:00am

OPTION B
Opioid Abuse, Misuse and Diversion in Dental Healthcare Settings Bridgett Anderson LDA, MBA and Nathan Pedersen DDS

AUDIENCE Clinicians, Educators, Consultants

Opioids may pose safety issues to both patients and dental personnel. This course will address the use of narcotics in management of acute and chronic pain, patient safety issues, and potential diversion and abuse. Opioid protocol, developed by the Minnesota Dental Association Opioid Task Force, in conjunction with the Institute for Clinical Systems Improvement will be presented. The process of opioid prescription program development and enhancement of drug safety programs will be discussed. Prescribing protocol for patients with existing substance use disorders will be addressed as clinicians strive to keep these patients safe while managing pain.

OBJECTIVES
1. Describe patient and DHCP safety issues related to opioid use.
2. Discuss the process of program development for opioid prescribing in dental practice.
3. List resources for dental personnel to optimize compliance with opioid prescribing.

Educational Grant from

OPTION C
Global Roundtable—From Guidelines to Compliance Liliana Donatelli

AUDIENCE International Attendees, Manufacturers, Distributors

In this facilitated discussion, participants will engage in a global conversation on infection prevention compliance challenges and success strategies. Common elements and discrepancies between national guidelines from several countries will be discussed.

OBJECTIVES
1. Recognize international partners to exchange information on infection control in dentistry.
2. Discuss common principles and key differences of various international guidelines.
3. Identify resources, references and regulations from the countries represented in facilitated discussion.
4. Identify at least one action step to enhance infection control compliance and advance dental safety in their country.

Educational Grant from

Concurrent Sessions 11:15am–12:15 pm

OPTION A
From Policy to Practice: Integrating New CDC Checklist Michele Junger DDS, MPH and Kathy Eklund RDH, MHP

AUDIENCE All

The CDC introduced a companion checklist to support compliance with its dental infection control guidelines. This scenario-based workshop will help the profession understand when, where and how to use the checklist to advance dental safety.

OBJECTIVE
Describe how to use the checklist to evaluate compliance with standard precautions in a variety of dental healthcare settings.

OPTION B
Peer-to-Peer Learning: IC Products That Are Quicker, Easier and Safer Marie Fluent, DDS

AUDIENCE Clinicians, Educators, Manufacturers

DHCP provide the daily operation of infection control processes, and seek products that are quicker, easier and safer for clinical personnel and patients. Manufacturers are eager to respond with technologically advanced products designed to enhance infection control compliance. This should prove to be a lively discussion between clinicians and manufacturers resulting in a better understanding of some of the challenges and potential opportunities for new infection control products.

OBJECTIVES
1. Identify product categories that challenge compliance.
2. List possible solutions.
3. List resources for dental personnel to optimize compliance with opioid prescribing.

Educational Grant from

OPTION C
Creating Compliance in Multi-site and Multi-state Group Practices/Dental Support Organizations Katherine Schrubbe RDH, BS, MEd, PhD and Angie Michlig

AUDIENCE Large Group Practices/DSOs, Distributors

While the principles of infection control are the same in any setting, the stakes ramp up as do the compliance challenges as the number of facilities under one management company increase. This lecture will explore the complex world of multi-site, geographically dispersed dental settings and will provide insight and best practices for improving compliance.

OBJECTIVES
1. Describe the culture needed for creating compliance in a large group practices/DSOs.
2. Outline the challenges associated with compliance.
3. List several strategies to create and improve compliance.

Educational Grant from Kerr TotalCare
Saturday, June 4
Plenary Sessions & Concurrents

Networking Lunch  12:15–1:30pm

Plenary Session VI  1:30–2:30pm

Compliance Briefs
Enlighten us but make it quick! Novice as well as seasoned speakers will deliver 5 minute talks on a compliance success story or resource. This fast-paced session will share lots of ideas to get infection preventionists thinking…as well as new tools and stories to use in their office, school or consulting practice.

OBJECTIVES
1. Utilize information from compliance success stories for application to similar challenges in their own workplace.
2. Emulate presentation styles to increase their repertoire for tailoring and enhancing presentations when teaching to various audiences.

Educational Grant from Dentsply

Workshops (SELECT ONE)  2:45–4:15pm

OPTION A
Hook Line and Sinker: Engaging Audience through Storytelling  Noel Brandon Kelsch, RDHAP

AUDIENCE  All
A nationally-recognized author and speaker whose stories have resonated with clinicians and consumers alike, Ms. Kelsch will build on the lessons introduced in Friday’s keynote lecture. She will describe several infection control incidents to model her methods for teaching through use of story telling. Participants will work in small groups to build new stories that will be shared with the larger group.

OBJECTIVES
1. Describe how to motivate learners through story telling.
2. Draw upon a mini-library of infection prevention stories to engage their audiences.

Educational Grant from Hu-Friedy

OPTION B
Dental Unit Waterlines—Updating an OSAP Position Paper  Shannon Mills DDS; Nuala Porteous BDS MPH, Carol Smith RDH MPH

AUDIENCE  All
Conference Attendees—this is your chance to contribute to updating an important resource. OSAP generally concurs with the CDC and ADA recommendations on the use of coolant and irrigating solutions in dentistry and on the control of microbial contamination in dental unit waterlines. OSAP further urges dentists to take prudent measures to improve the quality of water used for dental treatment. Help us update the OSAP Position Paper to reflect the advancements in science, policy and practice.

OBJECTIVES
1. Identify current guidance and regulatory documents addressing dental unit water quality.
2. Describe the OSAP framework for action intended to assist the dental profession and the dental manufacturing community in ensuring the safe and infection-free delivery of dental water.

Educational Grant from Crosstex International

7. 2016 OSAP Annual Conference
Saturday, June 4
Plenary Sessions & Concurrents

Plenary Session VII
4:30–5:30pm

**IP&S Pre-departure Checklist: Buckle Your Seatbelts**
_H. Mark Pinsky DDS_

Human error in the complex world of modern dentistry is inevitable whereas harm to patients as a result of these errors is not. Checklists minimize surprises and detect potential error before they lead to harm. A checklist expert in both dentistry and aviation, Dr. Pinsky will apply his knowledge of Situational Awareness (SA), Crew Resource Management (CRM) and Threat and Error Management (TEM) to the new CDC infection prevention checklist for dental settings. This capstone presentation will give attendees a persuasive and memorable story on how to successfully apply the lessons learned throughout the conference.

**OBJECTIVES**
1. Describe the role of checklist utilization in clinical dentistry to provide an assurance of quality control
2. Discuss how to apply the new CDC checklist incorporating CRM and TEM techniques into the dental care environment to increase situational safety awareness and efficiency.

**Educational Grant from**

San Diego Tour & DineAround
6:00–10:00pm

Don’t miss the opportunity to experience California’s second largest city bordered by the Pacific Ocean to the west, the Anza-Borrego Desert and the Laguna Mountains to the east, and Mexico to the south. The OSAP tour will feature one of the top tour guides in the city who will regale and entertain the group aboard a comfortable coach bus. This is your chance to unwind with your new friends and savor (literally and figuratively) the best of San Diego. Fee includes transportation and tour guide.*

Sunday, June 5
Workshop & Wrap-up

Workshop
8:00–9:30am

**Certifying Dental Infection Preventionists**
_Cynthia Durley MEd, MBA_

**AUDIENCE** Clinicians, Educators, Consultants, Manufacturers, Distributors

Employing a flipped-classroom format, certification expert Cindy Durley will highlight the key differences between Assessment-Based Certificates (ABC programs) and Professional Certification programs, and how digital badging may be used for additional professional recognition. Ms. Durley also will inform the audience about a new OSAP/DANB initiative designed to advance dental safety. This session will provide a unique opportunity to weigh-in on important strategic issues and appreciate the anticipated timeframe in bringing a professional credentialing program to market, developed with national third-party accreditation in mind.

**OBJECTIVES**
1. Differentiate among credentialing terms.
2. Describe digital badging and its emerging role in professional recognition.
3. Discuss the purpose of an assessment-based certificate program and of a professional certification program in Dental Infection Prevention.
4. Understand at a high level the steps and timeframes related to development of an ABC program and a professional certification program.

**Educational Grant from**

OSAP 2017
9:45–11:30am

**Conference Planning**

**AUDIENCE** 2016 OSAP Program Committee, Attendees who want to be on 2017 Program Committee

This fast-paced session will review what worked and what should be on the docket for the 2017 Annual Conference to be the very best infection control and safety event EVER.

* Visit Annual Conference website for tour registration information